

Leah Beekman Ph.D., CCC-SLP  
Curriculum Vitae

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Crean College of Health and Behavioral Sciences:  
Communications Sciences and Disorders Chapman  
University  
9401 Jeronimo Road, Irvine, CA 92618  
Office: RK-94 297M

**Education**

- 2019                    **Ph.D., Case Western Reserve University,**  
Communication Sciences  
Dissertation Title- Clearly Misunderstood: The Ambiguous  
Language Test for Students With and Without Language Disorders  
Advisor: Angela Ciccio PhD., CCC-SLP
- 2014                    **M.S., William Paterson University,**  
Communication Sciences and Disorders
- 2012                    **B.A., William Paterson University,**  
Interpersonal Communications  
*Magna Cum Laude, National Society of Leadership and  
Success, Lambda Pi Eta Honor Society*
- 2006                    Degree in Spanish, **Palabra de Vida,** San Miguel de Monte, Argentina

**Academic Positions**

- Present                    **Clinical Assistant Professor**  
Chapman University  
Communication Sciences and Disorders
- 2017-2019                **Course Instructor**  
Case Western Reserve University  
Communication Sciences
- 2017-2018                **Course Instructor**  
Case Western Reserve University  
School of Law
- 2016-2019                **Teaching Assistant**  
Case Western Reserve University  
Communication Sciences

## **Clinical Positions**

Present	<b>Speech Language Pathologist</b> Private Practice
2017-2019	<b>Speech Language Pathologist and Clinical Supervisor</b> St. Francis School of Cleveland
2016-2017	<b>Speech Language Pathologist</b> Rising Star Academy
2014-2015	<b>Speech Language Pathologist (CFY)</b> Weehawken Public
2014	<b>Speech Language Pathologist (CFY)</b> The Children's Institute

## **Licensure & Certification**

PROMPT Certified

American Speech-Language Hearing Association (Certified and Licensed)

California Speech-Language Hearing Association (Certified and Licensed)

New Jersey Board of Education (Certified and Licensed)

## **Professional Associations**

American Speech-Language Hearing Association

California Speech-Language Hearing Association

## **Teaching**

Summer 2021	Clinical Practicum Cognitive and Communication Disorders Field Work (CSD 680) Graduate: Chapman University
Summer 2021	Capstone or Thesis Project (CSD 698) Graduate: Chapman University
Spring 2021	Clinical Practicum Cognitive and Communication DisordersField Work (CSD 680)

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- Graduate: Chapman University
- Spring 2021 Language Disorder in Children (CSD 503)  
Graduate: Chapman University
- Fall 2020 Clinical Practicum (CSD 640)  
Graduate: Chapman University
- Fall 2020 School-Based Issues (CSD 509)  
Graduate: Chapman University
- Summer 2020 Clinical Practicum Cognitive and Communication Disorders  
Field Work (CSD 680)  
Graduate: Chapman University
- Summer 2020 Capstone or Thesis Project (CSD 698)  
Graduate: Chapman University
- Spring 2020 Clinical Practicum Cognitive and Communication  
Disorders Field Work (CSD 680)  
Graduate: Chapman University
- Spring 2020 Language Disorder in Children (CSD 503)  
Graduate: Chapman University
- Fall 2019 Clinical Practicum (CSD 640)  
Graduate: Chapman University
- Fall 2019 School-Based Issues (CSD 509)  
Graduate: Chapman University
- Spring 2019 Multi-Cultural Communication  
Undergraduate: Case Western Reserve University
- Fall 2018 Multi-Cultural Communication  
Undergraduate: Case Western Reserve University
- Summer 2018 Social Communication  
Graduate: Case Western Reserve University School of Law
- Summer 2017 Social Communication  
Graduate: Case Western Reserve University School of Law
- Spring 2017 Sarcasm  
Undergraduate: Case Western Reserve University

