Risk Literacy and Visual Infrastructure:

Improving the understanding of risk, prevention, and supporting effective behavior on campus

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Risk literacy relies on the effectiveness of how people:

- learn and adopt new information, especially about risk
- change their behavior according to the information learned





How well does the community understand the risks?

Has the benefits of social distancing, wearing a mask, washing hands, staying-at-home, etc. been effectively understood and adopted to lower personal risk?



Do people understand what's expected of them?

Are measures required or suggested? Are measures enforced? Are there consequences? Are requirements consistent?

"Common sense" is vulnerable

Cognitive phenomenas triggered by compression



CROWD PSYCHOLOGY + COLLECTIVE BEHAVIOR



TUNNEL VISION



TEMPORARY COGNITIVE PARALYSIS

Visual infrastructure supports risk literacy in two modules:

- 1 path knowledge
- 2 environmental influence



instructional intentional consistent

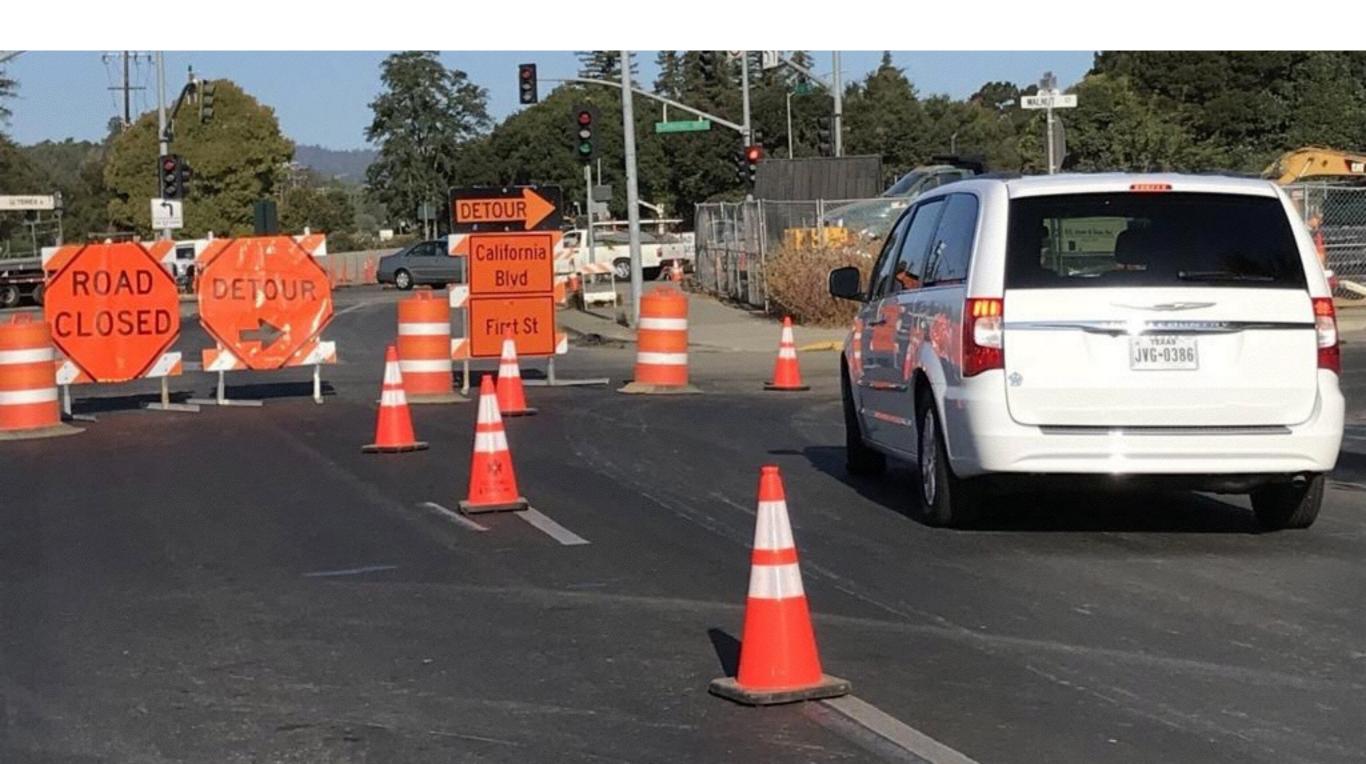
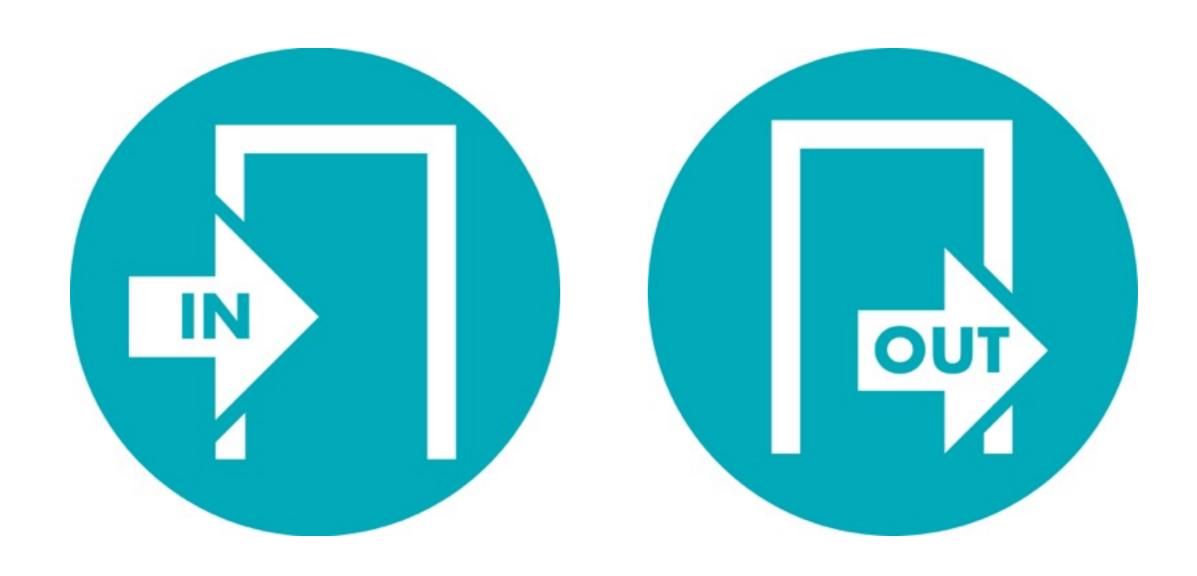






Photo credits—Left: stock photo. Right: David Ryan, Boston Globe



Design credit:

Jeff Brouwer, Assistant Vice President of Creative Services and team at Strategic Marketing and Communications













Jeff Brouwer, Assistant Vice President of Creative Services and team at Strategic Marketing and Communications



confrontational explicit universal



Photo: Amanda Dombrowski (Domino Park, NY)

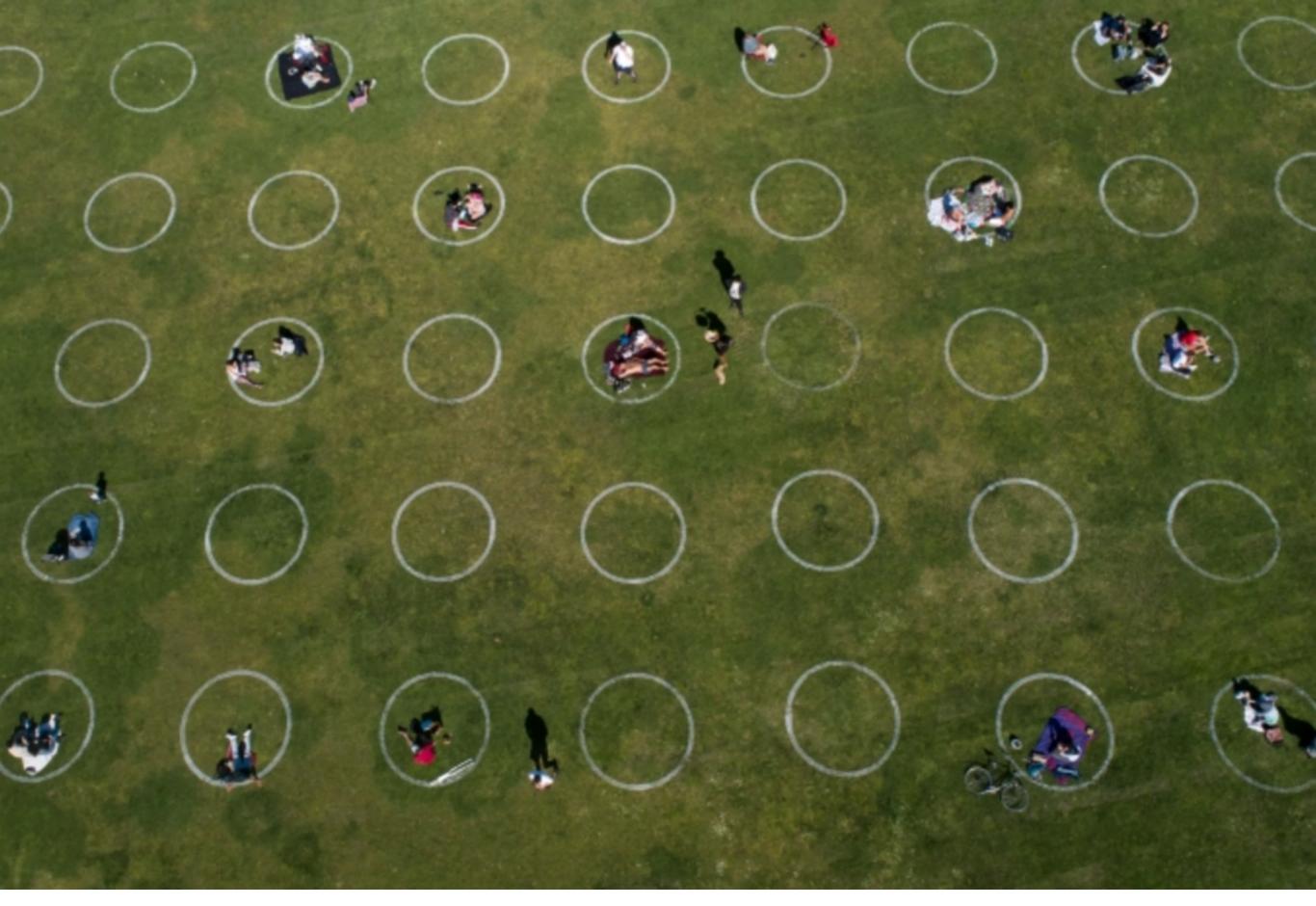


Photo: Jane Tyska (Dolores Park, San Francisco)

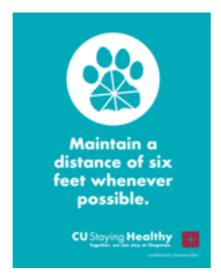




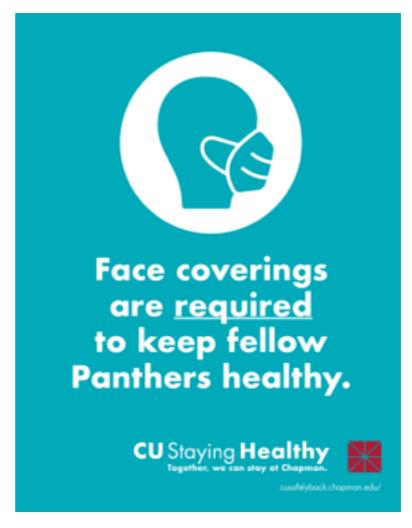














Wash your hands

often with soap

and water for at

least 20 seconds.

CU Staying Healthy

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Inclusion

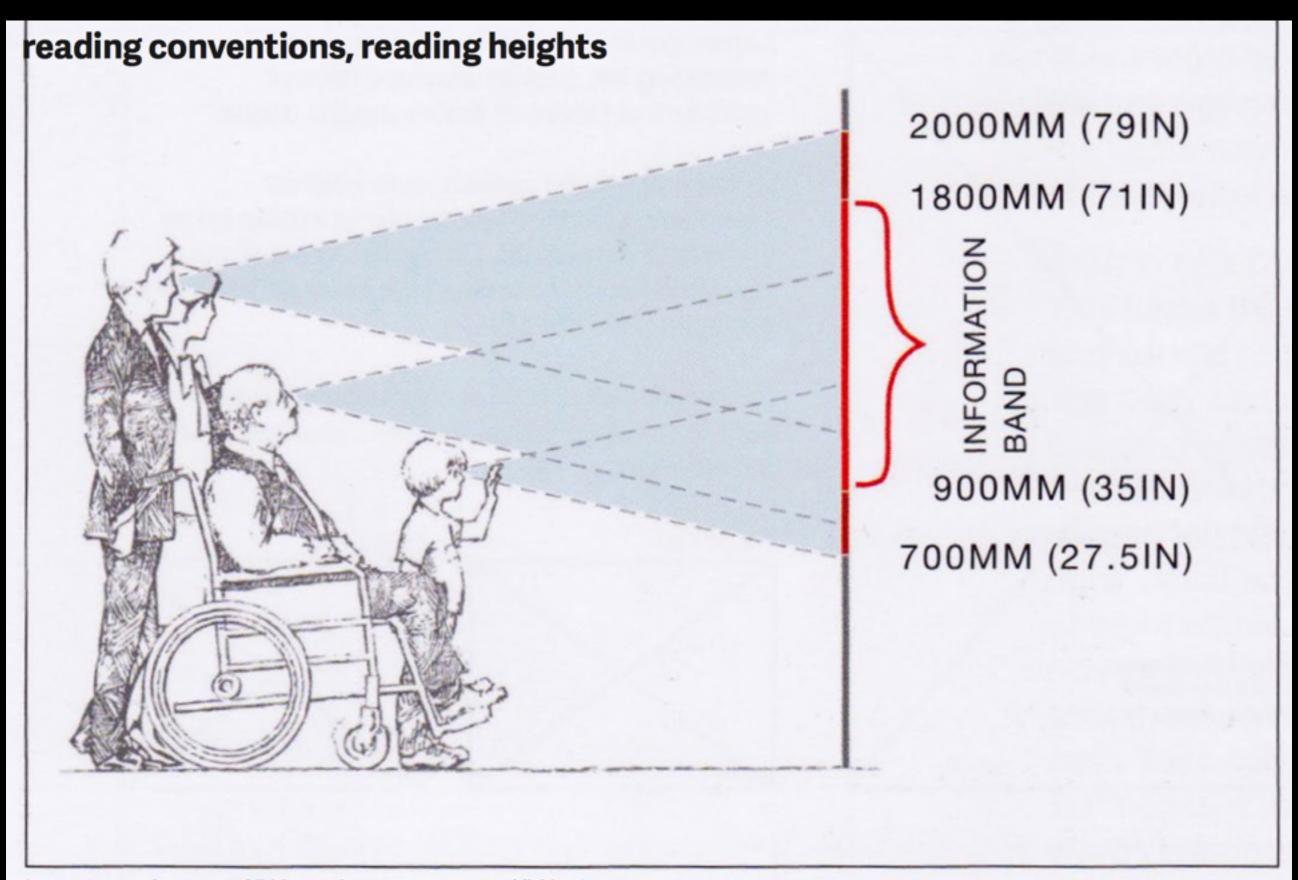
Taskforce worked with the Office of Disability Services, Jason McAlexander and Accessibility Technology Analyst, Craig Williams

Clear masks



Bluetooth Beacon





Source: Pam Locker, 2011. Exhibition Design. Lausanne: AVA Publishing SA, p. 120.

Thank You.

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