



Chapman University

Fact Book

2010 – 2011

All Inquiries Should Be Directed To:

Chapman's Institutional Research Office (CIRO)
One University Dr.
Orange, CA 92866

<http://www.chapman.edu/chancellor/ciro>

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A Profile of Chapman University

University Officers (2010-2011)

University Presidents

James B. Martin	1863-1875
Benjamin H. Smith	1875-1878
Allen M. Elston	1878-1892
Henry D. McAneney	1892-1895, 1904-1912
Arthur C. Braden	1922-1929
Cecil F. Cheverton	1929-1941
George N. Reeves	1942-1956
J.E. Wilkinson (Acting)	1956-1957
John L. Davis	1957-1971
Donald C. Kleckner	1971-1975
Davis Chamberlin (Acting)	1976-1977
G.T. Smith	1977-1988
James L. Doti (Acting)	1988-1989
Allen E. Koenig	1989-1991
James L. Doti	1991-present

Administration

Dr. James L. Doti, President and Donald Bren Distinguished Chair
Dr. Daniele Struppa, Chancellor
Mr. Harold W. Hewitt, Jr., Executive Vice President and Chief Operating Officer
Ms. Sheryl A. Bourgeois, Executive Vice President for University Advancement
Dr. Karen Graham, Vice Chancellor for Faculty Affairs and ALO
Dr. Jeanne Gunner, Vice Chancellor for Undergraduate Education
Dr. Jerry Price, Vice Chancellor for Student Affairs and Dean of Students
Dr. Raymond Sfeir, Vice Chancellor for Academic Administration
Mr. Michael Pelly, Vice Chancellor, Dean for Enrollment Management
Dr. Menas Kafatos, Vice Chancellor for Special Projects
Ms. Iris Gerbasi, Assistant Chancellor
Ms. Charlene Baldwin, Dean of the Leatherby Libraries
Dr. Ronald L. Farmer, Dean of the Wallace All Faiths Chapel
Mr. Kris E. Olsen, Vice President of Campus Planning and Operations
Mr. David Currey, Dean of Athletics, Sports, and Recreation
Ms. Rebecca R. Campos, Vice President of Human Resources
Mr. Mark Woodland, Vice President of Strategic Marketing and Communications

Academic Deans

Dr. Arthur Kraft, Dean, George L. Argyros School of Business and Economics
Dr. Donald N. Cardinal, Dean, College of Educational Studies
Mr. Robert Bassett, Dean, Lawrence & Kristina Dodge College of Film and Media Arts
Dr. Patrick Quinn, Dean, Wilkinson College of Humanities and Social Sciences
Dr. Tom Campbell, Dean, School of Law
Dr. William Hall, Dean, College of Performing Arts
Dr. Menas Kafatos, Dean, Schmid College of Science and Technology

Board of Trustees**Officers**

Mr. Donald E. Sodaro, Chairman
 Mr. Doy B. Henley, Executive Vice Chairman
 Mr. David E.I. Pyott, Vice Chairman
 Mr. David A. Janes, Vice Chairman
 Mr. Scott Chapman, Secretary
 Ms. Zelma M. Allred, Assistant Secretary

Trustees

Wylie Aitken	Joe E. Kiani
The Honorable George L. Argyros '59	Joann Leatherby
Donna Ford Attallah '61	Charles D. Martin
Raj S. Bhathal	James V. Mazzo
James P. Burra	Randall McCardle '58
Phillip H. Case	S. Paul Musco
Arlene R. Craig	Harry S. Rinker
Jerome W. Cwiertnia	James B. Roszak
Kristina Dodge	The Honorable Loretta Sanchez '82
James W. Emmi	Mohindar S. Sandhu
H. Ross Escalette	J. Ronald Sechrist
Paul Folino	Allen L. Sessoms
Dale E. Fowler '58	Ronald M. Simon
Barry Goldfarb	Ronald E. Soderling
David C. Henley	Glenn B. Stearns
Roger C. Hobbs	R. David Threshie
William K. Hood	Emily Crean Vogler
Mark Chapin Johnson '05	Karen R. Wilkinson '69
Parker S. Kennedy	David W. Wilson

Ex Officio Trustees

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 H. Ben Bohren, Jr.
 Marcia Cooley
 Don Dewey
 James L. Doti
 Kelsey C. Smith '05
 Stanley D. Smith '67
 Denny Williams

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Lynn A. Booth
J. Ben Crowell
Leslie N. Duryea
Robert A. Elliott
Donald P. Kennedy
Marion Knott
Thomas J. Liggett
Jack B. Lindquist
Cecilia Presley
Barry Rodgers
Richard R. Schmid

President's Cabinet

Nicolaos G. Alexopoulos
Julianne Argyros
Joyce Brandman
Heidi Cortese Sherman
Lawrence K. Dodge
Onnolee B. Elliott '64
Douglas K. Freeman
Robert Gray
Frank P. Greinke
Lynette M. Hayde
Gavin S. Herbert
General William Lyon
Hadi Makarechian
Anthony R. Moiso
The Honorable Milan Panic
Lord Swraj Paul
James H. Randall
The Honorable Ed Royce
Susan Samuelli
Joseph Schuchert, Jr.
Ralph Stern
David Stone
Roger O. Walther

Board of Governors**Officers**

Marta Bhathal, Chair
 Judi Garfi-Partridge, Executive Vice Chair
 Melinda M. Masson, Vice Chair
 Thomas E. Malloy, Secretary

Governors

George Adams, Jr.
 Marilyn Alexander
 Kathleen A. Bronstein
 Kim B. Burdick
 Michael J. Carver
 Eva Chen
 Kathleen M. Gardarian
 Lula F. Halfacre
 Lydia Wang Himes
 Sue Kint
 Scott A. Kisting
 Dennis Kuhl
 Stephen M. Lavin '88
 Kenneth D. Lineberger '87
 Jean H. Macino
 Richard D. Marconi
 Betty Mower Potalivo
 Nicholas R. Reed
 Jerrel T. Richards
 Daniel J. Starck
 Douglas Willits '72

Governors Emeriti

Donald A. Bushenfield
 Gary E. Liebl

Ex-Officio Governors

Sheryl A. Bourgeois
 James L. Doti

Mission

The mission of Chapman University is to provide personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens.

Vision

Chapman University will be a preeminent university engaged in distinguished liberal arts and professional programs that are interconnected, reach beyond the boundaries of the classroom and work toward developing the whole person: the intellectual, physical, social, and spiritual dimensions of life.

History

Founded in 1861, Chapman University is recognized for its liberal arts core, distinguished faculty, innovative programs, and personalized attention to students. The university strives to develop in students the ability to think clearly, communicate effectively, explore issues from contrasting points of view, value human and cultural diversity, and make informed ethical judgments in an increasingly complex world.

Located in the city of Orange, Chapman is one of the oldest, most prestigious private universities in California and is the largest independent university in Orange County. Offering a breadth of fields typically reserved for much larger institutions, Chapman is ranked in the top tier of *U.S. News and World Report's* Western region universities and has been named one of *The Princeton Review's* "Best Colleges" for 2009-2010. The university is comprised of seven schools and colleges: the George L. Argyros School of Business and Economics, College of Educational Studies, Lawrence and Kristina Dodge College of Film and Media Arts, Wilkinson College of Humanities & Social Sciences, School of Law, College of Performing Arts, and Schmid College of Science.

Chapman University traces its roots to Hesperian College in Woodland, California, founded by members of the Christian Church (Disciples of Christ) and opened at the very hour of Abraham Lincoln's inauguration as the 16th U.S. president in 1861. Over the years, Hesperian merged with several other institutions and eventually became California Christian College in Los Angeles.

Charles C. Chapman, a pioneer California business leader and citrus grower, became the school's principal benefactor, and in 1934 the institution was re-named Chapman College in his honor. Mr. Chapman served as the first president of the Board of Trustees and remained actively involved with the college until his death in 1944.

Chapman College moved from Los Angeles to the city of Orange in 1954, after purchasing the old Orange High School campus with its handsome collection of neoclassical buildings. In September 1991 the college became Chapman University, further strengthening its prestige and its commitment to international education, an innovative undergraduate curriculum, and distinguished graduate programs. The university remains true to its roots: developing the intellectual, ethical, spiritual and physical facets of the individual; and fostering a stimulating intellectual community built upon interactive dialogue and inquiry among faculty and students.

History Timeline

- 1861 Founded as Hesperian College in Woodland, CA.
- 1921 Became California Christian College in Los Angeles.
- 1925 Panther is designated as the official sports mascot.
- 1934 Re-named Chapman College in honor of benefactor Charles C. Chapman.
- 1954 Moved to present campus in the city of Orange, 35 miles south of L.A.
- 1958 Chapman College opens its first adult program at El Toro Marine Air Station.
- 1959 First on-campus residence halls open.
- 1968 Annual giving tops \$1 million for the first time.
- 1977 School of Business and Management opens.
- 1978 Hutton Sports Center opens.
- 1991 Chapman College becomes Chapman University.
- 1992 Argyros Forum opens.
- 1994 Intercollegiate football returns to Chapman after a 62-year absence.
- 1995 School of Law opens (and receives full accreditation by ABA in 2002).
School of Film and Television opens.
- 2002 Millennium Campaign raises more than \$215 million.
- 2004 Lawrence and Kristina Dodge donate \$20 million to establish Dodge College of Film and Media Arts; Marion Knott donates \$5 million to build Knott Studios.
Chapman celebrates 50 years in Orange County.
The Leatherby Libraries, Fish Interfaith Center/Wallace All-Faiths Chapel, Oliphant Hall, and a new residence hall open on campus.
- 2005 Sala and Aron Samuelli Holocaust Library dedicated with a campus visit by Holocaust survivor/Nobel laureate Eli Wiesel.
- 2006 Chapman establishes its first Ph.D. program, in education.
Holly and David Wilson Field and the Lastinger Parking Structure open.
American Celebration, Chapman's annual fund-raising gala, exceeds the \$2 million mark.
Marion Knott Studios, home of the Dodge College of Film and Media Arts, opens for classes.

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- 2007 The College of Performing Arts is established, encompassing the Conservatory of Music and the departments of dance, theatre, and art. Chapman announces the hiring of Nobel laureate Vernon L. Smith, Ph.D., the father of experimental economics, and the establishment of the new Economic Science Institute.
The Fahmy Attallah, Ph.D., Piazza is completed.
- 2008 Chapman leaps into the elite Top Ten in its category in *U.S. News & World Report's* "America's Best Colleges."
The university's new \$24 million Erin J. Lastinger Athletics Complex opens on Homecoming Day.
Schmid College of Science is founded, named after philanthropists Don and Dick Schmid.
Chapman hires a team of distinguished physicists and computational scientists, including Wolf Prize-winning physicist Yakir Aharonov, to found its first Department of Physics, Computational Science and Engineering.
- 2009 Chapman's George L. Argyros Global Citizens Plaza, featuring the Julianne Argyros Fountain and a circle of international flags, opens.
Colin Powell is the keynote speaker at the 2009 Global Citizen Gala, and receives Chapman's Global Citizen Medal.
Vernon L. Smith donates his Nobel Prize medal to Chapman, where it is housed in a special alcove in the Leatherby Libraries.
Chapman University College, multi-campus university for adult learners, is re-named Brandman University thanks to a \$10 million gift from the Brandman Foundation.
Chapman receives a \$25 million anonymous challenge donation for a planned 1,300-seat performing arts center.
- 2010 New residence hall and conference center is named for Harriet and Mohindar S. "Sandy" Sandhu.
Yakir Aharonov, Ph.D., Chapman physicist and co-discoverer of the Aharonov-Bohm Effect, a cornerstone of modern physics, receives the nation's highest science award, the National Medal of Science, at the White House.
- 2011 Chapman University celebrates its 150th Anniversary with a year of festive programs and events.

Core Values

Chapman University is built on specific values that have come to define and distinguish the kind of people this university attracts and the kind of education this institution offers. We believe education encompasses the intellectual, spiritual, social, and physical, and thus we see our goal as developing the whole person.

Education for a new world

Although Chapman offers a wide variety of educational programs, we continue our primary *commitment to the liberal arts*. Because a liberal arts degree emphasizes the growth of the mind, we believe this kind of education is an ideal preparation for students as they face an ever-changing world. Thus, we encourage students to *engage in critical inquiry* and to *develop a global understanding* that will serve them well in our interconnected society.

