



Chapman University

Fact Book

2015 – 2016

All Inquiries Should Be Directed To:

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Table of Contents

University Profile	5
University Officers (2015-2016).....	6
Board of Trustees.....	7
Board of Governors.....	8
President’s Cabinet	9
Mission.....	10
Vision.....	10
History.....	10
History Timeline	11
Core Values.....	13
Chapman Commitments.....	14
Schools and Colleges	15
Academic Programs	17
Institutes, Centers, and Research	21
Libraries	30
Student Body.....	30
Student Organizations.....	32
Athletics	36
Accreditation.....	37
Trends and Growth	39
Undergraduate Headcount Enrollment	40
Graduate Headcount Enrollment.....	40
Juris Doctor Headcount Enrollment.....	41
Average High School GPA of New Freshmen	41
Percent of New Freshmen in Top 25% of Their Graduating Class	42
Average SAT Score of New Freshmen.....	42
Fall-to-Fall Retention Rate of First-time Freshmen.....	43
Six-Year Graduation Rate of First-time Freshmen	43
Full-Time Faculty Headcount.....	44
Full-Time Staff Headcount	44
Student Data	45
New Freshman Profile	46
<i>Applicants, Admissions, and Enrollees (Domestic & International)</i>	46
<i>Mean SAT and ACT Scores and GPA of Entering Freshmen</i>	46
Enrollment.....	47
<i>Total Headcount Enrollment by Gender and Level</i>	47
<i>Total Headcount Enrollment by Race/Ethnicity and Level</i>	47
<i>Percent of Total Headcount Enrollment by Level</i>	48
<i>Total Degree-Seeking Headcount Enrollment by School/College</i>	48
<i>Total Degree-Seeking Undergraduate Headcount Enrollment by School/College</i> ..	49
<i>Total Degree-Seeking Graduate Enrollment by School/College</i>	49

Degrees Awarded.....	50
<i>Degrees Awarded by Level and School/Department</i>	50
<i>Undergraduate Degrees Awarded by Major</i>	51
<i>Graduate Degrees Awarded by Major</i>	52
Faculty & Staff Data	53
<i>Full-Time Instructional Faculty by Gender</i>	54
<i>Full-Time Instructional Faculty by Race/Ethnicity</i>	54
<i>Full-Time Staff by Gender and Classification</i>	55
<i>Full-Time Staff by Race/Ethnicity and Classification</i>	55

A Profile of Chapman University

University Officers (2015-2016)

University Presidents

James B. Martin	1863-1875
Benjamin H. Smith	1875-1878
Allen M. Elston	1878-1892
Henry D. McAneney	1892-1895, 1904-1912
Arthur C. Braden	1922-1929
Cecil F. Cheverton	1929-1941
George N. Reeves	1942-1956
J.E. Wilkinson (Acting)	1956-1957
John L. Davis	1957-1971
Donald C. Kleckner	1971-1975
Davis Chamberlin (Acting)	1976-1977
G.T. Smith	1977-1988
James L. Doti (Acting)	1988-1989
Allen E. Koenig	1989-1991
James L. Doti	1991-2016
Daniele C. Struppa	2016-present

Administration

Dr. Daniele C. Struppa, President
 Dr. Glenn Pfeiffer, Interim Provost and Executive Vice President for Academic Affairs
 Mr. Gary Brahm, Chancellor, Brandman University
 Mr. Harold W. Hewitt, Jr., Executive Vice President and Chief Operating Officer
 Dr. Sheryl A. Bourgeois, Executive Vice President for University Advancement
 Mr. Kris Eric Olsen, Vice President of Campus Planning and Operations
 Mr. Joseph Slowensky, Vice Provost of Institutional Effectiveness and Faculty Affairs
 Dr. Nina LeNoir, Vice Provost for Undergraduate Education
 Dr. Richard Redding, Vice Provost for Graduate Education
 Dr. Thomas Piechota, Vice President for Research
 Dr. Jerry Price, Vice President for Student Affairs and Dean of Students
 Dr. Kenneth Murphy, Associate Provost for Academic Administration
 Mr. Michael Pelly, Vice President and Dean for Enrollment Management
 Ms. Charlene Baldwin, Dean of the Leatherby Libraries
 Dr. William D. Hall, Dean and Artistic Director of the Musco Center for the Arts
 Dr. Gail Stearns, Dean of the Wallace All Faiths Chapel
 Mr. Terry Boesel, Director of Athletics
 Ms. Becky Campos, Vice President of Human Resources
 Mr. Behzad Binesh, Vice President of Finance and Controller
 Dr. Janine P. DuMontelle, Vice President of Legal Affairs and General Counsel
 Ms. Helen Norris, Vice President and Chief Information Officer
 Mr. Mark Woodland, Vice President of Strategic Marketing and Communications

