
Sara Nottingham, EdD, ATC

Assistant Professor • Athletic Training Program
Crean College of Health and Behavioral Sciences
Chapman University • 1 University Drive, Orange, CA • 714-744-7963
E-mail: nottingh@chapman.edu • NPI #1982660270

EDUCATION

The University of North Carolina at Greensboro, Greensboro, NC

Doctor of Education, Kinesiology, 2011; Emphasis: Athletic Training Education

University of Oregon, Eugene, OR

Master of Science, Human Physiology, 2008

Accredited Post-Professional Athletic Training Program

Chapman University, Orange, CA

Bachelor of Science, Athletic Training, 2006; Minor in Comparative Literature

ACADEMIC EXPERIENCE

Chapman University

Assistant Professor, Clinical Education Coordinator, August 2011 – present

Master of Science in Athletic Training Program, Crean College of Health and Behavioral Sciences

- Undergraduate courses taught: Prevention and Treatment of Athletic Injuries lecture and laboratory; Clinical Fieldwork I-VI; Rehabilitation of Athletic Injuries; AT Therapeutic Modalities
- Graduate courses taught: Orthopedic Rehabilitation lecture and laboratory, Clinical Education I-IV
- Administered clinical education portion of athletic training program, including directing all of students' clinical education experiences, selection and training of preceptors, selection and maintenance of clinical sites, and ongoing maintenance of accreditation.
- Guest lecturer for Statistics for Allied Health, Scholarly Inquiry, Clinical Research Project, and Professional Productivity in Education (doctoral education course).
- Significant contributor to the development of the Master of Science in Athletic Training (MSAT) degree program, including obtaining CAATE accreditation in 2015.
- Assisted in the development of the B.S. Kinesiology curriculum (2013).

University of North Carolina at Greensboro

Doctoral Student, August 2008 - May 2011

- Teaching assistant for Rehabilitation Techniques for Athletic Training Lab Therapeutic Modalities Lab.
- Guest lecturer for General Medical Conditions and Rehabilitation Techniques for Athletic Training.
- Instructor for athletic training program annual CPR training.
- Assisted Entry-Level Master's Athletic Training Program Clinical Education Coordinator and Program Director with activities such as program admissions, student evaluation, and revision of a Preceptor handbook.

University of Oregon

Graduate Teaching Fellow August 2006-June 2008

- Designed and instructed Therapeutic Techniques, Athletic Training Seminar, and Athletic Training Practicum courses. Lab coordinator for 6 undergraduate injury evaluation laboratories.
- Instructor for Tissue Injury and Healing Laboratory, Human Anatomy Laboratory: Musculoskeletal System (cadaver lab), and Human Anatomy Laboratory: Internal Organ Systems (cadaver lab).

PEER-REVIEWED PUBLICATIONS

1. **Nottingham SL**, Kasamatsu TM. Paired Preceptors' and Students' Perceptions of Effective Preceptor Characteristics. *J Allied Health*. (in press, accepted 5/31/17)
2. **Nottingham SL**. Actual and Perceived Questions asked by Preceptors with and without the use of Bug-in-Ear Technology. *Athl Train Educ J*. (in press, accepted 5/18/17)
3. **Nottingham SL**, Montgomery MM, Kasamatsu TM. Athletic training student active learning time with and without the use of bug-in-ear technology. *Athl Train Educ J*. (in press, accepted 3/15/17)
4. **Nottingham SL**, Kasamatsu TM, Montgomery MM. Perceptions of athletic training student active learning experiences with and without the use of bug-in-ear technology. *Athl Train Educ J*. (in press, accepted 3/15/17)
5. **Nottingham SL**, Mazerolle SM, Barrett JL. Effective characteristics of formal mentoring relationships: The NATA foundation research mentor program. *Athl Train Educ J*. (in press, accepted 3/15/17)
6. **Nottingham SL**, Mazerolle SM, Barrett JL. Roles of mentoring for novice athletic training faculty members. *Athl Train Educ J*. (in press, accepted 12/21/16).
7. Mazerolle SM, **Nottingham SL**, Barrett JL. Formal mentoring in athletic training higher education: Perspectives from participants of the NATA foundation mentor program. *Athl Train Educ J*. (in press, accepted 12/21/16).
8. Barrett JL, Mazerolle SM, **Nottingham SL**. Attributes of Effective Mentoring Relationships for Novice Faculty Members: Perspectives of Mentor and Mentee. *Athl Train Educ J*. (in press, accepted 9/13/16).
9. **Nottingham SL**, Lam KC, Kasamatsu TM, Eppelheimer BL, Welch CE. Reasons for and mechanics of documenting patient care among athletic trainers: A report from the athletic training practice-based research network. *J Athl Train*. (in press, 7/5/2016).
10. Welch CE, Eppelheimer BL, Kasamatsu TM, Lam KC, **Nottingham SL**. Perceptions of and barriers toward patient care documentation among athletic trainers: A report from the athletic training practice-based research network. *J Athl Train*. (in press, accepted 7/5/2016).