A heritage of values

As an institution, Chapman University honors its denominational origin and affiliation with the Christian Church (*Disciples of Christ*) by affirming diverse perspectives. We do not prescribe values, but we do encourage all students to reflect on their personal values and think about the values of others. We draw upon the traditions of Disciples teaching that encourage a commitment to service among all members of the Chapman community and encourage all students to become ethical and responsible global citizens.

Personalized education

The heritage of Chapman University is centered on offering *personalized education*. Each individual is both a member of the community, unique and important, and a part of the circle of people who share common experiences, interests, and values. We follow individual and collaborative paths of learning, sharing questions, ideas, and discoveries. Our concept of personalized education is intimately tied to the belief that it involves *engendering a lifelong passion for learning*.

Chapman Commitments

In support of our mission and values, Chapman has developed an academic vision to focus all of our efforts on delivering the highest quality education for our students. Everything we do, every unit on campus, every service and every person who is part of the Chapman community is, directly or indirectly, dedicated to this end.

A learning community

Faculty who bridge research and practice—who connect active scholarship and creative activity with teaching and learning—are central to a Chapman education. We form a learning community that cultivates and values connections across disciplines and across time. Students and faculty often stay connected with each other beyond the limits of their classroom days, staying in touch, sometimes for decades, as they continue to nurture shared interests born at Chapman.

A focus on educational effectiveness

Faculty are committed to self-reflection as a means to assessment and effectiveness in order to best serve our students. Faculty are expected to stretch in their scholarship and creative activities and to refine their teaching, all in the pursuit of continually vital and engaged learning. A campus-wide commitment to increasing our knowledge and using new forms of technology in both teaching and learning is an important component of this work.

A commitment to selectivity and global citizenship

As an institution, Chapman is committed to the twin values of academic selectivity and global citizenship. Our mission of enhancing global citizenship depends on an open, inclusive, and diverse learning environment, populated by intellectually vibrant individuals. We offer a wide range of courses that help all students develop a global perspective and meet twenty-first-century challenges.

A balanced living and learning environment

Chapman University's balance of liberal arts and professional programs provide a learning-centered environment. Campus and academic activities of all kinds support a living/learning environment that recognizes that much of a student's education takes place outside of the classroom. Our beautiful campus invites students and visitors alike not only to engage in a reflective approach to life but also to extend their time on campus and enjoy the many offerings of our intellectual community.

Schools and Colleges

The George L. Argyros School of Business and Economics

The AACSB-accredited Argyros School of Business and Economics distinguishes itself by providing students, alumni, and the business community with unmatched access to exceptional teachers and top executives in one of the nation's most dynamic business environments.

The Argyros School offers broad-based undergraduate degrees in business administration, accounting, and economics. At the graduate level, it has a full-time MBA, an Executive MBA, flexible MBA, Master of Economics Systems Design and Prague MBA. The MBA includes options for dual degrees with film, food science, and law as well as a five year integrated undergraduate MBA program. Most of the above programs allow specializations within the degree.

The Argyros School of Business & Economics is an international leader in business education, pairing the best in academic traditions with a modern, real-world curriculum and an experimental approach to prepare students for a successful career or graduate work. There is an emphasis on excellent teaching reinforced by community involvement and research by a dedicated faculty of which includes eighteen holders of endowed chairs or professorships and several Fulbright Scholars.

Vernon L. Smith, 2002 Nobel Laureate, and a team of distinguished scholars focus on economic systems design. Dr. Smith's pioneering work in experimental or scientific economics applies techniques from psychology to demonstrate how new markets are formed and what drives them. Faculty members integrate concepts of experimental design into academic programs and research. Students and faculty collaborate on research projects and participate in interdisciplinary experiments applied in business courses and disciplines.

The A. Gary Anderson Center for Economic Research, C. Larry Hoag center for Real Estate and Finance, the Ralph W. Leatherby Center for Entrepreneurship and Business Ethics and the Walter Schmid Center for International Business operate in close partnership with the firms and organizations in the region to create collaborative opportunities for students and faculty. The annual Economic Forecast attracts more than 1,500 business people. Research results have been quoted in *Business Week*, *Newsweek*, *Wall Street Journal*, *New York Times*, *Time Magazine*, *Christian Science Monitor*, and *U.S.A. Today*.

The Argyros School provides opportunities for international learning through internships, study abroad, and travel to locations such as Argentina, Brazil, Chile, China, Croatia, Czech Republic, Hong Kong, Ireland, Spain, United Kingdom, Vietnam, Washington D.C., and New York City. The MBA is also offered in Prague in the Czech Republic.

The Argyros School is among the nation's best. *U. S. News & World Report* ranked the Argyros School among the top 125 full-time MBA programs in the country in April,

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2010. The school ranked among the top 60 full-time MBA programs at private institutions in the United States., being selected for the “Best 301 Business Schools,” published by *The Princeton Review*.

Individual programs also rank high. For example, *Research Papers in Economics* placed the Argyros School of Business and Economics at number three, in experimental economics and number two in cognitive and behavioral economics (January, 2010). *Bloomberg Business Week’s* Best Undergraduate Business Schools Specialty Ranking rated Argyros number four in International Business, number five in Marketing Management, number six in Entrepreneurship, number twenty nine in Business Law number thirty four both in Corporate Strategy, and Quantitative Methods. BBW also ranked five other disciplines at Argyros in the top 100.

The Argyros School is one of only 607 elite institutions worldwide—less than 6% of all business schools—accredited by the Association to Advance Collegiate Schools of Business (AACSB International). Argyros is one of 183 elite business schools holding membership in the Graduate Management Admission Council® (GMAC®).

College of Educational Studies

The College of Educational Studies (CES) employs a distinctively holistic approach to preparing educators for the 21st century. Focusing on the interrelated ideals of scholarship, ethical responsibility, personal growth, and a just society, the CES develops teachers, leaders and healthcare providers to be change agents in the larger community. It is this challenge to engage the community in a more authentic and sustainable manner that we now focus our new attention towards.

The College of Educational Studies offers credentials and graduate-level degrees in education, teaching (elementary and secondary), special education, school counseling, school psychology, and communication sciences and disorders. The Ph.D. in education offers emphases in cultural and curricular studies, disability studies, and school psychology with a fourth emphasis being developed in leadership and organizational development. New graduate opportunities are being developed for 2012-2013 which will be extended to students from the school counseling and school psychology programs enabling them to pursue licensure in California as a Licensed Professional Clinical Counselor, while the Masters or Arts in Teaching: Music Education will be introduced. The Masters of Arts in Education will be redesigned and begin a new focus with a name change to Masters in Leadership Development as part of, a new CES leadership initiative that will allow the enhancement of individual and collective leadership capacity for all CES students and the organizations that they reach. Undergraduate students can pursue a major in athletic training education or integrated educational studies, or a minor in kinesiology, integrated educational studies or leadership. Lifelong scholarship is strongly valued in the CES, so that students at all levels are encouraged and supported in their academic development.

Faculty in the credential programs believe it is important that future teachers are capable of, and committed to, conscientious participation in the ongoing improvement of public education. CES programs cultivate critical scholarship, a student-centered ideology, and

a collaborative spirit of commitment to a moral, ethical and democratic society. The Ph.D. program prepares public intellectuals to be future stewards of the discipline.

The CES holds state and national accreditations for their credential programs (California Commission on Teacher Credentialing), their school psychology program (National Association for School Psychologists), their athletic training education program (Commission on Accreditation for Athletic Training Education), their communication sciences and disorders program (Council on Academic Accreditation in Audiology and Speech-Language Pathology) and their most recent national accreditation by TEAC (Teacher Education Accreditation Council).

The CES faculty is nationally and internationally recognized through their participation in academic journals, symposia, conferences, and academic collaborations throughout the country and the world. The faculty and students are actively engaged in projects in at least twelve countries around the world. This prestigious recognition is counterbalanced with a methodology and a philosophy of compassionate and personalized education. Each CES student enjoys the personal mentorship of faculty committed to educating the whole person toward his or her fullest potential.

The long history and valued reputation of the College of Educational Studies is evident in their programs, their faculty, and most importantly their graduates.

The Lawrence and Kristina Dodge College of Film and Media Arts

The nationally recognized Dodge College of Film and Media Arts, comprised of the Sodaro-Pankey School of Media Arts and the Conservatory of Motion Pictures, offers undergraduate and graduate degrees leading to careers in the dynamic worlds of film and television, broadcast journalism, and public relations and advertising. Students also have the opportunity to participate in international programs on the Chapman Singapore campus and through exchange programs with the Seoul Institute of the Arts in South Korea and the Taipei National University of the Arts in Taiwan as well as through a variety of travel programs to countries such as Cambodia and Cameroon.

The Sodaro-Pankey School of Media Arts offers Bachelor of Fine Arts degrees in film production, television and broadcast journalism, digital arts, creative producing, and screen acting, and Bachelor of Arts degrees in screenwriting, film studies, and public relations and advertising. The Conservatory of Motion Pictures offers the Master of Fine Arts in film production, film and television producing, production design, and screenwriting. The film program provides Chapman students with a specialized course of study in order to prepare them for professional careers in the film and television arts, including directing, cinematography, editing, production design, and sound design, utilizing both traditional and cutting-edge digital technology to simulate real-life filmmaking experiences. In addition, graduate students may enroll in the Juris Doctor/Master of Fine Arts in Film and Television Producing program with the School of Law or the MBA/MFA in Film and Television Producing with the Argyros School of Business and Economics.

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Students in Dodge College start filming in their first class under the guidance of award-winning faculty, enjoy 24-hour access to the latest digital equipment, and interact personally with well-known writers, directors, producers, and editors who screen their work on campus as part of the college's focus on introducing students to "the business of the business" which helps them launch their careers.

Students work in the 76,000-square-foot Marion Knott Studios, a state-of-the-art professional-level facility that includes industry-standard sound stages as well as stages for cinematography, broadcast journalism and television, motion capture, foley, Dolby surround mixing; a 500-seat digital cinema with 35mm projection, and all-digital post-production graphics and digital post-production labs. Dodge College is also the only film school in the nation to offer students access to a Thompson Spirit Datacine to digitize their films. Students also have access to high end professional tools for compositing and color correction, including Smoke, Flame and Lustre, not typically found in an academic environment.

Each semester, the Marion Knott or Hayde Filmmaker-in-Residence Program brings a renowned filmmaker to campus to interact with students. Each week, the Filmmaker-in-Residence mentors ten student scholars individually on their projects. In addition, the Filmmaker-in-Residence hosts a dinner for another group of students as well as screening one of his or her films or that of a guest artist for the Entertainment Arts Forum class, followed by a question-and-answer session. Filmmakers-in-Residence have included Mark Rydell (*On Golden Pond, Cinderella Liberty*), John Badham (*Saturday Night Fever, War Games*), Peter Medak (*Romeo is Bleeding, The Ruling Class*), Carl Franklin (*Devil in a Blue Dress, Out of Time*), William Friedkin (*The Exorcist, The French Connection*), Harold Becker (*The Onion Field, Sea of Love*), writer/editor Bob Jones (*Being There, Shampoo*), Oscar-winning writer and director David Ward (*The Sting, Major League*), producer Mace Neufeld (*The Hunt for Red October, Patriot Games*), producer David Foster (*The River Wild, Collateral Damage*), director Jocelyn Moorhouse (*Proof, How to Make an American Quilt*), director Martha Coolidge (*Rambling Rose, Real Genius*), TV director Sheldon Epps (*Frasier, Hannah Montana*), production designer Polly Platt (*Paper Moon, War of the Roses*) and animation director Bill Kroyer (*TRON, FernGully: The Last Rainforest*).

Student films are screened annually in Hollywood and New York. Internships are available at the major studios, production companies, television stations, and PR and advertising agencies.

Chapman's film school is one of 13 colleges and universities elected to membership in the Centre International de Liaison des Ecoles de Cinéma et de Télévision (CILECT), the preeminent international body of film schools.

Wilkinson College of Humanities and Social Sciences

The roots of the modern university reside in the "Schools of Liberal Arts" that flourished in Bologna, Italy, in the eleventh century. Wilkinson College of Humanities and Social Sciences preserves and advances the spirit of this initiative here at Chapman University.

