

## **Faculty Travel Course Planning Worksheet**

Faculty Leader for the Progr	ram
Phone_	Email
country	rogramd leader if you plan to stay overnight in more than one city or  Email
	ould communicate with? YES NO
If yes, please provide contact	s's Name/Phone/Email:
	Travel Requirements
Estimated # of days	
Faculty Departure date	Return date
Travel Course Begins	and Ends
If your dates are flexible, wh	at are the earliest and latest dates possible:
	g participants for group:  vithin a group (disabilities, etc.) that require attention when planning this
course?	
Main objectives and education	onal goals (field experience, cultural immersion, academic study, etc.)
Do you want Group Airfare t	to be included in the proposal? YES NO
Requested cities and location	s to visit:



## **Academic Details**

Is this course open to Non-CU Students? YES NO
Number of course credits offered: 3 4 Other
Anticipated course number
Anticipated course name
What could this course satisfy? (GE, major, minor)
At what level will this course be offered: FR SO JR SR GRAD
Are there Pre-requisite classes or minimum GPA required for this course? YES NO
If yes, please state
Program Requirements  How many classes will you hold on the Chapman University campus before departure? Date and Time
Onsite meeting rooms or classroom space required for lectures or conference times? Date and Time.
What media equipment is required?
WASC guidelines require 15 contact hours per week. Estimate the number of lectures expected to be taught during the course (Contact hours)
Do you want an onsite program office or guide? Will an onsite orientation be required?
Are you seeking assistance with any academic components of the program (guest lecturers, access to university libraries, field trips, etc.)?

Would you like pre-purchased entrances/activities to specific museums, theatres, weekend trips, tours e
<b>Accommodations</b>
Preference for group accommodations: hotel, homestays, dorms, etc.
Number of paying participants per room while on tour (Double is most common. Single may be available at a premium cost).
We typically put faculty in single rooms in the same location as group participants. If that is not
acceptable, please outline your preference.
Rate each aspect as it relates to lodging: 1= Not Important 5= Very Important  Public Transportation  Accessibility to tourist sites  Accessibility to a local university campus  Facilities at the accommodation (e.g. gym, pool, restaurant)
Will family members or guests accompany you to the course location? If so, provide their names are lationships.
Additional information:

Please submit this completed worksheet to the Center for Global Education: globaled@chapman.edu