11. **Nottingham SL**, Mazerolle SM, Barrett JL. Promising and experienced investigators' experiences participating in the NATA foundation research mentor program. *J Athl Train*. 2017;52(4):368-376. doi: 10.4085/1062-6050-52.2.11
12. Mazerolle SM, Barrett JL, Eason CM, **Nottingham SL**. Comparing preceptor and student perceptions on mentoring characteristics: An exploratory study. *Int J Athl Ther Train*. 2017;22(2):70-77. DOI: <http://dx.doi.org/10.1123/ijatt.2015-0066>
13. Mazerolle SM, Barrett JL, **Nottingham S**. Examining the factors that facilitate athletic training faculty socialization into higher education. *Athl Train Educ J*. 2016;11(4):208-218. DOI: 10.4085/1104208
14. **Nottingham SL**, Barrett JL, Mazerolle SM, Eason CM. Examining the role mentorship plays in the development of athletic training preceptors. *Athl Train Educ J*. 2016;11(3): 127-137. DOI: 10.4085/1103127
15. Mazerolle SM, Eason CM, **Nottingham SL**, Barrett JL. Athletic training students' perceptions of mentorship in clinical education. *Athl Train Educ J*. 2016;11(2): 72-81. DOI: 10.4085/110272
16. Cleary MA, **Nottingham S**, Kasamatsu TM, Bennett JP. Using a continuing education workshop to facilitate implementation of evidence-based practices for recognition and treatment of exertional heat stroke in secondary school athletic trainers. *Athletic Training and Sports Health Care*. 2016;8(3):100-111. DOI:10.3928/19425864-20160303-02
17. **Nottingham, SL**. Strategies for facilitating ongoing communication between clinical education coordinators and preceptors. *Int J Athl Ther Train*. 2016;21(3):12-18. DOI: 10.1123/ijatt.2015-0075
18. **Nottingham SL**. Preceptors' perceptions of the preparation and qualifications for the preceptor role. *Athl Train Educ J*. 2015;10(4):302-314. DOI: 10.4085/1004302
19. **Nottingham SL**, Cleary MA, Bennett JP. Beyond the basics: Providing continuing education workshops for preceptors; A commentary. *Internet Journal of Allied Health Sciences and Practice*. 2015;13(3)
20. **Nottingham S**, Henning J. Feedback in clinical education, part I: Characteristics of feedback provided by approved clinical instructors. *J Athl Train*. 2014;49(1):49-57. DOI: 10.4085/1062-6050-48.6.14
21. **Nottingham S**, Henning J. Feedback in clinical education, part II: Approved clinical instructor and student perceptions of and influences on feedback. *J Athl Train*. 2014;49(1):58-67. DOI: 10.4085/1062-6050-48.6.15

