

Evaluator _____
 Semester & Year of Sample _____
 Student Sample # _____
 Title of Essay, Exam, or Sample Being Evaluated _____

CITIZENSHIP ASSESSEMENT RUBRIC

| | Unsuccessful | Minimal | Effective | Proficient | Advanced |
|---|--------------|---------|-----------|------------|----------|
| Student demonstrates through analysis and/or personal engagement an understanding of the emergence, development, operations, and/or consequences of political systems in the US and/or other countries. | | | | | |
| Student can identify the rights and responsibilities of citizens and/or leaders as embodied in political, civic, or service organizations. | | | | | |

COMMUNITY ASSESSMENT RUBRIC

| | Unsuccessful | Minimal | Effective | Proficient | Advanced |
|--|--------------|---------|-----------|------------|----------|
| Student demonstrates through analysis and/or personal engagement an understanding of the emergence, development, changes and challenges to and, in some cases, destruction of diverse social groups who are marginalized within the context of larger societal environments. | | | | | |
| Student demonstrates through written, oral, media or other communication process a critical perspective on issues of civil rights, self-representation, participatory politics, and/or similar issues of inclusiveness. | | | | | |

SERVICE ASSESSMENT RUBRIC

Student examines the theoretical and/or applied aspects of community service through coursework and/or through active engagement in a service -earning experience and demonstrates:

| | Unsuccessful | Minimal | Effective | Proficient | Advanced |
|---|--------------|---------|-----------|------------|----------|
| the ability to apply discipline-specific and/or interdisciplinary knowledge and critical thinking skills to community issues. | | | | | |
| critical self-reflection of the student's own assumptions and values as applied to community issues. | | | | | |
| knowledge and sensitivity to issues of culture, diversity, and social justice as applied to community engagement. | | | | | |

Minimal: Student work indicates initial acquisition of the goals in the category; **Effective:** Student work reflects significant progress in attaining the goals of the category. **Proficient:** Student work indicates acquisition and integration of the goals of the category. **Advanced:** Student work demonstrates clear understanding of the category as a whole.