## Research

- 2021 Principal Investigator, **Chapman University**  
Department of Communication Science and Disorders  
*Research focuses on the roles and responsibilities of university professors and clinical supervisors regarding teaching the necessary skills and knowledge to work in the school system.*
- 2015-2019 Principal Investigator, **Case Western Reserve University**  
Department of Psychological Sciences  
*Research focuses on the development of non-traditional interventions for children with developmental language disorders with a focus in the area of sarcasm. Additionally, research focuses on the development of ambiguous language testing in order to describe similarities and differences in language performances in children with language disorders.*
- 2017-2019 Principal Investigator, **Case Western Reserve University**  
Department of Cognitive Science  
*Research focuses on the adult's ability to disambiguate their language when speaking to children. Research focuses on identifying the difficulties that even professionals (speech/language pathologists) face when speaking with children.*
- 2015-2019 Research Coordinator, **Case Western Reserve University**  
Department of Psychological Sciences,  
*Data analysis and test administration in a lab that looks at novel services deliveries (including telemedicine) for children with acquired/developmental neurogenic communication disorders. Coordination of undergraduate and graduate students.*

## Publications

### *Submitted:*

Hughes, D, Beekman, L, Cibrian, F, Arribas, K, Jones, S & Boyd, L (2021). Constraints of Functionality: Considering the Limits of the Option for AAC Design on Lexical-Semantic Processing and Expressive Communication for Users with Autism. AUGMENTATIVE AND ALTERNATIVE COMMUNICATION.

### *Published:*

Beekman, L & Ciccio, A. (2020). Sarcastic Kids are my Favorite: A Case Study for sarcasm intervention. *Ohio Speech Language Hearing Association eHearsay 10(2): 32-45.*  
-Invited Manuscript

Beekman, L. (2019). Clearly Misunderstood: The Ambiguous Language Test For Students

With And Without Language Disorders (Electronic Thesis or Dissertation). Retrieved from <https://etd.ohiolink.edu/>

Obeid, R., Beekman, L., Roizen, N., Ciccia, A. & Short, E.J. (2019). Using Telehealth to address disparities in cognitive, language, and emotion regulation problems in young children: A case illustration using the INvesT model. *Birth Defects Research*: 1-11.

Ciccia, A., Beekman, L. & Ditmars, E. (2018) A clinically focused systematic review of social communication in pediatric TBI. *Neurorehabilitation* 42(2018): 331-344  
-Invited Manuscript

Beekman, L & Ciccia, A. (2017). Preliminary Results of Students Who Are Typically Developing Defining Ambiguous Language. *Ohio Speech Language Hearing Association eHearsay* 7(2): 18-30.  
-Invited Manuscript

### Honors & Awards

- 2020 ACE Award for completing 7 CEUs in the span of 36 months.
- 2015-2019 Case Western Reserve University, Graduate Student Fellowship  
Full tuition and stipend awarded for duration of four years.  
Funded.
- 2019 Research ShowCase Honorable Mention  
Sarcastic Kids Are My Favorite: A Sarcasm Intervention: Poster Presentation.  
\$100
- 2018 Research ShowCase Honorable Mention  
Speech Language Pathologists Make Good Snacks: Estimating Effectiveness  
of Ambiguous Language Use: Poster Presentation. \$100
- 2017 Case Western Reserve University V-Fund. Funded. \$250
- 2017 National Institute of Health Travel Award for the 38<sup>th</sup> Annual Symposium  
on Research in Child Language Disorders. Funded. \$700
- 2017 Research ShowCase Honorable Mention  
Defining Ambiguous Language: How Children Who Are Typically  
Developing Perform This Task: Poster Presentations. \$100
- 2016 Case Western Reserve University, Phi Beta Kappa Grant. Funded. \$200

## Presentations

### *Peer-Reviewed Presentations*

- 2017 Beekman, L & Tobin, V. (November 2017). *Finding the Coconut of Communication: Case Study of Ambiguous Language Use*. American Speech Language and Hearing Association National Conference. Poster presentation.
- Beekman, L & Ciccia, A. (November, June & April 2017). *Defining Ambiguous Language: How Children Who Are Typically Developing Perform This Task*. Poster presentations.  
*Presented at:*  
American Speech Language and Hearing Association National Conference.  
  
