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| Annual Learning Outcomes Assessment Report  2012-2013 | |
| Degree Program Information | |
| Academic Degree Program  *(Major)* |  |
| Degree  *(BS, BA, BFA, MFA, MBA, etc.)* |  |
| Department/ School |  |
| Contact Person | |
| Name  *(Person coordinating program’s assessment effort)* |  |
| Title |  |
| E-mail address and phone |  |

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| Syllabi Audit | | |
|  | **Fall 2012** | **Spring 2013** |
| Number of Course Sections Offered: |  |  |
| Number of Syllabi that Stated: | | |
| * Course Learning Outcomes |  |  |
| * Program Learning Outcomes |  |  |
| * General Education Learning Outcomes *(If applicable)* |  |  |

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| Learning Outcome #1  I. Process: | |
| Outcome Description |  |
| Supports University Theme  *Describe how this outcome fits one of the following themes, if at all: Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing* |  |
| Where is the outcome published for students?  *(List course numbers for syllabi)* |  |
| Evidence of Learning  *What kind of work was assessed? (Provide course numbers if applicable)*   * *Thesis or capstone project* * *Presentation* * *Performance* * *Course exam or assignment* * *Standardized test* * *Program specific test*   *How many students were sampled? Were students sampled from all academic levels (e.g. freshmen, sophomore, junior, and/or senior) or only at graduation level?*  *(Give numbers and/or percentages)* |  |
| Assessing the Evidence   * *How did you assess the student work/evidence collected? Did you use a rubric(s), tool or answer key?* * *Who did the assessing? Was evidence assessed by the instructor or by outside faculty? How many assessors reviewed the evidence? Was evidence assessed by a testing company?* * *How many faculty assessed the student work/evidence?*   *(Please include any rubrics with this report.)* |  |
| Expected Level of Achievement  *What are your targets, goals and/or expectations for this outcome? Be specific, using numbers or percentages if possible.* |  |
| II. Performance | |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence used to make decisions? |  |
| III. Progress | |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |
| Learning Outcome #2  I. Process: | |
| Outcome Description |  |
| Supports University Theme  *Describe how this outcome fits one of the following themes, if at all: Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing* |  |
| Where is the outcome published for students?  *(List course numbers for syllabi)* |  |
| Evidence of Learning  *What kind of work was assessed? (Provide course numbers if applicable)*   * *Thesis or capstone project* * *Presentation* * *Performance* * *Course exam or assignment* * *Standardized test* * *Program specific test*   *How many students were sampled? Were students sampled from all academic levels (e.g. freshmen, sophomore, junior, and/or senior) or only at graduation level?*  *(Give numbers and/or percentages)* |  |
| Assessing the Evidence   * *How did you assess the student work/evidence collected? Did you use a rubric(s), tool or answer key?* * *Who did the assessing? Was evidence assessed by the instructor or by outside faculty? How many assessors reviewed the evidence? Was evidence assessed by a testing company?* * *How many faculty assessed the student work/evidence?*   *(Please include any rubrics with this report.)* |  |
| Expected Level of Achievement  *What are your targets, goals and/or expectations for this outcome? Be specific, using numbers or percentages if possible.* |  |
| II. Performance | |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence used to make decisions? |  |
| III. Progress | |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |
| Learning Outcome #3  I. Process: | |
| Outcome Description |  |
| Supports University Theme  *Describe how this outcome fits one of the following themes, if at all: Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing* |  |
| Where is the outcome published for students?  *(List course numbers for syllabi)* |  |
| Evidence of Learning  *What kind of work was assessed? (Provide course numbers if applicable)*   * *Thesis or capstone project* * *Presentation* * *Performance* * *Course exam or assignment* * *Standardized test* * *Program specific test*   *How many students were sampled? Were students sampled from all academic levels (e.g. freshmen, sophomore, junior, and/or senior) or only at graduation level?*  *(Give numbers and/or percentages)* |  |
| Assessing the Evidence   * *How did you assess the student work/evidence collected? Did you use a rubric(s), tool or answer key?* * *Who did the assessing? Was evidence assessed by the instructor or by outside faculty? How many assessors reviewed the evidence? Was evidence assessed by a testing company?* * *How many faculty assessed the student work/evidence?*   *(Please include any rubrics with this report.)* |  |
| Expected Level of Achievement  *What are your targets, goals and/or expectations for this outcome? Be specific, using numbers or percentages if possible.* |  |
| II. Performance | |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence used to make decisions? |  |
| III. Progress | |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |
| Learning Outcome #4  I. Process: | |
| Outcome Description |  |
| Supports University Theme  *Describe how this outcome fits one of the following themes, if at all: Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing* |  |
| Where is the outcome published for students?  *(List course numbers for syllabi)* |  |
| Evidence of Learning  *What kind of work was assessed? (Provide course numbers if applicable)*   * *Thesis or capstone project* * *Presentation* * *Performance* * *Course exam or assignment* * *Standardized test* * *Program specific test*   *How many students were sampled? Were students sampled from all academic levels (e.g. freshmen, sophomore, junior, and/or senior) or only at graduation level?*  *(Give numbers and/or percentages)* |  |
| Assessing the Evidence   * *How did you assess the student work/evidence collected? Did you use a rubric(s), tool or answer key?* * *Who did the assessing? Was evidence assessed by the instructor or by outside faculty? How many assessors reviewed the evidence? Was evidence assessed by a testing company?* * *How many faculty assessed the student work/evidence?*   *(Please include any rubrics with this report.)* |  |
| Expected Level of Achievement  *What are your targets, goals and/or expectations for this outcome? Be specific, using numbers or percentages if possible.* |  |
| II. Performance | |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence used to make decisions? |  |
| III. Progress | |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |
| Learning Outcome #5  I. Process: | |
| Outcome Description |  |
| Supports University Theme  *Describe how this outcome fits one of the following themes, if at all: Globalization, Personalized Education, Faculty/Student Research, Interdisciplinarity, or Student Writing* |  |
| Where is the outcome published for students?  *(List course numbers for syllabi)* |  |
| Evidence of Learning  *What kind of work was assessed? (Provide course numbers if applicable)*   * *Thesis or capstone project* * *Presentation* * *Performance* * *Course exam or assignment* * *Standardized test* * *Program specific test*   *How many students were sampled? Were students sampled from all academic levels (e.g. freshmen, sophomore, junior, and/or senior) or only at graduation level?*  *(Give numbers and/or percentages)* |  |
| Assessing the Evidence   * *How did you assess the student work/evidence collected? Did you use a rubric(s), tool or answer key?* * *Who did the assessing? Was evidence assessed by the instructor or by outside faculty? How many assessors reviewed the evidence? Was evidence assessed by a testing company?* * *How many faculty assessed the student work/evidence?*   *(Please include any rubrics with this report.)* |  |
| Expected Level of Achievement  *What are your targets, goals and/or expectations for this outcome? Be specific, using numbers or percentages if possible.* |  |
| II. Performance | |
| Have expected levels of achievement been met for this outcome? Explain. |  |
| How will results be shared and evidence used to make decisions? |  |
| III. Progress | |
| How have previous years’ findings been used to improve learning, courses and program in relation to this outcome? Specify. |  |