

ATTALLAH COLLEGE OF EDUCATIONAL STUDIES **DEAN'S REPORT 2022-23**

Transforming teaching,
learning, and social
communities.



CHAPMAN
UNIVERSITY

Attallah College of
Educational Studies

LETTER FROM THE DEAN



MISSION

Attallah College develops equity-minded PreK-12 educators as well as higher education, community professionals and leaders who change the world through ethical and reflective scholarship and practice.

VISION

Attallah College aims to transform teaching, learning and social communities toward an inclusive, equitable and just world.

Welcome to the 2022-23 Attallah College of Educational Studies' Dean's Report, a showcase of our college's exceptional recent journey shaping the future of education and empowering minds to create positive change in the world. As we reflect on last academic year, we are proud to share our college's 2022-27 Strategic Plan goals and some of the many remarkable strengths and accomplishments that define our vibrant educational community.

Our faculty and staff have always been key to Attallah College's success and Chapman's commitment to academic excellence. I am continually inspired by their stories of dedication and service. Distinguished scholars, passionate teachers, and experienced professionals all converge at Attallah College, creating a dynamic research and teaching environment for our students who are at the heart of everything we do. The student and alumni achievements shared, ranging from winning prestigious awards and scholarships to engaging in research and impactful community projects, exhibit the exceptional quality of education received at Attallah College.

By bridging the Chapman classroom to the community, also one of our college's strategic plan initiatives, we expanded our outreach initiatives last year and established fruitful new partnerships with local schools, organizations, and community leaders. Through these connections, our students gain valuable hands-on experiences, and our faculty and staff contribute to addressing pressing, real-world educational challenges. These community engagements, rather than focusing only on what goes on inside our classrooms and generating research for research's sake demonstrate that, in Attallah College, we strive to make a real difference in the lived experiences of others.

As we build on our successes in 2022-23, we look forward to continuing to shape the future of education, one innovative idea and one dedicated educator at a time. Together, we remain steadfast in our pursuit of empowering the leaders of tomorrow and creating a more equitable and inclusive world through the transformative power of education.

Roxanne Greitz Miller, Ed.D.

Dean of Attallah College of Educational Studies

Donna Ford Attallah Professor of Teacher Education

ENROLLMENT REBOUND POST-COVID

82% INCREASE IN APPLICATIONS
SCHOOL PSYCHOLOGY

60% INCREASE IN APPLICATIONS
MA IN TEACHING

33% INCREASE IN APPLICATIONS
Ph.D. IN EDUCATION

HONORING DONNA FORD ATTALLAH



Donna Ford Attallah graduated from Chapman University in 1961 with a bachelor of arts in education and soon began her 40-year career with the Cypress School District teaching kindergarten and first grade. Her fond memories of her years at Chapman grew into a lifelong dedication to learning, educating, and serving others. As steadfast believers in the power of education, Donna and her late husband, Dr. Fahmy Attallah, a noted school psychologist, author and Olympian, generously contributed to many initiatives at Chapman. The couple's giving continues to provide students and faculty with various opportunities, resources and meaningful programs promoting their success. In recognition of Donna's decades of philanthropy and leadership, Chapman University named the College of Educational Studies in her honor in 2017. She currently serves on the Attallah College Advisory Board and is an emerita member of the Board of Trustees for Chapman University.

Donna Ford Attallah '61, pictured above with President Struppa, and Dean Miller: Seven honorary degree recipients, leaders in the arts, sciences, business, education and law, were recognized during the 2023 Chapman University Commencement Ceremony. We're happy to share that our very own Donna Ford Attallah '61 was recognized with a Doctor of Humane Letters, honoris causa (L.H.D.).

GOAL 1



Develop education and community professionals who are well prepared to address 21st-century issues in a diverse society.

HIGHLIGHTS

ATTALLAH COLLEGE AWARDED \$249K GRANT TO ENHANCE SPECIAL EDUCATION PROGRAMS



Dr. Jillian Wood, Director of Undergraduate Programs, Dean Miller, and Dr. Trisha Sugita, Director of Teacher Education.

Chapman University's Attallah College of Educational Studies has been awarded a \$249,106 planning grant to develop a new special education teacher preparation pathway.

The California Commission on Teacher Credentialing's (CTC) grant program aims to develop four-year integrated teacher preparation programs, targeting areas of teacher shortages, through bachelor's degree programs that contain a teaching credential. In its first round of review, the CTC funded 19 proposals, including Attallah College's award to prepare new Mild to Moderate Support Needs and Extensive Support Needs (ESN) Educational Specialist programs.

"We are incredibly grateful for this generous grant, which significantly strengthens our capacity to develop new special education programs," says Attallah College Dean Roxanne Greitz Miller. "This funding reaffirms our commitment to addressing the critical teacher shortages in California, particularly in the special education sector. It's an opportunity to innovate, adapt and ultimately provide our students with a robust preparation that will empower them to create inclusive and

supportive learning environments for all students, and without the added cost of teacher preparation courses to be taken after the bachelor's degree."

The state grant program is designed to facilitate partnerships between higher education institutions and community colleges, aiming to create integrated professional preparation programs. Chapman's grant includes a four-year pathway for future teachers who enter Chapman their first year, and a two-year transfer pathway for future teachers who complete their first two years of college at Santa Ana College or Santiago Canyon College.

Dr. Trisha Sugita, director of teacher education at Chapman, considers the grant a milestone for the institution's educational efforts.

"This substantial grant enables us to innovate and adapt our teacher preparation curriculum to meet the evolving needs of future teachers and the diverse communities they will serve," she says.

The grant serves as a strategic investment by the state, focusing on increasing the supply of qualified special education teachers. It underscores the importance of high-quality teacher preparation programs and highlights the critical role institutions like Chapman play in addressing educational challenges and opportunities in California.

Dr. Jillian Wood, director of undergraduate education programs at Chapman, is thrilled to offer a new pathway for Attallah College undergraduate students looking for a career in education.

"This grant opportunity allows us to create an integrated pathway where students can earn their undergraduate degree and multiple-subject teaching credential in four years. This pathway will help our students enter the teaching field in an accelerated timeline, without missing a beat," she says.

New External and Donor Funded Attallah College Scholarships 2022-2023

- \$120k** ATTALLAH COLLEGE & SANTA ANA USD "GROW YOUR OWN" SPECIAL ED PROGRAM SUPPORT
- \$75k** MCGOVERN SCHOLARSHIP FOR GRADUATE TEACHER EDUCATION STUDENTS ENTERING FROM THE C-TAG PROGRAM
- \$15k** SCHOOLSFIRST FEDERAL CREDIT UNION SCHOLARSHIP FOR UNDERGRADUATE STUDENTS IN THE C-TAG PROGRAM
- \$60k** SHIRLEY LAPIER ENDOWED SCHOLARSHIPS FOR UNDERGRADUATE AND GRADUATE STUDENTS PURSUING TEACHING AND SCHOOL COUNSELING CAREERS

\$270k TOTAL

The Golden State Teacher Grant 2022-23

Now includes pupil personnel services, which allows future school counselors and school psychologists, in addition to future teachers, to participate in the one-time grant fund opportunity.

SCHOOL COUNSELING PROGRAM
33 STUDENTS PARTICIPATING
\$660,000

SCHOOL PSYCHOLOGY PROGRAM
33 STUDENTS PARTICIPATING
\$660,000

TEACHER EDUCATION
12 STUDENTS PARTICIPATING
\$240,000

\$1,560,000 TOTAL
Golden State Teacher Grants Received to Attallah College Students in 2022-23

ALUMNI HIGHLIGHTS



2022 California State Teacher of the Year

Alondra Diaz '06 (MA '09) was named the 2022 California State Teacher of the Year! A talented educator, Alondra holds a B.A. in Peace Studies (with an emphasis in Spanish) and an M.A.E. in Curriculum & Instruction from Chapman University. She is a passionate bilingual teacher serving her community and an advocate for language acquisition for all students. Alondra also joined the Class of 2023 as our degree ceremony speaker.



California Association of School Counselors Emeriti Scholarship

Joshua Cheng (MA '23) School Counseling was honored with the California Association of School Counselors (CASC) Emeriti Scholarship. In addition, Joshua was accepted into the CASC Emerging Leaders Program, marking yet another notable achievement. We're thrilled to note that this is the third consecutive year that Chapman students have represented our institution in this esteemed group of leaders!



Teachers of the Year

Attallah College has a fantastic track record with our Teacher Education graduates. We were thrilled to celebrate a trifecta of Teachers of the Year, all in Orange Unified School District.

Dorcas Hoi '18 (MA '19)

Kristen Pedley Guttenplan '15 (MA '16)

Sabrina Lewis '17 (MA '18)



A New Kind of Sweet 16 Celebration

All 16 of our 2022 MA Curriculum Instruction graduates – the first cohort to receive dual credentials in general and special education – were employed immediately after graduation in the summer of 2022. Some of their new employers include:

- CHIME Inclusion Program
- Hewes Middle School
- Villa Park High School
- Orange Lutheran High School
- Santa Monica Blvd Community Charter School
- Tustin Unified School District

GOAL 2



Increase the impact and influence of the college's research and scholarly activities.

HIGHLIGHTS



ATTALLAH COLLEGE FACULTY GRANT SUCCESS CONGRATS TO THE 2022-23 SOLUTIONS GRANTS RECIPIENTS

Congratulations to the four Attallah College of Educational Studies faculty who are the principal and co-principal investigators for projects that were awarded over \$24,000 from the inaugural Solutions Grants program.

The launch of Attallah College's competitive merit-based grant program is directly aligned with the college's overarching strategic plan (2022-2027) to promote faculty-led, student-involved research that helps sustain collaborations.

The Solutions Grants have the potential for long-term systemic impact and draw support for the development of new and innovative research that addresses critical issues in local K-12 schools, higher education institutions or community organizations.

Dr. Jennifer Kong, Assistant Professor of Special Education, and Dr. Trisha Sugita, Assistant Professor of Special Education and Director of Teacher Education, were awarded \$15,100 for their research

project titled, "Culturally Responsive Mathematics Interventions for Emergent Bilingual Students in Multi-tiered Support Systems."

Dr. Whitney McIntyre Miller, Associate Professor of Leadership Studies, and Dr. Annmary Abdou, Assistant Professor of School Counseling and Psychology, were awarded \$9,888 for their proposal, "Peace Leadership for Diversity, Equity, and Inclusion in Elementary Education."



Jennifer E. Kong, Ph.D.



Trisha Sugita, Ph.D.



Whitney McIntyre Miller, Ph.D.



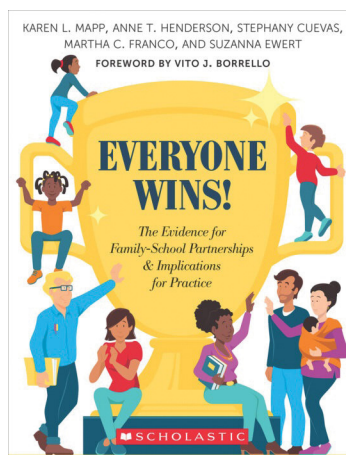
Annmary Abdou, Ph.D.

FACULTY ACCOLADES



Dr. Stephany Cuevas, an assistant professor in the Integrated Educational Studies (IES) program at Attallah College of Educational Studies, received the “Early Career Award” for her first book, “Apoyo Sacrificial, Sacrificial Support: How Undocumented Latinx Parents Get Their Children to College.” The award was presented at the 18th annual American Association of Hispanics in Higher Education’s (AAHHE) “Book of the Year” awards ceremony.

Dr. Cuevas also released her second book, “Everyone Wins! The Evidence for Family-School Partnerships and Implications for Practice.”