While Chapman has developed into a professional and technological university, the aspirations of its founders are embodied in Wilkinson College, where academic programs are grounded in promoting ethical values, global awareness, critical reasoning, open inquiry and community service. The Wilkinson tradition goes beyond simply imparting knowledge to encourage students to seek meaning. We aim to ensure our graduates use their knowledge and skills creatively and beneficially.

The Wilkinson College faculty, comprised of research directed scholars who teach all levels of undergraduate and graduate students, support exceptional undergraduate degree programs in art, communication studies, English, history, languages, peace studies, philosophy, political science, religious studies, and sociology. Wilkinson College offers graduate programs, including the MA in English and Creative Writing and the MA in International Studies. Further, our faculty teach many of the classes that comprise the general education program that instills students in all majors with the legacy of the liberal arts.

With a strong commitment in fostering lifelong learning, Wilkinson College presents educational opportunities that benefit audiences beyond the Chapman community. The college welcomes participants from around the country to its various lecture series which address topical social and political issues both here in the United States and abroad. Our students are encouraged to expand their knowledge of the world and their understanding of themselves through participation in the Model UN program, study abroad, and internship experiences.

Students in Wilkinson College join an intellectual community comprised of scholar-teachers who engage their students through critical and creative thinking and encourage collaborative student-faculty research. Beginning with hands-on experience in the field or in the classroom, students conduct research in the natural, social, and behavioral sciences, pushing the boundaries of what we know about the world around us. As members of research teams, Wilkinson students present their findings at professional conferences, and their work is often published in national journals. For example, Wilkinson is home to the Henley Social Sciences Research Laboratory, which provides students with the opportunity to master the methods of data analysis, survey research, and pursue inquiries on issues of concern to government agencies, non-profits, political campaigns, community and private organizations, and the media. The Rodgers Center for Holocaust Education provides students with opportunities to interview and help draft the memoirs of holocaust survivors. Additionally, the John Fowles Center for Creative Writing promotes creative writing by hosting an annual writers' series. Notable guests have included Salman Rushdie, Louisa Valenzuela, and Allicia Portnoy. Students meet directly with these writers in small groups and master classes, learning from experts firsthand.

In the diverse degree programs that comprise Wilkinson College, students begin living their future before they graduate. We fully accept the challenge of ensuring that our students learn how to make a difference in the world around them. Upon graduation, they will perhaps join the ranks of Wilkinson College alumni who are teaching history or languages with a global perspective, writing modern fiction or poetry that celebrates their imaginative potential, working in the Peace Corps, engaging in social work to improve

our communities, facilitating communication between individuals and organizations, or working through government to make our planet a better place for all. Whatever career our students choose, they will be well prepared to tackle the challenges ahead and succeed.

School of Law

Established in 1995 and accredited by the American Bar Association (ABA) in 2002, the Chapman University School of Law offers exceptional programs in its \$30-million, state-of-the-art Kennedy Hall. The School of Law's location in the heart of the university provides invaluable opportunities to enrich the legal education experience with an exciting array of interdisciplinary learning experiences. In addition to team-taught and cross-listed courses, law students enjoy all the facilities of the main campus, including joint degree programs with the Dodge College of Film and Media Arts and the Argyros School of Business and Economics, as well as sports facilities, extensive student services, and access to the Leatherby Libraries and other research resources.

The School of Law is committed to providing personalized education in a challenging academic environment that stimulates intellectual inquiry, embraces diverse ideas and viewpoints, and fosters competent, ethical lawyering. The school has 57 full-time faculty members, including many with teaching experience at other ABA-accredited law schools; a law library with more than 293,000 volumes and volume equivalents; and a comprehensive curriculum that offers sound training in the core courses and a useful array of electives.

In addition to traditional interdisciplinary courses, law students may enroll in the Juris Doctor/Master of Business Administration (JD/MBA), a dual degree program offered in conjunction with the George L. Argyros School of Business and Economics, and a JD/MFA in Film and Television Producing with the Lawrence and Kristina Dodge College of Film and Media Arts. At the graduate level, legal practitioners may earn a general LL.M. degree with possible emphases in Business Law & Economics, Entertainment & Media Law, International & Comparative Law, and Trial Advocacy, and the LL.M. degree in Taxation.

The School of Law also offers a variety of legal clinics designed to help students hone their legal skills and prepare for legal careers while providing needed services to the community. These include the Elder Law Clinic, the Family Violence Clinic, the Entertainment Contracts Law Clinic, the Ninth Circuit Appellate Clinic, the Tax Law Clinic, the Low Income Taxpayer Clinic, the Claremont Institute Center for Constitutional Jurisprudence, the Mediation Clinic, and the newly established AmVets Legal Clinic, the first legal clinic in the nation for military service personnel, veterans, and their families. The Elder Law Clinic is housed in the Alona Cortese Elder Law Center located a block from Kennedy Hall.

An unprecedented expansion in faculty and programs in recent years has elevated Chapman to one of the nation's truly premiere law schools in Entertainment Law and a major player in International, Criminal, and Constitutional Law. With faculty members

who have clerked for four United States Supreme Court Justices and an influx of several million dollars, Chapman has enhanced its leadership in Entertainment Law, International Law, Tax and Business Law, Clinical Programs, Advocacy and Dispute Resolution, and Environmental, Land Use, and Real Estate Law.

College of Performing Arts

Established in 2007, the College of Performing Arts offers degree programs in three divisions of the performing arts: Dance, Music and Theatre. United by a common interest in the creative process and the way we share concepts and ideas, the College of Performing Arts provides programs and activities that enable students to develop their intellectual and creative abilities. Each fall, students from the entire College of Performing Arts work to produce the university's premier gala, *American Celebration*.

Department of Dance

The Department of Dance, accredited by the National Association of Schools of Dance (NASD), provides students a strong professional training program with high quality productions while still enjoying the benefits of a small university. Students may choose from a pre-professional Bachelor of Fine Arts degree in Dance Performance or from the more broad based Bachelor of Arts degree in Dance. The Department of Dance faculty and staff are dedicated to providing an education with strong professional ethics that empowers students to pursue career paths appropriate to their abilities.

The Department of Dance has 100 active majors and produces two mainstage productions every year, showcasing both faculty and student choreography. In addition, the department supports several smaller student-choreographed productions throughout the year, including Works in Progress and Concert Intime.

With a design that allows for dialogue among students and room for intense creative and academic activity, the state-of-the-art Partridge Dance Center and Annex promotes a strong sense of community and artistry among the 100 Chapman dance majors and approximately 300 other students who take classes there.

Conservatory of Music

The Conservatory of Music, accredited by the National Association of Schools of Music (NASM), is one of the nation's premier music programs and draws students from around the globe. The Conservatory of Music offers the Bachelor of Arts in Music and pre-professional programs leading to the Bachelor of Music in Composition, Music Education, and Performance (Conducting, Instrumental, Piano, Guitar and Vocal).

The Conservatory features a commitment to personal instruction in a conservatory-style environment. It offers music education with an emphasis on traditional academic disciplines combined with the development of personal performance skills within Chapman's liberal arts framework.

The state-of-the-art home of the Conservatory of Music is a 43,000 square foot complex that is comprised of Berteau Hall and Oliphant Hall. The visionary design of the complex is one that incorporates the latest technology in music education, linking all instructional, performance, and recording areas, as well as faculty offices and studios. With this

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sophisticated linkage, the Conservatory of Music is able to record classes, rehearsals, and concerts with a flexibility and technical clarity not available in other area schools. Students benefit from dynamic music pedagogy that weds the best in personalized education with cutting-edge technology. Faculty members in the Conservatory are nationally and internationally recognized performers, composers, and educators.

Department of Theatre

The Department of Theatre is accredited by the National Association of Schools of Theatre (NAST) and offers several programs tailored to the specific goals of each discipline. Students may choose from a pre-professional Bachelor of Fine Arts degree in Theatre Performance or from the more broad-based Bachelor of Arts degree in Theatre. The department also offers a unique interdisciplinary BFA in Screen Acting, offered cooperatively with the Dodge College of Film and Media Arts.

The Department of Theatre facilities include the 240-seat Waltmar Theatre and the 75-seat Studio Theatre, both located in Moulton Hall. Chapman's Entertainment Technology Center is home to the COPA Production Department. At the Entertainment Technology Center, students have the opportunity to take classes in the Entertainment Technology field and are given the opportunity to pursue internships with organizations such as Cirque du Soleil.

Students majoring in theatre produce five mainstage productions annually as well as a variety of student-directed productions. Both faculty and student productions have earned regional and national awards at festivals such as the Kennedy Center/American College Theatre Festival.

Schmid College of Science and Technology

The Schmid College of Science and Technology, established in 2008, is the most recent addition to Chapman University offering degrees and programs designed for students who aspire to become tomorrow's scientists or health care providers or who intend to work in fields related to science and technology.

The Schmid College of Science and Technology offers undergraduate degree programs in Biochemistry, Biological Sciences, Chemistry, Computer Information Systems, Computer Science, Environmental Science and Policy, Health Sciences, Mathematics, Physics and Computational Science, and Psychology. Schmid College and University of California, Irvine, offer a joint degree program in Mathematics and Civil Engineering.

The College offers a Post-Baccalaureate Pre-Health Certificate Program. The college houses five masters programs—Computational Science; Food Science; Hazards, Global, and Environmental Change; Health Communication; and Marriage and Family Therapy—and one professional doctorate in Physical Therapy. Both Physical Therapy and Marriage and Family Therapy are nationally accredited programs, Physical Therapy with the Commission on Accreditation in Physical Therapy Education and Marriage and Family Therapy with the Commission on Accreditation for Marriage and Family Therapy. The College is composed of three schools, each with its own Associate Dean, which cover the broad areas of health, information technology, and environment: The

Crean School of Health and Life Sciences, the School of Computational Sciences, and the School of Earth and Environmental Sciences. The schools work as interdisciplinary science and technology units, allowing faculty who form discipline-based faculty groups to work together in research projects and teaching.

Research is an important component of the education of Schmid College of Science and Technology students. While most universities reserve research opportunities for graduate students, the Schmid College of Science and Technology challenges students, both undergraduate and graduate, to become members of their intellectual communities by engaging in collaborative research with faculty mentors. In addition to providing students with opportunities to engage in faculty mentored research, the Schmid College of Science and Technology also provides opportunities for students to work with local businesses and agencies and with national labs such as the Jet Propulsion Laboratory as student interns and graduate assistants, and to become involved in community outreach through clubs and volunteer work. The support of industry for the vision of the College materializes in a variety of ways, such funding to support students in their pursuit of studies (such as Allegran, Ingram Micro, DRS, etc.), funding for special meetings and workshops (such as Bank of America, Edison, PowerPlus!, etc.), as well as in-kind and network support (such as OCTANe, Orange County Business Council, etc.).

Schmid College of Science and Technology is home of the Center of Excellence in Applied, Computational, and Fundamental Science (ACFS). The Center of Excellence in ACFS is lead by Dr. Menas Kafatos, an internationally renowned expert in astrophysics, earth systems science, hazards, quantum physics, global change, and computational science. It includes physicist Dr. Yakir Aharonov—a National Medal of Science recipient, Wolf Prize winner, and frequent Nobel nominee—and several interdisciplinary faculty with strong backgrounds in computational science, applications of science and technology, and theory including and quantum physics. The Centers complement the educational mission of the College and use interdisciplinary approaches to addressing issues related to hazards and the environment, regional and global change, health, and biomedical techniques and technologies, as well as foundations of mathematics and quantum theory. As such, the Centers complement Schmid College's already existing strengths in biology, chemistry, mathematics, psychology, and physical therapy. The total funding from external grants exceeds \$7.4M, which constitutes more than 58% of all external funding for the University.

Schmid College distinguishes itself by its commitment to engage undergraduate and graduate students in groundbreaking, interdisciplinary research and to support and encourage faculty to work across disciplines and schools. Modern science by its nature cuts across different fields and is global in nature. A vision for the future requires bold steps to give our students the opportunities they need to not just obtain a good education but also to have the training to compete in an ever more competitive, global world; while at the same time preserving and enhancing the excellence of Chapman that is based on focused, individualized study. Since modern science is by its nature global, the College pursues opportunities of collaboration with international institutions and memoranda of understanding with a variety of other universities.

Academic Programs

George L. Argyros School of Business and Economics

B.A. in Economics
B.S. in Accounting
B.S. in Business Administration
Integrated Five Year B.S. Business Administration / M.B.A.
Executive M.B.A.
M.B.A.
M.S. Economic Systems Design
Joint Juris Doctor / M.B.A. (with the School of Law)
Joint M.B.A. / M.F.A. in Film and Television Producing (with Dodge College)
Joint M.B.A. / M.S. in Food Science (with the Schmid College of Science)

College of Educational Studies

B.A. in Integrated Educational Studies
B.S. in Athletic Training
Ed.S. in School Psychology / M.A. in Educational Psychology
M.A. in Counseling
M.A. in Education
M.A. in Special Education
M.A. in Teaching
M.S. in Communication Sciences and Disorders
Ph.D. in Education
Multiple Subjects Credential with Bilingual Emphasis Option
Pupil Personnel Services Credential in School Counseling
Pupil Personnel Services Credential in School Psychology
Ryan Fifth Year Program (Professional Clear Credential)
Single Subject Credential
Special Education Credentials Preliminary Mild/Moderate & Mod/Severe
Special Education Credentials Level II Mild/Moderate & Mod/Severe
Speech Language Pathology Credential

Lawrence and Kristina Dodge College of Film and Media Arts

B.A. in Film Studies
B.A. in Public Relations and Advertising
B.A. in Screenwriting
B.F.A. in Creative Producing
B.F.A. in Digital Arts
B.F.A. in Film Production
B.F.A. in Screen Acting (joint program with the College of Performing Arts)
B.F.A. in Television and Broadcast Journalism

M.F.A. in Film Production
 M.F.A. in Film and Television Producing
 M.F.A. in Production Design
 M.F.A. in Screenwriting
 M.B.A. / M.F.A. in Film and Television Producing (with the Argyros School)
 Juris Doctor / M.F.A. in Film and Television Producing (with the School of Law)

Wilkinson College of Humanities and Social Sciences

Department of Art

B.A. in Art
 B.A. in Art History
 B.F.A. in Graphic Design
 B.F.A. in Studio Art

Department of Communication Studies

B.A. in Communication Studies

Department of English and Comparative Literature

B.A. in English
 B.F.A. in Creative Writing
 M.A. in English
 M.F.A. in Creative Writing

Department of History

B.A. in History

International Studies Program

M.A. in International Studies

Department of Languages

B.A. in French
 B.A. in Spanish

Peace Studies Program

B.A. in Peace Studies

Department of Philosophy

B.A. in Philosophy

Department of Political Science

B.A. in Political Science

Department of Religious Studies

B.A. in Religious Studies

Department of Sociology

B.A. in Sociology

School of Law

Juris Doctor
Juris Doctor / M.B.A. (with the Argyros School)
Juris Doctor / M.F.A. in Film and Television Producing (with Dodge College)
LL.M. in Prosecutorial Science
LL.M. in Taxation Law

College of Performing Arts

Department of Dance

B.A. in Dance
B.F.A. in Dance Performance

Conservatory of Music

B.A. in Music
B.M. in Composition
B.M. in Performance
B.M. (Pre-Certification, Music Education)

Department of Theatre

B.A. in Theatre
B.F.A. in Screen Acting (joint program with Dodge College)
B.F.A. in Theatre Performance

Schmid College of Science and Technology

School of Computational Sciences

B.S. in Computer Information Systems
B.S. in Computer Science
B.S. in Mathematics
B.S. in Physics and Computational Science
Chapman/UC Irvine Joint Degree Program in Engineering
M.S. in Computational Sciences

School of Earth and Environmental Sciences

B.S. in Biological Sciences
B.S. in Chemistry
B.S. in Environmental Science and Policy
M.S. in Hazards, Global, and Environmental Change

School of Health and Life Sciences

B.A. in Psychology

B.S. in Biochemistry

B.S. in Biological Sciences

B.S. in Health Sciences

M.A. in Marriage and Family Therapy

Doctor of Physical Therapy

Transitional Doctor of Physical Therapy

M.S. in Food Science

Integrated Undergraduate / M.S. in Food Science

Joint M.B.A. / M.S. in Food Science (with the Argyros School)

M.S. in Health Communication

Academic and Research Centers and Institutes

The A. Gary Anderson Center for Economic Research

The A. Gary Anderson Center for Economic Research (ACER) was established in 1979 to provide data, facilities and support in order to encourage the faculty and students at Chapman University to engage in economic and business research of high quality, and to disseminate the results of this research to local communities. In 1981 an Advisory Board of the Anderson Center for Economic Research was formed to provide input on a continuous basis on various research projects conducted by the Center. The Board consists of individuals who have a particular interest and expertise in economic research relating to the regional economy.

The Albert Schweitzer Institute

The Albert Schweitzer Institute of Chapman University is dedicated to the task of preserving, critically interpreting, and disseminating the ethical teachings of Albert Schweitzer within the context of the study of ethics and ethical values. The Institute sponsors a university course on the life and thought of Albert Schweitzer, maintains an Albert Schweitzer Exhibit on the campus of Chapman University, offers the Albert Schweitzer Award of Excellence and Schweitzer scholarships, and participates in academic programs on the legacy of Albert Schweitzer.

The Barry and Phyllis Rodgers Center for Holocaust Education

The Rodgers Center for Holocaust Education and the Stern Chair in Holocaust Education offer a variety of programming, including three lecture series and an annual art and writing contest for middle and high school students throughout Southern California. These programs are designed to help students understand the social, political, and economic contexts of genocide; the historical causes of hatred against Jews and others who were targeted by the Nazis; and the choices individuals and nations faced during that time.

The C. Larry Hoag Center for Real Estate and Finance

The C. Larry Hoag Center for Real Estate and Finance was established through a generous gift of the Hoag Family. The purpose of the Center is to provide academic and professional opportunities in real estate and finance to students of the Argyros School of Business and Economics (ASBE). The mission of the Center is to provide support to faculty in developing a real estate concentration at the graduate level and maintaining the quality and currency of the undergraduate emphasis in real estate; develop, promote, and provide administrative support for certificate and continuing education programs in real estate and finance; offer seminars, conferences and forums on important issues in real estate and finance; recruit speakers in the real estate field for courses offered in ASBE; provide students with access to real estate industry practitioners, mentors, internships, and industry data and information; support faculty research in real estate by providing

grants and access to industry data; work with the Career Management Center in preparing students for careers in real estate and finance; and coordinate with other ASBE Centers on cross-disciplinary matters including research, extra-curricular activities, and degree and non-degree offerings

The Center of Excellence in Applied, Computational, and Fundamental Science

The Center of Excellence in Applied, Computational and Fundamental Science (ACFS) is part of the Schmid College of Science at Chapman University. The Center focuses on interdisciplinary research in several scientific fields, focusing on cross-cutting themes that bring different fields together: Data mining, numerical analysis, statistical methods, etc. The Center of Excellence is comprised of several laboratories in specific areas, such as GIS and remote sensing. They include the Center of Excellence in Computational Biology, the Center of Excellence in Earth Observing, and the Center of Excellence in Quantum Studies.

The Center for Global Trade and Development

The Center for Global Trade & Development is dedicated to interdisciplinary research and scholarly programs on a wide range of issues related to globalization, including international trade in goods, services, and investment capital; the movement of people, technology and ideas across borders; and the many implications for economic and social development around the world. The Center is ideally situated for such a mission. Chapman University is located in the heart of an increasingly diverse Orange County near the Ports of Los Angeles and Long Beach, together the largest seaport in the United States and largest gateway for trade with Asia, the Pacific Rim and Latin America. The Center provides a forum for discussion that draws upon the expertise of faculty members from the Chapman University School of Law and various other Chapman University schools and departments, including scholars in international law, business, economics, history, political science, and sociology. The Center sponsors an annual symposium and an interdisciplinary lecture series.

The Economic Science Institute

The Economic Science Institute (ESI) is a center that uses the laboratory method of inquiry to expand our understanding of human socioeconomic behavior. The research mission of ESI is to study the function and origin of human institutions in creating social rules and order and to build and test market and management systems. The research at ESI spans the fields of accounting, economics, finance, information systems, engineering, psychology, neuroscience, computer science, and philosophy.

The Evolution Education Research Center

The Evolution Education Research Center's mission is to advance the teaching and learning of biological evolution through research with researchers at Chapman University, Harvard University, and McGill University.

The John Fowles Center for Creative Writing

The John Fowles Center for Creative Writing promotes and advances the discipline of creative writing in all its aspects: fiction, poetry, drama, creative non-fiction and film. The Center offers students and non-students alike an opportunity to gain a greater appreciation for the “written word” and those who write it. Each year a distinguished group of national and international writers is invited to Chapman University, making access to those writers available not only to the Chapman community, but to the Orange County and, by extension, the Southern California community as well.

Now into its second decade, The John Fowles Center for Creative Writing has invited such inter/national writers to Chapman as: Salman Rushdie, Luisa Valenzuela, Lawrence Ferlinghetti, Gioconda Belli, Alicia Partnoy, Raymond Federman, Steve Katz, Ronald Sukenick, Raúl Zurita, Elizabeth George, Ralph Berry, David Matlin, Charles Bernstein, Larry McCaffery, Alicia Kozameh, Fanny Howe, David Antin, and Willis Barnstone just to name a few.

The Ludie and David C. Henley Social Sciences Research Laboratory

The Ludie and David C. Henley Social Sciences Research Laboratory (HSSRL) provides an educational resource for Chapman University students majoring in the social sciences or interested in learning the research skills of social scientists. The HSSRL is equipped with state-of-the-art computers and telecommunications equipment that enable fast, accurate gathering and analysis of information using both qualitative and quantitative methods. The HSSRL is staffed by social scientists with a wide range of skills and research interests.

The Institute for Military Personnel, Veterans, Human Rights and International Law

In January 2011, Chapman University opened the Institute for *Military Personnel, Veterans, Human Rights and International Law*. While the cornerstone of the new Institute is the AMVETS Legal Clinic, which is a law school clinical program, the Institute also offers courses related to military and international law; sponsors educational programs and conferences; hosts distinguished speakers and lecturers; pursues policy initiatives; consults with practicing lawyers about Military and Veteran's cases; provides media commentary on a host of military law related issues; provides expert testimony; and pursues scholarship in an array of areas.

The Paulo Freire Democratic Project

The Paulo Freire Democratic Project's (PFDP) vocation, broadly stated, is to bring to bear a synthesis of progressive/critical and ethical/democratic practices upon both formal and informal educational contexts. To accomplish this mission, PFDP gathers together a number of constituencies from all levels of education to promote the full democratic, intellectual and critical development of students, teachers, administrators, parents and other community members.

Essential to the Project's purpose is the inclusion of participatory and collaborative modes of research honored for their empowering potential by which individuals become actively engaged as researchers of their own conditions. The premise is that people gain knowledge about social and educational reality through analysis of their own lived situations, through their own investigation and not by relying on expert, external knowledge created for purposes to their common interests. Special emphasis is placed upon participatory research within schools and associated settings.

Freire's theory of the levels of consciousness (magical-conforming, naïve-reforming, critical-transforming) and his problem posing methodology (naming, reflecting, acting) guide the Project's efforts to assist schools in their quest for democratic, safe and violence-free cultures.

The Ralph W. Leatherby Center for Entrepreneurship and Business Ethics

The Ralph W. Leatherby Center for Entrepreneurship and Business Ethics offers students at Chapman the chance to augment their education with experiences in starting and maintaining new businesses. Through the Leatherby Center, you will have the opportunity to add an emphasis in entrepreneurship to your major, receive career mentoring, participate in the Kauffman Entrepreneur Internship Program and compete in entrepreneurship contests.

The Science Teaching and Research (STAR) Institute

The Science Teaching and Research (STAR) Institute promotes exemplary science, mathematics, and technology education. We provide resources to students and teachers and conduct research in Pre-Kindergarten through university level classrooms, and disseminate effective science, math, and technology education programs locally and nationally. Our mission is to promote science education, science education research and science literacy for university scholars, school teachers, students and the general public.

The Walter Schmid Center for International Business

The mission of the Center is to educate and mentor students to assume leadership roles in global business, to create and disseminate knowledge through research on the global economy, to promote interaction between the Argyros School of Business & Economics (ASBE) and the business community, especially the international business community, and to provide leadership in internationalizing business education in ASBE. The Schmid Center serves ASBE's mission generally through enhancing the global perspective in the School, and specifically through the provision of a variety of international experiences for our students, and exposure to distinguished speakers on contemporary global issues.

Libraries

The Leatherby Libraries opened in the Fall Semester, 2004. The five-story facility serves as an intellectual and cultural heart of the campus and is designed to meet the information needs of Chapman's students and faculty. Not only does this innovative library combine the latest information technology with the personalized attention that is the hallmark of a Chapman education, it also includes nine individually named libraries with distinctive collections representing disciplinary areas of the university: Arts and Humanities, Social Sciences, Science and Technology, Education, Music, Film and Television, and Business and Economics. Two special libraries are the Frank Mt. Pleasant Library of Special Collections and Archives and the Sala and Aron Samuelli Holocaust Memorial Library. The facility features 14 group study rooms, 6 multi-media preview rooms, 1 music listening room, over 315 computers for user access, 6 computer classrooms, one general use computer lab, a library instruction room, an extended-hour study commons, and more than 775 seats at tables, carrels, and lounge chairs.

The Leatherby Libraries' collection contains about 295,000 volumes and access to over 56,000 journal titles, in addition to DVDs, videos, CDs, and other media. An extensive interlibrary loan service (ILLIAD and Odyssey) enhances the hard-copy and electronic holdings, enabling the library to support specialized research needs of students and faculty. The library instruction program is an important part of graduate and undergraduate programs, ensuring that students are connected to the information resources they need to succeed in their courses and become life-long learners.

The beautiful Rinker Law Library, containing over 40,000 square feet and seating for 300 patrons, features comfortable, quiet study areas, all with wireless access. The library is designed to meet the needs of legal education in the twenty-first century. It contains a comprehensive monograph collection as well as many legal resources in hard copy and online. The library is open 100 hours a week on a regular basis and even longer during exam periods.

Student Body

The 2010-2011 student body population is approximately 6,900. Chapman welcomes students from around the country and the world. Sixty-eight countries are represented among Chapman's international student body. Among domestic first-time freshman students in enrolled Fall 2010, 34% came from outside California.

Tuition and scholarships

Tuition for a full-time undergraduate student in 2010-2011 is \$37,500. Each year Chapman provides more than \$100 million in scholarships, grants, and loans for academically promising and needy undergraduate students. During the 2010-2011 academic year, 82 percent of our students received financial aid.

Chapman provides more than \$38 million to undergraduate students who have demonstrated outstanding academic performance or who have special talents. Each year, high-achieving newly admitted students are honored as Presidential, Chancellor's, and Dean's Scholars. In addition, a long list of need-based awards is available, ranging from a few hundred dollars to full-tuition grants. The faculty awards scholarships for special talents. Talent awards are available for theatre, dance, communications, film and television, art, orchestra, chorus, English, science, and business.

Student life

Chapman University students have endless opportunities for extending their education beyond the classroom. These opportunities include student government, Division III intercollegiate athletics, publications, radio broadcasting, fine arts, and many student organizations, including an active fraternity and sorority system. Each week students can choose to attend a variety of educational, spiritual, cultural, service, and social events. Because of Chapman's size, students are not limited to one or two aspects of campus life but are able to engage in a wide array of opportunities. However, Chapman's strongest asset is its student body; Chapman students represent a variety of racial, cultural, and geographic backgrounds, and this diversity greatly enhances the quality of campus life.

Campus climate

It is an important value at Chapman University that all students -- regardless of gender, age, race, ethnicity, nationality, sexual orientation, or disability -- have equal access to the abundance of opportunities Chapman has to offer. Campus departments, student government, and student organizations all contribute to an inclusive campus climate through programs such as Black History Month, Women's History Month, Disability Awareness Week, Gay Pride Celebration, Asian/Pacific Islander Heritage Month, Latino Heritage Month, and our annual International Food Fair. In addition, Chapman has a variety of student organizations devoted to supporting underrepresented groups and spreading awareness of social justice and multicultural issues.

Religious services

The spiritual needs and interests of the members of the campus community are served by a Dean of the Chapel, by religious representatives of a variety of faiths available to provide guidance and lead services, and by a number of student faith organizations. The Fish Interfaith Center stands in recognition of the university's ecumenical heritage and commitment to creating a welcoming atmosphere.

Student Organizations

Academic, Leadership, and Professional Organizations

Accounting Society
Active Minds at Chapman University
Ad Club
Alpha Kappa Delta – Sociology Honor Society
Alpha Kappa Psi – The Professional Business Fraternity
American Chemical Society
American Medical Student Association
Argyros Marketing Society
Art History Club
Association for Computing Machinery
Association of School Counselors at Chapman
Association of School Psychologists
Athletic Training Student Society
Beta Beta Beta
Chapman International Studies Student Association
Chapman Radio
Coalition of Artistic Students in Theatre
Digital Arts Club
Financial Management Association International
First Year Programs
French Club
Gamma Beta Phi – Honor Society
Get the Academic Edge: First Year Associates Program
Graphic Design Club
Investment Group
Japanese Club
Mortar Board National College Senior Honor Society
Musical Therapy Student Association
National Society of Collegiate Scholars
National Student Speech Language Hearing Association
Order of Omega
Orientation Assistant Selection
Panther Newspaper
Peer Mentor Program
Phi Alpha Theta – History Honor Society
Pre-Law Society
Psi Chi – Psychology Honor Society
Public Relations Student Society of America
Quiz Bowl Team

Sigma Tau Delta – English Honor Society
 Society for Music Education
 Spanish Club
 Student California Teachers Association
 Students in Free Enterprise

Ethnic, Cultural, Social Justice, and Service Organizations

Action in Africa
 Alternative Spring Breaks
 Asian Pacific Student Association (APSA)
 Biracial & Multiracial Discussion Group
 Black Student Union (BSU)
 Campus Kiva
 Chapman Day of Service
 Chapman Feminists
 Chapman Safe Space Program
 Circle K International
 Colleges Against Cancer
 Community Service Leadership Corps
 Community Service Opportunities
 Creating a Rape-free Environment for Students (CARES)
 Disability Alliance of Chapman
 Diversity & Equity Initiatives
 ExCEL Peer Facilitators
 Fashion for Charity
 Getting Involved in Volunteer Efforts (GIVE)
 Global Law Brigades
 Global Medical Brigades
 Global Public Health Brigade
 Global Water Brigades
 Healthy Environments and Living Spaces (HEALS)
 International Students Organization
 Invisible Children
 Italian Club
 Korean Student Association – Liberty in North Korea
 Leadership Academies
 Movimiento Estudiantil Chicano de Aztlan (MEChA)
 New Orleans Interterm Travel Course
 Next Step Social Justice Retreat
 Omicron Delta Kappa at Chapman
 Oxfam Chapman
 Pua'ikeana

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Roots Native Habitat Restoration
Queer Straight Alliance (QSA)
Racial Activists for Common Equity
Rio Azul Organization
Set Captives Free
Social Justice Council
Student Civic Engagement
Student Sustainability Initiative
Student Veterans of Chapman
Ubuntu Community Dialogue Circle

Fraternities

Alpha Delta Phi
Delta Tau Delta
Phi Gamma Delta
Phi Kappa Tau
Pi Kappa Alpha
Sigma Alpha Epsilon

Sororities

Alpha Gamma Delta
Alpha Phi
Delta Delta Delta
Delta Gamma
Gamma Phi Beta
Kappa Alpha Theta
Phi Sigma Sigma

Governing Bodies

Associated Students
Interfraternity Council
Panhellenic Council
Residence Hall Association

Recreation, Leisure, and Political Organizations

Anime Escape
Burnt Marshmallow Camping Club
Carve: Chapman's Ski and Snowboarding Club
Chapman Chameleon Club
Chapman Dance Alliance
Chapman Dance Team
Chapman Democrats
Chapman Men's Crew
Chapman on Broadway
Chapman Runway
Club Doc
Cycling Team

Doti-Struppa Rock Wall
 Fashion Squad
 Floor 13
 Greek Life Interest Group
 Ice Hockey
 Improv Inc.
 Martial Arts Club
 Men of Harmony
 Men's Club Volleyball Team
 Middle Eastern Dance Club of Chapman
 Music Project Collective
 Nerdfighter Club
 Panther Escapes
 Panther Skim
 Panther Vision
 Player's Society
 Sci-Fi TV Club
 Simply Vocale
 Soundcheck
 Student Athlete Advisory Committee
 Tabletop Games Guild
 Team Shaka
 Underground Showdown Film Festival
 United States Institute of Theatre Technology
 We'd Rather Be Swing Dancing Club

Religious and Spiritual Organizations

Baha'is of Chapman University
 Chapman Chabad
 Christians on Campus
 Circle of the Triple Goddess
 Disciples on Campus (DOC)
 Fellowship of Christian Athletes
 G.O.A.T. Society
 Hillel
 Ignite
 Interfaith Council
 Latter-Day Saints Student Association
 Muslim Student Association
 Newman Catholic Fellowship

Athletics

Chapman's long and distinguished heritage in intercollegiate sports includes six NCAA national championships in baseball, tennis, and softball. Students participate in NCAA Division III athletics, a non-scholarship division. In 2011, Chapman became the ninth member of the Southern California Intercollegiate Athletic Conference (SCIAC).

Approximately 25 percent of Chapman's student body participates in intercollegiate, club, intramural athletics, and physical activity classes. Chapman teams and individuals have competed in 81 NCAA playoffs in the past seventeen years, winning two national championships—softball (1995) and baseball (2003)—and 18 regional championships. Since 1994, Chapman coaches have received Regional Coach of the Year honors fifteen times.

Students and members of the Chapman community wishing to keep physically fit have access to the Julianne Argyros Fitness Center, which includes a wide variety of weight-training and exercise equipment, as well as Holly and David Wilson Field and the Zee Allred Aquatics Center.

Men's Sports

Baseball
Basketball
Crew (club sport)
Cross Country
Football
Golf
Lacrosse (club sport)
Sailing (club sport)
Soccer
Swimming & Diving (club sport)
Tennis
Water Polo

Women's Sports

Basketball
Cheerleading (club sport)
Crew
Cross Country
Lacrosse (club sport)
Sailing (club sport)
Soccer
Softball
Swimming & Diving
Tennis
Track & Field
Volleyball
Water Polo

Accreditation

Regional Accrediting Body

Chapman University is accredited by the Western Association of Schools and Colleges (WASC), Accrediting Commission for Senior Colleges and Universities.

Professionally-Accredited Programs

The programs of the George L. Argyros School of Business and Economics are accredited by The Association to Advance Collegiate Schools of Business International (AACSB International).

The teacher training and credential programs of the College of Educational Studies are approved by the California Commission on Teacher Credentialing (CCTC) and the Teacher Education Accreditation Council (TEAC).

The School Psychology program is accredited by the National Association of School Psychologists (NASP).

The Communications Science and Disorders program has received initial accreditation from the American Speech-Language-Hearing Association (ASHA).

The Athletic Training Education program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The Juris Doctor program of the School of Law is accredited by the American Bar Association (ABA).

The Doctor of Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

The Marriage and Family Therapy Program is accredited by the Commission on Accreditation for Marriage and Family Therapy (COAMFTE).

The programs of the Conservatory of Music are accredited by the National Association of Schools of Music (NASM).

