SYLLABUS

HON 230                                                                                                           Spring 2011
Honors Forum

Catalog Description:
Prerequisite: acceptance to the University Honors Program, or consent of instructor. The Honors Forum meets once a week to familiarize students with the academic and social dimensions of the University Honors Program. Required for all students their first year in Honors and also open to all Honors students. May be repeated for credit. (Offered every semester) 1 credit.

Course Objectives:
• To provide occasions for Honors students to meet and discuss, with each other and with Honors faculty, what it means for Honors to be an intellectual community of friends.
• To provide an informal setting for Honors students and faculty to meet and discuss their academic interests and individual research projects.
• To expose students to a wide range of topics as well as methods employed in the academy for studying those topics.

Content:
• The academic component of Honors Forum introduces the theory and practices of interdisciplinarity, the skills and tools required for undergraduate collaborative and individual research, and the range of courses offered in Honors.
• The social component of Honors Forum introduces opportunities for involvement with other students and participation in Honors events so as to make Honors an intellectual community of friends.

Instructional strategies:
• Weekly seminar meetings
• Presentations by guest speakers and conversations with said speakers.

Methods of evaluation:
• Two short papers (40% of grade)
• Attendance (10% of grade) – students fail the course automatically if they miss more than three sessions
• Participation (10% of grade) – active engagement in class conversations
• Attending or helping in at least two Honors events (15% of grade for each)
• Wrap-up summary paper (10% of grade)
Required texts:
- Online Reader
- The Senior Honors Project information booklet and the Capstone Initiation Forms – both can be found on “Courses” link of the Honors website.

CHAPMAN UNIVERSITY ACADEMIC INTEGRITY POLICY
- Chapman University is a community of scholars that emphasizes the mutual responsibility of all members to seek knowledge honestly and in good faith. Students are responsible for doing their own work, and academic dishonesty of any kind will not be tolerated anywhere in the university.
- Severe penalties for plagiarism and cheating include an automatic F for the assignment, an automatic F in the course, or even expulsion (depending upon the severity of the offense and whether the student has previously been academically dishonest). All instances of plagiarism will be reported to the Chancellor’s Office and recorded in the student’s file.

VII STUDENT WITH DISABILITIES
- In compliance with ADA guidelines, students who have any condition, either permanent or temporary, that might affect their ability to perform in this class are encouraged to inform the instructor at the beginning of the term. The University, through the Disability Services Office, will work with the appropriate faculty member who is asked to provide the accommodations for a student in determining what accommodations are suitable based on the documentation and the individual student needs. The granting of any accommodation will not be retroactive and cannot jeopardize the academic standards or integrity of the course.

Prepared by: Carmichael Peters

Date: Spring 2011