

**CURRICULUM VITAE**  
**Mary R.T. Kennedy<sup>1</sup>**

**BIOGRAPHICAL DATA**

Mary R.T. Kennedy

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Email: [markenne@chapman.edu](mailto:markenne@chapman.edu)**A. Degrees Awarded**

Degree	Institution	Year Granted
Ph.D.	University of Washington, Seattle, WA	1996
M.A.	California State University, Fullerton, CA	1981
B.A.	California State University, Fullerton, CA	1979

**B. Employment**

Chair & Program Director	Communication Sciences & Disorders, Chapman University	2016 -
Professor	Communication Sciences & Disorders, Chapman University	2014 -
Associate Professor	Speech-Language-Hearing Sciences, University of Minnesota	2005-2014
Assistant Professor	Speech-Language-Hearing Sciences, University of Minnesota	1998-2005
Speech Pathology staff Position (without Compensation, WOC)	Physical Medicine & Rehabilitation, Veterans Administration Medical Center, Minneapolis, MN	2000-02
Clinical Assistant Professor	Rehabilitation Medicine, University of Washington,	1997-98
Manager, Speech Pathology	University of Washington Medical Center, Seattle, WA	1994-98
Research Assistant	Speech & Hearing Sciences, University of Washington	1992-94
Visiting Assistant Professor	Communication Disorders, University of Nebraska, Lincoln, NE	1992
Teaching Assistant	Speech & Hearing Sciences, University of Washington	1991-92
Visiting Assistant Professor	Communication Disorders, California State California State University, Los Angeles, CA	1991
Assistant Director	Communication Disorders, Rancho Los Amigos National Rehabilitation Center, Downey, CA	1987-1991
Supervisor	Communication Disorders, Rancho Los Amigos	1983-1987

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<sup>1</sup> Mary R.T. Becker, 1977-1985

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Speech-Language Pathologist	National Rehabilitation Center, Downey, CA Communication Disorders, Rancho Los Amigos	1981-1983
Clinical Fellow	National Rehabilitation Center, Downey, CA Communication Disorders, Rancho Los Amigos	1980-1981
Consultant	National Rehabilitation Center, Downey, CA; Newport Speech & Hearing Center, Laguna Niguel, CA Rehabilitation services, Kentfield Medical Hospital, Kentfield, CA	1986

### C. Current Memberships in Professional Organizations

Academy of Neurological Communication Disorders & Sciences  
American Speech-Language-Hearing Association  
California Speech, Language, Hearing Association

### D. Certifications and Licenses

California State License, Speech-Language Pathology, 2014 – present (#22449)  
Minnesota State License, Speech-Language Pathology, 2010 - 2016  
Certificate of Clinical Competence, Speech-Language Pathology, American Speech-Language-Hearing Association, #00957431-02, 1982-present  
Board Certification: Adults, Academy of Neurological Communication Disorders & Sciences, 1994-present  
California State License, Speech & Language Pathology, 1981-1999, SP #4413  
State Certification, Speech-language Pathology, Washington, 1996-1998

## 2. SCHOLARSHIP

### A. Awards

*Editors' Selection for press release:* O'Brien, K., Schellinger, S. & Kennedy, M.R.T. (2018). Self-regulation Strategies used by Students with Brain Injury While Transitioning to College. *NeuroRehabilitation*. 42(3), 365-375.

*Academy of Neurologic Communication Disorders and Sciences (ANCDS) Honors*, November 2013.

*American Speech-Language-Hearing Association Fellow*, November 2013.

*Single Semester Leave (Fall, 2013)*, University of Minnesota. Project – start writing book titled, Coaching Post-secondary Students with Executive Function Deficits for Academics and Community Life (Guilford Press)

*Editor's Pick*, for Kennedy, M.R.T. & Krause, M.O. (2011). Self-regulated learning in a dynamic coaching model for supporting college students with traumatic brain injury: Two case reports. *Journal of Head Trauma Rehabilitation*, 26, (3), 212–223.

*Henry Stonnington Award for Best Review in Brain Injury - 2007*, for Ylvisaker, M., Turkstra, L., Coelho, C., Kennedy, M.R.T., Sohlberg, M.M., & Yorkston, K. M. (2007). Behavioral interventions for individuals with behavior disorders after traumatic brain injury: A systematic review. *Brain Injury*, 21(8), 769-805.

*Outstanding Partner in Engagement*, Undergraduate Faculty, University of Minnesota, 2007 – 2008

*Single semester leave*, University of Minnesota, Spring 2002

**B. Editorships/Reviewer (see service)**

**C. Publications**

**1. Refereed, Peer reviewed Papers**

- Ramanathan, P.,** Liu, R., Chen, M., & Kennedy, M.R.T. (2021). Memory and executive functions subserving judgments of learning: Cognitive reorganization after traumatic brain injury, *Neuropsychological Rehabilitation*, DOI: 10.1080/09602011.2021.1929345
- Pettemeridou, E., **Kennedy, M.R.T.,** & Constantinidou, F. (2020). Executive functions, self-awareness and quality of life in chronic moderate-to-severe TBI. *NeuroRehabilitation*, 46, 109-118. DOI: 10.3233/NRE-192963.
- Kennedy, M.R.T.** (2020). Lessons learned from coaching postsecondary students with traumatic brain injury. *Perspectives for the ASHA Special Interest Groups*, 5, 88-96.
- Schellinger, S.K, Munson, M., & **Kennedy, M.R.T.** (2018). Public perceptions of traumatic brain injury: predictors of knowledge and the effects of education. *Brain Injury*, 9, doi: 10.1080/02699052.2018.1492737
- O'Brien, K., Schellinger, S. & **Kennedy, M.R.T.** (2018). Self-regulation Strategies used by Students with Brain Injury While Transitioning to College. *NeuroRehabilitation*. 42(3), 365-375.
- O'Brien, K. & **Kennedy, M.R.T.** (2018). Predicting remembering: Judgments of prospective memory after Traumatic Brain Injury. *Journal of Speech, Language and Hearing Research*. 61, 6, 1393-1408.
- O'Neil-Pirozzi, T., **Kennedy, M.R.T.,** & Sohlberg, M.M. (2016). Evidence-based practice for the use of internal strategies as a memory compensation technique after brain injury: A systematic review. *Journal of Head Trauma Rehabilitation*. 31(4): E1-E11.
- Kennedy, M.R.T.,** Krause, M.O., & O'Brien, K. (2014). Psychometric properties of the College Survey for Students with Brain Injury: Individuals with and without traumatic brain injury, *Brain Injury*. DOI: 10.3109/02699052.2014.920520
- Krause, M.O, Nelson, P., & **Kennedy, M.R.T.** (2014). Processing speed, masking release, and listening effort in adults with traumatic brain injury, *Brain Injury*. DOI: 10.3109/02699052.2014.920520
- Ramanathan, P., Marsolek, C.J., & **Kennedy, M.R.T.** (2014). Implicit memory influences on metamemory after traumatic brain injury: Can masked priming and antipriming affect judgments of learning? *Journal of Speech, Language, and Hearing Research*, 57, 1817-1830.
- Tate, R., **Kennedy, M.R.T.,** Bayley, M., Bragge, P., Douglas, J., Kita, M., Ponsford, J., et al. (2014). INCOG Recommendations for Management of Cognition following Traumatic Brain Injury Part VI: Executive Function and Self-awareness, *Journal of Head Trauma Rehabilitation*, 29(4), 338-352. doi: 10.1097/HTR.000000000000068
- Kennedy, M.R.T.** & Krause, M.O. (2011). Self-regulated learning in a dynamic coaching model for supporting college students with traumatic brain injury: Two case reports. *Journal of Head Trauma Rehabilitation*, 26, (3), 212–223.
- Kennedy MRT** & Krause MO (2010). Academic experiences of adults with and without traumatic brain injury using the College Survey for Students with Brain Injury (CSS-BI). *Brain Injury*, 24, 325.

- Krause, M.O. & **Kennedy, M.R.T** (2009). Changes in metamemory over time. *Brain Injury*, 23, 965 — 972.
- Chiou, H.H. & **Kennedy, M.R.T.** (2009). Switching in adults with aphasia. *Aphasiology*, 23, 1065-1075.
- Kennedy, M.R.T.**, Wozniak, J.R., Muetzel, R.L., Mueller, B.A., Chiou, H.H., Pantekoek, K., & Lim, K.O. (2009). White matter and neurocognitive changes in adults with chronic traumatic brain injury. *Journal of the International Neuropsychological Society*, 15, 130 – 136.
- Kennedy, M.R.T.**, Krause, M.O., & Turkstra, L. (2008). An electronic survey about college experiences after traumatic brain injury. *NeuroRehabilitation*, 23, 511-520.
- Kennedy, M. R. T.**, Coelho, C., Turkstra, L., Ylvisaker, M., Sohlberg, M. M., Yorkston, K., Chiou, H. H. & Kan, P. F. (2008). Intervention for executive functions after traumatic brain injury: A systematic review, meta-analysis and clinical recommendations. *Neuropsychological Rehabilitation*, 18, 257-299.
- Ehlhardt, L., Sohlberg, M. M., **Kennedy, M. R. T.**, Coelho, C., Turkstra, L., Ylvisaker, M., & Yorkston, K. (2008). Evidence-based Practice Guidelines for Instructing Individuals with Acquired Memory Impairments: What Have We Learned in the Past 20 Years? *Neuropsychological Rehabilitation*, 18, 300-342.
- Kennedy, M. R. T. (2007)**. Evidence-based reviews of cognitive rehabilitation for individuals with traumatic brain injury: What clinical questions do they answer? *Evidence BRIEF*, 1(4), 69-80.
- Sohlberg, M. M., **Kennedy, M. R. T.**, Avery, J., Coelho, C., Turkstra, L., Ylvisaker, M., & Yorkston, K. (2007). Evidence based practice for the use of external aids as a memory rehabilitation technique. *Journal of Medical Speech Pathology*, 15(1), xv-li.
- Ylvisaker, M., Turkstra, L., Coelho, C., **Kennedy, M.R.T.**, Sohlberg, M.M., & Yorkston, K. M. (2007). Behavioral interventions for individuals with behavior disorders after traumatic brain injury: A systematic review. *Brain Injury*, 21(8), 769-805.
- Kennedy, M. R. T.**, & Tursktra, L. (2006). Group intervention studies in the cognitive rehabilitation of individuals with traumatic brain injury: Challenges faced by researchers. *Neuropsychology Review*, 16, 151-159.
- Kennedy, M. R. T.** & Coelho, C. (2005). Self-regulation after traumatic brain injury: A framework for intervention of memory and problem solving. *Seminars in Speech and Language*, 26, 242-255.
- Sohlberg, M.M., Ehlardt, L., & **Kennedy, M.** (2005). Instructional techniques in cognitive rehabilitation: A preliminary report. *Seminars in Speech and Language*, 26, 268-279.
- Dunlosky, J., Hertzog, C., **Kennedy, M.**, & Thiede, K. (2005). The self-monitoring approach for effective learning. *Cognitive Technology*, 10, 4-11.
- Turkstra, L., Ylvisaker, M., Coelho, C., **Kennedy, M.**, Sohlberg, M. M., & Avery, J. (2005). Practice guidelines for standardized assessment for persons with traumatic brain injury. *Journal of Medical Speech-Language Pathology*, 13(2), ix-xxxviii.
- Kennedy, M. R. T.**, & Yorkston, K. M. (2004). The effects of frontal injury on self-monitoring during verbal learning by adults with diffuse brain injury. *Neuropsychological Rehabilitation*, 14(4), 449-465.
- Kennedy, M. R. T. (2004)**. Self-monitoring recall during two tasks after traumatic brain injury: A preliminary study. *American Journal of Speech-Language Pathology*, 13(2), 142-154.
- Kennedy, M. R.**, & Nawrocki, M. (2003). Delayed predictions of narrative recall after traumatic brain injury: Saliency and Explicitness. *Journal of Speech, Language & Hearing Research*, 46, 98-112.