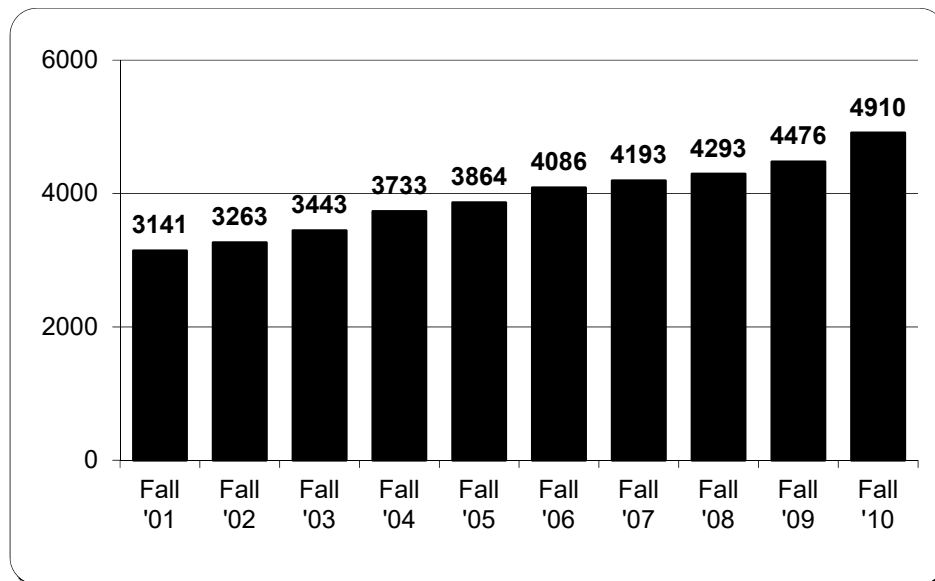
The programs of the Department of Dance are accredited by the National Association of Schools of Dance (NASD).

The programs of the Department of Theatre are accredited by the National Association of Schools of Theatre (NAST).

Trends And Growth

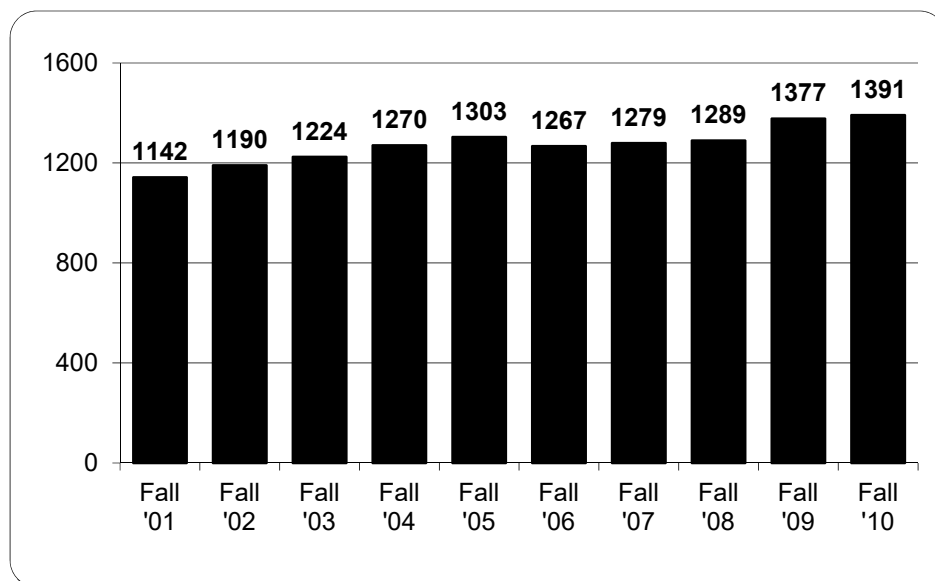
TRENDS & GROWTH

Undergraduate Headcount Enrollment



Source: Chapman's Institutional Research Office (CIRO)

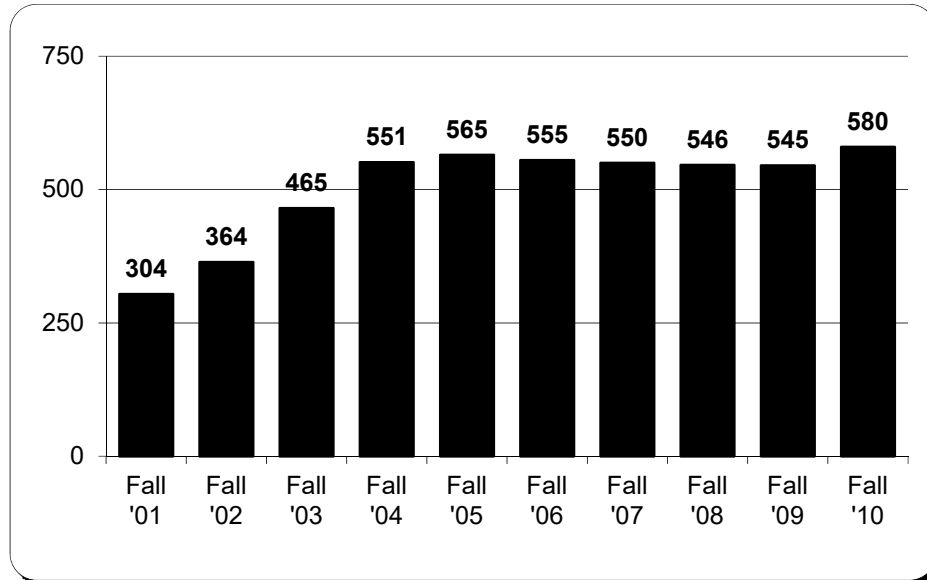
Graduate Headcount Enrollment



Source: Chapman's Institutional Research Office (CIRO)

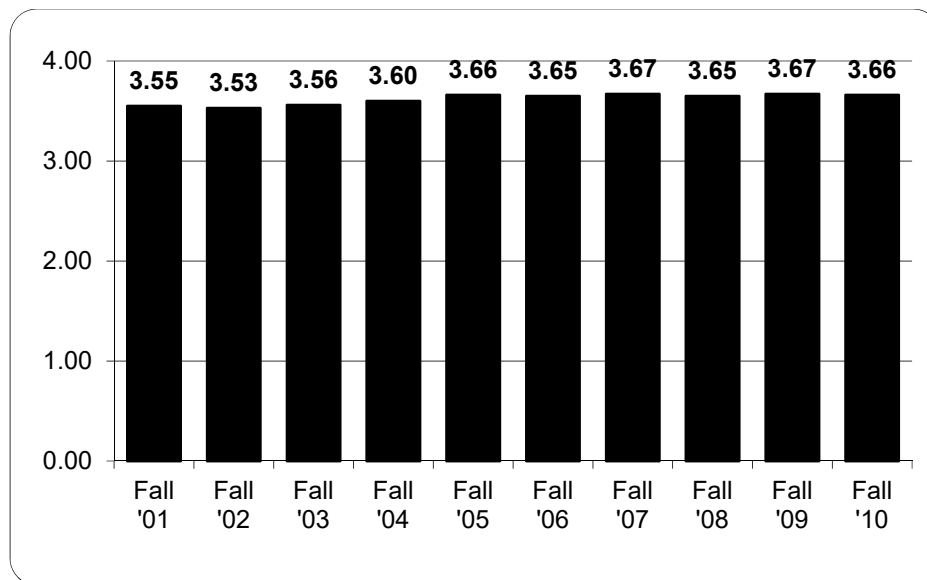
Note: Beginning Fall 2005 the LL.M. program is included in the graduate headcount. In prior years it was included in the first-professional (Juris Doctor) headcount.

Juris Doctor Headcount Enrollment



Source: As reported to IPEDS, Fall Enrollment Survey.
 Note: Beginning Fall 2005 the L.L.M. program is included in the graduate headcount. In prior years it was included in the first-professional (Juris Doctor) headcount.

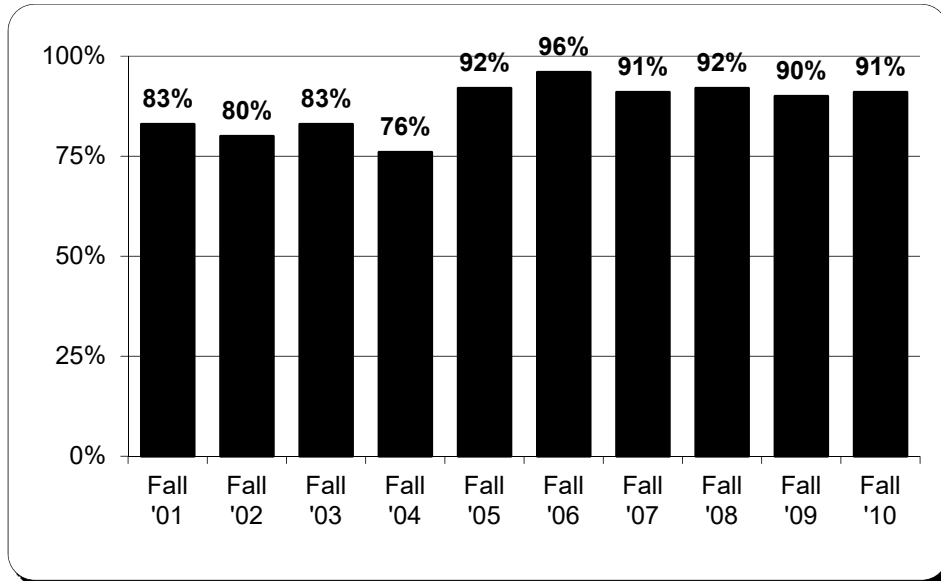
Average High School GPA of New Freshmen



Source: Chapman's Institutional Research Office (CIRO)

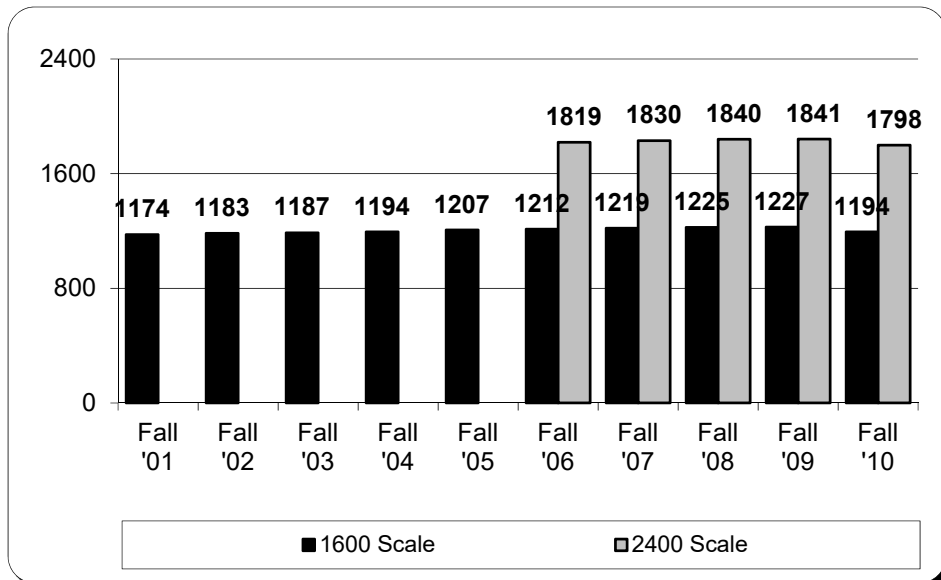
TRENDS & GROWTH

Percent of New Freshmen in Top 25% of Their Graduating Class



Source: Chapman's Institutional Research Office (CIRO)

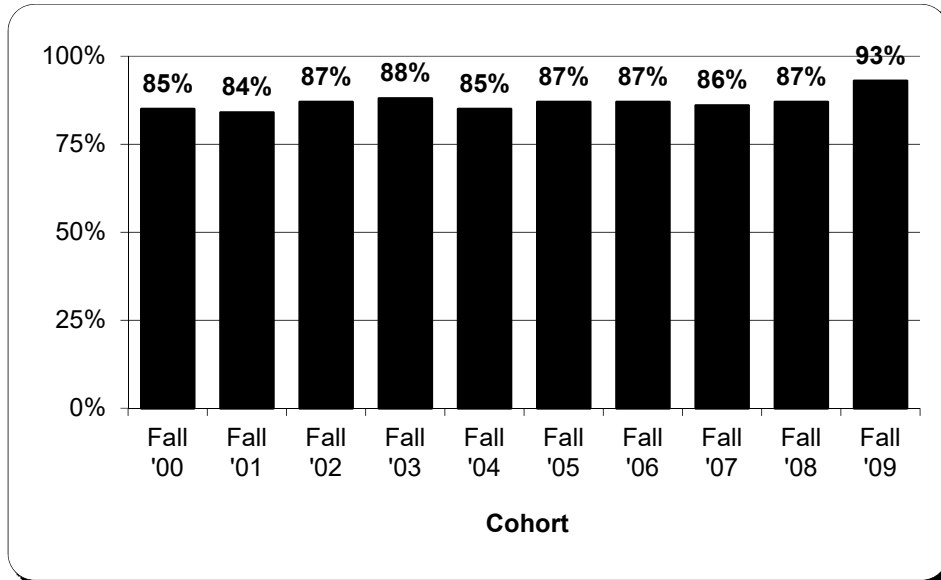
Average SAT Score of New Freshmen



Source: Chapman's Institutional Research Office (CIRO)

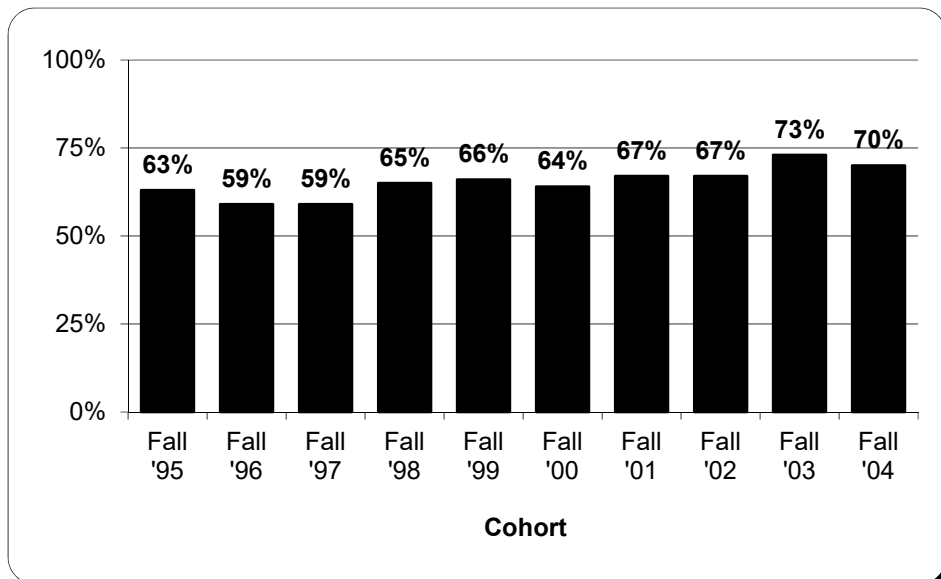
Note: The method of calculation changed beginning Fall '10

Fall-to-Fall Retention Rate of First-time Freshmen



Source: As reported to IPEDS, Fall Enrollment Survey

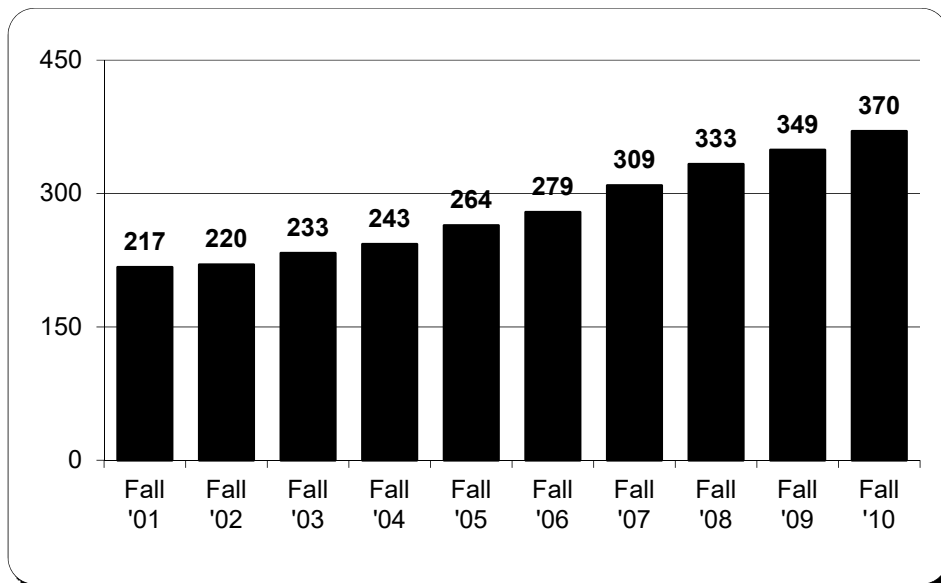
Six-Year Graduation Rate of First-time Freshmen



Source: As reported to IPEDS, Graduation Rate Survey

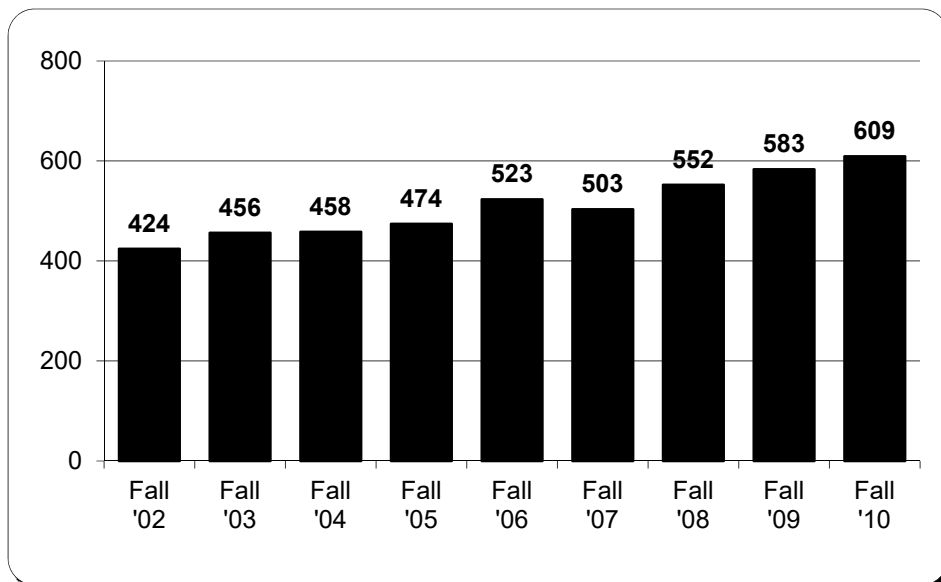
TRENDS & GROWTH

Full-Time Faculty Headcount



Source: Office of the Chancellor

Full-Time Staff Headcount



Source: As reported to IPEDS, Human Resources Survey.

Student Data

NEW FRESHMAN PROFILE

Applicants, Admissions, and Enrollees (Domestic & International)

	FALL 2010 FRESHMAN CLASS		
	Men	Women	Total
Applicants	3145	4911	8056
Admissions	1567	2429	3996
Enrollees	477	697	1174

Source: Chapman's Institutional Research Office (CIRO)

Mean SAT and ACT Scores and GPA of Entering Freshmen

	FALL 2010 FRESHMAN CLASS		
	Men	Women	Overall
SAT Verbal	598	590	594
SAT Math	619	586	600
SAT Composite (1600 scale)	1217	1177	1194
SAT Writing	596	610	604
SAT Composite (2400 scale)	1813	1786	1798
% Submitting SAT scores	87%	82%	84%
ACT English	26.9	27.5	27.3
ACT Math	27.3	25.4	26.1
ACT Composite	27.1	26.4	26.7
% submitting ACT scores	45%	50%	48%
High School GPA	3.55	3.73	3.66

Source: Chapman's Institutional Research Office (CIRO)

Note: The method of calculation changed beginning Fall '10

Total Headcount Enrollment by Gender and Level

	FALL 2010				
	Undergrad	Graduate	Law	Total	% of Total
Men	2077	570	304	2951	43%
Women	2833	821	276	3930	57%
Total	4910	1391	580	6881	

Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2010).

Note: "Graduate" includes Doctor of Physical Therapy, LL.M., and Ph.D. students.

Note: "Law" includes Juris Doctor students.

Total Headcount Enrollment by Race/Ethnicity and Level

	FALL 2010				
	Undergrad	Graduate	Law	Total	% of Total
Nonresident Alien	163	79	5	247	4%
Hispanic/Latino	577	176	35	788	11%
American Indian/Alaska Native	21	6	1	28	<1%
Asian	440	160	69	669	10%
Black/African American	102	42	3	147	2%
Hawaiian/Pacific Islander	12	5	1	18	<1%
White	3024	745	349	4118	60%
Two or More Races	132	15	10	157	2%
Race/Ethnicity unknown	439	163	107	709	10%
Total	4910	1391	580	6881	

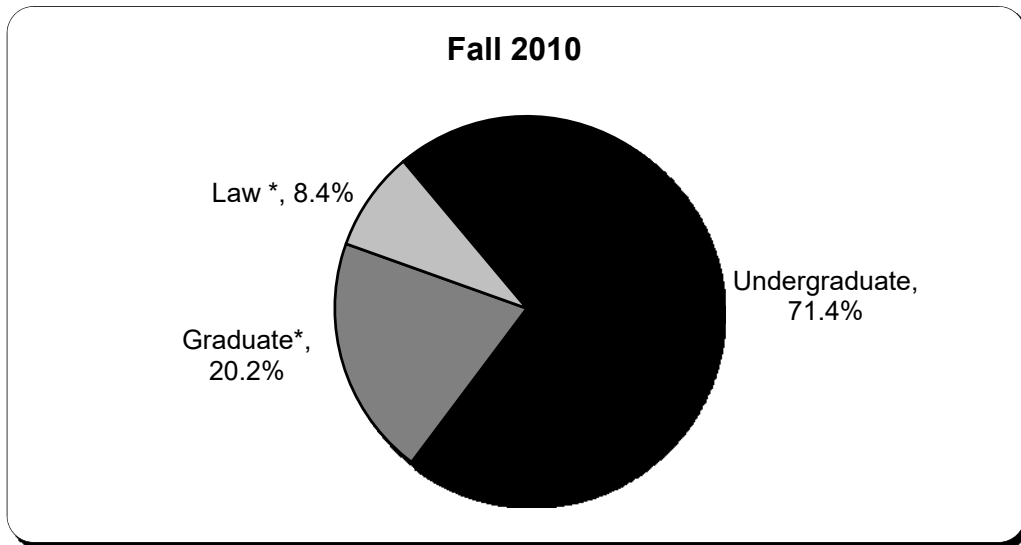
Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2010).

Note: "Graduate" includes Doctor of Physical Therapy, LL.M., and Ph.D. students.

Note: "Law" includes Juris Doctor students.

