HON 345                                                               Fall 2012
Immigration and Refugee Law and Policy

Catalog Description:
Prerequisite: acceptance to the University Honors Program, or consent of instructor. Immigration and Refugee Law and Policy explores the causes and effects of illegal immigration, legal responses to immigration, challenges faced by immigrant communities, challenges faced by states and localities with high immigrant populations, the development and implementation of refugee law, and human trafficking. (Offered as needed.) 3 credits.

Course Objectives:
• To provide a starting point for the exploration of immigrant populations in the United States;
• To help students develop the ability to analyze critically and synthesize a broad range of immigration-related topics;
• To encourage students to be part of the discussion of the dramatic challenges shaping immigration and immigration law; and
• To help students develop effective oral and written communication skills.

Honors Program Learning Outcomes:
Upon completing a course in the University Honors Program students will have:
 a. Obtained a starting point for integrative exploration of the development of cultures and intellectual achievements through a variety of disciplinary and interdisciplinary perspectives;
 b. Sharpened their ability to critically analyze and synthesize a broad range of knowledge through the study of primary texts and through engagement in active learning with fellow students, faculty, and texts (broadly understood);
 c. Understood how to apply more integrative and interdisciplinary forms of understanding in the advancement of knowledge and in addressing complex challenges shaping the world;
 d. Developed effective communication skills, specifically in the areas of written and oral exposition and analysis.

Content:
• Citizenship
• Lawful Permanent Residency
• Undocumented Immigrants
• Human Trafficking
• Refugee and Asylum Law
• Gender-Based Asylum Claims
• Refugee Life and Refugee Resettlement

Current Required Texts:
David A. Martin and Peter H. Schuck, eds., Immigration Stories (Foundation Press, 2005)

David Ngaruri Kenney and Philip G. Schrag, Asylum Denied: A Refugee’s Struggle for Safety in America (Univ. of Calif. Press, 2008) [hereinafter “Asylum Denied”]

Wendi Adelson, This is Our Story (2011).

Instructional strategies:
1. Lectures
2. Research paper
3. Documentary videos
4. Oral presentations by students, and exercises in critical thinking.

Methods of Evaluation:
1. Evaluation and grading will be based on the following:

   Requirements                      Percentage of Grade
   Mid-term Exam:                   30%
   Final Paper:                    40%
   Class participation:   20%
   Class Presentation:      10%

2. Grades will be assigned as follows:
   A=100-95; A-=94-91; B+=90-87; B=86-84; B-=83-81; C+=80-77; C=76-74; C-=73-70; D=70-61; F=60 and below

Chapman University Academic Integrity Policy:
The course syllabus should include the following statement:
Chapman University is a community of scholars which emphasizes the mutual responsibility of all members to seek knowledge honestly and in good faith. Students are responsible for doing their own work, and academic dishonesty of any kind will not be tolerated anywhere in the university.
Students with Disabilities Policy:
The course syllabus should include the following statement:
In compliance with ADA guidelines, students who have any condition, either permanent or temporary, that might affect their ability to perform in this class are encouraged to inform the instructor at the beginning of the term. The University, through the Center for Academic Success, will work with the appropriate faculty member who is asked to provide the accommodations for a student in determining what accommodations are suitable based on the documentation and the individual student needs. The granting of any accommodation will not be retroactive and cannot jeopardize the academic standards or integrity of the course.

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Last revised:  Feb. 8, 2012