## Subject Matter Competency Requirement

Beginning with the 2022-2023 academic year application cycle, the California Commission on Teacher Credentialing (CTC) is allowing applicants to teacher education graduate programs to submit test scores and/or evidence of sufficient coursework to fulfill their Subject Matter Competency Requirement.

All Chapman University Teacher Education graduate program applicants for the 2022-2023 academic year may choose from the one of the following options to fulfill the Subject Matter Competency Requirement:

- California Subject Examination(s) for Teachers, or CSET(s);
- degree major,
- subject matter prep program letter,
- coursework,
- a combination of exam scores and coursework.

Note you must indicate on your program application which option you are choosing.
All test scores and/or evidence of coursework must be submitted as part of your program application. See Chapman's Office of Graduate Admission for program application and program deadlines.

To learn more about Chapman's combined teaching credential and master's degree programs, full application requirements, and program admission deadlines, visit our Teacher Education program webpages.

## Subject Matter Competency Options

## CSET Only

The CSET option allows you to complete the Subject Matter Competency through completion of an exam. Candidates must meet the minimum scores required on the California Subject Examinations for Teachers (CSET) to satisfy this requirement.

## SM Prep Letter

The Subject Matter Prep Program option allows you to complete the Subject Matter Competency through a signed letter from your undergraduate institution stating you completed their Subject Matter Prep Program in the content area for which you are pursuing a credential.

Degree Major
The academic major option allows you to complete the Subject Matter Competency through successful
OI completion of an academic major in the subject you are pursuing.

## Mix \& Match

The Mix and Match option allows you to complete the Subject Matter Competency through a combination
OR of the CSET, a Subject Matter Prep Program and Coursework.
Candidates must meet the CTC's guidelines for each mix and match option chosen to satisfy this requirement.

Courses Only
The Courses option allows you to complete the Subject Matter Competency through completion of
coursework. Candidates must meet the CTC's guidelines for coursework to satisfy this requirement.

## Subject Matter Competency Requirement: CA Subject Examination for Teachers (CSET)



# Education Specialist 

The CSET completed must be in one of the subject areas listed above for either Multiple Subject or Single Subject candidates.

- Candidates must meet the minimum scores required on the California Subject Examination for Teachers (CSET) Examination.
- Candidates must provide the program with their official PDF score report listing subtests and date completed.


## Subject Matter Competency Requirement: Degree Major

| Multiple Subject | Academic Degrees Accepted: <br> - Liberal Studies degrees -OR- <br> - Liberal Studies degrees that include a focus or concentration in the title (e.g., Liberal Studies: Urban Education or Liberal Studies: Elementary Education) |
| :---: | :---: |
| Single Subject | The applicant's major must be an exact degree/credential match in one of the subjects identified in Education Code §44257(a). These subjects are: <br> - Agriculture <br> - Art <br> - Business <br> - Dance <br> - English <br> - World Language (in any of the languages for which there is a credential) <br> - Health Science <br> - Home Economics <br> - Industrial \& Technology Education <br> - Mathematics <br> - Music <br> - Physical Education <br> - Science (including Biology, Chemistry, Geoscience or Earth and Space Science, and Physics) <br> - Social Science <br> - Theater <br> The California Commission on Teacher Credentialing (CTC) will also accept applied majors (e.g., Applied Mathematics or Applied Physics) and exact majors in one of the areas that may have additional modifiers (e.g., Biology: Environmental Biology or Art: Art History) |

Education Specialist

Other Specifics

The academic degree major must be in one of the subject areas listed above for either Multiple Subject or Single Subject candidates.

- Candidates whose majors are not listed above are not eligible for this option at this time.
- However, the California Commission on Teacher Credentialing is seeking to expand the array of majors that may be used under this option through emergency regulations.
- Master's or doctoral degree completed by a candidate in the exact area of the credential being sought also count as verification of subject matter competence.
- The law does not limit the recency of the degree earned so candidates may have earned their degree at any point in the past.

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## Subject Matter Competency Requirement: Subject Matter Prep Program Letter

| How do I know if I qualify for a Subject Matter Preparation Program Letter? | - Some undergraduate institutions offer a Subject Matter Prep Program as part of their undergraduate experience or Bachelor's degree. <br> - Subject Matter Prep Programs must be approved by the California Commission on Teacher Credentialing (CTC). <br> - Please contact your undergraduate program to determine if you completed one as part of your education with them. |
| :---: | :---: |
| What needs to be included in the signed letter? | - The letter needs to be on the undergraduate institution's letterhead. <br> - The letter needs to state which subject matter content area the prep program was completed in. <br> - The letter needs to state when the subject matter prep program was completed. <br> - The letter needs to be signed by the appropriate university representative. |
| How and where dol submit my signed letter? | Completed Prep Program: <br> - If completed at time of Admissions application, please submit as part of your application. <br> In Progress Prep Program: <br> - If the program is still in progress at time of Admissions application, please submit a letter from your Subject Matter Prep Program stating that you are in progress and when they anticipate your completion. <br> - Once completed, please request an updated letter stating your completion and submit to credentials@chapman.edu |

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## Subject Matter Competency Requirement: Coursework Only




## Subject Matter Competency Requirement: Mix and Match Option




Coursework must meet the following conditions

- Earned a grade of "C-" or better ("Pass is acceptable) in the qualifying coursework.
- Taken at a regionally accredited college or university (Community College is acceptable). To find out if your college or university is regionally accredited, please visit https://ope.ed.gov/dapip/\#/home.
- Must address each of the domains of the subject matter requirements for the credential you are pursuing

Multiple Subject \& Education Specialist
Multiple Subject Domains*

1. Reading, Language, and Literature
2. History and Social Science
3. Mathematics
4. Science
5. Visual and Performing Arts
6. Physical Education
7. Human Development

* Domains listed may have several subdomains. You may need multiple courses to satisfy each domain area listed. For information regarding subdomains, see Appendix 1.

