

OVERVIEW OF CHAPMAN UNIVERSITY SURVEYS

Survey	Developed by	Recipients	External IRB Approval	Survey Administration	Method	Type of Information Collected	Data Uses
Chapman University Student Services Satisfaction Survey	Chapman University	All Students		November, annually	Online	satisfaction and importance with Chapman campus services and offices	Institutional improvement and benchmarking; monitoring of progress over time; and accreditation.
National Survey of Student Engagement (NSSE)	Center for Post-Secondary Research at Indiana University	Freshmen & Seniors Only	Indiana University Bloomington IRB	Spring, every 2 years	Online	outcomes related to the institution's program and services, undergraduate quality, level of challenge, active learning, student-faculty interaction, supportive environment	Accreditation; student outcomes assessment, institutional improvement and benchmarking; monitoring of progress over time; & PR.
Noel-Levitz Student Satisfaction Inventory (SSI)	Noel-Levitz Inc.	Undergraduate and Graduate Students		Spring, every 2 years	Online	satisfaction with campus services, the institution, and faculty	Accreditation; student retention and recruitment; strategic planning and institutional effectiveness.
CIRP/HERI Freshman Survey	Higher Education Research Institute (HERI) at UCLA	Freshman Only	UCLA IRB	Summer, annually	In Person	expectations of the college experience; degree goals, career plans, college finances, attitudes, values, and life goals, reasons for attending college	Accreditation; assessment; admissions, recruitment; academic program development; longitudinal research, impact studies; & PR.
HERI Faculty Survey	Higher Education Research Institute (HERI) at UCLA	Faculty Only	UCLA IRB	Spring, every 3 years	Online	faculty work-load, teaching practices, job satisfaction, and professional activities of collegiate faculty and administrators	Accreditation; campus planning; faculty development programs; benchmarking faculty characteristics.
Chapman University Alumni Survey-Graduate Degree Recipients	Chapman University	Alumni-Graduate Degree Recipients		Summer, annually	Online	outcomes related to the institution's program and services.	Accreditation; student retention and recruitment; planning and institutional effectiveness; & PR.
Chapman University Alumni Survey-Undergraduate Degree Recipients	Chapman University	Alumni-Undergraduate Degree Recipients		Summer, annually	Online	outcomes related to the institution's program and services.	Accreditation; student retention and recruitment; planning and institutional effectiveness; & PR.
College Senior Survey (CSS)	Higher Education Research Institute (HERI) at UCLA	Seniors Only	UCLA IRB	Spring, annually	Online	outcomes related to the institution's program and services, satisfaction with college, student activities, values, attitudes and goals; degree aspirations and career plans.	Accreditation; student outcomes assessment; campus planning; policy analysis; retention analysis; monitoring of progress over time; and longitudinal research, impact studies; & PR.
Chapman University Campus Climate & Work Environment Survey	Chapman University	Staff Only		Spring, every 2 years	Online	satisfaction with Chapman work environment, the institution, and climate	Institutional improvement and benchmarking; monitoring of progress over time; and accreditation.
Interfaith Diversity Experiences & Attitudes Longitudinal Survey (IDEALS)	New York University, North Carolina State University & Interfaith Youth Core	First-Time Entering Freshman (Fall 2015 cohort)	Chapman University and North Carolina State University IRB	3 Time points: First Year, Beginning of 2nd Year, and Senior Year	3 Online surveys	students' worldviews and influencing elements, spiritual and religious self-identification, engagement and attitudes' towards diverse groups; global citizenship	understanding students' encounters with religious, spiritual, and worldwide diversity on the college campus; appreciation to worldview commonalities & differences