22. **Nottingham S**, Verscheure S. The effectiveness of active and traditional teaching techniques in the orthopedic assessment laboratory. *Journal of College Science Teaching* 2010;39(5):35-42.
23. **Nottingham S**, Henning JM. Provision of feedback to students, part I: Overview of strategies. *Int J Athl Ther Train*. 2010;15(5):19-21. DOI: 10.1123/att.15.5.19
24. **Nottingham S**, Henning JM. Provision of feedback to students, part II: Use of clinical encounter cards. *Int J Athl Ther Train*. 2010;15(5):22-26. DOI: 10.1123/att.15.5.22

OTHER PUBLICATIONS

1. **Nottingham SL**, Starkey C, Fandel D, Del Rossi G, Kluchurosky L, Johnson S, James A. Athletic Training Strategic Alliance Glossary. February 2017. <http://natafoundation.org/for-the-profession/>
2. **Nottingham SL**, Meyer C, Blackstone B. The ICF Model: A Framework for Athletic Training Clinical Practice. *NATA News*, April 2016, p. 19-20.

GRANTS

External

1. **Nottingham S**, Mazerolle S. (2016) An investigation into doctoral preparation and mentorship in the socialization of pre-tenured athletic training faculty members. National Athletic Trainers' Association Research and Education Foundation. **\$11,500 funded** (\$11,500 requested).
2. **Nottingham S**, Mazerolle S. Examining the role of mentorship in promising faculty member development. 2015 Far West Athletic Trainers' Association Research Grant. **\$3,000 funded** (\$3,000 requested).
3. **Nottingham S**. Characterizing Athletic Training Clinical Education With and Without the Use of Bug-In-Ear Technology. 2014 Far West Athletic Trainers' Association Research Grant. **\$2,500 funded** (\$3,000 requested).
4. Cleary MA, **Nottingham S**, Bennett JP, Kasamatsu TK. Using a Third-Party Reimbursement Model for Estimating Health Care Cost Savings and Potential Revenue Generation for Southern California High Schools. 2014 Far West Athletic Trainers' Association Research Grant. **\$2,000 funded** (\$3,000 requested).

Internal

1. **Nottingham SL**. New Athletic Training & Physical Therapy Faculty Members: Perceptions of Role Transition & Role Balancing. 2017-2018 Chapman University Scholarly/Creative Activity Grant. **\$3,000 funded** (\$4,400 requested).
2. **Nottingham SL**. The effect of bug-in-ear technology on feedback, questioning, and supervision during athletic training clinical education experiences. 2016-2017 Chapman University Scholarly/Creative Activity Grant. **\$1,962 funded** (\$4,986 requested).

3. **Nottingham SL.** Examining the role of mentorship in promising faculty member development. 2015-2016 Chapman University Scholarly/Creative Activity Grant. **\$2,200 funded** (\$4,975 requested).
4. **Nottingham SL.** Characterizing Athletic Training Clinical Education With and Without the Use of Bug-In-Ear Technology. 2014-2015 Chapman University Scholarly/Creative Activity Grant. **\$2790 funded** (\$3,430 requested).
5. **Nottingham SL.** The Reliability of Athletic Training Clinical Education Assessment Tools. 2013 Chapman University 2013-2014 Scholarly/Creative Activity Grant. **\$1476 funded** (\$1,476 requested).