Single Subject
English Domains

1. Reading Literature and Informational Texts
2. Language, Linguistics, and Literacy
3. Composition and Rhetoric
4. Communications: Speech, Media, and Creative Performance

Math Domains*

1. Number and Quantity
2. Algebra
3. Geometry
4. Probability and Statistics
5. Calculus

* Domains 1-4 satisfy the subject matter requirement for the Foundational-level Mathematics credential
Single Subject Continued

1. Artistic Perception
2. Historical and Cultural Foundations
3. Aesthetic Valuing
4. Creative Expression
5. Connections, Relationships, and Applications
6. Music Methodology and Repertoire

Science Domains*

1. Scientific Practices, Engineering Design and Applications, and Crosscutting Concepts
2. Physical Sciences
3. Life Sciences
4. Earth and Space Sciences
5. Concentration: Life Science
6. Concentration: Chemistry
7. Concentration: Earth and Space Sciences
8. Concentration: Physics
*Domains 1-4 cover the general science content while domains 5-8 cover the candidates area of concentration. Domains 1-4 alone satisfy the subject matter requirement for the Foundational-level General Science credentials while the full Science credential in any one of the concentration areas requires Domains 1-4 and the appropriate concentration domain.

Social Science Domains

1. World History
2. U.S. History
3. California History
4. Principles of American Democracy
5. Principles of Economics
6. Principles of Geography

Other Specifics

- For detailed information regarding each domain, please review the Domains of the Subject Matter Requirements
- For detailed information regarding the domains assessed by each subject matter subtest, please review Subject Matter Domains and CSET Examination by Subtest.

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# Appendix 1: Subject Matter Domains and Subdomains for Multiple Subject \& Education Specialist 

| Domain | Subdomain (Components) |
| :---: | :---: |
| Reading, Language, and Literature | Language and Linguistics (Language Structure, Language Development \& Acquisition, Literacy, and Assessment) See page 37 |
|  | Non-Written and Written Communication (Conventions of Language, Writing Strategies, Writing Applications, Non-Written Communication, and Research Strategies) See page 38 |
|  | Reading Comprehension and Analysis (Reading Literature, Reading Informational Text, and Text Complexity) See page 39 |
| History and Social Science | World History (Ancient Civilizations and Medieval and Early Modern Times) See page 40 |
|  | United States History (Early Exploration, Colonial Era, and the War for Independence, The Development of the Constitution and the Early Republic, Civil War and Reconstruction, and The Rise of Industrial America) See page 41 |
|  | California History (The Pre-Columbian Period through the Gold Rush and Economic, Political, and Cultural Development Since the 1850's) See page 42 |
| Mathematics | Number Sense (Numbers, Relationships Among Numbers, and Number Systems and Computational Tools, Procedures, and Strategies) See page 42 |
|  | Algebra and Functions (Patterns and Functional Relationships and Linear and Quadratic Equations and Inequalities) See page 43 |
|  | Measurement and Geometry (Two- and Three- dimensional Geometric Objects, Representational Systems, Including Concrete Models, Drawings, and Coordinate Geometry, and Techniques, Tools, and Formulas for Determining Measurements) See page 43 |
|  | Statistics, Data Analysis, and Probability (Collection, Organization, and Representation of Data, Inferences, Predictions, and Arguments Based on Data, and Basic Notions of Chance and Probability) See page 44 |
| Science | Physical Science (Structure and Properties of Matter and Principles of Motion and Energy) See page 44 |
|  | Life Science (Structure of Living Organisms and Their Function [Cell Biology], Living and Nonliving Components in Environments [Ecology], and Life Cycle, Reproduction, and Evolution [Genetics and Evolution]) See page 45 |
|  | Earth and Space Science (The Solar System and the Universe [Astronomy], The Structure and Composition of the Earth [Geology], The Earth's Atmosphere [Meteorology], and The Earth's Water [Oceanography]) See page 46 |

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| Visual and Performing Arts | Dance See page 47 |
| :---: | :---: |
|  | Music See page 48 |
|  | Theatre See page 48 |
|  | Visual Art See page 48 |
|  |  |
| Physical Education | Movement Skills and Movement Knowledge (Basic Movement Skills, Exercise Physiology: Health and Physical Fitness, and Movement Forms: Content Areas) See page 49 |
|  | Self-Image and Personal Development (Physical Growth and Development and Self-Image) See page 49 |
|  | Social Development (Social Aspects of Physical Education and Cultural and Historical Aspects of Movement Forms) See page 50 |
|  |  |
| Human Development | Cognitive Development from Birth through Adolescence (Cognitive Development) See page 50 |
|  | Social and Physical Development from Birth through Adolescence (Social Development and Physical Development) See page 50 |
|  | Influences on Development from Birth through Adolescence (Influences on Development) See page 50 |

