

February 2020

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH AND DECISION SUPPORT (IRADS) OFFICE

# 2019 COLLEGE SENIOR SURVEY (CSS)

Each year thousands of students across the United States complete the College Senior Survey, a national survey from the Higher Education Research Institute at UCLA. The results in this newsletter profile Chapman University's graduating class of 2019. Over

## INSECURITY, INSTABILITY AND CHALLENGES WHILE IN COLLEGE

Percent reporting "Frequently"



**53.4%** Felt anxious 26.8% Felt depressed

18.0% Sought personal counseling

**6.8%** Felt hungry but didn't eat because I didn't have enough money for food

4.2% Contributed money to help support my family

3.1% Missed class due to employment

### Since entering college:

**16.8%** Held a full-time job while taking classes

**1.3%** Been homeless for at least one month

#### **FACULTY-STUDENT INTERACTION**

Percent reporting professors "Frequently" provided them with:

**62.3%** Encouragement to ask questions and participate in discussions

52.0% Encouragement to discuss coursework outside of class

**50.9%** Feedback on academic work (outside of grades)

**47.4%** Help in achieving professional goals

**46.9%** Encouragement to pursue graduate/professional study

**44.6%** Advice and guidance about educational programs

Percent reporting "Frequently":

62.1% Seeking feedback on their academic work

**47.6%** Communicating regularly with professors

# CIVIC ENGAGEMENT

79.1% Voted in a national, state or local election Percent reporting "Occasionally" or "Frequently"

**58.8%** Performed volunteer work while in college **45.0%** Helped raise money for a cause or a campaign

**44.1%** Performed community service as part of a class

# 73.9% Had a roommate of a different race/ethnicity **71.1%** Participated in an internship program

**63.2%** Been a leader in an organization

**ACTIVITIES DURING COLLEGE** 

**45.6%** Joined a fraternity or sorority

40.1% Participated in study abroad

29.8% Attended a racial/cultural awareness workshop

25.2% Played club, intramural or recreational sports

20.3% Participated in an undergraduate research program

**13.5%** Participated in an ethnic/racial student organization

### LIFE AFTER COLLEGE



**65.2%** Plan to work full-time after graduation

**87.5%** Feel prepared for employment (Percent reporting "Agree" or "Strongly Agree")



24.4% Plan to attend graduate school full time after graduation

89.5% Feel prepared for graduate school (Percent reporting "Agree" or "Strongly Agree)

# CHAPMAN UNIVERSITY **CONTRIBUTED TO MY:**

Percent reporting "Agree" or "Strongly Agree'



98.5% Intellectual and practical skills

96.0% Problem-solving skills

**84.5%** Ability to conduct research

**82.5%** Understanding of global issues

**81.5%** Knowledge of people from different races/cultures









#### OVERALL SATISFACTION

Percent reporting "Satisfied" or "Very Satisfied"

99.0% Class size

**Overall quality** of instruction

90.6% Amount of contact with faculty

 $\star\star\star\star$ 

88.6% Overall college experience

Chapman University is a student-centered institution

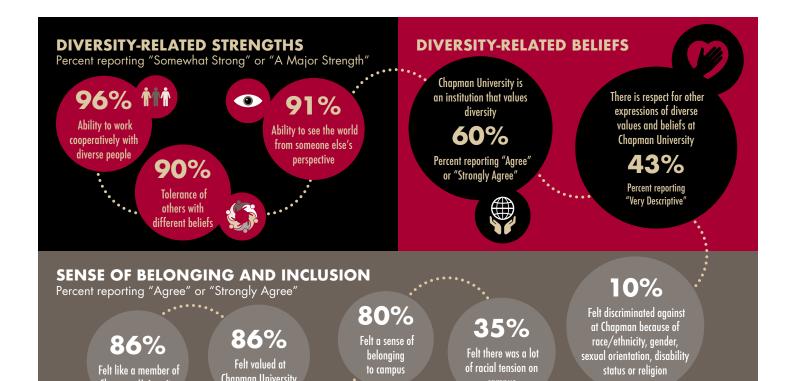
69.5%

Percent reporting "Agree" or "Strongly Agree"

If asked, I would recommend this college to others

92.0%

**Percent reporting** "Agree" or "Strongly Agree"

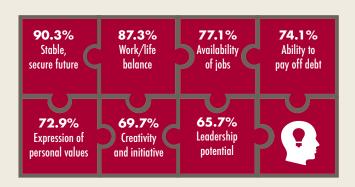


# WHAT IS IMPORTANT TO SENIORS WHEN CONSIDERING A CAREER PATH?

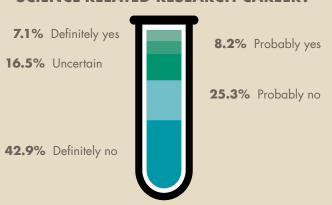
**Chapman University** 

Percent reporting "Very Important" or "Essential"

Chapman University



# **WILL YOU PURSUE A** SCIENCE-RELATED RESEARCH CAREER?



### **CAREER GOALS**

Percent reporting "Very Important" or "Essential"

**69.1%** Obtaining recognition from my colleagues for contribution to my special field

40.8% Becoming a community leader

29.8% Creating artistic work

26.1% Writing original works

#### **CAREER PLANNING:**

Spent 3 hours or more a week career planning (job searches, networking, etc.)

Met frequently with an advisor/counselor about career plans

MEN

WOMEN

36.9% 29.7%

19.7% 22.5%

# **SCIENCE SELF-CONCEPT**

campus

Percent reporting "Agree Somewhat" or "Strongly Agree"

**53.3%** I derive great personal satisfaction from working on a team that is doing important research

25.7% I have a strong sense of belonging to a community of scientists

25.3% I think of myself as a scientist

24.5% I feel like I belong in the field of science









Prepared by: Chapman's Institutional Research and Decision Support (IRADS) Chapman.edu/irads