PEER-REVIEWED PUBLISHED ABSTRACTS

1. **Nottingham S,** Mazerolle S, Barrett J. Novice faculty members' perspectives of mentorship during the transition from doctoral student to tenure-track faculty. *Journal of Athletic Training*. 51(6-suppl): S-129. *Also presented at the National Athletic Trainers' Association Annual Meeting & Clinical Symposium, June 2016.
2. Mazerolle S, **Nottingham S,** Barrett J. Developing novice athletic training faculty members: The mentoring relationship from the perspective of the mentor. *Journal of Athletic Training*. 51(6-suppl): S-129. *Also presented at the National Athletic Trainers' Association Annual Meeting & Clinical Symposium, June 2016.
3. Welch CE, Eppelheimer BL, Kasamatsu TM, Lam KC, **Nottingham SL.** (2015) Perceptions of and Barriers Toward Patient Care Documentation Among Athletic Trainers: A Report from the Athletic Training Practice-Based Research Network. *Journal of Athletic Training*. 50(6-suppl): S-71. *Also presented at the National Athletic Trainers' Association Annual Meeting & Clinical Symposium, June 2015.
4. **Nottingham SL,** Lam KC, Kasamatsu TM, Eppelheimer BL, Welch CE. (2015) Reasons for and mechanics of documenting patient care among athletic trainers: A report from the athletic training practice-based research network. *Journal of Athletic Training*. 50(6-suppl): S-71. *Also presented at the National Athletic Trainers' Association Annual Meeting & Clinical Symposium, June 2015.
5. **Nottingham S.** (2014) The Reliability of Faculty and Preceptors' Evaluations of Athletic Training Students' Clinical Skills. *Journal of Athletic Training*; 49(3-suppl): S-22. *Also presented at the National Athletic Trainers' Association Annual Meeting & Clinical Symposium, June 2014.
6. **Nottingham S.** (2013) The Experiences of Athletic Training Preceptors with Different Amounts of Clinical and Clinical Teaching Experience. *Journal of Athletic Training*; 48(3-suppl): S-73. *Also presented at the National Athletic Trainers' Association Annual Meeting & Clinical Symposium, June 2013.

7. **Nottingham S**, Henning JM. (2013) An Examination of Approved Clinical Instructor-Student Dyads in Athletic Training Clinical Education. *Athletic Training Education Journal*; 8(1-supp):S-9. *Also presented at the National Athletic Trainers' Association Educators' Conference, Dallas, Texas, January 2013.
8. **Nottingham S**. (2011) Characteristics and Perceptions of Feedback in Athletic Training Clinical Education. *Athletic Training Education Journal*; 6(1-supp):S-25. *Also presented at the National Athletic Trainers' Association Educators' Conference, February 2011.

PEER-REVIEWED PRESENTATIONS

National

1. **Nottingham S**, Mazerolle S. (2015) *Facilitating Mentorship within Athletic Training Clinical Education*. Presented at the 2015 NATA Athletic Training Educators' Conference.
2. Cleary MA, **Nottingham S**. (2013) *Bridging the Clinical-Academic Gap with Outcomes-Based Research*. Presented at the National Athletic Trainers' Association Annual Meeting & Clinical Symposium, June 27, 2013.
3. **Nottingham S**, Verscheure S. (2009). *The Effectiveness of Active and Traditional Teaching Techniques in the Orthopedic Assessment Laboratory*. Poster Presented at the National Athletic Trainers' Association Educators' Conference, February 21, 2009.

Regional

1. **Nottingham SL**. *Mentoring Throughout the Athletic Training Profession: Practical Strategies for Current and Future Athletic Trainers in any Setting*. Presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium, April 2017.
2. **Nottingham SL**, Mazerolle SM, Barrett J. (2016) *An examination of mentorship for junior athletic training faculty members*. Presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium, July 2016.
3. **Nottingham SL**. (2016) *Using Bug-In-Ear Technology to Improve Communication during Clinical Education Experiences*. Presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium, July 2016.
4. **Nottingham SL**, Lam KC, Kasamatsu TM, Eppelheimer BL, Welch CE. (2015) *Reasons for and mechanics of documenting patient care among athletic trainers: A report from the athletic training practice-based research network*. Poster presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium, April 2015. †**NATA District 8 Outstanding Research Presentation Award, 1st Place.**
5. **Nottingham S**. (2015) *Providing Effective Feedback to Athletic Training Students: A Guide for Preceptors and Clinical Education Coordinators*. Presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium, April 2015.

