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Transferable Skills Analysis

Research and Information Management

The following list of transferable skills is a great start to identifying and prioritizing your skills gained as a graduate student and through other experiences. Using the list below, check the box next to the skills you feel confident using. Then evaluate the checked skills and underline those that you enjoy doing daily.

	Locate and assimilate new information rapidly, applicable to a given problem Understand and synthesize large quantities of complex information Design research instruments (e.g., surveys) and effectively analyze results Develop organizing principles to effectively sort and evaluate data				
An	Analysis and Problem Solving				
	Clearly define a program and identify possible causes Comprehend large amounts of information Form and defend independent conclusions Design a plan or model that defines a problem, tests potential resolutions, and implements a solution				
Со	mmunication Skills – Written and Oral				
	Prepare concise and logically written materials, for different audiences in different contexts from abstracts to article or book-length manuscripts Edit and proofread				
	Organize and communicate ideas and complex information effectively in oral presentation to specialized and non-specialized audiences in small and large groups Persuade others in both written and oral format using logical argument Write effective grant and research proposals				
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Interpersonal & Leadership Skills

	Facilitate group discussions or conduct meetings	
	Teach skills or concepts to others	
	Work effectively in teams, and collaborate on projects	
	Navigate complex or bureaucratic environments effectively	
	Diplomatically communicate and respond to positive or negative feedback	
	Motivate others to complete projects	
	Build consensus among groups or individuals	
	Effectively mentor subordinates and/or peers	
Or	ganization and Management	
	Manage a project or multiple projects from beginning to end	
	Identify and establish goals or tasks to be accomplished in a reasonable timeline	
	Organize and prioritize tasks	
	Anticipate possible challenges	
	Maintain flexibility in the face of changing circumstances	
Supervision Skills		
	Evaluate others' performance (e.g., grade exams or papers)	
	Monitor or oversee the work of others in a classroom and provide feedback	
Se	f-Management, Work Habits, and Entrepreneurial Skills	
	Meet deadlines and manage competing priorities	
	Perform under pressure	
	Work independently	

1.	
2.	
3.	
4.	
5.	
Which particular skill categories do these skills fall under?	

Rank in order the top five skills that you do well, and enjoy doing daily.