Academic Deans

Mr. Reginald H. Gilyard, Dean, George L. Argyros School of Business and Economics
 Dr. Margaret Grogan, Dean, College of Educational Studies

Mr. Robert Bassett, Dean, Lawrence & Kristina Dodge College of Film and Media Arts
 Dr. Janeen Hill, Dean, Crean College of Health and Behavioral Sciences
 Dr. Patrick Fuery, Dean, Wilkinson College of Arts, Humanities, and Social Sciences
 Dr. Matthew J. Parlow, Dean, Dale E. Fowler School of Law
 Dr. Giulio Ongaro, College of Performing Arts
 Dr. Ronald P. Jordan, Dean, School of Pharmacy
 Dr. Andrew Lyon, Dean, Schmid College of Science and Technology

Board of Trustees

Officers

David A. Janes, Sr., Chair
 Wylie Aitken, Vice Chair
 Joann Leatherby, Vice Chair
 Scott Chapman, Secretary
 Zelma M. Allred, Assistant Secretary

Members

Donna Ford Attallah '61	Jennifer L. Keller
Raj S. Bhathal	Parker S. Kennedy
James P. Burra	Laura Khouri
Michael J. Carver	Thomas E. Malloy
Phillip H. Case	Charles D. Martin
Akin Ceylan	James V. Mazzo
Irving M. Chase	Ann D. Moskowitz
Hazem H. Chehabi	Sebastian Paul Musco
Stephen Cloobek	David E. I. Pyott
Jerome W. Cwiertnia	Harry S. Rinker
Zeinab H. Dabbah '12	James B. Roszak
Kristina Dodge	The Honorable Loretta Sanchez '82
James Emmi	Mohindar S. Sandhu
Dale E. Fowler '58	James Ronald Sechrist
Barry Goldfarb	Ronald M. Simon
Stan Harrelson	Ronald E. Soderling
Gavin S. Herbert, Jr.	Emily Crean Vogler
Roger C. Hobbs	Karen R. Wilkinson '69
William K. Hood	David Wilson
Mark Chapin Johnson '05	

Emeritus Chairs

The Honorable George L. Argyros '59	Doy B. Henley
Donald E. Sodaro	

Emeritus Trustees

Richard Berteau

Lynn Hirsch Booth

Arlene R. Craig

J. Ben Crowell

Robert A. Elliott

David C. Henley

Randall R. McCardle '58 (MA '66)

Cecilia Presley

Barry Rodgers

Richard R. Schmid

Ex Officio Trustees

James E. Blalock (J.D. '09)

Reverend LaTaunya Bynum '76

Reverend Don Dewey

James L. Doti

Barbara Eidson

Kelsey C. Flewellen '05

Reverend Dayna Kinkade

Melinda Masson

Linda D. Ruth

Daniele C. Struppa

Reverend Felix Villanueva

Reverend Denny Williams

Board of Governors

Officers

Melinda Masson, Chair

Michael Penn (JD '04), Executive Vice Chair

Paul A. Cook, Vice Chair

Rebecca Hall '96, Secretary

Members

George Adams, Jr.

Marilyn Alexander

Lula Halfacre Andre

Lisa Argyros '07

Margaret Baldwin

Deborah Bridges

Brenda Carver

Eva Chen

Ronn C. Cornelius

Suzanne Ellingson

Rico Garcia

Kathleen M. Gardarian

Judith A. Garfi-Partridge

W. Gregory Geiger

Steve Greinke

Galen Grillo (EMBA '13)

Sinan Kanatsiz '97 (MA '00)

Elim Kay '09

Scott A. Kisting

Dennis Kuhl

Suki McCardle

Lori Smith

James F. Wilson

Ex-Officio Governors

Sheryl A. Bourgeois

James L. Doti

Governors Emeriti

Marta S. Bhathal
Kathleen A. Bronstein
Gary E. Liebl
Jean H. Macino
Richard D. Marconi
Jerrel T. Richards
Douglas e. Willits '72

President's Cabinet

Nicolaos G. Alexopoulos
George Argyros, Jr. '89, (JD '01)
Julianne Argyros
Joyce Brandman
Heidi Cortese Sherman
Lawrence K. Dodge
Onnolee B. Elliott (M.A. '64)
Paul Folino
Douglas K. Freeman
Marie Gray
Frank P. Greinke
Gavin S. Herbert
Shelley Hoss
Steeve Kay
Joe E. Kiani
General William Lyon
The Honorable Milan Panic
Lord Swarj Paul
James H. Randall
The Honorable Ed Royce
Susan Samueli
Ralph Stern
David Stone
Alan L. True

Mission

The mission of Chapman University is to provide personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens.

Vision

Chapman University will be a preeminent university engaged in distinguished liberal arts and professional programs that are interconnected, reach beyond the boundaries of the classroom and work toward developing the whole person: the intellectual, physical, social, and spiritual dimensions of life.

History

Founded in 1861, Chapman University is recognized for its distinguished faculty, innovative programs, and personalized attention to students. The university strives to develop in students the ability to think clearly, communicate effectively, explore issues from contrasting points of view, value human and cultural diversity, and make informed ethical judgments in an increasingly complex world.

Located in the city of Orange, Chapman is one of the oldest, most prestigious private universities in California and is the largest independent university in Orange County. Offering a breadth of fields typically reserved for much larger institutions, Chapman is ranked in the top tier of *U.S. News and World Report's* Western region universities and has been named to the 2014 edition of *The Princeton Review's* "Best Colleges." The university is comprised of seven schools and colleges: the George L. Argyros School of Business and Economics, the College of Educational Studies, the Lawrence and Kristina Dodge College of Film and Media Arts, the Wilkinson College of Humanities & Social Sciences, the Dale E. Fowler School of Law, the College of Performing Arts, and the Schmid College of Science and Technology.

Chapman University traces its roots to Hesperian College in Woodland, California, where it was founded by members of the Christian Church (Disciples of Christ) and opened at the very hour of Abraham Lincoln's inauguration as the 16th U.S. president in 1861. Over the years, Hesperian merged with several other institutions and eventually became California Christian College in Los Angeles.

Charles C. Chapman, a pioneer California business leader and citrus grower, became the school's principal benefactor, and in 1934 the institution was re-named Chapman College in his honor. Mr. Chapman served as the first president of the Board of Trustees and remained actively involved with the college until his death in 1944.

Chapman College moved from Los Angeles to the city of Orange in 1954, after purchasing the old Orange High School campus with its handsome collection of neoclassical buildings. In September 1991 the college became Chapman University, and has since further strengthened its prestige and its commitment to international education, an innovative undergraduate curriculum, and distinguished graduate programs.

Today, Chapman University remains true to its roots: developing the intellectual, ethical, spiritual and physical facets of the individual; and fostering a stimulating intellectual community built upon interactive dialogue and inquiry among faculty and students.

History Timeline

- 1861 Founded as Hesperian College in Woodland, CA.
- 1921 Became California Christian College in Los Angeles.
- 1925 Panther is designated as the official sports mascot.
- 1934 Re-named Chapman College in honor of benefactor Charles C. Chapman.
- 1954 Moved to present campus in the city of Orange, 35 miles south of L.A.
- 1958 Chapman College opens its first adult program at El Toro Marine Air Station.
- 1959 First on-campus residence halls open.
- 1968 Annual giving tops \$1 million for the first time.
- 1977 School of Business and Management opens.
- 1978 Hutton Sports Center opens.
- 1991 Chapman College becomes Chapman University.
- 1992 Argyros Forum opens.
- 1994 Intercollegiate football returns to Chapman after a 62-year absence.
- 1995 School of Law opens (and receives full accreditation by ABA in 2002).
School of Film and Television opens.
- 2002 Millennium Campaign raises more than \$215 million.
- 2004 Lawrence and Kristina Dodge donate \$20 million to establish Dodge College of Film and Media Arts; Marion Knott donates \$5 million to build Knott Studios. Chapman celebrates 50 years in Orange County. The Leatherby Libraries, Fish Interfaith Center/Wallace All-Faiths Chapel, Oliphant Hall, and a new residence hall open on campus.
- 2005 Sala and Aron Samueli Holocaust Library dedicated with a campus visit by Holocaust survivor/Nobel laureate Eli Wiesel.
- 2006 Chapman establishes its first Ph.D. program, in education. Holly and David Wilson Field and the Lastinger Parking Structure open. American Celebration, Chapman's annual fund-raising gala, exceeds the \$2 million mark. Marion Knott Studios, home of the Dodge College of Film and Media Arts, opens for classes.

UNIVERSITY PROFILE

- 2007 The College of Performing Arts is established, encompassing the Hall-Musco Conservatory of Music and the departments of dance, theatre, and art. Chapman announces the hiring of Nobel laureate Vernon L. Smith, Ph.D., the father of experimental economics, and the establishment of the new Economic Science Institute. The Fahmy Attallah, Ph.D., Piazza is completed.
- 2008 Chapman leaps into the elite Top Ten in its category in *U.S. News & World Report's* "America's Best Colleges." The University's new \$24 million Erin J. Lastinger Athletics Complex opens on Homecoming Day. Schmid College of Science is founded, named after philanthropists Don and Dick Schmid. Chapman hires a team of distinguished physicists and computational scientists, including Wolf Prize-winning physicist Yakir Aharonov, and founds its Department of Physics, Computational Science, and Engineering.
- 2009 Chapman's George L. Argyros Global Citizens Plaza, featuring the Julianne Argyros Fountain and a circle of international flags, opens. Colin Powell is the keynote speaker at the 2009 Global Citizen Gala, and receives Chapman's Global Citizen Medal. Vernon L. Smith donates his Nobel Prize medal to Chapman, where it is housed in a special alcove in the Leatherby Libraries. Chapman University College, multi-campus university for adult learners, is re-named Brandman University thanks to a \$10 million gift from the Brandman Foundation. Chapman receives a \$25 million anonymous challenge donation for a planned 1,300-seat performing arts center.
- 2010 New residence hall and conference center is named for Harriet and Mohindar S. "Sandy" Sandhu. Yakir Aharonov, Ph.D., Chapman physicist and co-discoverer of the Aharonov-Bohm Effect, a cornerstone of modern physics, receives the nation's highest science award, the National Medal of Science, at the White House.
- 2011 Chapman University celebrates its 150th Anniversary with a year of festive programs and events.
- 2012 The \$64 million Marybelle and Sebastian P. Musco Center for the Arts breaks ground. Chapman purchases a \$20 million two-building complex in Irvine Spectrum to house its new Health Sciences Campus.
- 2013 New School of Pharmacy is established with its first students to be admitted for fall 2015. A physician assistant program is also announced. Both will be housed on the new Health Science Campus in Irvine. Construction begins on Digital Media Arts building, new parking structure, and new tennis facility on west campus. The William D. Hall and Marybelle and Sebastian P. Musco Conservatory of Music is named.
- 2014 Chapman's new Harry and Diane Rinker Health Science Campus is opened in Irvine. The Digital Media Arts Center, a new home for Dodge College's animation and digital arts programs, opens. Philanthropists Mark and Jan Hilbert donate their renowned collection of California Scene paintings to Chapman University and fund the Hilbert Museum of California Art, to open in 2016.

Core Values

Chapman University is built on specific values that have come to define and distinguish the kind of people this university attracts and the kind of education this institution offers. We believe education encompasses the intellectual, spiritual, social, and physical, and thus we see our goal as developing the whole person.

Education for a new world

Although Chapman offers a wide variety of educational programs, we continue our primary *commitment to the liberal arts*. Because a liberal arts degree emphasizes the growth of the mind, we believe this kind of education is an ideal preparation for students as they face an ever-changing world. Thus, we encourage students to *engage in critical inquiry* and to *develop a global understanding* that will serve them well in our interconnected society.

A heritage of values

As an institution, Chapman University honors its denominational origin and affiliation with the Christian Church (*Disciples of Christ*) by affirming diverse perspectives. We do not prescribe values, but we do encourage all students to reflect on their personal values and think about the values of others. We draw upon the traditions of Disciples teachings that encourage a commitment to service among all members of the Chapman community and encourage all students to become ethical and responsible global citizens.

Personalized education

The heritage of Chapman University is centered on offering *personalized education*. Each individual is both a member of the community, unique and important, and a part of the circle of people who share common experiences, interests, and values. We follow individual and collaborative paths of learning, sharing questions, ideas, and discoveries. Our concept of personalized education is intimately tied to the belief that it involves *engendering a lifelong passion for learning*.

Chapman Commitments

In support of our mission and values, Chapman has developed an academic vision to focus all of our efforts on delivering the highest quality education for our students. Everything we do, every unit on campus, every service and every person who is part of the Chapman community is, directly or indirectly, dedicated to this end.

A learning community

Faculty who bridge research and practice—who connect active scholarship and creative activity with teaching and learning—are central to a Chapman education. We form a learning community that cultivates and values connections across disciplines and across time. Students and faculty often stay connected with each other beyond the limits of their classroom days, staying in touch, sometimes for decades, as they continue to nurture shared interests born at Chapman.

A focus on educational effectiveness

Faculty are committed to self-reflection as a means to assessment and effectiveness in order to best serve our students. Faculty are expected to stretch in their scholarship and creative activities and to refine their teaching, all in the pursuit of continually vital and engaged learning. A campus-wide commitment to increasing our knowledge and using new forms of technology in both teaching and learning is an important component of this work.

A commitment to selectivity and global citizenship

As an institution, Chapman is committed to the twin values of academic selectivity and global citizenship. Our mission of enhancing global citizenship depends on an open, inclusive, and diverse learning environment, populated by intellectually vibrant individuals. We offer a wide range of courses that help all students develop a global perspective and meet twenty-first-century challenges.

A balanced living and learning environment

Chapman University's balance of liberal arts and professional programs provides a learning-centered environment. Campus and academic activities of all kinds support a living/learning environment that recognizes that much of a student's education takes place outside of the classroom. Our beautiful campus invites students and visitors alike not only to engage in a reflective approach to life but also to extend their time on campus and enjoy the many offerings of our intellectual community.

Schools and Colleges

Wilkinson College of Arts, Humanities, and Social Sciences

Wilkinson College invites you to join our vibrant intellectual community, where collaborative student-faculty research, internships, community service, travel courses and study abroad, student organizations, and several lecture series extend learning beyond the classroom.

The George L. Argyros School of Business and Economics

The George L. Argyros School of Business and Economics develops business leaders who create value for their organizations by blending sound economic reasoning and a global perspective with the qualities of individual initiative, analytical skill, accountability, effective communication, and integrity.

School of Communication

The School of Communication prepares leaders to shape commerce via strategic communication, public opinion, health behavior and communication innovation, via evidence-based research projects, campaigns, academic partnerships and practical applications.

College of Educational Studies

The CES faculty, supported by four national and one international accreditations, strives to make a more just world through their teaching, scholarship and collaboration with local communities on various civic engagement initiatives.

The Lawrence and Kristina Dodge College of Film and Media Arts

Recognized as one of the top ten film schools in the world. and ranked #7 by The Hollywood Reporter among American film schools, Dodge College of Film and Media Arts offers an array of undergraduate and graduate degrees that address the rapidly changing entertainment business, so you learn not only how to tell a story, but what it takes to pitch, produce, finance, market and distribute the stories you want to tell. Our state-of-the-art facilities open to you 24/7, coupled with our award-winning faculty, many of who still work in the industry, inspire our hands-on, collaborative learning environment. As a student at Dodge College, you'll connect with the industry via guest lectures, special events, career panels, resident filmmakers, and Chapman Filmed Entertainment, our in-house production company.

The Crean College of Health and Behavioral Sciences

The John and Donna Crean College of Health and Behavioral Sciences engages faculty and a diverse student body in learning, research, community outreach and evidence-based practice that emphasizes a biopsychosocial perspective to the understanding of health, disability, and disease; that fosters interdisciplinary collaboration and inter-professional practice; and that embraces technological innovations in the classroom, laboratory, and clinic.

Dale E. Fowler School of Law

Located in the heart of Southern California, the Fowler School of Law provides a personalized, rigorous and practice-focused approach to legal education that prepares our graduates to make a lasting difference in their communities.

College of Performing Arts

At the College of Performing Arts (CoPA), we cultivate a vibrant atmosphere that combines abundant possibilities for scholarship, creativity, free expression and intellectual curiosity with real world experience.

School of Pharmacy

The Chapman University School of Pharmacy (CUSP) trains student pharmacists and scientists to make a difference in people's lives by improving human health in our local communities and around the world.