6. **Nottingham S.** (2014) *The Reliability of Faculty and Preceptors' Evaluations of Athletic Training Students' Clinical Skills*. Poster presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium, April 2014.
7. Cleary MA, **Nottingham S.** (2014) *Standards of Practice in Acute Care and Sudden Death*. Presented at the California Athletic Trainers' Association Symposium, February 2014.
8. Cleary MA, **Nottingham S.**, Kasamatsu TK, Bennett JB. (2013) *Views and Practices of Athletic Trainers on New NATA Competencies Relating to Preventing Sudden Death in Sports Before and After a Continuing Medical Education Workshop*. Poster presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium, 2013.
†**NATA District 8 Outstanding Research Presentation Award, 1st Runner Up.**
9. **Nottingham S.** (2013) *The Experiences of Athletic Training Preceptors with Different Amounts of Clinical and Clinical Teaching Experience*. Poster presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium, April 2013.
10. **Nottingham S.** (2012). *Integrating ACL Injury Prevention Principles into Daily Clinical Practice*. Presented at the California Athletic Trainers' Association Symposium, February 2012.
11. Hand J, Noda T, **Nottingham S.** (2008). *Care of the Spine Injured Athlete in Football and Lacrosse*. Presented at the Oregon Athletic Trainers' Association Summer Symposium, May 2008.
12. Detwiler K, Hand J, **Nottingham S.**, Rozumalski E. (2007). *Promoting the Profession of Athletic Training*. Presented at the Northwest Athletic Trainers' Association Annual Symposium, March 2007.
13. **Nottingham S.**, Proffit J. (2006). *Movement Impairment Syndromes of the Hip and Pelvis: Femoral Anterior Glide Syndrome*. Presented at the Far West Athletic Trainers' Association Student Session, April 2006.

INVITED PRESENTATIONS

National

1. Richardson R, **Nottingham S.**, Scifers J, Craig D, Manners J, MacDonald N. (2016) Degree Transition Considerations and Best Practices: What's Next? Lesson 3: Best Practices in Clinical Education. National Athletic Trainers' Association Degree Considerations and Best Practices Webinars. <https://vimeopro.com/nata1950/degree-transition-considerations-and-best-practices-whats-next>
2. **Nottingham S.** (2014) *Best Practices in Clinical Education*. Presented at the National Athletic Trainers' Association Annual Meeting & Clinical Symposium, June 2014.

3. **Nottingham S**, Bains K. (2014) *How Did I Do? A Preceptors' Guide to Providing Effective Feedback*. Presented at the National Athletic Trainers' Association Annual Meeting & Clinical Symposium, June 2014.
4. **Nottingham S**, Schneider J. (2013) *A Hands-On Approach to Evaluating and Treating Myofascial Trigger Points*. Presented at the National Athletic Trainers' Association Annual Meeting & Clinical Symposium, June 26, 2013.

Regional & Local

1. **Nottingham SL**, Montgomery MM, Lyons S. Effective Integration of EBP in and between the Classroom and Clinic. Presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium, April 2017. (BOC EBP-approved session)
2. **Nottingham S**. (2013). *Clinical Teaching Strategies*. Presented to California State University Northridge Athletic Training Program Preceptors. June 22, 2013.
3. **Nottingham S**. (2012). *Scholarly Writing*. Presented to Athletic Training Education Program Students at Chapman University, February 8, 2012.
4. **Nottingham S**. (2011). *Graduate Education in Athletic Training*. Presented to the Athletic Training Education Program Students at Chapman University, December 2, 2011.
5. **Nottingham S**. (2011). *Applying Learning Styles to Clinical Education*. Presented to the Athletic Training Education Program's Approved Clinical Instructors at the University of North Carolina at Greensboro, March 2011.
6. **Nottingham S**. (2010). *Understanding the Feedback Provided by Approved Clinical Instructors in the Athletic Training Clinical Education Setting*. Presented at the Triad Teacher Researchers' Conference, May 5, 2010.

OTHER PRESENTATIONS

1. **Nottingham S**. (2016) *Providing Effective Feedback in Health Care Clinical Education Settings*. Presented at Chapman University Faculty Forum, March 2016.
2. **Nottingham S**. (2016). *Chapman University Athletic Training Education Program Preceptor Workshop*. Presented to the Chapman University Athletic Training Program Preceptors, August 2016.
3. **Nottingham S**. (2015). *Chapman University Athletic Training Education Program Preceptor Workshop*. Presented to the Chapman University Athletic Training Education Program Preceptors, August 2015.
4. **Nottingham S**, Bennett JP. (2014). *Chapman University Athletic Training Education Program Preceptor Workshop*. Presented to the Chapman University Athletic Training Education Program Preceptors, August 2014.