- Kennedy, M. R. T.**, Carney, E., & Peters, S. M. (2003). Predictions of recall and study strategy decisions after brain injury. *Brain Injury*, *17*, 1043-1064.
- Kohnert, K., **Kennedy, M. R. T.**, Glaze, L., Fong, P., & Carney, E. (2003). Breadth and depth of diversity in Minnesota: Challenges to clinical competency. *American Journal of Speech & Language Pathology*, *12*, 259-272.
- Sohlberg, M., Avery, J., **Kennedy, M. R. T.**, Coelho, C., Ylvisaker, M., Turkstra, L., & Yorkston, K. (2003). Practice guidelines for direct attention training. *Journal of Medical Speech-Language Pathology*, *11*, 3, xix-xxxix.
- Kennedy, M. R. T.** (2001). Retrospective confidence judgments made by adults with traumatic brain injury: Relative and absolute accuracy. *Brain Injury*, *15*, 469-487.
- Kennedy, M. R. T.** (2000). Topic scenes in conversations with adults with right-hemisphere brain damage. *American Journal of Speech-Language Pathology*, *9*, 72-86.
- Kennedy, M. R. T.**, & Yorkston, K. M. (2000). Accuracy of metamemory after traumatic brain injury: Predictions during verbal learning. *Journal of Speech, Language, and Hearing Research*, *43*, 1072-1086.
- Yorkston, K. M., Strand, E. A., & **Kennedy, M. R.** (1996). Comprehensibility of dysarthric speech: Implications for assessment and treatment planning. *American Journal of Speech-Language Pathology*, *5*, 55-66.
- Kennedy, M. R.**, Yorkston, K. M., & Rogers, M. (1995). Self-monitoring abilities of two adults with traumatic brain injury during verbal learning. *American Journal of Speech-Language Pathology*, *4*, 159-163.
- Kennedy, M.**, Strand, E., Burton, W., & Peterson, C. (1994). Analysis of first-encounter conversations of right-hemisphere damaged adults. *Clinical Aphasiology*, *22*, 67-80.
- Kennedy, M. R.**, Strand, E. A., & Yorkston, K. M. (1994). Selected acoustic features in the verbal repairs of ALS dysarthric speakers. *Journal of Medical Speech-Language Pathology*, *2*, 263-279.
- DeRuyter, F., & **Becker, M.** (1988). Augmentative communication: Assessment, system selection and usage. *Journal of Head Trauma Rehabilitation*, *3*(2), 35-44.

## 2. Books, chapters and non-refereed papers

- Constantinidou, F. & **Kennedy, M.R.T** (2021). Traumatic Brain Injury. In I. Papathanasiou, P. Coppens, & C. Potagas (Eds.), *Aphasia and Related Disorders*, 3<sup>rd</sup> Edition. Burlington, MA: Jones & Bartlett.
- Kennedy, M.R.T.** (2017). *Coaching college students in executive functions: A Dynamic Approach*. New York: Guilford Publishers.
- Constantinidou, F. & **Kennedy, M.R.T** (2016). Traumatic Brain Injury. In I. Papathanasiou, P. Coppens, & C. Potagas (Eds.), pp. 365-396, *Aphasia and Related Disorders*, 2<sup>nd</sup> Edition. Burlington, MA: Jones & Bartlett.
- Kennedy, M.R.T.** (2013). Evidence-based practice and cognitive rehabilitation therapy. In S. McDonald, L. Togher and C. Code (Eds.), pp. 282-306, *Social and communication disorders following traumatic brain injury: Second edition*. Psychology Press: New York.
- Kennedy, M.R.T.**, O'Brien, K., & Krause, M.O. (2012). Bridging person-centered outcomes and therapeutic processes for college students with traumatic brain injury, *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, *22*, 143-151.
- Constantinidou, F. & **Kennedy, M.R.T** (2011). Traumatic Brain Injury. In I. Papathanasiou, P. Coppens, & C. Potagas (Eds.), pp. 365-396, *Aphasia and Related Disorders*. Burlington, MA: Jones & Bartlett.

- Sohlberg, M.M. & **Kennedy, M.R.T.** (2009). Evidence-based practice: Reminders and updates for clinicians who treat cognitive-communication disorders after brain injury. *Brain Injury Professional*, 6(2): 10-14.
- Kennedy, M.R.T.** (2008). Introduction to Special Issue: Assessment, treatment and service issues for students with traumatic brain injury. *NeuroRehabilitation*, 23, 455-456.
- Tursktra, L. & **Kennedy, M. R.T.** (2008). Traumatic brain injury and cognitive rehabilitation. *American Speech, Language, Hearing Association Leader*, 13(9), 10-13.
- Chiou, H.H. & **Kennedy, M.R.T.** (2007) An overview of executive functioning and switching in aphasia. Retrieved (*need day, month, year*) from [www.msha.net](http://www.msha.net).
- Kennedy, M. R. T.** (2006) Managing memory and metamemory impairments in individuals with traumatic brain injury. *American Speech, Language, Hearing Association Leader*, 11(14), 8, 9, 34, 36.
- Kennedy, M. R. T.** & Chiou, H. H. (2005). Assessment tools for adolescents and adults in languages other than English. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 15(2) (pp. 20-23). Rockville, MD: ASHA.
- Frattali, C., Bayles, K., Beeson, P., **Kennedy, M. R. T.**, Wambaugh, J., & Yorkston, K. M. (2003). Development of evidence-based practice guidelines: Committee update. *Journal of Medical Speech-Language Pathology*, 11, 3, ix-xvii.
- Kennedy, M. R.T.** (2002). Cognitive-communication rehabilitation for individuals with traumatic brain injury. In M. R. T. Kennedy (Editor). *ASHA SID2, Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 12 (3), (pp. 3). Rockville, MD: ASHA.
- Avery, J., & **Kennedy, M.** (2002). Intervention for memory disorders after TBI. In M. R. T. Kennedy (Editor). *ASHA SID2, Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 12(3) (pp. 9-14). Rockville, MD: ASHA.
- Kennedy, M. R.**, Avery, J., Coelho, C., Sohlberg, M., Turkstra, L., & Ylvisaker, M. (2002). Evidence-based practice guidelines for cognitive-communication disorders after traumatic brain injury: Initial committee report. *Journal of Medical Speech-Language Pathology*, 10(2), ix-xiii.
- Ylvisaker, M., Coelho, C., **Kennedy, M.**, Sohlberg, M., Turkstra, M., Avery, J., & Yorkston, K. (2002). Reflections on evidence-based practice and rational clinical decision making. *Journal of Medical Speech-Language Pathology*, 10(3), xxv-xxxiii.
- Golper, L., Wertz, R. T., Frattali, C., Yorkston, K., Myers, P., Katz, R., Beeson, P., **Kennedy, M.**, Bayles, K. & Wambaugh, J. (2001). Evidence-based practice guidelines for the management of communication disorders in neurologically impaired individuals: Project Introduction. *Academy of Neurologic Communication Disorders and Sciences (ANCDS)*. [www.ancds.org/PracticeGuidelines](http://www.ancds.org/PracticeGuidelines)
- Doyle, M., **Kennedy, M. R. T.**, Jausalaitis, G., & Phillips, B. (2000). AAC and TBI: Influences of cognition on system design and use. In K. Yorkston, D. Beukelman, & J. Reichle (Eds.), *Augmentative communication for adults with neurogenic and neuromuscular disabilities*, Vol. 2 (pp. 271-304). Baltimore, MD: Brookes.
- Yorkston, K. M., & **Kennedy, M. R. T.** (1999). Treatment approaches in communication disorders. In M. Rosenthal, E. R. Griffith, J. S. Kreutzer, & B. Pentland (Eds.), *Rehabilitation of the adult and child with traumatic brain injury*, 3rd Ed (pp. 284-296). Philadelphia: F.A. Davis Co.
- Kennedy, M. R.** (1994). Nonverbal communication. In A. Tiptin-Dickengil, S. Morgenstein, M. Certner-Smith, & M. K. Thut (Eds.), *Family articles for traumatic brain injury* (pp. 61-62). Tucson, AZ: Communication Skill Builders.

