



CHAPMAN UNIVERSITY

Annual Learning Outcomes Assessment Report
2017-2018

| Degree Program Information | |
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| Academic Degree Program (<i>Major</i>) | |
| Brief Description of the Program | |
| Degree (<i>BS, BA, BFA, MFA, MBA, etc.</i>) | |
| Department/ School | |
| Number of students currently enrolled (as majors) in the program: | |
| Contact Person | |
| Name (<i>Person coordinating program's assessment effort</i>) | |
| Title | |
| E-mail address | |
| Learning Outcomes | |
| How many learning outcomes for the program? | |
| Please list all learning outcomes below: | |
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LEARNING OUTCOME 1

| I. PROCESS | |
|---|--|
| 1. Learning Outcome | |
| 2. Supports University Theme <i>(Some or all of the program's learning outcomes must support at least two of the university's strategic themes)</i> <ul style="list-style-type: none"> • <i>Themes: Internationalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing</i> • <i>Describe how the theme is supported by the learning outcome</i> | |
| 3. Supports WASC Core Competency, For Undergraduate Programs Only <i>(Please indicate whether this outcome supports any of WASC's core competencies)</i> <ul style="list-style-type: none"> • <i>Oral Communication</i> • <i>Written communication</i> • <i>Information Literacy</i> • <i>Quantitative Reasoning</i> • <i>Critical Thinking</i> | |
| 4. Where is the outcome published for students? <ul style="list-style-type: none"> • <i>Syllabi (If syllabi, list course numbers)</i> • <i>Website</i> • <i>Handbook</i> | |
| 5. Evidence of Learning <ul style="list-style-type: none"> • <i>capstone project</i> • <i>presentation</i> • <i>performance</i> • <i>course-embedded exam</i> • <i>assignment</i> • <i>standardized test</i> • <i>portfolio</i> <p style="color: red; margin-top: 10px;">Attach assignment prompts</p> | |
| 6. Collecting and Analyzing the Data <ul style="list-style-type: none"> • <i>How did you select the sample?</i> • <i>What was your sample size (number of students)?</i> • <i>Provide the percentage of the sample size as compared to the relevant population.</i> | |

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| <ul style="list-style-type: none"> • <i>How did you assess the student work/data collected?</i> • <i>Possible Tools: rubric, exam questions, portfolio template</i> <p>Required: Attach all assessment tools</p> | |
| <p>7. Expected Level of Achievement</p> <ul style="list-style-type: none"> • <i>What was your target(s) for student performance for this outcome? (This should tie to the methods in which you assessed the students and collected and analyzed data in the section above.)</i> | |
| II. PERFORMANCE | |
| <p>1. Have expected levels of achievement been met for this outcome? Explain.</p> | |
| <p>2. Please provide a summary of the assessment data in a table (or attach actual student performance data), along with a brief analysis of the results.</p> <p>Attach current year assessment data</p> | |
| <p>3. How did this year's achievement level compare to past two years?</p> <p>Required: Attach 3-year summary assessment data</p> | |

LEARNING OUTCOME 2

| I. PROCESS | |
|---|--|
| 1. Learning Outcome | |
| 2. Supports University Theme <i>(Some or all of the program's learning outcomes must support at least two of the university's strategic themes)</i> <ul style="list-style-type: none"> • <i>Themes: Internationalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing</i> • <i>Describe how the theme is supported by the learning outcome</i> | |
| 3. Supports WASC Core Competency, For Undergraduate Programs Only <i>(Please indicate whether this outcome supports any of WASC's core competencies)</i> <ul style="list-style-type: none"> • <i>Oral Communication</i> • <i>Written communication</i> • <i>Information Literacy</i> • <i>Quantitative Reasoning</i> • <i>Critical Thinking</i> | |
| 4. Where is the outcome published for students? <ul style="list-style-type: none"> • <i>Syllabi (If syllabi, list course numbers)</i> • <i>Website</i> • <i>Handbook</i> | |
| 5. Evidence of Learning <ul style="list-style-type: none"> • <i>capstone project</i> • <i>presentation</i> • <i>performance</i> • <i>course-embedded exam</i> • <i>assignment</i> • <i>standardized test</i> • <i>portfolio</i> <p style="color: red; margin-top: 10px;">Attach assignment prompts</p> | |
| 6. Collecting and Analyzing the Data <ul style="list-style-type: none"> • <i>How did you select the sample?</i> • <i>What was your sample size (number of students)?</i> • <i>Provide the percentage of the sample size as compared to the relevant population.</i> | |

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| <ul style="list-style-type: none"> • <i>How did you assess the student work/data collected?</i> • <i>Possible Tools: rubric, exam questions, portfolio template</i> <p>Required: Attach all assessment tools</p> | |
| <p>7. Expected Level of Achievement</p> <ul style="list-style-type: none"> • <i>What was your target(s) for student performance for this outcome? (This should tie to the methods in which you assessed the students and collected and analyzed data in the section above.)</i> | |
| II. PERFORMANCE | |
| <p>1. Have expected levels of achievement been met for this outcome? Explain.</p> | |
| <p>2. Please provide a summary of the assessment data in a table (or attach actual student performance data), along with a brief analysis of the results.</p> <p>Attach current year assessment data</p> | |
| <p>3. How did this year's achievement level compare to past two years?</p> <p>Required: Attach 3-year summary assessment data</p> | |

