Evidence-Based Practice Research Paper: 150 points.

Following the Gillam & Gillam (2006) seven-step process to evidence-based practice, students will complete an EBP paper. Using the PICO or PESICO model, students will develop their own foreground question; research the literature to find up to three peer-reviewed articles on their topic, and read and evaluate the literature based on the chosen model. Students will submit a written paper that clearly states the research question (according to the model chosen) and summarizes the articles reviewed; students will indicate the research level/tier of their articles. Students must address each of the seven steps in their paper and follow the example provided. This assignment will be worth 150 points. Papers should be approximately 10-15 pages in length and must follow APA format and style.

Scoring Rubric for Evidence-Based Practice Paper/Key Assignment

	Advanced 90% and above	Adequate 80-89%	Emerging 79% and below
Statement of PICO Questions (Population; Intervention; Comparison Group; Outcome)	Correct format followed: Each element addressed with detail and correctly	Correct format followed but information not correctly identified	Correct format not followed: PICO elements not clearly identified
Location of External Evidence using appropriate resources (Leatherby databases or ASHA journals)	Able to locate two research articles or equivalent (systematic review or meta-analysis) relevant to PICO question independently	Able to locate two applicable research articles or equivalent but needed extensive assistance from professor	Did not locate two applicable research articles or equivalent even with maximum assistance
Summary of External Research Evidence: Application of Appraisal Points to Evidence	Demonstrated clear understanding of appraising external evidence Able to locate evidence in research articles that relate to all appraisal points or justify why elements were not applicable or omitted.	Identified major appraisal points in external evidence but struggled with identifying two to three research elements such as validity or population	Did not demonstrate understanding of appraising external evidence-did not identify parts of research article connected to appraisal points
Identification of Internal Evidence	Successfully identified internal evidence related to client and family preferences and values, and clinician factors	Identified major client/family preferences and clinician factors but did not show awareness of other more subtle, but important factors	Missed major considerations related to client/family preferences such as cultural preferences or scheduling requests of family
Integration of External and Internal Evidence	Successfully integrated both external research evidence and internal evidence to make a sound, informed clinical decision about treatment	Omitted important elements of either external or internal evidence when making treatment decision but still chose an appropriate treatment approach	Unable to integrate evidence to make a clinical decision about the best treatment option

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Speech-Language Pathologist

CHAPMAN CSD 501 Case Study Assessment Assignment

Name: Date:	Novice		Apprentice		Artisan
	1	2	3	4	5
Content of assignment	Project is missing important required elements	Project has most of the required elements in the assignment protocol	Project has all the required elements listed in the assignment protocol	Project has all the required elements listed in the assignment protocol	The project meets all the standards listed to the left but also makes creative and effective use of stylistic elements.
Quality of written communication	Project has some but not all the criteria to the right Report contains many (more than 6) spelling, grammar, capitalization and/or punctuation errors.	Most but not all the elements to the right. Report contains a few spelling, grammar, capitalization and/or punctuation errors.	Most but not all the elements to the right. Report contains no spelling, grammar, capitalization or punctuation errors.	Writes a well written and organized report that expands on report format provided, describes tests/tasks and child's performance on tests/tasks discussing strengths and weaknesses, integrates information gathered across the assessment tools, includes observational comments, makes appropriate recommendations, uses professional wording and terminology	The project meets all standards listed to the left and writing is exceptionally sophisticated

CHAPMAN CSD 505 Narrative Language Assessment

Name: Date:	Novice		Apprentice		Artisan
	1	2	3	4	5
Content of assignment	Project is missing important required elements	Project has most of the required elements in the assignment protocol	Project has all the required elements listed in the assignment protocol	Project has all the required elements listed in the assignment protocol	The project meets all the standards listed to the left but also makes creative and effective use of stylistic elements.
Quality of written communication	Project has some but not all the criteria to the right Report contains many (more than 6) spelling, grammar, capitalization and/or punctuation errors.	Most but not all the elements to the right. Report contains a few spelling, grammar, capitalization and/or punctuation errors.	Most but not all the elements to the right. Report contains no spelling, grammar, capitalization or punctuation errors.	Writes a well written and organized report that expands on report format provided, describes tests/tasks and child's performance on tests/tasks discussing strengths and weaknesses, integrates information gathered across the assessment tools, includes observational comments, makes appropriate recommendations, uses professional wording and terminology	The project meets all standards listed to the left and writing is exceptionally sophisticated

CHAPMAN CSD 509 Collaborative Lesson Plan Assignment

Name: Date:	Novice		Apprentice		Artisan
	1	2	3	4	5
Content of assignment	Project is missing important required elements	Project has most of the required elements in the assignment protocol	Project has all the required elements listed in the assignment protocol	Project has all the required elements listed in the assignment protocol	The project meets all the standards listed to the left but also makes creative and effective use of stylistic elements.
Quality of written communication	Project has some but not all the criteria to the right Report contains many (more than 6) spelling, grammar, capitalization and/or punctuation errors.	Most but not all the elements to the right. Report contains a few spelling, grammar, capitalization and/or punctuation errors.	Most but not all the elements to the right. Report contains no spelling, grammar, capitalization or punctuation errors.	Critically evaluates experience in developing, coordinating and implementing the lesson plan; Provides a reflective analysis of their experience; Self-analysis directs action for future sessions with these students as well as other collaborative teaching opportunities.	The project meets all standards listed to the left and writing is exceptionally sophisticated