



THOMPSON POLICY INSTITUTE ON DISABILITY
RESEARCH - PRACTICE - IMPACT
2024



CHAPMAN
UNIVERSITY

Thompson Policy Institute
on Disability



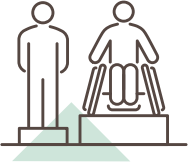
A MESSAGE FROM **TPI LEADERSHIP**

At the Thompson Policy Institute on Disability (TPI), we envision schools and communities where inclusivity flourishes and positive changes take root. Our unwavering commitment lies in advancing research, policy and practice in the field of disability. Our work is grounded in the belief that every person deserves to be embraced and celebrated. We work alongside the disability community to develop and improve equitable, accessible and nurturing learning and community environments for all through integrated research, policy and practice.

This commitment to working alongside the disability community to create spaces of inclusion, acceptance and belonging is reflected in the work we do in our local communities across the state of

California and the United States, as well as with the Chapman University community. Through our interdisciplinary approach, we strive to create meaningful change by conducting research, providing training and resources and advocating for inclusive policies. As part of our core practice, we collaborate with educators, policymakers, researchers and community members to foster a deeper understanding of disability and promote equity and inclusion.

Whether you are a student, professional, self-advocate, disability rights advocate or someone interested in disability issues, we invite you to join us. Explore our work, engage with our resources and engage with us in our efforts to create a more inclusive society.



MISSION

We work alongside the disability community to develop and improve equitable, accessible and nurturing learning and community environments for all through integrated research, policy and practice.



CORE VALUES

- We believe in inclusivity for all, centering those with disabilities.
- We believe that the intersection of disability, race, socioeconomic status, gender, sexual orientation, religion and other identities uniquely impacts how a person moves through the world.
- We believe that individuals with disabilities are experts in their own experience, and they must inform the creation of innovative and effective living, learning and working environments.
- We believe in science and the systematic gathering and analysis of data to inform and improve our work.
- We believe in collaborative innovation as the means to adapting cutting-edge practices to the unique needs of schools, agencies and families.



VISION

We work towards a world in which all people in the disability community thrive.



2023-2024

TPI BY THE NUMBERS



\$2,750,000 NEW GRANT & GIFT MONEY

10 REVENUE GENERATING PROJECTS



TPI's commitment to research:

9 CONFERENCE PRESENTATIONS



7 PUBLICATIONS

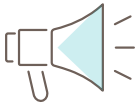


TPI's engagement with educational institutions, community agencies and families:

748 CURRENT TRAININGS

69 COACHING SESSIONS

697 FAMILIES, SCHOOLS, AGENCIES TOGETHER CONSULTATIONS

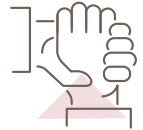


TPI's reach promotes understanding, support and opportunities for all:

14,385 SOCIAL MEDIA REACH

7,164 INDIVIDUALS EDUCATED

TPI accomplishes more when partnered:



103 CURRENT COMMUNITY PARTNERS



In order to increase our impact, our team continues to grow:

5 GRADUATE RESEARCH ASSISTANTS

12 FULL TIME EMPLOYEES

4 FAST INTERNS

5 STUDENT EMPLOYEES

6 RESEARCH ASSOCIATES & CONSULTANTS



PK-12 PRACTICES

TPI's approach prioritizes increasing equity, access and student achievement for all students in PK-12th grade. Through targeted professional development, coaching and technical assistance, TPI offers high-quality, research-based services within multi-tiered levels of support.

Our approach for inclusive-driven transformation focuses on four primary areas:

- System Change
- Inclusive Leadership
- Teaching and Learning
- Paraprofessionals



TEACHER PREPARATION, RECRUITMENT AND RETENTION

TPI's Teacher Preparation network, the California Educator Preparation Innovation Collaborative (CalEPIC), supports Local Educational Agencies and Educator Preparation Programs in recruiting and retaining a diverse, well-prepared and thriving educator workforce to support equity, inclusivity and the whole child. It is our mission to work in trusted partnerships to design, develop and deliver innovative supports for LEA and EPP teams that prepare a teaching workforce with a focus on ensuring equity for those who have been traditionally underserved in schools, including students with disabilities, students experiencing poverty and Black, Latinx and LGBTQ students.

CalEPIC Provides Support In:

- Developing sustainable Grow Your Own Programs
- Establishing strong teacher residency models
- Accreditation and Assessment



FAMILIES, AGENCIES, AND SCHOOLS TOGETHER



The Families, Agencies, and Schools Together program at the Thompson Autism and Neurodevelopmental Center at CHOC provides meaningful support and solutions to families and schools through consultation, parent workshops and professional development. This program helps families, schools and community service providers collaborate with one another to build an effective, high-quality learning plan for each individual child.

The FAST team members have collective expertise in:

- IEP (Individualized Education Plan) development and implementation
- Psychoeducational assessment and multidisciplinary assessment interpretation
- Behavioral, socio-emotional and academic interventions
- Developing collaborative family/school relationships
- Helping families understand Special Education legal guidelines, policies and procedures
- Supporting families with transition planning

COALITION OF INCLUSIVE SCHOOL LEADERS (CISL)



The Coalition of Inclusive School Leaders focuses on increasing knowledge, skills and abilities in equity, access and inclusion for students with disabilities, with an intentional focus on intersectional identities such as students with disabilities who are Black and Latinx, English Language Learners and experiencing poverty.

CISL focuses on:

- Developing and maintaining a networked improvement community (NIC)
- Developing and disseminating a comprehensive framework for inclusive leaders
- Providing professional development for current and aspiring administrators



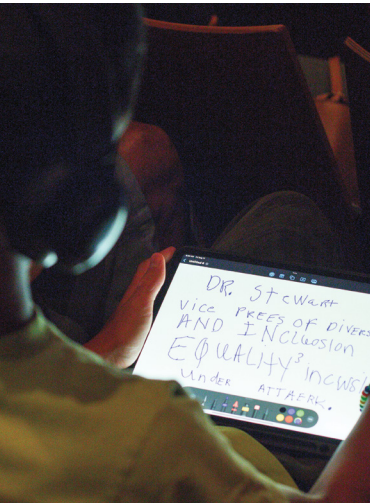
EMPLOYMENT AND ACCESS TO POST-SECONDARY EDUCATION



The TPI's transition initiatives focus on access to employment, post-secondary education and quality living for youth and adults with disabilities.

TPI's transition initiatives focus areas:

- Person-Driven Planning
- Orange County Local Partnership Agreement
- Orange County Business Partnership Agreement
- TransitionCa.Org Website
- Life Care Portfolio



WE'D LOVE TO HEAR FROM YOU!



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