Ramping up from a research project that began in 2019 during her time at Harvard Graduate School of Education, Dr. Cuevas and her colleagues put together a collection of research-based books on family engagement and practice. She describes “Everyone Wins!” as “an in-depth systematic literature review translated for

educators. My colleagues and I reviewed the most up to date research on family engagement, chose the strongest and more representative studies, ones that move the family engagement conversation forward, and put them in conversation with one another.”

Chapman University’s Attallah College excels with 21 presentations and 4 awards at 2023 AERA Conference

Dr. Peter McLaren, Distinguished Professor in Critical Studies, received the Paulo Freire SIG Legacy Award. The honor is given in recognition of commitment to educating for social justice, making significant contributions to the field of critical pedagogy and furthering Paulo Freire’s legacy.



Dr. Doug Havard (Ph.D. ’22), who is coordinator of Attallah College’s SNU Ph.D. Program, was awarded the Advanced Studies of National Databases SIG’s 2023 Outstanding Dissertation Award.

Dr. Margie Curwen and Dr. Kevin Nguyen-Stockbridge (Ph.D. ’17) were among the authors who received the Outstanding Article in Systems Thinking in Education Award. The Outstanding Article Award recognizes exemplary research that contributes to systems thinking in education literature in meaningful and innovative ways.

Visit our site to learn more about our 2023 Ph.D. graduate students’ dissertations!

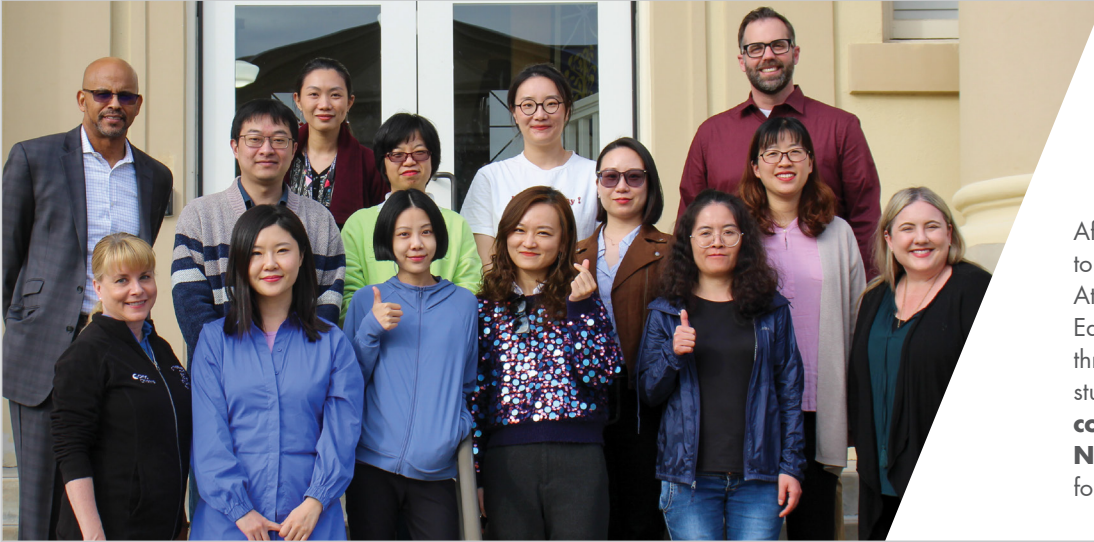


GOAL 3



Enhance collaborations to address needs and opportunities in education and community settings.

HIGHLIGHTS



After a series of delays due to pandemic restrictions, Attallah College's Ph.D. in Education program was thrilled to welcome 10 students from its **second cohort with Shanghai Normal University (SNU)** for the 2023 spring semester.



Developed within Chapman's Attallah College, the **Chapman Transfer Admission Guarantee (C-TAG) program** was specially designed for future elementary and special education teachers from Santiago Canyon College (SCC) or Santa Ana College (SAC). Our first cohort from the C-TAG program graduated in spring 2023.

