"This volume brings together contributions from some of the leading scholars in the field of juvenile justice on a wide range of timely topics. It will be of great interest to researchers, practitioners, and policy makers, and would make an ideal text for use in advanced courses on juvenile delinquency and juvenile justice policy and practice. I know of no other anthology that is as sweeping in its scope or thorough in its coverage of the important issues facing the field." Laurence Steinberg, Distinguished University Professor of Psychology, Temple university, and Director, MacArthur Foundation Research Network on Adolescent Development and Juvenile Justice

"Heilbrun, Goldstein, and Redding have penetrated the fog surrounding a dozen of the most crucial issues in juvenile delinquency. From prevention to diversion to school violence, the editors and the ‘A-list’ of psychological, psychiatric, and legal collaborators they have assembled elucidate in clear, jargon-free prose the implications for practice and policy of cutting-edge research on youth antisocial behavior. An extraordinary accomplishment and one sure to have an immense and long-lasting impact on the field." John Monahan, Doherty Professor of Law, University of Virginia

"A very welcome addition to the growing psychological literature on youths in the juvenile justice system. The volume is unique in its breadth. Empirical evidence for risk factors, treatment of mental disorders among delinquent youth, legal competencies, what works from prevention to diversion to rehabilitation, even training lawyers to understand mental health evaluations of juveniles – it is all reviewed here, comprehensively and up-to-the-moment, for researchers and juvenile justice programmers." Thomas Grisso, Professor of Psychiatry (Clinical Psychology), University of Massachusetts Medical School

"This is a superb, accessible volume. It presents the most up-to-date research available, dispels myths about adolescents, puts a spotlight on cutting on cutting-edge strategies, and offers a wise road map for the field. The editors have neatly woven a tapestry that reveals the relationships among assessment, prevention, and intervention, and they have done so in a way that will inform research, practice, and policy." Robert Schwartz, Executive Director, Juvenile Law Center