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| Annual Learning Outcomes Assessment Report2012-2013 |
| Degree Program Information |
| Academic Degree Program*(Major)* |  |
| Degree*(BS, BA, BFA, MFA, MBA, etc.)* |  |
| Department/ School |  |
| Contact Person |
| Name *(Person coordinating program’s assessment effort)* |  |
| Title |  |
| E-mail address and phone |  |

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| Syllabi Audit |
|  | **Fall 2011** | **Spring 2012** |
| Number of Course Sections Offered:   |  |  |
| Number of Syllabi that Stated: |
| * Course Learning Outcomes
 |  |  |
| * Program Learning Outcomes
 |  |  |
| * General Education Learning Outcomes *(If applicable)*
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| Learning Outcome #1I. Process: |
| Outcome Description |  |
| Supports University Theme*(describe how, if any)**(Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing)* |  |
| Where is the outcome published for students? *(If syllabi, list course numbers)* |  |
| Evidence of Learning *(Describe the evidence that will be collected, e.g. capstone project, presentation, performance, course-embedded exam or assignment, standardized test…, how and if students will be sampled, and sample size)* |  |
| Assessing the Data* *How will you assess the student work/data collected?*
* *How does the tool used tie to your learning outcomes?*
* *How is the result tied into demonstrating student learning of the program outcomes?*
 |  |
| Expected Level of Achievement *(What are your targets or expectations?)* |  |
| II. Performance |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence use to make decisions? |  |
| III. Progress |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |

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| Learning Outcome #2I. Process: |
| Outcome Description |  |
| Supports University Theme*(describe how, if any)**(Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing)* |  |
| Where is the outcome published for students? *(If syllabi, list course numbers)* |  |
| Evidence of Learning *(Describe the evidence that will be collected, e.g. capstone project, presentation, performance, course-embedded exam or assignment, standardized test…, how and if students will be sampled, and sample size)* |  |
| Assessing the Data* *How will you assess the student work/data collected?*
* *How does the tool used tie to your learning outcomes?*
* *How is the result tied into demonstrating student learning of the program outcomes?*
 |  |
| Expected Level of Achievement *(What are your targets or expectations?)* |  |
| II. Performance |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence use to make decisions? |  |
| III. Progress |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |

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| Learning Outcome #3I. Process: |
| Outcome Description |  |
| Supports University Theme*(describe how, if any)**(Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing)* |  |
| Where is the outcome published for students? *(If syllabi, list course numbers)* |  |
| Evidence of Learning *(Describe the evidence that will be collected, e.g. capstone project, presentation, performance, course-embedded exam or assignment, standardized test…, how and if students will be sampled, and sample size)* |  |
| Assessing the Data* *How will you assess the student work/data collected?*
* *How does the tool used tie to your learning outcomes?*
* *How is the result tied into demonstrating student learning of the program outcomes?*
 |  |
| Expected Level of Achievement *(What are your targets or expectations?)* |  |
| II. Performance |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence use to make decisions? |  |
| III. Progress |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |

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| Learning Outcome #4I. Process: |
| Outcome Description |  |
| Supports University Theme*(describe how, if any)**(Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing)* |  |
| Where is the outcome published for students? *(If syllabi, list course numbers)* |  |
| Evidence of Learning *(Describe the evidence that will be collected, e.g. capstone project, presentation, performance, course-embedded exam or assignment, standardized test…, how and if students will be sampled, and sample size)* |  |
| Assessing the Data* *How will you assess the student work/data collected?*
* *How does the tool used tie to your learning outcomes?*
* *How is the result tied into demonstrating student learning of the program outcomes?*
 |  |
| Expected Level of Achievement *(What are your targets or expectations?)* |  |
| II. Performance |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence use to make decisions? |  |
| III. Progress |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |

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| Learning Outcome #5I. Process: |
| Outcome Description |  |
| Supports University Theme*(describe how, if any)**(Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing)* |  |
| Where is the outcome published for students? *(If syllabi, list course numbers)* |  |
| Evidence of Learning *(Describe the evidence that will be collected, e.g. capstone project, presentation, performance, course-embedded exam or assignment, standardized test…, how and if students will be sampled, and sample size)* |  |
| Assessing the Data* *How will you assess the student work/data collected?*
* *How does the tool used tie to your learning outcomes?*
* *How is the result tied into demonstrating student learning of the program outcomes?*
 |  |
| Expected Level of Achievement *(What are your targets or expectations?)* |  |
| II. Performance |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence use to make decisions? |  |
| III. Progress |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |