



CHAPMAN UNIVERSITY

SNAPSHOT

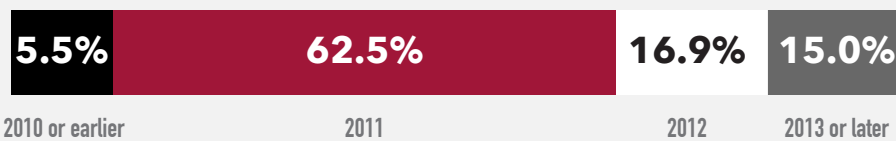
MAY 2016

AN INFOGRAPHIC NEWSLETTER OF THE INSTITUTIONAL RESEARCH OFFICE

CLASS OF 2015 GRADUATING SENIORS

Each year thousands of students across the United States complete the College Senior Survey, a national survey from the Higher Education Research Institute at UCLA. The results in this newsletter profile Chapman University's graduating class of 2015. Over 400 graduating seniors completed the survey online resulting in a 26% response rate.

WHAT YEAR DID YOU ENTER CHAPMAN?



26.2% Held a full-time job while taking classes

OVERALL SATISFACTION

Percent reporting "Very Satisfied" or "Satisfied"

95%

Class size

93%

Amount of contact with faculty

90%

Courses in major field

89%

Overall college experience

87%

Overall quality of instruction

73%

Relevance of coursework to future career plans

ACTIVITIES DURING COLLEGE

EXTRA-CURRICULAR

Played club, intramural, or recreational sports 34.3%

Participated in study-abroad 35.3%

Joined a social fraternity or sorority 44.8%

Been a leader in an organization 57.3%

Participated in an internship program 76.0%

DIVERSITY-RELATED

65% Had a roommate of a different race/ethnicity

53% Took an ethnic studies course

40% Attended a racial/cultural awareness workshop

26% Took a women's studies course

20% Participated in an ethnic/racial student organization

FACULTY-STUDENT INTERACTION

Percent reporting professors "Frequently" provided them with:

56% Opportunities to discuss coursework outside of class

47% Encouragement to pursue graduate/professional study

47% Opportunities to apply classroom learning to 'real-life' issues

44% Feedback on academic work (outside of grades)

LIFE AFTER COLLEGE

76%

Plan to work full time after graduation

81% Feel prepared for employment

85% Feel prepared for graduate school

22%

Plan to attend graduate school full time after graduation

WHAT IS IMPORTANT TO SENIORS WHEN CONSIDERING A CAREER PATH?

Percent reporting "Essential" or "Very Important"

- 89.9% Work/life balance
- 87.1% Stable, secure future
- 77.3% Expression of personal values
- 76.7% Availability of jobs
- 75.7% Ability to pay off debt
- 72.7% Creativity and initiative
- 70.2% Opportunity for innovation
- 70.0% Leadership potential



CIVIC ENGAGEMENT

- 76% Performed volunteer work while in college
- 71% Voted in a national, state or local election
- 59% Planned to engage in volunteer work after graduating
- 56% Helped raise money for a cause or a campaign
- 50% Performed community service as part of class

DIVERSITY-RELATED STRENGTHS

Percent reporting "Highest 10%" or "Above Average"

91%

Ability to work cooperatively with diverse people



89%

Tolerance of others with different beliefs

88%

Ability to see the world from someone else's perspective

70%

Ability to discuss and negotiate controversial issues

SENSE OF BELONGING & INCLUSION

Percent reporting "Strongly Agree" or "Agree"

87%

Felt valued at Chapman University

79%

Felt a sense of belonging to campus

31%

Heard faculty in class express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation

27%

Felt there was a lot of racial tension on campus

16%

Felt discriminated against at Chapman because of race/ethnicity, gender, sexual orientation, or religious affiliation

CAREER GOALS

Percent reporting "Essential" or "Very Important"

57.6%

Obtaining recognition from my colleagues for contributions to my special field

28.6%

Writing original works

28.6%

Creating artistic work

PERSONAL GOALS

Percent reporting "Essential" or "Very Important"

Helping others who are in difficulty

83.5%

Improving my understanding of other countries and cultures

77.7%

Developing a meaningful philosophy of life

71.6%

Being very well off financially

70.7%

Raising a family

69.9%

CHAPMAN UNIVERSITY CONTRIBUTED TO MY:

Percent reporting "Strongly Agree" or "Agree"

- 99.2% Knowledge of a particular field or discipline
- 97.8% Problem-solving skills
- 97.7% Critical-thinking skills
- 94.7% Ability to work as part of a team
- 91.7% Interpersonal skills
- 79.0% Knowledge of people from different races/cultures
- 78.0% Ability to conduct research

91% of seniors would recommend Chapman to others, if asked



Prepared by: Chapman's Institutional Research Office
chapman.edu/ciro