Fall 2017 Volume 2

## ARTICLE AUTHOR BIOGRAPHIES

The authors who have submitted articles for this edition of The Forum are quite literally the lifeblood of the publication. Without their voices, the Diversity & Social Justice Forum could not fulfill its mission. We are extremely grateful for the opportunity to publish these diverse and necessary voices of our community.

Jean Schroedel, Ph.D. MIT, is a professor in the Department of Politics and Government at Claremont Graduate University. She has an extensive record of academic publications, including most notably her book, Is the Fetus a Person? A Comparison of Policies Across the Fifty States, which was awarded the Victoria Schuck Prize by the American Political Science Association. Most of her recent scholarship, including a forthcoming University of Pennsylvania Press book, has focused on voting rights issues affecting Native Americans.

Diana Isyanova is a J.D. candidate at Chapman University, Dale E. Fowler School of Law. She graduated magna cum laude from UC Irvine with a Bachelor of Arts in Business Economics. Her passion for problem-solving often leads her to inquire into

current and thought-provoking issues. Diana believes that virtually any obstacle can be overcome with determination, diligence, and creativity.

Sharilyn Nakata, Ph.D., who was born and raised in Hawai'i, is a 2017 graduate of the UC Irvine School of Law. She also holds a Ph.D. in Classics from UC Irvine and was a professor of classical Greek and Latin prior to attending law school. She is currently working in the field of immigration law at Inland Counties Legal Services in Riverside.

Franziska Oehm, in 2016, was the Nuremberg Trials Commemoration and Ben-Ferencz Foundation LL.M. Fellow at Chapman University, Fowler School of Law. Before coming to Chapman, she studied International Law in Nürnberg and Madrid and holds a Law Degree from the University of Erlangen-Nürnberg. Her research interest lies in international law, with a focus on international criminal law, international economic law and human rights. She is currently writing her dissertation on corporate accountability for international crimes.

Suneeta Israni is a third-year law student at Chapman University Dale E. Fowler School of Law. This paper is a product of Ms. Israni's participation in a directed research course. Her knowledge of and experience with restorative justice practices comes from her time as a former K-12 public school educator in an under-served community of Los Angeles. Her study of restorative justice as a theory comes from her time at Loyola Marymount University, where she obtained here M.Ed in Policy and Administration and professional development provided by Teach for America and Leadership for Educational Equity. Ms. Israni's immediate plans include enrolling in Professor David Dowling's Juvenile Restorative Justice Clinic

