

Attallah College
Study plan for CAEP Standard 4.1
Impact on P-12 Learning and Development

Standard. 4.1 **REQUIRED COMPONENT** The provider documents, using multiple measures, that program completers contribute to an expected level of student-learning growth. Multiple measures shall include all available growth measures (including value-added measures, student-growth percentiles, and student learning and development objectives) required by the state for its teachers and available to educator preparation providers, other state-supported P-12 impact measures, and any other measures employed by the provider.

Research Question:

1. To what extent are Attallah College (MAT, MACI, SPed) program completers contributing to expected levels of student-learning growth?
 - a. In what ways does Attallah College’s teacher preparation program contribute to student-learning growth?
 - b. In what ways can Attallah College’s teacher preparation program improve program execution to support stronger student-learning outcomes?

Goal: To identify Attallah College teacher education strengths and weaknesses, points where program changes might be made.

Methods: We intend to collect impact on P-12 learning and development data through two separate methods. First, we propose to select a sample¹ of Attallah Graduates that would be willing to participate as *case study* sites. Second, we will request program completer volunteers who may be willing to conduct an *action research* project during their first and/or second year of teaching. For study methods, we will be requesting participation during teacher candidates last semester of their teacher education program with the goal of ensuring we have a sample of active participants moving into teaching. We will stay in close contact with our volunteers between program completion and employment to improve response rate of study volunteers.

Once program completers have been hired we will work with study volunteers and employer districts to support district and school level study approvals.

At the close of academic year 2018-19 we will analyze the results of these studies with two main goals. First, deepening our understanding of the connection between program design/implementation and P-12 student outcomes. Second, ways in which these studies maybe adjusted moving forward to collect data that support program improvement.

¹ Candidates will be selected based on ensuring sample is representative of program completers including education specialists inclusive of mild/moderate and moderate/severe, multiple subject, single subject, as well as MAT and MACI program completers.