



SNAPSHOT

February 2021

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH AND DECISION SUPPORT (IRADS) OFFICE

2020 COLLEGE SENIOR SURVEY (CSS)

Each year thousands of students across the United States complete the College Senior Survey, a national survey from the Higher Education Research Institute (HERI) at UCLA. The CSS was administered Spring 2020 when most students were participating in on-line learning. The results in this newsletter profile Chapman University's graduating class of 2020. Over 216 graduating seniors completed the survey online resulting in a 12% response rate.

ACTIVITIES DURING COLLEGE

- 73.6% Participated in an internship program
- 71.9% Had a roommate of a different race/ethnicity
- 62.7% Held a leadership position in an organization
- 38.4% Joined a fraternity or sorority
- 35.0% Attended a racial/cultural awareness workshop
- 32.6% Participated in study abroad
- 25.0% Participated in an undergraduate research program



DIVERSITY-RELATED STRENGTHS

Percent reporting "Somewhat Strong" or "A Major Strength" on a 5-pt scale (compared to the average person their age)



- 96.5% Ability to work cooperatively with diverse people
- 93.9% Ability to see the world from someone else's perspective
- 89.8% Tolerance of others with different beliefs

CAMPUS CLIMATE

Percent reporting "Agree" or "Strongly Agree" on a 5-pt scale

- 39.2% Chapman University is an institution that values diversity
- 67.3% Faculty members at Chapman University make an effort to create inclusive and welcoming classroom environments

Percent reporting "Very Descriptive" on a 3-pt scale

- 19.8% There is respect for other expressions of diverse values and beliefs at Chapman University

SENSE OF BELONGING AND INCLUSION

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale

- 88.0% Felt like a member of Chapman University
- 87.4% Felt valued at Chapman University
- 82.1% Felt a sense of belonging to campus
- 57.4% Felt there was a lot of racial tension on campus



MENTAL HEALTH, INSECURITY AND CHALLENGES WHILE IN COLLEGE

Percent reporting "Frequently" on a 3-pt scale

- 53.6% Felt overwhelmed by all I had to do
- 48.6% Felt anxious
- 24.2% Felt depressed
- 16.0% Sought personal counseling
- 5.5% Contributed money to help support my family
- 4.4% Felt hungry but didn't eat because I didn't have enough money for food
- 1.0% Missed class due to employment



Since entering college:

- 13.5% Held a full-time job while taking classes
- 2.3% Been homeless for at least one month

FACULTY-STUDENT INTERACTION

Percent reporting professors "Frequently" (on a 3-pt scale) provided them with:

- 64.6% Encouragement to ask questions and participate in discussions
- 52.0% Encouragement to discuss coursework outside of class
- 51.4% Encouragement to pursue graduate/professional study
- 50.8% Feedback on academic work (outside of grades)
- 47.5% Advice and guidance about educational programs
- 44.6% Help in achieving professional goals



CHAPMAN UNIVERSITY CONTRIBUTED TO MY...

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale

- 97.4% Problem-solving skills
- 97.3% Intellectual and practical skills
- 84.7% Ability to conduct research
- 75.3% Understanding of global issues
- 72.1% Understanding of national issues
- 70.5% Knowledge of people from different races/cultures

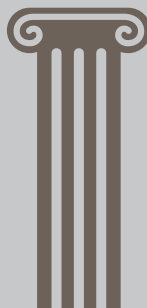


CIVIC ENGAGEMENT

- 82.0% Voted in a national, state or local election

Percent reporting "Occasionally" or "Frequently" on a 3-pt scale

- 88.5% Discussed politics
- 75.2% Performed volunteer or community service work
- 62.6% Helped raise money for a cause or campaign
- 46.1% Performed community service as part of a class



LIFE AFTER COLLEGE



66% Plan to work full-time after graduation

83.6% Chapman prepared me for employment
(Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale)

32% Plan to attend graduate school full-time after graduation

88.3% Chapman prepared me for graduate or advanced education
(Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale)

WHAT IS IMPORTANT TO SENIORS WHEN CONSIDERING A CAREER PATH?

Percent reporting "Very Important" or "Essential" on a 4-pt scale

- 91.1% Work/life balance
- 90.4% Stable, secure future
- 76.2% Expression of personal values
- 76.2% Availability of jobs
- 74.4% Ability to pay off debt
- 69.7% Leadership potential
- 67.9% Creativity and initiative
- 63.1% High income potential

CAREER GOALS

Percent reporting "Very Important" or "Essential" on a 4-pt scale

- 58.0% Obtaining recognition from my colleagues for contribution to my special field
- 56.9% Becoming a community leader
- 22.0% Writing original works (poems, novels, etc.)
- 19.0% Creating artistic work



WILL YOU PURSUE A SCIENCE-RELATED RESEARCH CAREER?

- 7.5% Definitely yes
- 9.8% Probably yes
- 13.8% Uncertain
- 27.0% Probably no
- 42.0% Definitely no



SCIENCE SELF-CONCEPT

Percent reporting "Agree Somewhat" or "Strongly Agree" on a 5-pt scale

- 51.4% I derive great personal satisfaction from working on a team that is doing important research
- 27.2% I feel like I belong in the field of science
- 24.0% I have a strong sense of belonging to a community of scientists
- 22.3% I think of myself as a scientist



ARTIST SELF-CONCEPT

Percent reporting "Agree Somewhat" or "Strongly Agree" on a 5-pt scale



41.8%

I think of myself as an artist

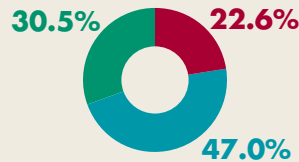


37.8%

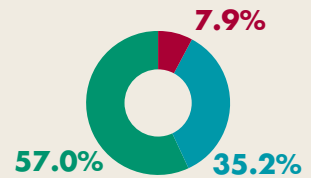
I have a strong sense of belonging to a community of artists

RESEARCH AND CREATIVE ACTIVITY

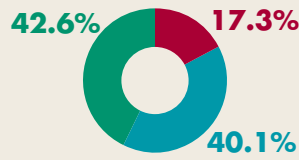
■ Frequently ■ Occasionally ■ Not at all



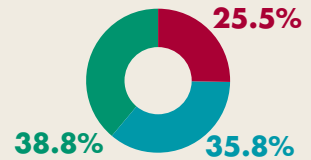
How often did professors provide you with an **opportunity to work** on a research project or creative activity (e.g., an original piece of film, dance, music, creative writing, or other)?



How often did professors provide you with an **opportunity to publish** research findings or a creative work (e.g., print art, an original piece of creative writing, or other)?



How often did professors provide you with an **opportunity to present** research findings or exhibit a creative work (e.g., an original piece of film, dance, music, creative writing, or other)?



Since entering college, how often did you **work collaboratively** on a research project or creative activity with a professor?

ALUMNI ENGAGEMENT

Percent reporting "Agree" or "Strongly Agree" on a 4-pt scale

- 75.3% I plan to remain engaged with Chapman as an alum (e.g., campus events, fundraising, admissions)
- 50.8% I will give Chapman University money as an alum

DONATE



SATISFACTION

Percent reporting "Satisfied" or "Very Satisfied" on a 5-pt scale

- 94.5% Class size
- 91.2% Amount of contact with faculty
- 90.1% Overall college experience
- 89.1% Courses in major field
- 84.7% Overall quality of instruction

Percent reporting "Strongly Agree" or "Agree" on a 4-pt scale

- 88.1% If asked, I would recommend this college to others

Prepared by: Chapman's Institutional Research and Decision Support (IRADS)
Chapman.edu/irads