5. **Nottingham S.** (2013). *Chapman University Athletic Training Education Program Preceptor Workshop: Advanced Clinical Teaching Strategies*. Presented to the Chapman University Athletic Training Education Program Preceptors, June and August 2013.
6. **Nottingham S,** Cleary MA. (2013). *Best Practices in Board of Certification Standards: Documentation*. Presented to the Chapman University Athletic Training Education Program Preceptors, April 2013.
7. **Nottingham S.** (2012). *Chapman University Athletic Training Education Program Preceptor Workshop*. Presented to the Chapman University Athletic Training Education Program Preceptors, July and August 2012.

MENTORED STUDENT RESEARCH

1. Dissertation committee member for Jessica Barrett, University of Connecticut. 2017
2. Sumida MM, Biehl MM, Head CA, Daily CE, Penilla KD, Kasamatsu TM, **Nottingham SL,** Bennett JP, Cleary MA. (2015) *Hiring Practices of Athletic Trainers in the Secondary School Setting in California*. Poster presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium Student Exchange Track, April 2015.
3. Faculty advisor for Bonilla, D, EDUC 789 Independent Study: Qualitative and Mixed-Method Research in Athletic Training. Fall 2014.
4. Heath KE, **Nottingham S,** Samura MA, Kasamatsu TK. Learning Styles and Knowledge Retention Among Undergraduate Athletic Training Students. Presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium Student Exchange Track, April 6, 2013.
5. Foster S, Murdock T, **Nottingham S.** An Investigation of the Roles of Athletic Trainers in the Emerging Setting of Professional Rodeo. Presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium Student Exchange Track, April 6, 2013. † **FWATA 2013 Student Exchange Track Outstanding Research Presentation Award: Original Research Category.**
6. Amato TJ, Crawford LK, Cleary MA, **Nottingham S,** Kasamatsu T, Bennett J. The Use of Pickle Juice and Carbohydrate-Electrolyte Drinks in the Treatment of Exercise Associated Muscle Cramps. Presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium Student Exchange Track, April 6, 2013. † **FWATA 2013 Student Exchange Track Outstanding Research Presentation Award: Evidence-Based Practice and Popular Demand Award Categories.**
7. Allinson CM, Retzer AC, Cleary MA, **Nottingham S,** Kasamatsu TM, Schug NE, Bennett JP. Severe Cramping and Exertional Rhabdomyolysis in a Community College Football Player: A Case Report. Presented at the Far West Athletic Trainers' Association Annual Meeting & Clinical Symposium Student Exchange Track, April 6, 2013. † **FWATA 2013**

Student Exchange Track Outstanding Research Presentation Award: Clinical Case Report Category.

JOURNAL & GRANT REVIEWER

- Reviewer, *Journal of Athletic Training*, 2012 - present
- Reviewer, *Athletic Training Education Journal*, 2012-present
- NATA Research & Education Foundation Grant reviewer, 2014-present

SERVICE

Chapman University

- Facilitator for Chapman University Healthcare Inter-Professional Education sessions with Crean College and School of Pharmacy faculty and students, 2015-present
- Member, Faculty Search Committee – School Psychology, College of Educational Studies, 2016-2017
- Member, Faculty Search Committee – Communication Sciences & Disorders, Crean College, 2016
- Member, Faculty Search Committee – Athletic Training, Crean College, 2015
- Member, Faculty Search Committee – Kinesiology, College of Educational Studies, 2014
- Member, Chapman University Undergraduate Student Standards Committee, 2013-2014
- Member, Faculty Search Committee – Athletic Training, College of Educational Studies, 2011-2012

