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| Annual Learning Outcomes Assessment Report  2012-2013 | |
| Degree Program Information | |
| Academic Degree Program  *(Major)* |  |
| Degree  *(BS, BA, BFA, MFA, MBA, etc.)* |  |
| Department/ School |  |
| Contact Person | |
| Name  *(Person coordinating program’s assessment effort)* |  |
| Title |  |
| E-mail address and phone |  |

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| Syllabi Audit | | |
|  | **Fall 2011** | **Spring 2012** |
| Number of Course Sections Offered: |  |  |
| Number of Syllabi that Stated: | | |
| * Course Learning Outcomes |  |  |
| * Program Learning Outcomes |  |  |
| * General Education Learning Outcomes *(If applicable)* |  |  |

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| Learning Outcome #1  I. Process: | |
| Outcome Description |  |
| Supports University Theme  *(describe how, if any)*  *(Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing)* |  |
| Where is the outcome published for students?  *(If syllabi, list course numbers)* |  |
| Evidence of Learning  *(Describe the evidence that will be collected, e.g. capstone project, presentation, performance, course-embedded exam or assignment, standardized test…, how and if students will be sampled, and sample size)* |  |
| Assessing the Data   * *How will you assess the student work/data collected?* * *How does the tool used tie to your learning outcomes?* * *How is the result tied into demonstrating student learning of the program outcomes?* |  |
| Expected Level of Achievement  *(What are your targets or expectations?)* |  |
| II. Performance | |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence use to make decisions? |  |
| III. Progress | |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |

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| Learning Outcome #2  I. Process: | |
| Outcome Description |  |
| Supports University Theme  *(describe how, if any)*  *(Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing)* |  |
| Where is the outcome published for students?  *(If syllabi, list course numbers)* |  |
| Evidence of Learning  *(Describe the evidence that will be collected, e.g. capstone project, presentation, performance, course-embedded exam or assignment, standardized test…, how and if students will be sampled, and sample size)* |  |
| Assessing the Data   * *How will you assess the student work/data collected?* * *How does the tool used tie to your learning outcomes?* * *How is the result tied into demonstrating student learning of the program outcomes?* |  |
| Expected Level of Achievement  *(What are your targets or expectations?)* |  |
| II. Performance | |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence use to make decisions? |  |
| III. Progress | |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |

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| Learning Outcome #3  I. Process: | |
| Outcome Description |  |
| Supports University Theme  *(describe how, if any)*  *(Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing)* |  |
| Where is the outcome published for students?  *(If syllabi, list course numbers)* |  |
| Evidence of Learning  *(Describe the evidence that will be collected, e.g. capstone project, presentation, performance, course-embedded exam or assignment, standardized test…, how and if students will be sampled, and sample size)* |  |
| Assessing the Data   * *How will you assess the student work/data collected?* * *How does the tool used tie to your learning outcomes?* * *How is the result tied into demonstrating student learning of the program outcomes?* |  |
| Expected Level of Achievement  *(What are your targets or expectations?)* |  |
| II. Performance | |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence use to make decisions? |  |
| III. Progress | |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |

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| Learning Outcome #4  I. Process: | |
| Outcome Description |  |
| Supports University Theme  *(describe how, if any)*  *(Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing)* |  |
| Where is the outcome published for students?  *(If syllabi, list course numbers)* |  |
| Evidence of Learning  *(Describe the evidence that will be collected, e.g. capstone project, presentation, performance, course-embedded exam or assignment, standardized test…, how and if students will be sampled, and sample size)* |  |
| Assessing the Data   * *How will you assess the student work/data collected?* * *How does the tool used tie to your learning outcomes?* * *How is the result tied into demonstrating student learning of the program outcomes?* |  |
| Expected Level of Achievement  *(What are your targets or expectations?)* |  |
| II. Performance | |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence use to make decisions? |  |
| III. Progress | |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |

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| Learning Outcome #5  I. Process: | |
| Outcome Description |  |
| Supports University Theme  *(describe how, if any)*  *(Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing)* |  |
| Where is the outcome published for students?  *(If syllabi, list course numbers)* |  |
| Evidence of Learning  *(Describe the evidence that will be collected, e.g. capstone project, presentation, performance, course-embedded exam or assignment, standardized test…, how and if students will be sampled, and sample size)* |  |
| Assessing the Data   * *How will you assess the student work/data collected?* * *How does the tool used tie to your learning outcomes?* * *How is the result tied into demonstrating student learning of the program outcomes?* |  |
| Expected Level of Achievement  *(What are your targets or expectations?)* |  |
| II. Performance | |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence use to make decisions? |  |
| III. Progress | |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |