Diversity and Inclusion

The video programs in this professional development series address how to make course content and activities more accessible to and inclusive of a diverse student body in addition to giving informative talks on topics such as microaggressions and Universal Design for Learning. All videos are a part of our Magna professional development library. The easiest way to access multiple programs in the library is to establish your own account with Magna. Note: this will make you a subscribed user at Magna Publications; take care to Opt Out of all emails from Magna (choose the appropriate boxes) if you do not want to receive them.

STEP 1: Activate your Chapman University subscription

- Go to http://www.magnapubs.com/sitelicense/registration.html?v=chapman623
- Enter information in each of the required fields. **Use your official Chapman email address**. In the Authorization Code box, enter the group Authorization Code **CHAPM297** and click Submit.
- Please note: entering the Authorization Code is done only once.

STEP 2: Accessing content after you are subscribed.

- After subscribing, anytime you go to the Magna website, http://www.magnapubs.com, you will see Log In at the top right. Log in using your Chapman email and password you created.
- Once you're logged in (your first name will be in the upper right thereafter), click on the hyperlinks below to be taken directly to the video listed.

Title	Video Duration	Hyperlink
How can I make the activities in my course more inclusive?	<20 min.	https://www.magnapubs.com/men tor-commons/?video=3181
How can I make my course content more accessible?	<20 min.	https://www.magnapubs.com/men tor-commons/?video=3180
*How do I include introverts in class discussions?	<20 min.	https://www.magnapubs.com/men tor-commons/?video=3188
What are microaggressions and what can I do about them?	~47 min.	https://www.magnapubs.com/mag na-commons/?video=14845
Simple strategies to create an inclusive classroom for gender variant students	40 min.	https://www.magnapubs.com/mag na-commons/?video=14531
Universal Design for Learning: How to improve satisfaction and retention for students at all learning levels	50 min.	https://www.magnapubs.com/mag na-commons/?video=14280
Collaborative learning strategies that support neurodiverse students	~70 min.	https://www.magnapubs.com/mag na-commons/?video=14882
**Effective diversity and inclusion strategies	Until 32:15	https://www.magnapubs.com/mag na-commons/?video=14984

What do I need to know about referring students for help?	<20 min.	https://www.magnapubs.com/men tor-commons/?video=3156
How flexible should I be with non-traditional students?	21 min.	https://www.magnapubs.com/men tor-commons/?video=3118
How do I design courses to enhance student veterans' success?	20 min.	https://www.magnapubs.com/men tor-commons/?video=3193
How can I help student veterans transition to campus?	<20 min.	https://www.magnapubs.com/men tor-commons/?video=3198
How do I accommodate student veterans with disabilities?	<20 min.	https://www.magnapubs.com/men tor-commons/?video=13730
What learning activities help student veterans succeed?	20 min.	https://www.magnapubs.com/men tor-commons/?video=3194

^{*}Today's Meet no longer works (site shutdown) but otherwise good!

If you have any questions or need assistance, please email IETL@chapman.edu.