The Santa Ana Unified School District's **GROW YOUR OWN**

Special Education Teacher Program

Pursue a Master's Degree and a Teacher Credential at Chapman University, with Zero Out-of-Pocket Cost*

Through the **"Grow Your Own"** initiative, Santa Ana Unified School District (SAUSD) classified employees now have the opportunity to pursue a master's degree and a teacher credential at Chapman University, with zero out-of-pocket cost. Through this pathway, these classified employees for whom a master's degree might have previously been financially out of reach can aspire to be a classroom teacher in special education.



GOAL 4



Expand, nurture and sustain a culture of continuous improvement among the college's personnel and programs.

HIGHLIGHTS

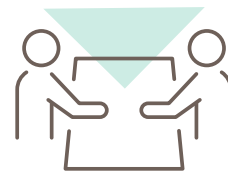
THOMPSON POLICY INSTITUTE ON DISABILITY INCREASING IMPACT

2022-2023 BY THE NUMBERS

The Thompson Policy Institute on Disability (TPI) is continuing to grow in its impact and support. With new grants and gifts totaling more than \$3.4M, TPI is expanding its capacity to work alongside the disability community in improving equitable, accessible, and nurturing environments for learning and living.



\$3,467,000 NEW GRANT & GIFT MONEY



TPI's engagement with educational institutions, community agencies and families:

174 TRAININGS

160 COACHING SESSIONS

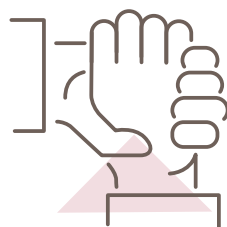
1,221 FAMILIES, AGENCIES AND SCHOOLS TOGETHER CONSULTATIONS



11 REVENUE GENERATING PROJECTS

TPI accomplishes more when partnered:

103 COMMUNITY PARTNERS



GLOBAL IMPACT



SOWERS OF PEACE

ALL OVER THE GLOBE, CHANGEMAKERS ARE EMBRACING WHITNEY MCINTYRE MILLER'S PEACE LEADERSHIP MODEL, FEEDING A GLOBAL MOVEMENT FOR SYSTEMIC CHANGE.

By Dennis Arp

"Visualize Peace," the bumper sticker proclaims in a font designed to be read at 70 miles an hour. But what good is such a bromide without a blueprint for transforming the sentiment into action?

Enter Whitney McIntyre Miller, a leadership studies professor at Chapman University whose Integral Peace Leadership model is now steering communities toward systemic change in more than 40 countries.

Eight years after introducing her model, McIntyre Miller, Ph.D., continues to enhance it through her research and teaching in the Attallah College of Educational Studies at Chapman – one of the few U.S. universities where programs in leadership studies and peace studies overlap. Along the way, McIntyre Miller has helped take the nascent field of peace leadership from visions and dreams to tangible steps for replacing entrenched systems.

"When I think of peace leadership, I think of intentional practices grounded in research-based work that challenges violence and aggression in whatever forms they take."

"There's a need not just to undo systems, but also to build new structures that promote peace, equity and justice," McIntyre Miller said.

She launched the model via a 2015 article co-authored by Zachary Gabriel Green, Ph.D. The authors frame peace leadership as "much more than what Einstein referred to as 'the mere reduction of violence.' It requires proactive, intentional practices to shift patterns of thinking, knowing and doing in the face of strongly held beliefs and cherished ways of being."

Beyond 'Leadership as Person'

McIntyre Miller grounds her research in the work of numerous authors who elucidate the traits and examples of historic peacebuilders such as Gandhi, King, Lincoln, Mandela and Chile's Michelle Bachelet. But as she developed her model, she knew it would need to go far beyond a focus on "leadership as person."



Through research and experience, including field work in places like Sierra Leone and Bosnia-Herzegovina, McIntyre Miller ultimately built her peace leadership model on an integral theory structure called All Quadrants, All Levels, All Lines (AQAL) developed by American philosopher Ken Wilber.

Her model is designed to bring diverse theories and practices into a single framework for peace leadership impact. At its essence, the model can inspire something like a peacebuilding tick list:

- Do the inner work so you embody peace in your personal life.
- Engage collectively to orient relationships and communities toward peace.
- Study theories, behaviors and practices of peacebuilders to provide evidence of peace in action.
- Apply strategies of group engagement to challenge societal structures.

But breakthroughs really become possible when all the elements come together over time to deepen experiences and create enduring connections.

“Each process in peace leadership is part of a nested and interwoven whole,” McIntyre Miller explained in the 2015 paper.

It didn’t take long for leaders and changemakers to embrace the professor’s integrated concepts, starting with Katy Lunardelli and Sylvia Murray of the Euphrates Institute.

“The model felt very true to the practices of our work,” said Lunardelli, executive director of the California-based nonprofit that equips, connects and uplifts emerging peacebuilders worldwide.

Turning a Vision Into Peacebuilding Practice

The Euphrates Institute adapted McIntyre Miller’s model as it developed its Peace Practice Alliance, a six-month collaborative experience that explores peace leadership theories and practices while cultivating resilient peacebuilding communities.

More than 100 graduates of the program are now applying what they learned in leading organizations around the world, from California to Cameroon, Liberia to India, Afghanistan to Ukraine.

In Nigeria, trained peacebuilders are working with young girls who were kidnapped and sexually assaulted during the

Boko Haram insurgency. Practices and trainings help victims “find a measure of peace after suffering such a horrible trauma,” McIntyre Miller said. “They’re also doing sensitizing workshops for the community so people learn about what their neighbors have gone through, and so the community itself can experience healing.”

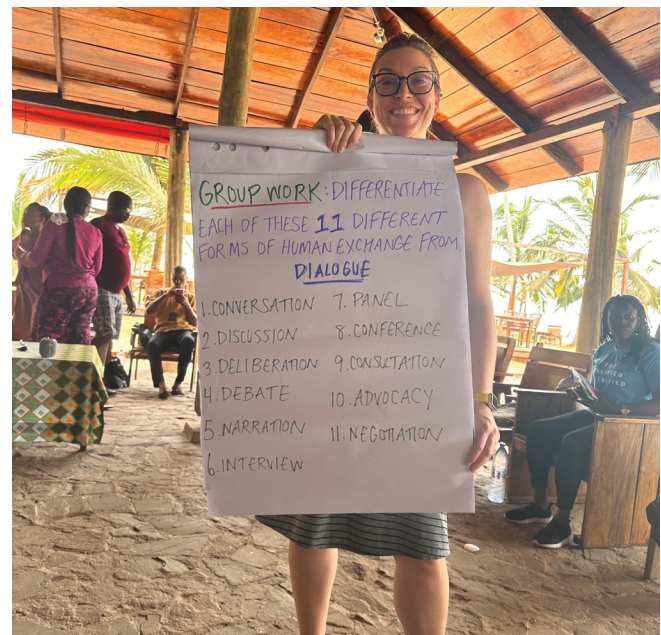
Refining the Model Through Ongoing Research

These days, McIntyre Miller continues to explore opportunities to refine and apply her Integral Peace Leadership model. She and colleagues published four papers on peace leadership in 2022, including one, co-authored by Alomair, for the journal *Peace Psychology* called “Understanding Integral Peace Leadership in Practice: Lessons and Learnings From Women PeaceMaker Narratives.”

Another paper, written with Anna Abdou, Ph.D., shares stories of peace leadership growth, training and development in K-12 education settings. In addition to their research, the authors are working with teachers and administrators to share peace leadership practices and develop curriculum.

Financial support for this project comes from Attallah College’s Solutions Grants, which support faculty research that addresses a specific local need, as well as from the American Psychological Association’s Peace Psychology Division. In addition, grants from the Miner Anderson Family Foundation support the school training project along with a new Peace Leadership Collaborative, which will bring together a broad range of peace leaders to network and share resources.

Also on the horizon for McIntyre Miller is a book of peace leadership narratives, building out on her work during the Ghana conference.





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