Professional Organizations & Committees – National

- Co-Chair, NATA Foundation Faculty Mentor Program, 2016-2017
- Chair, Athletic Training Inter-Agency Terminology Workgroup, 2015-2017
- Member, NATA Executive Committee for Education, 2015-present
- Member, NATA Research and Education Foundation Free Communications Sub-Committee, 2012-present
- Member, NATA Workgroup for Development of Guidelines for Athletic Training Documentation, 2016-present
- Vice Chair for Student Awards, NATA Research and Education Foundation Free Communications Committee, 2015-2016
- Member, NATA Executive Committee for Education Research & Development Workgroup, 2014-2015
- Moderator, 2011, 2012, 2013, 2015 NATA Annual Meeting & Clinical Symposia
- Moderator, 2011, 2013 NATA Educators' Conference
- Reviewer for NATA Annual Meeting & Clinical Symposia proposals (2010 & 2011)

Professional Organizations & Committees – State & Regional

- Member, Far West Athletic Trainers' Association Research and Grants Committee, April 2013 – present
- Member, California Athletic Trainers' Association Legislative Action Team. 2012-present

- Co-Chair, California Athletic Trainers' Association Clinical Symposia Planning Committee, 2013-2014

Community Service

- Special Olympics World Games Host Town – Athletic Training volunteer coordinator, 2015
- Volunteer Athletic Trainer, Walt Disney World Celebration Health Disneyland Marathons, Anaheim, CA, 2014-2016

HONORS & AWARDS

- California Athletic Trainers' Association State Service Award Recipient (2014)

CERTIFICATIONS

- Certified Athletic Trainer, Board of Certification, 2006-present, #020602028
- Instructor, CPR/AED for the Professional Rescuer, American Red Cross, 2005-present
- CITI Collaborative Institutional Training Initiative Social/Behavioral Research 2013 – present
- NSCA Certified Strength and Conditioning Specialist (CSCS), 2006-2015
- Licensed Athletic Trainer, North Carolina, 2008-2011
- Clinical Instructor Educator, National Athletic Trainers' Association, 2009

CLINICAL EXPERIENCE

University of North Carolina at Greensboro, Greensboro, NC

Part-Time Assistant Athletic Trainer, August 2008 – May 2011

- Certified Athletic Trainer for women's basketball and women's golf teams.
- Approved Clinical Instructor (Preceptor) for the CAATE-Accredited professional master's athletic training program.

University of Oregon, Eugene, OR

Graduate Assistant Athletic Trainer – Intercollegiate Athletics, August 2006-June 2007

- Athletic trainer for women's soccer team and assistant athletic trainer for women's lacrosse team.

Graduate Assistant Athletic Trainer – Student Recreation, August 2007-June 2008

- Athletic trainer for intramural athletes. Coordinated coverage and supervised undergraduate practicum students acting as first responders.

Santiago Canyon College, Orange, CA

Head Athletic Trainer, January – June 2006

- Coordinated medical care for a small community college athletics program, including supply ordering, insurance, and everyday care for athletes.

PROFESSIONAL MEMBERSHIPS

- National Athletic Trainers' Association, 2004-present
- Far West Athletic Trainers' Association, 2004-2006, 2011-present
- California Athletic Trainers' Association, 2004-2006, 2011-present

- National Strength and Conditioning Association, 2006-2014
- Mid-Atlantic Athletic Trainers' Association, 2008-2011
- Northwest Athletic Trainers' Association, 2006-2008

CONTINUING EDUCATION

- National Athletic Trainers' Association Annual Meeting & Clinical Symposia, 2008-2016, 2005-2006
- National Athletic Trainers' Association Educators' Conference, 2009, 2011, 2013, 2015, 2017
- Far West Athletic Trainers' Association Annual Meeting & Clinical Symposia, 2012-2017, 2005-2008, 2012-2014
- Muscle Energy Techniques for the spine, pelvis, sacrum, hips, and shoulders; Tom Ockler Courses; 2015-2016
- Southeast Athletic Trainers' Association Educators' Conference, 2012
- California Athletic Trainers' Association Clinical Symposia, 2012-2015