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- Kennedy, M., & DeRuyter, F.** (1991). Language and cognitive basis for communication disorders following traumatic brain injury. In D. R. Beukelman & K. M. Yorkston (Eds.), *Communication and swallowing disorders of persons with traumatic brain injury* (pp. 123-190). Austin, TX: Pro-Ed.
- DeRuyter, F., & **Kennedy, M.** (1991). Management of augmentative communication in brain injury. In D. R. Beukelman & K. M. Yorkston (Eds.), *Communication and swallowing disorders of persons with traumatic brain injury* (pp. 317-365). Austin, TX: Pro-Ed.
- DeRuyter, F., LaFontaine, L. M., & **Becker, M. R.** (1988). Traumatic brain injury versus stroke. In D. Yoder & R. Kent (Eds.), *Decision making in speech-language pathology* (pp. 100-01). Toronto: B.C. Decker, Inc.
- DeRuyter, F., **Becker, M. R.**, & Bangar, D. (1984). [Letter to the Editor]. *The Lancet*, p. 1414.

### 3. Technical Reports and Manuals

**Institute of Medicine (IOM) (2011).** *Cognitive Rehabilitation Therapy for Traumatic Brain Injury*, Institute of Medicine/National Academy of Sciences, Washington, DC: The National Academies Press (ISBN# 978-0-309-21818-4). Role: expert committee member and contributing author.

**American Speech-Language-Hearing Association, “Roles of Speech-Language Pathologists in the Identification, Diagnosis, and Treatment of Individuals with Cognitive-Communication disorders: Position Statement”** prepared by Working Group on Cognitive Communication (Maher, L., DePaul-Brown, D., Cherney, L., Gillam, R. Kennedy, M., Waltzman, D., Ylvisaker, M., Johnson, A., & Hooper, C.). ASHA Leader Supplement (2005). Role: contributing author.

**American Speech-Language-Hearing Association, “Knowledge and Skills needed by Speech-Language Pathologists Providing Services to Individuals with Cognitive-Communication Disorders”** prepared by American Speech-Language-Hearing Association Working Group on Cognitive Communication (Maher, L., DePaul-Brown, D., Cherney, L., Gillam, R. Kennedy, M., Waltzman, D., Ylvisaker, M., Johnson, A., & Hooper, C.). ASHA Leader Supplement (2005). Role: contributing author.

**Academy of Neurologic Communication Disorders and Sciences “Technical Report on the Use of Standardized Tests for the Evaluation of Cognitive-communication Disorders after Traumatic Brain Injury” (2003).** Prepared by the Committee on Practice Guidelines in Cognitive-communication Disorders after Traumatic Brain Injury [Turkstra, L., Ylvisaker, M., Coelho, C., Kennedy, M. (chair), Sohlberg, M. M., & Avery, J.], Role: contributing author. [www.ancds.org/PracticeGuidelines](http://www.ancds.org/PracticeGuidelines)

**American Speech-Language-Hearing Association, “Treatment Efficacy Summary: Cognitive-communication Disorders resulting from Traumatic Brain Injury”.** Contributors included Coelho, C., DeRuyter, F., Kennedy, M., & Stein, M. (2003). Role: author.

## G. Presentations at Scientific and Professional Meetings

### 1. Refereed, peer reviewed with Abstracts

- Kennedy, M.R.T., Yarrow, S. Berg, A., Neri, K., Winer, M., & Harris, M. (2020, March, cancelled). Academic Challenges of College Students with mTBI and Musculoskeletal Injury, *CSHA Convention*, Anaheim, CA.
- Kennedy, M.R.T., Berg, A, Neri, K., Winer, M., & Harris, M. (2020, January). Self-report academic challenges by college students with mTBI and musculoskeletal injury. *International Cognitive-Communication Disorders Conference*, Chapman University, Orange, CA.
- Hardin, K., Kennedy, M., Norman, R., O'Brien, K., & Welch-West, P. (2017, November). *Concussion & the SLP: A symposium on current research, clinical limitations, and future directions*. American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Kennedy, M., DeSalvio, G. Nguyen, V., & Cleary, M. (2017, November). *What college students with concussion say about returning to learn*. American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- O'Neil-Pirozzi, T. & Kennedy, M. (2017, November). *Use of Internal Strategies as a Memory Compensation Technique After Acquired Brain Injury*. American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- DeSalvio, G., Nguyen, V., & Kennedy, M.R.T. (2017, April). *Returning to Learn after Concussion*. Rinker Graduate Research Day, Chapman University, Irvine, CA.
- O'Brien, K., Schellinger, S., & Kennedy, M.R.T., (2017, January). *Self-regulated learning in college students with traumatic brain injury (TBI): Strategy outcomes after dynamic coaching*. International Cognitive-Communication Disorders Conference, Chapman University, Orange, CA.
- O'Brien, K., & Kennedy, M.R.T. (November 2016). *Remembering to Remember after Brain Injury*. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- O'Neil-Pirozzi, T., Kennedy, M.R.T., et al. (November, 2016). *Training Problem Solving Skills Following Brain Injury: Best Practices*. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- McCaslin, M., Valdivieso, C., Tucker, K. & Kennedy, MRT. (2016, April). *The Story: My Experiences with Traumatic Brain Injury*. California Speech-Language-Hearing Association Convention (CSHA), Anaheim, CA.
- Schellinger, S. & Kennedy, MRT (2015, November). *Public perceptions of TBI: Knowledge, Attitudes and Impact of Education*. American Speech-Language-Hearing Association Convention, Denver, CO.
- O'Brien, Schellinger & Kennedy, (2015, November). *Development of a Coding Schema of Self-Regulated Learning in Students*. American Speech-Language-Hearing Association Convention, Denver, CO.
- Yu, T., & Kennedy, MRT (2015, November). *Comprehension and metacomprehension of expository information after traumatic brain injury*, American Speech-Language-Hearing Association Convention, Denver, CO.
- Haarbauer-Krupa, J., Glang, A., & Kennedy, MRT (2015, October). *Healthcare and Career Transition to Adulthood for Adolescents with TBI*. American Congress of Rehabilitation Medicine Conference, Dallas, TX.
- Haarbauer-Krupa, J., Glang, A., & Kennedy, MRT (2015, October). *Mark Ylvisaker Memorial Pediatric Brain Injury Symposium*. American Congress of Rehabilitation Medicine Conference, Dallas, TX.
- Kennedy, M.R.T. (2015, March). *Coaching students with brain injury in college and community*. California Speech, Language & Hearing Association, Long Beach, CA.



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- O'Brien, K., & Kennedy, M.R.T. (2014, November). *Microstructure analyses of past and future narratives of adults with traumatic brain injuries*. American Speech-Language-Hearing Association Convention, Orlando, FL.
- Cook, S. & Kennedy, M.R.T. (2013, November). *Validating Interviews of Adults with Traumatic Brain Injury using Metacognitive and Metalinguistic Verbs*, American Speech-Language-Hearing Association Convention, Chicago, IL.
- O'Brien, K., Schellinger, S., & Kennedy, M.R.T. (2013, November). *Tracking Self-Regulation Goals using Goal Attainment Scaling for Individuals with Traumatic Brain Injuries*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Yorkston, K., Baylor, C., Burns, M., Kennedy, M.R., & O'Brien, K. (2013, November). *Choosing a Doctoral Program: Making Transitions for Clinician to Academician*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Speaks, K. & Kennedy, M.R.T. (2013, November). *What a Difference A Decade Makes: Assistive Technology for Cognition in Brain Injury*, American Speech-Language-Hearing Association Convention, Chicago, IL.
- Krause, M.O. & Kennedy, M.R.T. (April, 2012). *Subjective Reports on Complex Speech Processing in Adults With and Without TBI: A Mixed-Methods Study*, The 9th World Congress on Brain Injury, Glasgow, Scotland.
- Kennedy, M.R.T., Krause, M.O., O'Brien, K., & Yu, J. (2011, November). *Coaching College Students with Brain Injury: A Dynamic Intervention Approach*, American Speech-Language-Hearing Association Convention, San Diego, CA.
- Peterson, M., & Kennedy, M.R.T. (2011, November). *Verbal Fluency Measures after Brain Injury: Simpler May be Better*, American Speech-Language-Hearing Association Convention, San Diego, CA.
- Johnson, S., Baumgarten, K., & Kennedy, M.R.T. (2011, November). *Which Auditory Working Memory Measure is Sensitive after Brain Injury?* American Speech-Language-Hearing Association Convention, San Diego, CA.
- Krause, M.O., Kennedy, M.R.T., & Nelson, P. (2011, November). *A mixed-methods study of speech processing after brain injury*. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Kennedy, M.R.T. (2011, September). *Self-regulation after Brain Injury*. 12<sup>th</sup> Annual HealthEast Brain Injury Conference, Minneapolis, MN.
- Krause, M.O., Nelson, P. & Kennedy, M.R.T. (2011, June). *Effects of low-pass filtering and accent in a single-talker interference task*, Acoustical Society of America Annual Convention, Seattle, WA.
- Baumgarten, K., & Kennedy, M.R.T. (February, 2011). *Auditory Working Memory after Brain Injury: A Preliminary Study Comparing Performance Across Three Tasks*. International Neuropsychological Society (INS), Boston, MA.
- Kennedy, M.R.T., & Lulai, R. (2010, November). *Cognitive Instruction to Enhance Intelligibility after Brain Injury*. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Kennedy, M.R.T. (2010, October). *Returning to College, Preparing for the Future*. *National Association of State Head Injury Administration/North America Association of Brain Injury Society Conference*, Minneapolis, MN.
- Kennedy, M.R.T. & Krause, M.O. (2010, July). *Return-to-College Issues for Students with Traumatic Brain Injury*, Minnesota Symposium on Disability Studies and Inclusive Education, Minneapolis, MN.

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- Kennedy, M.R.T. & Krause, M.O. (2010, April). *Returning to College After Traumatic Brain Injury: Beyond Standard Accommodations*, Brain Injury of Minnesota Annual Conference, St. Paul, MN.
- Kennedy, M.R.T. & Krause, M.O. (2010, March). *Academic experiences of adults with and without traumatic brain injury using the College Survey for Students with Brain Injury (CSS-BI)*, Eighth World Congress on Brain Injury, Washington D.C.
- Krause, M.O., Nelson, P. & Kennedy, M.R.T. (2009, November). *Masking release in individuals with traumatic brain injury*, American Speech-Language-Hearing Association Convention, New Orleans, LO.
- Kennedy, M.R.T., Proctor, A., & Pimentel, J. (2008, November). *Service Learning in Speech, Language and Hearing Curriculum: Three Models*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Ramanathan, P., Kennedy, M.R.T., & Marslek, C. (2008, November). *Metacognition & Implicit Memory in Traumatic Brain Injury Survivors*, American Speech-Language-Hearing Association Convention, Chicago, IL.
- Kennedy, M.R.T. & Chiou, H.H. (2008, May). *What explains metacomprehension in adults with aphasia?* Clinical Aphasiology Conference, Jackson, WY.
- Chiou, H.H. & Kennedy, M.R.T. (2008, May). *Switching in adults with aphasia*. Clinical Aphasiology Conference, Jackson, WY.
- Kennedy, M.R.T. et al. (2008, April). *White matter and neurocognitive changes in adults with traumatic brain injury: What does diffusion tensor imaging tell us?* Brain Injury Association – Minnesota Annual Conference, St. Cloud, MN.
- Krause, M. & Kennedy, M.R.T. (2007, November). *Metamemory judgments after traumatic brain injury: Changes over time*. American Speech-Language-Hearing Association Convention, Miami, FL.
- Kennedy, M. R. T. (2006, April). *Managing problem solving skills after brain injury: What the evidence tells us*. 21<sup>st</sup> Annual Statewide Conference on Brain Injury. Brain Injury Association-Minnesota, Minneapolis, MN.
- Chiou, H. H. & Kennedy, M. R. T. (2006, February). *Executive functions and Aphasia: Relationships Between Metacomprehension and Switching Behavior*. International Neuropsychological Society, 34<sup>rd</sup> Annual Meeting, Boston, MA.
- Kennedy, M. R. T. & Chiou, H.H. (2005, November). *Relationships between comprehension, self-monitoring and executive functions in aphasia adults*. American Speech-Language-Hearing Association Convention, San Deigo, CA.
- Kennedy, M.R.T. & Sohlberg, M.M. (2005, November). *Managing executive and memory disorders in traumatic brain injury survivors*. American Speech-Language-Hearing Association Convention, Invited Seminar, San Deigo, CA.
- Chiou, H.H., Munson, B., & Kennedy, M.R.T. (2005, November). *Prosody and sentence processing in adults with and without right hemisphere damage*. American Speech-Language-Hearing Association Convention, San Deigo, CA.
- Golper, L., Bayles, K., Beeson, P., Hopper, T., Kennedy, M., Robin, D., Wambaugh, J., & Yorkston, K. (2005, November). *Evidence-based practice guidelines in neurologic communication disorders: A progress report*. American Speech-Language-Hearing Association Convention, San Deigo, CA.
- Golper, L., Bayles, K., Beeson, P., Hopper, T., Kennedy, M., Robin, D., Wambaugh, J., & Yorkston, K. (2005, October). *Evidence-based practice guidelines in neurologic communication disorders: A progress report*. American Congress of Physical Medicine and American NeuroRehabilitation Society Annual Convention, Chicago, IL.

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- Kennedy, M. R. T. (2004, February). *Metamemory recall predictions of narrative text after traumatic brain injury*. International Neuropsychological Society, 32rd Annual Meeting, Baltimore, MD.
- Kennedy, M., Sohlberg, M., Turkstra, L. Coelho, C., Avery, J., & Ylvisaker, M. (2003, November). *Practice guidelines for cognitive-communication disorders after brain injury*. (Short course). American Speech-Language-Hearing Association Convention, Chicago, IL.
- Kennedy, M., Avery, J., & Cassidy, T. (2003, November). *Cognitive treatment for dysarthria after brain injury: Case study*. Chicago, IL.
- Brown, J., Coyle, J., Higdon, C. W., Kennedy, M., Kummer, A., Murray, J., & Roy, N. (2003, November). *SLP health care forum: Clinical hot topics from the divisions*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Fratalli, C., Bayles, K., Beeson, P., Kennedy, M. R. T., Robin, D., Wambaugh, J., & Yorkston, K. M. (2003, November). *Applying Science to the Art of Care: Evidence-based Practice Guidelines*. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Kennedy, M., Yorkston, K. & Carney, E. (2003, June). *Predicting recall during verbal learning: A comparison of traumatically brain injured adults with and without specified frontal lesions*. Clinical Aphasiology Conference, Seattle, WA.
- Kennedy, M., Carney, E., & Nawrocki, M. (2002, June). *Predicting future recall after traumatic brain injury: A comparison of two verbal learning tasks*. Clinical Aphasiology Conference, Big Cedar Lodge, MO.
- Kennedy, M. R. T., & Nawrocki, M (2001, November). *Recalling narrative information after traumatic brain injury*. American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Coelho, C., Kennedy, M., Sohlberg, M., & Turkstra, L. (2001, November). *Long-term outcomes following traumatic brain injury*. American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Coelho, C., Kennedy, M., & Ylvisaker, M. (2000, November). *Adult language disorders grand rounds: Traumatic brain injury*. American Speech-Language-Hearing Association Convention, Washington, DC.
- Kennedy, M. R. T. (2000, November). *Predictive accuracy profiles among survivors of traumatic brain injury*. American Speech-Language-Hearing Association Convention, Washington, DC.
- Rusten, M., & Kennedy, M. (2000, November). *Discourse production during and after post-traumatic amnesia*. American Speech-Language-Hearing Association Convention, Washington, DC.
- Kennedy, M. R. (1998, November). *Conversational topic scenes in interactions with right-hemisphere damaged adults*. American Speech, Language & Hearing Association Convention, San Antonio, TX.
- Kennedy, M. R. (1998, June). *Misplaced conversational topic scenes in interactions with adults with right hemisphere damage*. Clinical Aphasiology Conference, Asheville, NC.
- Kennedy, M. R. (1997, April). *Metacognition in cognitive-communicatively impaired adults: The foundation for decision making*. Washington Speech & Hearing Association Convention, Olympia, WA.
- Kennedy, M. R., & Yorkston, K. M. (1997, June). *Retrospective confidence judgments of recall performance made by adult survivors of traumatic brain injury*. Clinical Aphasiology Conference, Bigfork, Montana.

- Kennedy, M. R., Yorkston, K. M., & Rogers, M. (1996, November). *Accuracy of traumatic brain injured adults' predictions about future recall*. American Speech, Language & Hearing Association Convention, Seattle, WA.
- Kennedy, M. R., Yorkston, K. M., & Rogers, M. (1995, June). *Self-monitoring abilities of two traumatically brain injured adults during verbal learning*. Clinical Aphasiology Conference, Sun River, OR.
- Strand, E. A., Yorkston, K. M., & Kennedy, M. R. (1994, November). *Comprehensibility of speakers with dysarthria*. American Speech, Language & Hearing Association Convention, New Orleans, LA.
- Kennedy, M. R., Strand, E. A., & Yorkston, K. M. (1994, March). *Intelligibility, intensity and interword-interval changes in the verbal repairs of dysarthric speakers*. Motor-Speech Disorders Conference, Sedona, AZ.
- Kennedy, M. R., Strand, E., Burton, W., & Peterson, C. (1992, June). *Analysis of first-encounter conversations of right hemisphere damaged adults*. Clinical Aphasiology Conference, Durango, Colorado.
- Kennedy, M. R., Burton, W., & Peterson, C. (1992, November). *Conversational profiles of adults with right-hemisphere damage following CVA*. American Speech, Language & Hearing Association Convention, San Antonio, TX.
- Kennedy, M. R., & Burton, W. (1993, November). *Managing conversational deficits in cognitively impaired adults: A cognitive perspective*. American Speech, Language & Hearing Association Convention, Anaheim, CA.
- DeRuyter, F., Kennedy, M., & Doyle, M. (1990, November). *Who is doing what for the nonspeaking TBI?* American Speech-Language-Hearing Association Convention, Seattle, WA.
- Kennedy, M. & Burton, W. (1990, October). *Pragmatic disorders in persons following right hemisphere damage*. National Stroke Rehabilitation Conference, Boston, MA: Spaulding Rehabilitation Hospital.
- DeRuyter, F., Kennedy, M., & Doyle, M. (1990, October). *Augmentative communication and stroke rehabilitation: Who is doing what and does the data tell the whole story?* National Stroke Rehabilitation Conference, Boston, MA: Spaulding Rehabilitation Hospital.
- DeRuyter, F., Doyle, M., & Kennedy, M. (1990, November). *ACS outcomes in traumatic brain injury: Are the data accurate?* American Speech-Language-Hearing Association Convention, Seattle, WA.
- Reimer, T., Ascitutto, M., Kennedy, M., Parker, E., & Roberts, M. (1990, November). *Memory group training in TBI adults*. American Speech-Language-Hearing Association Convention, Seattle, WA.
- Kennedy, M. R., & Burton, W. (1990, May). *Pragmatic disorders in persons following right hemisphere damage*. National Stroke Rehabilitation Conference, Spaulding Rehabilitation Hospital, Boston, MA.
- Kennedy, M., Reimer, T., & Burton, W. (1990, November). *Evaluating social communication skills in persons following TBI*. National Head Injury Foundation Symposium, New Orleans, LA.
- Doyle, M., DeRuyter, F., & Kennedy, M. (1990, August). *Influence of cognition on augmentative communication in nonspeaking persons with brain injury*. Fourth Biennial International ISAAC Conference on Augmentative & Alternative Communication, Stockholm, Sweden.
- Doyle, M., DeRuyter, F., & Kennedy, M. (1990, August). *Selecting and expanding augmentative systems in nonspeaking persons with brain injury*. Fourth Biennial