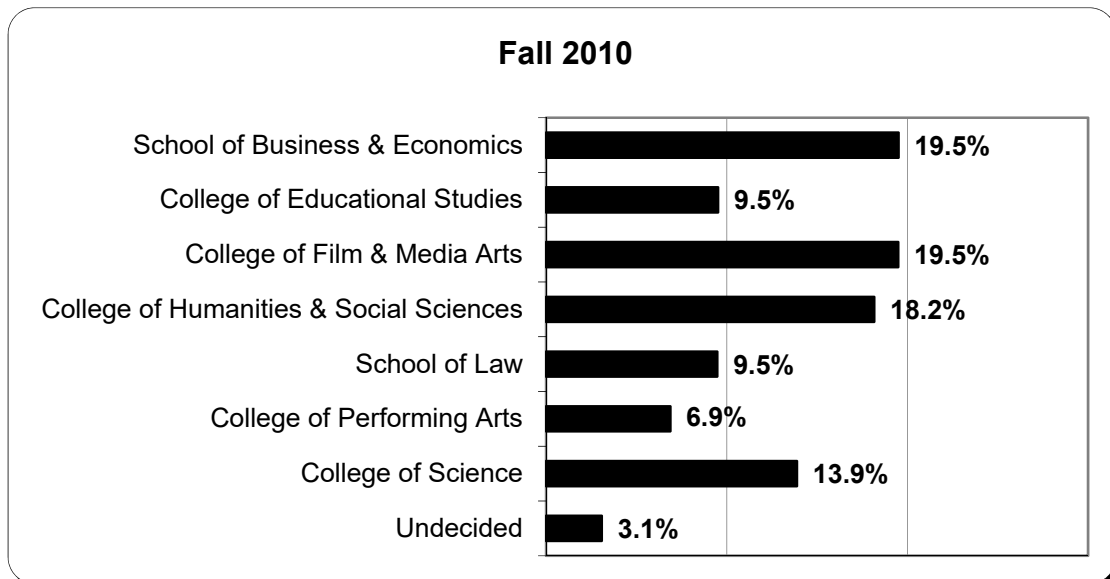
ENROLLMENT

Percent of Total Headcount Enrollment by Level



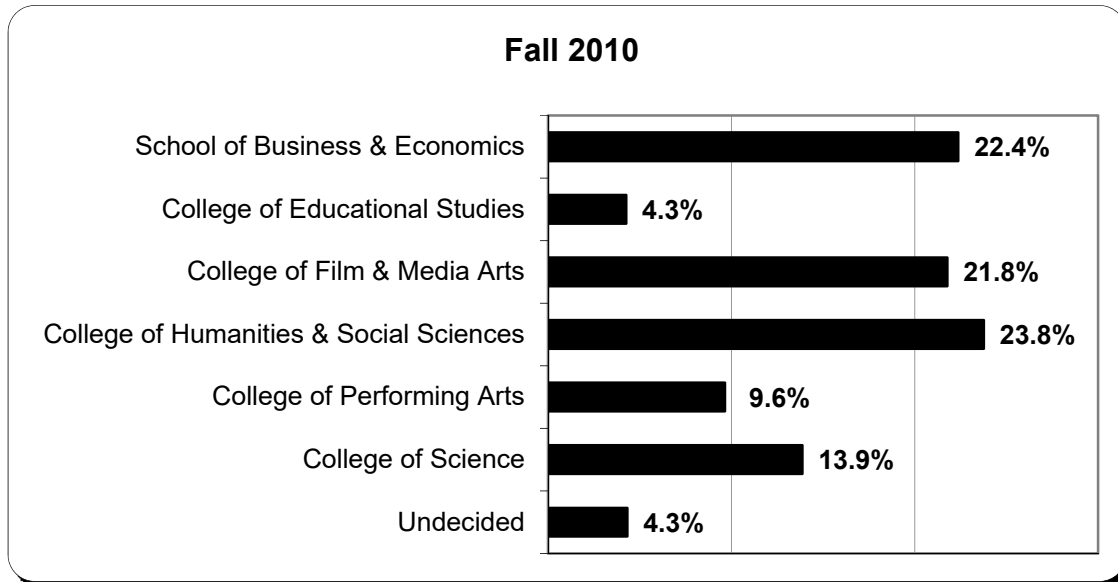
Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2010).
 * "Graduate" includes Doctor of Physical Therapy, LL.M., and Ph.D. students;
 "Law" includes Juris Doctor students.

Total Degree-Seeking Headcount Enrollment by School/College



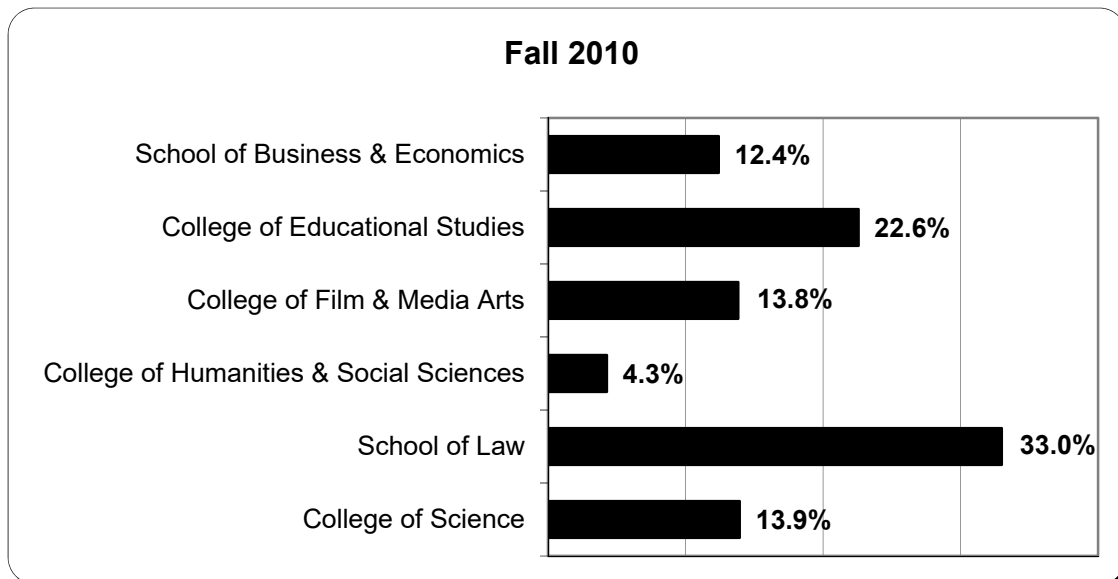
Source: Chapman's Institutional Research Office (census Fall 2010).

Total Degree-Seeking Undergraduate Headcount Enrollment by School/College



Source: Chapman's Institutional Research Office (census Fall 2010).

Total Degree-Seeking Graduate Enrollment by School/College



*Source: Chapman's Institutional Research Office (census Fall 2010).
Note: Table includes all masters- and doctoral-level students.*

DEGREES AWARDED

Degrees Awarded by Level and School/Department

2010-2011 Academic Year					
School/College	Department / Program	UG	GR	Law	Total
School of Business & Economics	On Campus	263	122	0	385
	Prague Program	0	29	0	29
	Total	263	151	0	414
College of Educational Studies	Athletic Training	13	0	0	13
	Education	26	135	0	161
	Leadership Studies	8	0	0	8
	Total	47	135	0	182
College of Film & Media Arts	On Campus	286	82	0	368
	Singapore Program	34	0	0	34
	Total	320	82	0	402
College of Humanities & Social Sciences	Art	50	0	0	50
	Communication Studies	94	0	0	94
	English	54	26	0	80
	History	19	0	0	19
	International Studies	0	9	0	9
	Languages	5	0	0	5
	Peace Studies	11	0	0	11
	Philosophy	9	0	0	9
	Political Science	39	0	0	39
	Religious Studies	3	0	0	3
	Sociology	16	0	0	16
	Total	300	35	0	335
School of Law		0	43	177	220
College of Performing Arts	Dance	15	0	0	15
	Music	47	0	0	47
	Theatre	31	0	0	31
	Total	93	0	0	93
College of Science	Computational Sciences	11	0	0	11
	Earth & Environmental Sci	2	0	0	2
	Earth/Env & Health/Life Sci	18	0	0	18
	Health & Life Sciences	95	78	0	173
	Total	126	78	0	204
Total		1149	524	177	1850

Source: Chapman's Institutional Research Office (CIRO)

Note: "GR" includes Doctor of Physical Therapy, LL.M., and Ph.D. students.

Note: "Law" refers to Juris Doctor students.

Note: For double majors, counts are based on the school and department of the first/primary major.

DEGREES AWARDED

Undergraduate Degrees Awarded by Major

2010-2011 Academic Year		
Major	Primary	2 nd
Accounting	36	0
ART	19	0
Art History	10	0
Athletic Training	13	0
Biochemistry	5	1
Biological Sciences	18	0
Business Administration	216	21
Chemistry	2	0
Communication Studies	94	5
Composition	3	0
Computer Info Systems	2	1
Computer Science	2	1
Creative Producing	38	0
Creative Writing	25	0
Dance	9	0
Dance Performance	6	0
Digital Arts	11	0
Economics	10	2
English	28	0
Film and Television	2	0
Film Production	103	0
Film Studies	12	0
Finance	1	0
Food Science/Nutrition	2	0
French	3	7
Graphic Design	20	0
Health Sciences	5	0
History	19	1

Source: Chapman's Institutional Research Office

2010-2011 Academic Year		
Major	Primary	2 nd
Leadership Studies	7	2
Legal Studies	2	0
Liberal Studies	6	0
Liberal Studies Teacher Prep	20	0
Mass-Media Journalism	1	0
Mathematics	7	0
Music	5	0
Music Education	7	4
Music Performance	24	4
Music Therapy	8	0
Organizational Leadership	1	0
Peace Studies	11	3
Philosophy	9	2
Political Science	37	3
Pre-Health Professions (Cert)	2	0
Psy, Health, and Well-Being	1	0
Psychobiology	3	0
Psychology	77	2
Public Relations/Advertising	81	3
Religious Studies	3	1
Screenacting	5	0
Screenwriting	34	1
Sociology	16	3
Spanish	2	0
Studio Art	1	0
Television Broadcast Jrnlsm	39	0
Theatre	18	1
Theatre Performance	8	0

Note: The Creative Producing major includes students from both on-campus and international programs.

DEGREES AWARDED

Graduate Degrees Awarded by Major

2010-2011 Academic Year	
Degree Program	Graduates
Business Administration (MBA)	129
Counseling (School)	22
Creative Writing	12
Doctor of Physical Therapy	38
Economic System Design	4
Education (MA)	16
Education (Ph.D.)	5
Educational Psychology	28
English	14
Executive MBA	18
Film & Television Producing	24
Film Production	40
Film Studies	1
Food Science	14
Health Communication	6
International Studies	9
Marriage and Family Therapy	10
Production Design	2
Psychology	10
School Psychology	17
Screenwriting	15
Special Education	21
Teaching	26
Juris Doctor	177
LL.M. in Business Law/Econ	1
LL.M. in Entertainment Law	3
LL.M. in General Law	1
LL.M. in Prosecutorial Science	24
LL.M. in Taxation	8
LL.M. in Trial Advocacy	6

Source: Chapman's Institutional Research Office (CIRO)

Note: The MBA program includes students from both on-campus and international programs.

Faculty & Staff Data

FACULTY DATA

Full-Time Faculty by Gender

FALL 2010		
Gender	N	%
Men	227	61%
Women	143	39%
Total	370	

Source: As reported to IPEDS, Human Resources Survey.

Full-Time Faculty by Race/Ethnicity

FALL 2010		
Race/Ethnicity	N	%
Nonresident Alien	19	5%
Hispanic/Latino	18	5%
American Indian/Alaska Native	1	<1%
Asian	24	6%
Black/African American	11	3%
Hawaiian/Pacific Islander	0	0%
White	288	78%
Two or More Races	2	1%
Race/Ethnicity unknown	7	2%
Total	370	

Source: As reported to IPEDS, Human Resources Survey.

Full-Time Staff by Gender and Classification

	FALL 2010							
	Executive, Administrative, & Managerial	Other Professional	Technical / Paraprofessional	Clerical / Secretarial	Skilled Crafts	Service / Maintenance	Total Staff	% of Total
Men	74	81	31	27	19	28	260	43%
Women	106	94	6	139	1	3	349	57%
Total	180	175	37	166	20	31	609	

Source: As reported to IPEDS, Human Resources Survey.

Full-Time Staff by Race/Ethnicity and Classification

	FALL 2010							
	Executive, Administrative, & Managerial	Other Professional	Technical / Paraprofessional	Clerical / Secretarial	Skilled Crafts	Service / Maintenance	Total Staff	% of Total
Nonresident Alien	0	0	0	0	0	0	0	0%
Hispanic/Latino	18	19	4	34	12	9	96	16%
American Indian/Alaska Native	0	0	1	1	0	0	2	<1%
Asian	15	21	7	15	3	2	63	10%
Black/African American	9	6	1	5	1	2	24	4%
Hawaiian/Pacific Islander	1	0	0	3	0	1	5	1%
White	134	126	23	104	4	17	408	67%
Two or More Races	3	0	0	3	0	0	6	1%
Race/Ethnicity unknown	0	3	1	1	0	0	5	1%
Total	180	175	37	166	20	31	609	

Source: As reported to IPEDS, Human Resources Survey.

Campus Map and Contact Information

Campus Map

Map to be added by Publications

CAMPUS MAP & CONTACT INFORMATION

Map to be added by Publications

Contact Information

Chapman University
One University Drive
Orange, CA 92866

Campus Operator: (714) 997-6815

www.chapman.edu

Admission Office: 1-888-CU-APPLY
(714) 997-6711

Athletics: (714) 997-6691

Church Relations: (714) 997-6760

Office of the President: (714) 997-6611

Office of the Chancellor: (714) 997-6826

Public Relations: (714) 997-7677

University Advancement: (714) 997-6955