Symposium on Research in Child Language Disorders  
  
Case Western Reserve University Research ShowCase
- Beekman, L & Ciccia, A. (April, March & February 2017). *Defining Multiple-Meaning Words, Oxymorons, Metaphors and Paradoxes: How Students Who Are Typically Developing Perform This Task*. Poster Presentations.  
*Presented at:*  
Ohio Speech Language Hearing Association Conference  
  
Michigan Speech Language Hearing Association Conference  
  
Georgia Speech Language Hearing Association Conference
- 2016 Beekman, L & Ciccia, A. (April, 2016). *Defining Multiple-Meaning Words, Oxymorons, Metaphors and Paradoxes: How Students Who Are Typically Developing Perform This Task*. Case Western Reserve University Research ShowCase.  
Poster Presentations.
- Professional Oral Presentations*
- 2020 Beekman, L. (May 2020). *Clearly Misunderstood: Teaching Students How To Use And Understand Ambiguous Language*. eHealth Summit. International Virtual Conference. Oral Presentation.
- 2019 Beekman, L; Sebolt, C; Farnham, M & Ciccia, A. (March 2019). *Sarcastic Teenagers Are My Favorite*. Ohio Speech Language Hearing Association Convention (OSLHA). Columbus, OH. Oral Presentation.
- 2016, 2017 Beekman, L (2016, 2017 & 2018) *The Brains Behind Language*.

- & 2018 Case Western Reserve University School of Medicine  
-Invited Presentations
- 2018 Beekman, L & Tobin, V. (November 2018). *Speech Language Pathologists Make Good Snacks: Estimating Effectiveness of Ambiguous Language Use*. American Speech Language Hearing Association Convention (ASHA). Boston, MA. Oral Presentation.
- 2018 Beekman, L; Sebolt, C; Farnham, M & Ciccio, A. (November 2018). *Sarcastic Teenagers Are My Favorite*. American Speech Language Hearing Association Convention (ASHA). Boston, MA. Oral Presentation.
- 2018 Beekman, L & Tobin, V. (March 2017). *Speech Language Pathologists Make Good Snacks: Estimating Effectiveness of Ambiguous Language Use*. Case Western Reserve University Psychological Sciences Program. Oral Presentation.
- 2017 Beekman, L & Ciccio, A. (January 2017). *Defining Multiple-Meaning Words, Oxymorons, Metaphors and Paradoxes: How Students Who Are Typically Developing Perform This Task: An Updated Report*. Case Western Reserve University Psychological Sciences Program. Oral Presentation.
- 2016 Beekman, L & Ciccio, A. (April 2016). *Defining Multiple-Meaning Words, Oxymorons, Metaphors and Paradoxes: How Students Who Are Typically Developing Perform This Task*. Case Western Reserve University Psychological Sciences Program. Oral Presentation.

### **Professional Service**

- 2020-Present CSHA Advisory Board
- 2021 Talaria Research Mentor Program
- 2020 ASHA Review Committee
- 2019 CSHA Review Committee
- 2019 Special Olympics Volunteer. Healthy Hearing Booth.
- 2019 Exceptional Families Volunteer at Mariners Church
- 2019 Intersections poster judge for undergraduate research projects. Research ShowCase.
- Case Western Reserve University**

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- 2018 Intersections poster judge for undergraduate research projects. Research ShowCase.  
**Case Western Reserve University**
- 2018 SOURCE summer funding reviewer. **Case Western Reserve University**
- 2017 Intersections poster judge for undergraduate research projects.  
**Case Western Reserve University**
- 2017 Program for Advocacy and Leadership for Students  
**Ohio Speech-Language-Hearing Association**
- 2016 Intersections poster judge for undergraduate research projects  
**Case Western Reserve University**

**Languages:** American Sign Language and Spanish