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- International ISAAC Conference on Augmentative & Alternative Communication, Stockholm, Sweden.
- Kennedy, M., Reimer, T., & Lawson, A. (1989, November). *Pragmatic disorders and communication competency following traumatic brain injury*. American Speech-Language-Hearing Association Convention, St. Louis, MO.
- Becker, M., & Hess-Huges, D. (1988, April). *Measuring quality of care in a rehabilitation setting: Rehabilitation outcome evaluation program*. 18th Annual Conference of the American Hospital Association: Section for Rehabilitation Hospitals and Programs, Hollywood-by-the-Sea, FL.
- DeRuyter, F., Becker, M., & Doyle, M. (1988, October). *AAC and the nonspeaking traumatic brain injured: Assessment and treatment*. Third Biennial International ISAAC Conference on Augmentative and Alternative Communication, Anaheim, CA.
- Becker, M., DeRuyter, F., & Doyle, M. (1987, April). *The nonspeaking brain injured: assessment and intervention strategies*. 6th Annual National Head Injury Foundation Symposium, San Diego, CA.
- DeRuyter, F., Becker, M., & Doyle, M. (1987, November). *Assessment and intervention strategies for the nonspeaking brain injured*. (Short Course) American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Becker, M. (1986). *Cognitive-Linguistic Assessment Protocol: Revised*. 5th Annual National Head Injury Foundation Symposium, Chicago, IL.
- Becker, M. (1986). *Cognitive-Linguistic Assessment Protocol*. 9th Annual Conference, "Coma to Community", Santa Clara Valley Medical Center, San Jose, CA.
- Becker, M. (1983). *Non-standardized cognitive-linguistic assessment of the head injured adult*. California Speech-Language-Hearing Association Annual Conference, San Diego, CA.
- Becker, M. & Malkmus, D. (1982, November). *Cognitive-linguistic strategies for the adult*. Rehabilitation of the Head Injured Child and Adult: Selected Problems, Palm Springs, CA.
- Becker, M., & Malkmus, D. (1982, November). *Non-standardized cognitive-linguistic assessment of the adult*. Rehabilitation of the Head Injured Child and Adult: Selected Problems, Palm Springs, CA.

## **2. Invited Presentations (Refereed, Selected Non-Refereed) (Local, State, National, & International)**

- Kennedy, M.R.T. (2020, December). College students with TBI: Cognitive coaching that promotes self-regulation. *Maximizing Functional Outcomes for Individuals With Traumatic Brain Injuries*, ASHA Health Care Conference.
- Kennedy, M.R.T. (2020, March). College students with TBI: Cognitive coaching that promotes self-regulation. *Maximizing Functional Outcomes for Individuals With Traumatic Brain Injuries*, ASHA Health Care Conference.
- Kennedy, M.R.T. (2019, November). Executive function coaching and Post-secondary transition for students with brain injury. *HELIX Conference, Penn State University*, State College, PA.
- Kennedy, M.R.T. (2019, March). *Achieving Functional Outcomes after TBI: Speech-Language Pathologists as Cognitive Coaches, Part One*. California Speech, Language and Hearing Association Convention, Pasadena, CA.
- Kennedy, M.R.T. (2019, March). *Achieving Functional Outcomes after TBI: Speech-Language Pathologists as Cognitive Coaches, Part Two*. California Speech, Language and Hearing Association Convention, Pasadena, CA.

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- Kennedy, M.R.T. (2019, June). *Striving for independence: A coaching model of support for adults with TBI*, Academy of Neurologic Communication Disorders and Sciences, webinar.
- Kennedy, M.R.T., O'Brien, K.O., & Schellinger, S. (2017, November). *Supporting College Students with Concussion: Two Clinical Cases*, Academy of Neurologic Communication Disorders and Sciences (ANCDs), Los Angeles, CA.
- Kennedy, M.R.T. (2018, April). *Executive Functions and Self-regulation after Traumatic Brain Injury: Coaching towards Independence*. University of Central Oklahoma, Oklahoma City, OK.
- Kennedy, M.R.T., O'Brien, K., & Schellinger, S. (2017, November). *Supporting College Students with Concussion: Two Clinical Cases*. The Academy of Neurologic Communication Disorders and Sciences. Los Angeles, CA.
- Kennedy, M.R.T. (2016, February). *Going to College with Concussion: Two Case Studies*. Survivor symposium, Chapman University, Irvine, CA.
- Kennedy, M.R. T. (2016, May). *Supporting the Executive Functions of Older Adolescents: Fostering Self-Regulation*. Texas, Region 10 ESC, Live webinar, Dallas, TX.
- Kennedy, M.R.T. (2015, March). *Instructing in Executive Functions after TBI: Promoting independence in college and work*. Texas Speech, Language & Hearing Association, San Antonio, TX.
- Kennedy, M.R.T. (2015, March). *Project COACH: Building Partnerships after Brain Injury*, Survivor Symposium, Chapman University, Orange, CA.
- Kennedy, M.R.T. (2015, April). *Self-regulation after TBI: A research-clinical connection*. University of Redlands, Redlands, CA.
- Kennedy, M.R.T. (2015, April). *Person-centered Outcomes for Individuals with Traumatic Brain Injury*, Loma Linda University, Loma Linda, CA.
- Kennedy, M.R.T. (2015, April). *Coaching Adults with Brain Injury: Joint Solutions & Strategies*, Rehabilitation Nursing Society, Winways, Orange, CA.
- Kennedy, M.R.T. (2015, January). *Coaching individuals with brain injury*. Brain Rehabilitation and Injury Network, Cerritos, CA.
- Kennedy, M.R.T. (2015, February). *Coaching Self-Regulation in Young Adults with Executive Dysfunction: Traumatic Brain Injury and Others*, Neurodevelopmental Center for Autism, Chapman University & University of California, Irvine, Tustin, CA.
- Kennedy, M.R.T. (2013, November). *Coaching Students with Brain Injury: Instructing Older Adolescents in High School and College in Strategies*, Sponsored by Special Interest Groups I and 2, American Speech-Language-Hearing Association Convention, Chicago, IL.
- Kennedy, M.R.T. & MacLennan, D. (2013, September). *Coaching Student Veterans and Service Members with TBI*. Webinar sponsored by Defense Center of Excellence for Psychological Health & Traumatic Brain Injury (a division of the Department of Defense), Washington D.C.
- Kennedy, M.R.T.(2013, July). *Coaching Techniques for Students with Brain Injury for Academic and Community Living*. Webinar sponsored by the Veterans Administration, Minneapolis, MN.
- Kennedy, M.R.T. (2013, June). *Executive Functions and Post-Secondary Education*. Sponsored by the Iowa Secondary Special Education Institute, Iowa Department of Education, Ames, Iowa.
- Kennedy, M.R.T. (2013, May). *Coaching Self-regulation after Brain Injury: A Top-Down Functional Approach*. Medical Speech-Language Pathology Council of California, Long Beach, CA.

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- Kennedy, M.R.T. & O'Brien, K. (2013, April). *Accessing & Providing Coaching Support to Post-Secondary Students after TBI*. Sponsored by Minnesota Speech-Language-Hearing Association, Bloomington, MN.
- Kennedy, M.R.T. (2013, April). *Self-Regulation After Traumatic Brain Injury: A Coaching Approach*, New Jersey Speech and Hearing Association, Long Branch, NJ.
- Kennedy, M.R.T. (2013, March). *Post-secondary Students with Brain Injury: A Coaching Approach*. Sponsored by Gillette Children's Neurotrauma Team, St. Paul, MN.
- Kennedy, M.R.T. (2012, October). *Traumatic Brain Injury, Executive Functions and Self-Regulation: A Coaching Approach*. Purdue University, West Lafayette, IN.
- Kennedy, M.R.T. (2012, May). *Executive Functions & College: A Research Perspective*, Think College Capacity Building Institute, Sponsored by the Pacer Center and Think College, Minneapolis, MN.
- Kennedy, M.R.T. (2012, April). *Working with College students with Executive Functions*, Minneapolis Public Schools, Pacer Center, Minneapolis, MN.
- Kennedy, M.R.T. (2011, October). *Managing Memory and Executive Functions after Traumatic Brain Injury with Evidence-based Practice*. University of Minnesota, Fairview Hospital, Minneapolis, MN.
- Kennedy, M.R.T. (2011, February). *Managing Cognitive Disorders after Traumatic Brain Injury: Evidence-Based Assessment & Intervention*, Ottawa Rehabilitation Centre, Ottawa, Ontario, Canada.
- Kennedy, M.R.T. (2011, March). *Cognitive Rehabilitation In Practice*, Institute of Medicine Committee on Cognitive Rehabilitation, Newport Beach, CA.
- Kennedy, M.R.T. & Clark, A. (2011, July). *Academic & Psychosocial Issues Among College Students with Traumatic Brain Injury*, DBTAC Southwest ADA Center, Houston, TX.
- Kennedy, M.R.T. (2010, October). *Memory, Metamemory and Language after Traumatic Brain Injury*. Brain, Language and Cognition Conference, Center for Cognitive Sciences, University of Minnesota, Minneapolis, MN.
- Kennedy, M.R.T. (2010, September). *Self-regulation & Executive Functions after TBI: Evidence-based Assessment and Intervention Approaches in Cognitive Rehabilitation*. Midwest Adult Communication Disorders Group, St. Louis, MO.
- Kennedy, M.R.T. (2010, September). *Self-regulation of Cognition after Traumatic Brain Injury: Evidence-based Assessment and Intervention*. VA Salt Lake City Health Care System, Salt Lake City, UT.
- Kennedy, M.R.T. (2010, June). *What will diffusion MRI tell us about clinical outcomes: The WHO International Classification Framework*. Diffusion MRI for Traumatic Brain Injury Roadmap Development Workshop. Sponsored by University of Chicago, University of Illinois-Chicago, and United States Army Telemedicine & Advanced Technology Research Command (TATRC), Chicago, IL.
- Kennedy, M.R.T. (2010, June). *Managing Cognitive Disorders After Traumatic Brain Injury: Evidence-Based Assessment & Intervention*, Northern Speech Services, Springfield, MA.
- Kennedy, M.R.T. (2010, April). *Self-regulation & Executive Functions after Traumatic Brain Injury: Evidence-based Assessment & Intervention Approaches*. California Speech & Hearing Association, Monterey, CA.
- Kennedy, M.R.T. (2009, October). *Managing Cognitive Disorders after Traumatic Brain Injury*, Northern Speech Services. Dallas, TX.
- Kennedy, M.R.T. (2009, October). *Managing Cognitive Impairments After Mild Traumatic Brain Injury: The Speech-Language Pathologist's Role*, ASHA Teleconference.