Schmid College of Science and Technology

In the Schmid College of Science and Technology, we have made it our mission to mentor and grow the next generation of leaders through a curriculum that develops outstanding problem solving skills in the context of the grand, interdisciplinary challenges facing us today. The leaders we train will thereby be well-prepared to push the boundaries of our knowledge and drive technological innovation. As the world becomes more interconnected a background in science and technology has become crucial, and as Chapman University moves towards the future, the Schmid College of Science and Technology will be leading the pack with innovative research and hands-on learning experiences.

Academic Programs

Wilkinson College of Arts, Humanities, and Social Sciences

Department of Art

- B.A. in Art History
- B.F.A. in Art
- B.F.A. in Graphic Design

Department of English and Comparative Literature

- B.A. in English
- B.F.A. in Creative Writing
- 4+1 Undergraduate / M.A. in English
- M.A. in English
- M.F.A. in Creative Writing
- Dual Degree Program: M.A. in English / M.F.A. in Creative Writing

Department of History

- B.A. in History
- M.A. in War and Society

International Studies Program

- M.A. in International Studies

Department of World Languages and Cultures

- B.A. in French
- B.A. in Spanish

Peace Studies Program

- B.A. in Peace Studies

Department of Philosophy

- B.A. in Philosophy

Department of Political Science

- B.A. in Political Science

Department of Religious Studies

- B.A. in Religious Studies

Department of Sociology

- B.A. in Sociology

George L. Argyros School of Business and Economics

- B.A. in Economics
- B.S. in Accounting
- B.S. in Business Administration

UNIVERSITY PROFILE

Integrated Five Year Undergraduate / M.B.A.
Integrated Five Year Undergraduate / M.S. Accounting
Integrated Five Year Undergraduate / M.S. Economic Systems Design
Executive M.B.A.
M.B.A. (Full-time)
M.B.A. (Professional)
M.B.A. in Prague
M.S. Accounting
M.S. Economic Systems Design
Joint Juris Doctor / M.B.A. (with the Fowler School of Law)
Joint M.B.A. / M.F.A. in Film and Television Producing (with Dodge College)
Joint M.B.A. / M.S. in Food Science (with Schmid College)

School of Communication

B.A. in Communication Studies
B.A. in Strategic and Corporate Communication
4+1 Undergraduate / M.S. in Health and Strategic Communication
M.S. in Health and Strategic Communication

College of Educational Studies

B.A. in Integrated Educational Studies
Integrated Five Year Undergraduate / M.A. in Curriculum and Instruction
Ed.S. in School Psychology / M.A. in Educational Psychology
M.A. in Counseling
M.A. in Leadership Development
M.A. in Special Education
M.A. in Teaching
Ph.D. in Education
Multiple Subjects Credential with Spanish English / Bilingual Emphasis Option
Professional Clear Credential
Pupil Personnel Services Credential in School Counseling
Pupil Personnel Services Credential in School Psychology
Single Subject Credential
Special Education Credentials Preliminary Mild/Moderate
Special Education Credentials Preliminary Moderate/Severe
Special Education Credentials Level II Moderate/Severe
Special Education Credentials Level II Mild/Moderate

Lawrence and Kristina Dodge College of Film and Media Arts

B.A. in Film Studies
B.A. in Public Relations and Advertising

B.A. in Screenwriting
 B.F.A. in Creative Producing
 B.F.A. in Digital Arts
 B.F.A. in Film Production
 B.F.A. in News and Documentary
 B.F.A. in Screen Acting (joint program with the College of Performing Arts)
 B.F.A. in Television and Broadcast Journalism
 Integrated Undergraduate / M.A. Film Studies Program
 M.A. in Film Studies
 M.F.A. in Documentary Filmmaking
 M.F.A. in Film Production
 M.F.A. in Film and Television Producing
 M.F.A. in Production Design
 M.F.A. in Screenwriting
 M.B.A. / M.F.A. in Film and Television Producing (with the Argyros School)
 Juris Doctor / M.F.A. in Film and Television Producing (with the School of Law)

Crean College of Health and Behavioral Sciences

B.A. in Psychology
 B.S. in Health Sciences
 B.S. in Kinesiology
 Pre-Health Post-Baccalaureate Program
 Doctor of Physical Therapy (DPT)
 Transitional Doctor of Physical Therapy (DPT)
 M.A. in Marriage and Family Therapy
 M.M.S. in Physician Assistant Studies
 M.S. in Athletic Training
 M.S. in Communication Sciences and Disorders
 Speech Language Pathology Services Credential