LEARNING OUTCOME 3

| I. PROCESS | |
|---|--|
| 1. Learning Outcome | |
| 2. Supports University Theme <i>(Some or all of the program's learning outcomes must support at least two of the university's strategic themes)</i> <ul style="list-style-type: none"> • <i>Themes: Internationalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing</i> • <i>Describe how the theme is supported by the learning outcome</i> | |
| 3. Supports WASC Core Competency, For Undergraduate Programs Only <i>(Please indicate whether this outcome supports any of WASC's core competencies)</i> <ul style="list-style-type: none"> • <i>Oral Communication</i> • <i>Written communication</i> • <i>Information Literacy</i> • <i>Quantitative Reasoning</i> • <i>Critical Thinking</i> | |
| 4. Where is the outcome published for students? <ul style="list-style-type: none"> • <i>Syllabi (If syllabi, list course numbers)</i> • <i>Website</i> • <i>Handbook</i> | |
| 5. Evidence of Learning <ul style="list-style-type: none"> • <i>capstone project</i> • <i>presentation</i> • <i>performance</i> • <i>course-embedded exam</i> • <i>assignment</i> • <i>standardized test</i> • <i>portfolio</i> <p style="color: red; margin-top: 10px;">Attach assignment prompts</p> | |
| 6. Collecting and Analyzing the Data <ul style="list-style-type: none"> • <i>How did you select the sample?</i> • <i>What was your sample size (number of students)?</i> • <i>Provide the percentage of the sample size as compared to the relevant population.</i> | |

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| <ul style="list-style-type: none"> • <i>How did you assess the student work/data collected?</i> • <i>Possible Tools: rubric, exam questions, portfolio template</i> <p>Required: Attach all assessment tools</p> | |
| <p>7. Expected Level of Achievement</p> <ul style="list-style-type: none"> • <i>What was your target(s) for student performance for this outcome? (This should tie to the methods in which you assessed the students and collected and analyzed data in the section above.)</i> | |
| II. PERFORMANCE | |
| <p>1. Have expected levels of achievement been met for this outcome? Explain.</p> | |
| <p>2. Please provide a summary of the assessment data in a table (or attach actual student performance data), along with a brief analysis of the results.</p> <p>Attach current year assessment data</p> | |
| <p>3. How did this year's achievement level compare to past two years?</p> <p>Required: Attach 3-year summary assessment data</p> | |

LEARNING OUTCOME 4

| I. PROCESS | |
|---|--|
| 1. Learning Outcome | |
| 2. Supports University Theme <i>(Some or all of the program's learning outcomes must support at least two of the university's strategic themes)</i> <ul style="list-style-type: none"> • <i>Themes: Internationalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing</i> • <i>Describe how the theme is supported by the learning outcome</i> | |
| 3. Supports WASC Core Competency, For Undergraduate Programs Only <i>(Please indicate whether this outcome supports any of WASC's core competencies)</i> <ul style="list-style-type: none"> • <i>Oral Communication</i> • <i>Written communication</i> • <i>Information Literacy</i> • <i>Quantitative Reasoning</i> • <i>Critical Thinking</i> | |
| 4. Where is the outcome published for students? <ul style="list-style-type: none"> • <i>Syllabi (If syllabi, list course numbers)</i> • <i>Website</i> • <i>Handbook</i> | |
| 5. Evidence of Learning <ul style="list-style-type: none"> • <i>capstone project</i> • <i>presentation</i> • <i>performance</i> • <i>course-embedded exam</i> • <i>assignment</i> • <i>standardized test</i> • <i>portfolio</i> <p style="color: red; margin-top: 10px;">Attach assignment prompts</p> | |
| 6. Collecting and Analyzing the Data <ul style="list-style-type: none"> • <i>How did you select the sample?</i> • <i>What was your sample size (number of students)?</i> • <i>Provide the percentage of the sample size as compared to the relevant population.</i> | |

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| <ul style="list-style-type: none"> • <i>How did you assess the student work/data collected?</i> • <i>Possible Tools: rubric, exam questions, portfolio template</i> <p>Required: Attach all assessment tools</p> | |
| <p>7. Expected Level of Achievement</p> <ul style="list-style-type: none"> • <i>What was your target(s) for student performance for this outcome? (This should tie to the methods in which you assessed the students and collected and analyzed data in the section above.)</i> | |
| II. PERFORMANCE | |
| <p>1. Have expected levels of achievement been met for this outcome? Explain.</p> | |
| <p>2. Please provide a summary of the assessment data in a table (or attach actual student performance data), along with a brief analysis of the results.</p> <p>Attach current year assessment data</p> | |
| <p>3. How did this year's achievement level compare to past two years?</p> <p>Required: Attach 3-year summary assessment data</p> | |

LEARNING OUTCOME 5

| I. PROCESS | |
|---|--|
| 1. Learning Outcome | |
| 2. Supports University Theme <i>(Some or all of the program's learning outcomes must support at least two of the university's strategic themes)</i> <ul style="list-style-type: none"> • <i>Themes: Internationalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing</i> • <i>Describe how the theme is supported by the learning outcome</i> | |
| 3. Supports WASC Core Competency, For Undergraduate Programs Only <i>(Please indicate whether this outcome supports any of WASC's core competencies)</i> <ul style="list-style-type: none"> • <i>Oral Communication</i> • <i>Written communication</i> • <i>Information Literacy</i> • <i>Quantitative Reasoning</i> • <i>Critical Thinking</i> | |
| 4. Where is the outcome published for students? <ul style="list-style-type: none"> • <i>Syllabi (If syllabi, list course numbers)</i> • <i>Website</i> • <i>Handbook</i> | |
| 5. Evidence of Learning <ul style="list-style-type: none"> • <i>capstone project</i> • <i>presentation</i> • <i>performance</i> • <i>course-embedded exam</i> • <i>assignment</i> • <i>standardized test</i> • <i>portfolio</i> <p style="color: red; margin-top: 10px;">Attach assignment prompts</p> | |
| 6. Collecting and Analyzing the Data <ul style="list-style-type: none"> • <i>How did you select the sample?</i> • <i>What was your sample size (number of students)?</i> • <i>Provide the percentage of the sample size as compared to the relevant population.</i> | |

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| <ul style="list-style-type: none"> • <i>How did you assess the student work/data collected?</i> • <i>Possible Tools: rubric, exam questions, portfolio template</i> <p>Required: Attach all assessment tools</p> | |
| <p>7. Expected Level of Achievement</p> <ul style="list-style-type: none"> • <i>What was your target(s) for student performance for this outcome? (This should tie to the methods in which you assessed the students and collected and analyzed data in the section above.)</i> | |
| II. PERFORMANCE | |
| <p>1. Have expected levels of achievement been met for this outcome? Explain.</p> | |
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| <p>3. How did this year's achievement level compare to past two years?</p> <p>Required: Attach 3-year summary assessment data</p> | |

LEARNING OUTCOME 6

| I. PROCESS | |
|---|--|
| 1. Learning Outcome | |
| 2. Supports University Theme <i>(Some or all of the program's learning outcomes must support at least two of the university's strategic themes)</i> <ul style="list-style-type: none"> • <i>Themes: Internationalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing</i> • <i>Describe how the theme is supported by the learning outcome</i> | |
| 3. Supports WASC Core Competency, For Undergraduate Programs Only <i>(Please indicate whether this outcome supports any of WASC's core competencies)</i> <ul style="list-style-type: none"> • <i>Oral Communication</i> • <i>Written communication</i> • <i>Information Literacy</i> • <i>Quantitative Reasoning</i> • <i>Critical Thinking</i> | |
| 4. Where is the outcome published for students? <ul style="list-style-type: none"> • <i>Syllabi (If syllabi, list course numbers)</i> • <i>Website</i> • <i>Handbook</i> | |
| 5. Evidence of Learning <ul style="list-style-type: none"> • <i>capstone project</i> • <i>presentation</i> • <i>performance</i> • <i>course-embedded exam</i> • <i>assignment</i> • <i>standardized test</i> • <i>portfolio</i> <p style="color: red; margin-top: 10px;">Attach assignment prompts</p> | |
| 6. Collecting and Analyzing the Data <ul style="list-style-type: none"> • <i>How did you select the sample?</i> • <i>What was your sample size (number of students)?</i> • <i>Provide the percentage of the sample size as compared to the relevant population.</i> | |

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| <ul style="list-style-type: none"> • <i>How did you assess the student work/data collected?</i> • <i>Possible Tools: rubric, exam questions, portfolio template</i> <p>Required: Attach all assessment tools</p> | |
| <p>7. Expected Level of Achievement</p> <ul style="list-style-type: none"> • <i>What was your target(s) for student performance for this outcome? (This should tie to the methods in which you assessed the students and collected and analyzed data in the section above.)</i> | |
| II. PERFORMANCE | |
| <p>1. Have expected levels of achievement been met for this outcome? Explain.</p> | |
| <p>2. Please provide a summary of the assessment data in a table (or attach actual student performance data), along with a brief analysis of the results.</p> <p>Attach current year assessment data</p> | |
| <p>3. How did this year's achievement level compare to past two years?</p> <p>Required: Attach 3-year summary assessment data</p> | |

III. PROGRESS: FOR ALL LEARNING OUTCOMES

1. How will the results be shared and evidence used to make decisions? Was it shared with faculty (full time and adjunct) and students?

2. How have previous years' findings been used to improve learning, courses and program in relation to this outcome? Specify.

- *Refer to previous years' assessment reports/responses for this section.*
- *Did you find any notable performance difference this year?*
- *Based on your evaluation, what improvements (if any) will the program initiate in the coming academic year?*