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- Kennedy, M.R.T. (2009, May). *Going to College after TBI*. University of Wisconsin – Eau Claire, Eau Claire, WS.
- Kennedy, M.R.T. (2009, April). *Executive Functions & Learning after Traumatic Brain Injury*, Pennsylvania Speech, Language, & Hearing Association, Philadelphia, PA.
- Kennedy, M.R.T. (2008, October). *Self-Regulation after TBI: Self-awareness, -monitoring and – control*. Brain Injury Association – Minnesota, Minneapolis, MN.
- Kennedy, M.R.T. (2008, July). *Memory and metamemory after TBI*. Rancho Los Amigos National Rehabilitation Center, Downey, CA.
- Kennedy, M.R.T. (2008, April). *Strategies to Support the Return to Real Life for Individuals with Traumatic Brain Injury*. Brain Injury Conference, Orlando, FL.
- Kennedy, M.R.T. (2008, April). *Evidence-based Intervention for Cognitive Disorders in Individuals with Traumatic Brain Injury*. Brain Injury Conference, Orlando, FL.
- Kennedy, M.R.T. (2008, March). *Memory, Language & Executive Functions after TBI: Evidence-based Practice*. Speech & Hearing Association of Virginia, Virginia.
- Kennedy, M.R.T. (2008, April). *Service Learning in the Community and the Curriculum*. Public Engagement Day, University of Minnesota.
- Kennedy, M.R.T. (2007, October) *Executive Functions & Metacognition after Traumatic Brain Injury: Evidence & Management Update*. Kansas Speech and Hearing Association Convention, KS.
- Kennedy, M. R. T. (2007, August). *Cognitive Rehabilitation for Individuals with Traumatic Brain Injury: An Evidence Update*. Rehabilitation Institute of Chicago, Chicago, IL.
- Kennedy, M. R. T. (2007, April). *Evidence-Based Management of Memory & Executive Functions Impairments in Adult Survivors with Traumatic Brain Injury*. Missouri Speech & Hearing Association, Springfield, Missouri.
- Kennedy, M. R. T. (2006, October). *Making Clinical Decisions for Managing Cognitive-Communication Disorders after Traumatic Brain Injury*. Glenrose Rehabilitation Hospital, Edmonton, Alberta, Canada.
- Kennedy, M. R. T. (2006, August). *Managing Cognitive-Communication Disorders after Traumatic Brain Injury: An Evidence Update*. Madonna Rehabilitation Hospital, Lincoln, NE.
- Kennedy, M. R. T. (2006, June). *Cognitive-Communication Disorders after Traumatic Brain Injury: Evidence-based Clinical Practice*. Bryn Mawr Rehabilitation Hospital, Bryn Mawr, PA.
- Kennedy, M. R. T. (2006, April). *Executive Functions, Memory and Language Processing after Traumatic Brain Injury: The Juncture for Speech Language Pathology*. The 16<sup>th</sup> O’Neill Lecture, sponsored by the University of Illinois Department of Speech and Hearing Science, Champagne, IL.
- Kennedy, M. R. T. (2006, April). *Metacognition and Executive Functions after TBI*. ASHA HealthCare Conference - 2006, Nashville, TN.
- Kennedy, M. R. T. (2006, February). *Self-regulating learning, language, and communication after traumatic brain injury*. 36<sup>th</sup> Annual Mid-South Conference on Communicative Disorders, Memphis, TN.
- Kennedy, M. R. T. (2005, August). *Making clinical decisions for managing cognitive-communication disorders after traumatic brain injury*. Sponsored by Rehabilitation Institute of Chicago, Chicago, IL.
- Kennedy, M. R. T. (2005, September). *Metamemory after traumatic brain injury: Beliefs and on-line monitoring*. Center for Cognitive Sciences Colloquium, University of Minnesota, Minneapolis, MN.



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- Kennedy, M. R. T. (2004, April). *Managing cognitive-communication disorders after traumatic brain injury: Evidence-based assessment and intervention*. Sponsored by Maine Speech-Language-Hearing Association, Annual Convention, Bangor, ME.
- Kennedy, M. R. T. (2003, April). *Evidence-based practice in the management of cognitive-communication disorders after Traumatic Brain Injury*. Sponsored by Madonna Rehabilitation Hospital, Lincoln, NE.
- Kennedy, M. R. T. (2003, April). *Evidence-based practice in the management of cognitive-communication disorders after Traumatic Brain Injury*. Sponsored by Minnesota Speech & Hearing Association, Minneapolis, MN.
- Kennedy, M. (2003, September). *Central nervous system update: Specificity of the frontal lobes*. Sponsored by Twin Cities Speech-Language Pathologists, Minneapolis, MN.
- Kennedy, M., & Yorkston, K. (2002, October). *Evidence-based practice guidelines in communication disorders*. American Congress of Physical Medicine and American NeuroRehabilitation Society Annual Convention, Philadelphia, PA.
- Kennedy, M., & Yorkston, K. (2002, October). *Self-monitoring during language and speech production*. American Congress of Physical Medicine (ACRM) and American NeuroRehabilitation Society (ANRS) Annual Convention, Philadelphia, PA.
- Kennedy, M. R. T. (2001, February). *Self-regulated behavior in survivors of TBI: Beliefs, online monitoring, and strategies*. Sponsored by Illinois Speech and Hearing Association, Arlington, IL.
- Kennedy, M. R. T. (2000, April). *Metamemory after brain injury*. Colloquium sponsored by the Center for Cognitive Sciences, University of Minnesota.
- Kennedy, M. R. (1997, February). *Management of cognitive-communicative disorders in survivors of traumatic brain injured adult*. Sponsored by Rehabilitation Institute of Chicago (RIC), Chicago, IL.
- Kennedy, M. R. (1997, March). *Management of cognitive-communicative disorders in survivors of traumatic brain injured adult*. Sponsored by Rehabilitation Institute of Chicago (RIC), San Diego, CA.
- Kennedy, M. R. (1997, March). *Metacognitive monitoring research: Therapeutic applications for cognitive-communicatively impaired adults*. Non-Traditional Approaches to Aphasia Conference, Napa Valley, CA.
- Kennedy, M. R. T. (1997, September). *Outcomes for managing aphasia and dysphagia*. Sponsored by University of Washington School of Medicine Foundation, Seattle, WA.
- Kennedy, M. R. (1993, January). *Speech-language pathology and the traumatically brain injured*. Sponsored by Manitoba Speech & Hearing Association Annual Convention, Winnipeg, Manitoba, Canada.
- Kennedy, M. R. (1995, March). *Speech intelligibility and comprehensibility in adults with dysarthria*. Sponsored by Rancho Los Amigos Medical Center, Downey, CA.
- Kennedy, M.R. (1991, October). *Conversational analysis of CVA patients with right hemisphere disorders*. Presented at Pragmatics Post-CVA: Functional Communication Assessment and Intervention in Aphasia and Right-Hemisphere Disorders. Sponsored by The Kessler Institute for Rehabilitation, Inc., New Jersey.
- Kennedy, M. R., & DeRuyter, F. (1989, May). *Cognitive rehabilitation for survivors of head injury. Presented at Intervention Approaches for Individuals with Developmental or Acquired Cognitive Limitations*. Sponsored by Nebraska Speech/Language/Hearing Association in conjunction with the University of Nebraska, Conference on Communicative Disorders, Lincoln, Nebraska.

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- Kennedy, M. R. (1999, September). *Impairments, limitations, and disabilities: A framework for assessing and treating adult aphasia*. Sponsored by North Memorial Health Care, Golden Valley, MN.
- Kennedy, M. R. T. (1999, November). *Metamemory in survivors of traumatic brain injury: From research to practice*. Sponsored by Twin Cities Clinical Speech-Language Pathologists (TCCSLP), Minneapolis, MN.
- Kennedy, M. R. (1998, April). *An introduction to the cognitive-communication disabilities associated with adult survivors of traumatic brain injury*. Sponsored by University of South Dakota, Vermillion, SD.
- Kennedy, M. R. (1998, April). *Managing cognitive-communication disabilities in "community-ready" adults with brain injury*. Sponsored by Rancho Los Amigos Medical Center, Downey, CA.
- Becker, M. R., & DeRuyter, F. (1989, March). *Communication augmentation in severely dysarthric head injury populations*. Fourth Annual Symposium on Advances in Head Injury Rehabilitation. Sponsored by the Rehabilitation Foundation & Institute, Dallas, TX.
- DeRuyter, F., & Becker, M. (1988, April). *Assessment and intervention strategies for the nonspeaking brain injured*. Sponsored by Children's Hospital, Boston, MA.
- Becker, M. R. (1988, July). *Assessment and management of the nonspeaking brain injured*. Sponsored by the Virginia Mason Medical Center, Seattle, WA.
- Becker, M. R. (1986, October). *The TBI individual and the role of the community college*. Sponsored by Cuesta Community College, San Luis Obispo, CA.

#### H. Media, On-line publications and courses

*A Bridge to the Real World* (May 2019). A one hour podcast interview with Sucheta Kamath  
<http://www.fullprefrontal.com/podcast/episode-65/>

*Executive Functions after Brain Injury: Assessment* (August 2016). A one-hour video course by Kennedy, M.R.T. Produced by **MedBridge**, Seattle, WA.  
<https://www.medbridgeeducation.com/courses#/speech-language-pathology?categories=1553>

*Executive Functions after Brain Injury: Intervention* (August, 2016). A one-hour video course by Kennedy, M.R.T. Produced by **MedBridge**, Seattle, WA.  
<https://www.medbridgeeducation.com/courses#/speech-language-pathology?categories=1553>

'*Traumatic Brain Injury - What College Disability Specialists and Educators Should Know about Executive Functions*' by Kennedy, M.R.T., Vacarro, M., & Hart T. (2015). Moss Rehabilitation Research Institute, with funding from the National Institute on Disability, Independent Living, and Rehabilitation Research, grant#90DP0037.  
[https://tbiresources.partnership.vcu.edu/media/tbi-resources/CollegeStudents\\_TBI.pdf](https://tbiresources.partnership.vcu.edu/media/tbi-resources/CollegeStudents_TBI.pdf)

'*Success after TBI: Putting it together*' **CLA REACH**, Summer 2013. Written interview highlighting Dr. Kennedy's work with college students with TBI.  
<http://cla.umn.edu/news/reach/summer2013.php?entry=397259>

'*Managing TBI Day by Day*' **CLA REACH**, Summer 2013. Written interview highlighting two students from the college program for students with TBI.  
<http://cla.umn.edu/news/reach/summer2013.php?entry=398026>

'For a Graduate Student, a Hands-On Experience', *CLA REACH*, Summer 2013. Written interview highlighting Katy O'Brien's experiences as PhD student in Dr. Kennedy's lab. <http://cla.umn.edu/news/reach/summer2013.php?entry=398027>

*Brain Injuries*, **UMoment**, November, 2011, [http://www1.umn.edu/news/multimedia/2011/UR\\_CONTENT\\_361321.html](http://www1.umn.edu/news/multimedia/2011/UR_CONTENT_361321.html)

'Clear strategies for treating traumatic brain injury are elusive, panel finds' interviewed and quoted **Washington Post** (David Brown) story, October 11, 2011, [http://www.washingtonpost.com/national/health-science/clear-strategies-for-treating-traumatic-brain-injury-are-elusive-panel-finds/2011/10/10/gIQAkRBZcL\\_story.html](http://www.washingtonpost.com/national/health-science/clear-strategies-for-treating-traumatic-brain-injury-are-elusive-panel-finds/2011/10/10/gIQAkRBZcL_story.html).

*Traumatic brain injury in the Iraq & Afghanistan Conflicts*. **WCCO Live Radio Interview** with Jack Rice, June 18, 2007.

*CLA Today*, Featured faculty, 2000.

Professional website – [www.neurocognitivelab.com](http://www.neurocognitivelab.com)

### 3. TEACHING AND ADVISING

#### A.1. Courses Taught: Chapman University - CSD, University of Minnesota - SLHS

CSD 670	Research experience	Sum, 2016
CSD 640	Practicum in CSD	Fall, 2015
CSD 698	Capstone in CSD	Sum, 2015-20
CSD 510	Adult Language Disorders,	Fall, 2014, 2015, Sum, 2018-19
CSD 500	Research Methods	Fall, 2014-20
CSD 506	Neuroanatomy	Sum, 2014-17 Spring 2018-19
SLHS 8630	Seminar in Language, 3 semester credits Spring,	Fall, 1999; 2008; Fall 2010
SLHS 1402	Talking Brain, 3 semester credits	Spring, 2004, 2005, 2009
SLHS 4301	Introduction to the Neuroscience of Human Communication	Fall, 1999-2012 Spring, 2005

SLHS 5605	Language and Cognitive Disorders in Adults	September 3, 2021 Spring, 2000, 2001, 2003, 2005-2013; Fall, 2001, 2003
SLHS 3402W	Major Projects	Spring, 2001, 2003; Fall, 2003-2009; Spring, 2010- 2012, 2013
SLHS 3402V	Major Projects – Honors students	Spring, 2013
SLHS 8602	Traumatic Brain Injury	Fall, 2000, 2002
SLHS 4601	Language Disorders	Spring, 2000
SLHS 4402	Assessment & Treatment in Speech-Language Pathology	Fall, 2012
SLHS 5900	Cognitive-Communication Deficits Associated with Traumatic Brain Injury	Winter, 1999
SLHS 5608	Language Assessment and Intervention: Adults	Spring, 1999
SLHS 8608	Seminar: Aphasia	Fall, 1998

**A.2. Unscheduled teaching instruction at UMN (reported starting 2012)**

SLHS 5993	Directed Study (1 student), 2 credits	Spring, 2012
SLHS 5993	Directed Study (2 students), 3 credits	Fall, 2012
SLHS 5993	Directed Study (3 students), 5 credits	Spring, 2013
SLHS 8994	Directed Research (6 students), 14 credits	Spring, 2012
SLHS 8994	Directed Research (4 students), 13 credits	Spring, 2013

**A.3. Courses Taught (Other Universities)**

COM 462	Anatomy & Physiology of the Central Nervous System California State University, Los Angeles, 3 semester credits	Spring, 1991,
SECD 890	Speech Pathology in the Management of Traumatic Brain Injured Adults, University of Nebraska, Lincoln, 3 credits	Summer, 1992
SPHSC 501	Neural Basis for Speech, Language & Hearing, University of Washington, 4 quarter credits	Summer, 1993

**B. Guest Lecturer: Chapman University**

September 3, 2021

Introduction to Communication Sciences and Disorders. Lecture presented in Dr. Ken Sumida's HS introductory course for undergraduates. Spring, 2019, 2020.

Communicating with adults with aphasia: physical therapy. Lecture presented in Dr. Alison McKenzie's DPT course. Summer 2015, Summer 2016

Communicating with adults with aphasia and cognitive-communication problems after TBI. Lecture presented in Dr. Monzoni's DPT course, Spring 2017, Summer 2018.

### **C. Advisor for Ph.D. Students and M.A. Students Completing a Thesis**

#### **Ph.D. students at the University of Minnesota**

1. Katie O'Brien. Ph.D. candidate (conferred June, 2016). *Remembering to Remember: Metamemory Judgments of Prospective Memory after Traumatic Brain Injury*
2. Sarah Schellinger, PhD. (conferred May, 2015, Co-Advised with Ben Munson). *The role of Education on Public Knowledge and Attitudes about Traumatic Brain Injury*
3. Krause, Miriam. Ph.D. (conferred July, 2011). *The effects of brain injury and talker characteristics on speech processing in a single-talker interference task.*
4. Ramanathan, Pradeep. Ph.D. (conferred July, 2009). *Implicit memory and metamemory after traumatic brain injury.*
5. Chiou, Hsin-Huei. PhD (conferred. October, 2007). *Switching in adults with aphasia*

#### **Master's students doing Theses, University of Minnesota**

- Kelsey Speaks, M.A. (conferred, October, 2013). *A Survey of Assistive Technology in Cognitive Rehabilitation.*
- Michael Peterson. M.A. (conferred, October, 2011). *Verbal fluency after traumatic brain injury.*
- Shelley Johnson. M.A. (conferred, June 2011). *Working memory after acquired brain injury: Listening span recall.*
- Baumgarten, Krystle, M. A. (Fall, 2009) (conferred, Dec, 2009). *Measuring auditory working memory in adults with traumatic brain injury.*
- Krause, Miriam. M.A. (conferred August, 2006). *Metamemory judgments over time in adults with traumatic brain injury.*
- Nawrocki, Michael. M. A. (conferred June, 2000). *Metacomprehension after traumatic brain injury,*

### **D Advisor for M.S. students at Chapman University 2015 – 2020 (names available on request)**

### **E. Undergraduate Advising (University of Minnesota)**

Sara Zent Cook, Undergraduate Research Opportunity Program" *Metacognitive verbs and abstract nouns after traumatic brain injury*" (advisor), 2012

Alicia Otto, Honors (advisor), 2012

Marie Meyer, Magna Honors (advisor), 2011  
Petra Passal, Magna Honors (advisor), 2010  
Summa honors reader for 2 students (2007, 2008)  
Honors advisor for 10 students enrolled in Major Project (3402W)

**F. Graduate Committee Member (Other universities)**

UMN - MA graduate committee member – 50 students (names available on request)

UMN - Ph.D. graduate committee member

Lojovich, Jeanne. Kinesiology. Preliminary & Final examining committee (conferred Jan 2014)  
Sara Langworthy, Educational Psychology, Preliminary & Final examining committee (conferred August, 2011)  
Sarah Kvidera, Psychology, Preliminary & Final examining committee (conferred August, 2011)  
Kan, Pui-Fong. SLHS, Preliminary committee member  
Kerry Danahy. SLHS, Preliminary committee member

University of Cyprus, Nicosia – Eva Pettemeridou, Department of Psychology, Preliminary & Final examining committee (conferred Dec 2017).

**4. SERVICE**

**A. 1. Departmental - CSD, Chapman University**

Chair, CSD Diversity, Equity and Inclusion caucus, 2020 - present  
Faculty Search Committee chair, Open Rank, 2019-20; 2020-21  
Commission on Teaching Credentialing (CTC) Reaccreditation committee chair, 2018-20  
Faculty Search Committee chair, Clinical Assistant Professor, 2018-19  
Faculty Search Committee chair, Assistant Professor, 2018-19  
CAA Accreditation committee chair, 2016-2018  
Faculty Search committee chair, 2017 – present  
Admissions committee chair, 2017 - present  
Curriculum committee chair, 2016-present  
Assessment Committee chair, 2017-present  
Curriculum committee member, 2015-2016  
Accreditation committee member, 2015-2016  
Faculty search committee member, 2015-2016  
CSD Admissions committee, Member, 2015, 2016  
National Student Speech-Hearing-Language Co-Chair, 2014-15

**SLHS University of Minnesota – available upon request**

**2. College of Education Studies, Chapman University**

Faculty Review Committee (FRC), 2014-15  
Full Professor Faculty Review Committee (FPFRC), 2014-15

**Crean College of Health and Behavioral Sciences, Chapman University**

Chair, Ad Hoc Committee on CHBS Interdisciplinary PhD program planning – 2018-2019  
CHBS Chair Leadership committee member, 2017- present  
Peer reviewer, Teaching for Dr. Emmanuel John, Spring, 2021  
Peer reviewer, Teaching for Dr. Naveen Jonathan – Spring 2018  
Physician Assistant search committee, member, 2016  
PhD Feasibility committee, member, 2015-2016  
Faculty Review Committee (FRC), member, 2015-present  
Full Professor Faculty Review Committee (FPFRC), 2014-present  
Marriage and Family Therapy Faculty Search committee, Member, 2014-15  
Librarian Health Sciences Search committee, Member, 2015-2016  
Interprofessional Education committee, Member, 2014-15

**College of Liberal Arts, University of Minnesota and University of Minnesota, University wide service available upon request.**

### **3. Chapman University – University wide**

Faculty Development Committee – Fall, 2020 to present  
Institute for Excellence in Teaching and Learning (IETL), advisory committee – 2015- 2018  
Landscaping committee member, Rinker campus, 2019

## **B. Profession and Discipline**

### **1. Committee work**

*Academy of Neurologic Communication Disorders and Sciences (ANCDS), Honors Committee, Chair, 2020 - present*  
*International Cognitive-Communication Disorders Conference, Founding Chair, sponsored by Chapman University, January, 2017; January, 2020; January, 2022*  
*Mentor, ASHA Pathways, 2019-2020.*  
*ASHA Convention, Traumatic Brain Injury topic area committee member, November 2016 - 2021.*  
*Technical Expert, Author & Committee member, mTBI Cognitive Rehabilitation Toolkit, Department of Defense and Veterans Administration, Sept 2012 – 2016*  
*Co-Chair, ASHA 2014 Convention, Traumatic Brain Injury topic area, August 2013 through 2014.*  
*Technical Expert & Consultant, Back to School for Military Service Members, Defense and Veterans Brain Injury Center, Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury, (Washington D.C), Feb – October, 2013.*  
*Committee member and Discussant, Planning Committee for Department of Defense to create a plan for carrying out IOM committee recommendations for Cognitive Rehabilitation Therapy research (Washington D.C.), Sept 2012.*  
*Technical Expert Panel Member, Agency for Healthcare Research and Quality, Multidisciplinary Postacute Rehabilitation for Moderate to Severe Traumatic Brain Injury in Adults, Medicaid (sponsor), 2011-2012.*  
*Committee Member, Institute of Medicine/National Academy of Sciences, Committee on Cognitive Rehabilitation Therapy after Traumatic Brain Injury, 2011.*  
*Committee member, ASHA/APA Division 40 committee member, 2010 to 2013*

September 3, 2021

*Past President (2011); President (2008-2010); President-Elect (2006-2008), Academy of Neurogenic Communication Disorders and Sciences (ANCDS)*  
*Chair, Practice Guidelines Writing Committee on Cognitive-Communication After Traumatic Brain Injury, ANCDS, 2000-2014*  
*Steering committee member, American Speech-Language-Hearing Association Special Interest Division 2: Neurophysiology and Neurogenic Speech and Language Disorders, 2004-2006*  
*Member, ASHA's Communication Sciences and Disorders Clinical Trials Research Group, Communication and Brain Injury Consortium (CBIC), 2005-present*  
*Member, Working Committee on Cognitive-Communication Disorders, American Speech-Language-Hearing Association Committee Member, 2002-03*  
*Member, Program committee, American Speech-Language-Hearing Association Annual Convention, 1998, 1999, 2002, 2005*  
*Executive Board, Treasurer, ANCDS, 1999-02*  
*Member, Certification Examining Board, ANCDS, 1999*  
*Member, Membership Committee, ANCDS, 1997-02*  
*Member, Adult Language Disorders Committee, Communication Sciences and Disorders Clinical Trials Research Group, American Speech-Language-Hearing Association, 1999-02*  
*Member, Minnesota Speech, Language, & Hearing Association, 2000-02*  
*Chair, Position Statements and Policy taskforce, Washington Speech & Hearing Association (WSHA), 1997-98*  
*Member, CAL-Association of Rehabilitation Facilities Head Injury Task Force, 1988-89*  
*Member, International Society for Augmentative & Alternative Communication, 1987-92*  
*Founding Member, National Head Injury Foundation, 1983-90*  
*Clinical supervisor for Speech-Language Pathology Clinical Fellows: Kathleen Donoghue, Wendy Burton, Donita Teft, and Jennifer Hume, 1982-1995*

## **2. Grants and Publications Editorships and Reviews**

### **Grants**

*Researcher-Practitioner Collaboration Grant, American Speech-Language-Hearing Foundation, 2018*  
*Department of Defense grants (DOCE/DVBIC), 2012-2013*  
*Grants for New Investigators, American Speech-Language-Hearing Association Foundation, 2003, 2008-2010*

### **Journals**

#### Editorships

*Editorial Board Member, Journal of Speech, Language & Hearing Research, 2017 - 2019*  
*Associate Editor, Special issue of Aphasiology, American Journal of Speech-Language Pathology, 2015*  
*Associate Editor, Journal of Speech, Language & Hearing Research, 2006-2009*  
*Associate Editor, Clinical Aphasiology, Aphasiology, 2003*  
*Guest Associate Editor, Journal of Speech, Language & Hearing Research, 2012, 2004 to 2006, 2012*



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Guest Editor, *NeuroRehabilitation*, Managing students with TBI: From cognitive rehabilitation to primary and post-secondary education, 2008.

Guest Associate Editor, *American Journal of Speech-Language Pathology*, 2005-2007

Issue Editor, Kennedy, M. R. T. (2007). Issues in evidence-based practice. *Perspectives Neurophysiology and Neurogenic Speech and Language Disorders*, 17(1), Rockville, MD: Division 2, ASHA.

Issue Co-Editors, Kennedy, M.R.T. & Kohnert, K. (2005). Linguistic diversity in individuals with neurogenic communication disorders. *Perspectives Neurophysiology and Neurogenic Speech and Language Disorders*, 15(2). Rockville, MD: Division 2, ASHA

Issue Editor. (2002). Cognitive-communication treatment after traumatic brain injury. *Perspectives Neurophysiology and Neurogenic Speech and Language Disorders*, 12(3). Rockville, MD: Division 2, ASHA

### Reviewer

*Journal of Communication Disorders*, 2002, 2019, 2020

*Rehabilitation Psychology*, 2015 - present

*Journal of the American Medical Association* – 2017

*Developmental NeuroRehabilitation*, 2016

*International Journal of Speech and Language*, 2014-15

*Journal of the International Neuropsychological Society*, 2003 -2010

*Journal of Experimental and Clinical Neuropsychology*, 2008 - 2012

*American Journal of Speech-Language Pathology*, 2000-present

*Journal of Speech, Language & Hearing Research*, 2003-2019

*Aphasiology*, 2001-2011

Consultant/Reviewer, *TBI and Everyday Routines*, American Speech-Language-Hearing Association Foundation, Continuing Education products, 2004

*Archives of Physical Medicine & Rehabilitation*, 1997

*Journal of Medical Speech-Language Pathology*, 1995

*Augmentative and Alternative Communication*, 1995

### **C. Community**

Board Member, Childhood Language Center (CLC), Santa Ana, CA, 2017 – present

### **5. Research, Training and Service Grants and Contracts**

*Crean College's Neuro-Deficit Clinic for Covid-19 Survivors*, The U.S. Justice Charitable Foundation, 2021-2023, \$150,000. Role: Director and PI

*RiteCare Childhood Language Center of Orange County* contract with the Scottish Rite Foundation, July 2021-2022, \$67,393. Role: **Program Administrator**

*RiteCare Childhood Language Center of Orange County* contract with the Scottish Rite Foundation, July 2020-21, \$55,946. Role: **Program Administrator**

*RiteCare Childhood Language Center of Orange County* contract with the Scottish Rite Foundation, July 2019-20, \$62,544. Role: **Program Administrator**

September 3, 2021

*International Cognitive-Communication Disorders Conference*, The Faculty Research and Development Council and the Office of the Chancellor, Chapman University, 2016 (2016-2017, \$3500) with additional funds from the Department of Communication Sciences and Disorders, and Crean College of Health and Behavioral Sciences. Role: **Founding Chair**.

*Traumatic Brain Injury (TBI) Model Center Grant*, U.S. Department of Education's Office of Special Education and Rehabilitative Services through the National Institute on Disability and Rehabilitation Research (NIDRR), Einstein/Moss Rehabilitation Model System of TBI (October 2012 – 2015, \$447,500). Role: **Paid Consultant**.

*Supported Education for College Students with Brain Injury, a Limited-Use Vendor (LUV) Operating Agreement Contract*, Department of Employment and Economic Development (DEED) Headquarters in Vocational Rehabilitation Services, St. Paul, MN (Aug 2010 – Aug 2012; Renewed Feb 2013 – 2014). Role: **Program Administrator/Investigator**, \$20,000 annually.

*Higher Education for Persons with Traumatic Brain Injury: Planning for Clinical Trials*, Graduate School Grant-In-Aid of Research, Artistry and Scholarship, Role: **Principle Investigator (PI)**, January 2008 – January 2009, \$8767.

*NeuroCognitive Communication Digital Video Archive*, Technology grant, CLA/OIT University of Minnesota, Role: **PI**, 2008, \$5,000.

*Service-Learning Faculty Fellowship award*, University of Minnesota, 2004-05, \$5,000.

*Minnesota Writing Consultant*, 2003 -04 (\$1,500), 2004-05 (\$1,500).

*Travel grant to attend Clinical Aphasiology Conference*, Center for Cognitive Sciences, University of Minnesota, 2003, \$500.

*Cultural competence in the clinical education of speech-language pathologists*. Bush Diversity Grant, University of Minnesota. Kohnert, K. (PI), Kennedy, M. (**Co-investigator**), & Glaze, L. (Co-Investigator) 2001, \$2000.

*Metamemory monitoring of narrative discourse by survivors of traumatic brain injury*. Graduate School Grant-In-Aid of Research, Artistry and Scholarship, Role: **PI**, July 2000 - May 2002, \$17,019.

*Metamemory and learning in survivors of traumatic brain injury*. Graduate School Grant-in-Aid of Research, Artistry and Scholarship, Role: **PI**, 1998-99, \$17,691.

*Metamemory and learning in survivors of traumatic brain injury*. Faculty Summer Research Fellowship, Graduate School, Role: **PI**, Summer 1999, \$5,000.

*Individual research award*, College of Liberal Arts, 1998, \$300.

*Recovery patterns of the non-speaking adult neurogenic population*, Everhealth Foundation Grant consultant, Frank DeRuyter (PI), Role: **Co-investigator**. 1988-91.