Fowler School of Law

Juris Doctor
 Juris Doctor / M.B.A. (with the Argyros School)
 Juris Doctor / M.F.A. in Film and Television Producing (with Dodge College)
 LL.M. (General)
 LL.M. in Taxation

College of Performing Arts

Department of Dance

B.A. in Dance
 B.F.A. in Dance Performance

UNIVERSITY PROFILE

Hall-Musco Conservatory of Music

B.A. in Music
B.M. in Composition
B.M. in Performance
B.M. (Pre-Certification, Music Education)
M.M. in Keyboard Collaborative Arts

Department of Theatre

B.A. in Theatre
B.F.A. in Screen Acting (joint program with Dodge College)
B.F.A. in Theatre Performance

School of Pharmacy

Pharmacy Freshman Early Assurance Program
4+1 B.S. in Biochem and Molecular Biology / M.S. in Pharmaceutical Sciences
M.S. in Pharmaceutical Sciences
Doctor of Pharmacy (Pharm.D.)
Ph.D. in Pharmaceutical Sciences

Schmid College of Science and Technology

B.S. in Biochemistry and Molecular Biology
B.S. in Biological Sciences
B.S. in Chemistry
B.S. in Computer Information Systems
B.S. in Computer Science
B.S. in Data Analytics
B.S. in Environmental Science and Policy
B.S. in Mathematics
B.S. in Physics
B.S. in Software Engineering

Chapman/UC Irvine Joint Degree Program in Engineering

Integrated Undergraduate / M.S. in Computational and Data Sciences
Integrated Undergraduate / M.S. in Food Science

M.S. in Computational and Data Sciences
M.S. in Food Science
Ph.D. in Computational and Data Sciences

Joint M.B.A. / M.S. in Food Science (with the Argyros School)

Institutes, Centers, and Research

The A. Gary Anderson Center for Economic Research

The A. Gary Anderson Center for Economic Research (ACER) was established in 1979. The mission of the center is to provide data, facilities and support in order to encourage the faculty and students at Chapman University to engage in economic and business research of high quality and to disseminate the results of this research to the Southern California communities.

The Albert Schweitzer Institute

The Schweitzer Institute is dedicated to preserving, critically interpreting, and disseminating the ethical teachings of Albert Schweitzer within the context of the study of ethics and ethical values. The Institute sponsors a university course on the life and thought of Albert Schweitzer, maintains an Albert Schweitzer Exhibit on campus, offers the Albert Schweitzer Award of Excellence, the Schweitzer Rising Star Award, and Schweitzer scholarships, and participates in academic programs on the legacy of Albert Schweitzer.

The Barry and Phyllis Rodgers Center for Holocaust Education

The Rodgers Center for Holocaust Education and the Stern Chair in Holocaust Education offer a variety of programming, including three lecture series and an annual art and writing contest for middle and high school students throughout Southern California. These programs are designed to help students understand the social, political, and economic contexts of genocide; the historical causes of hatred against Jews and others who were targeted by the Nazis; and the choices individuals and nations faced during that time.

The Biology of Parenting Laboratory

The Biology of Parenting laboratory explores the interplay between the psychological and biological processes that shape parent & child health. Within an evolutionary framework, Dr. Jennifer Hahn-Holbrook and her team are particularly interested in how hormonal changes surrounding pregnancy and breastfeeding impact stress, depression and maternal-fetal health outcomes, and what role social factors like family support or life stressors play in shaping maternal-child biology.

The C. Larry Hoag Center for Real Estate and Finance

Established in 2005, the C. Larry Hoag Center for Real Estate and Finance is the Argyros School's newest center. In addition to coordinating the Argyros School's academic programs in real estate and financial services, the center provides real estate expertise to the Orange County community, sponsors symposia and panel discussions and offers financial information and assistance to students interested in pursuing a career in real estate or finance.

The Catalysis Research Lab

The Catalysis Research Lab at Chapman University is led by Dr. Jerry LaRue. The research in the lab aims to use spectroscopy to better understand chemical reactions on the most fundamental level.

The Center for Autism and Neurodevelopmental Disorders

The center will involve a two-pronged approach, providing both support and educational opportunities, specifically designed to meet the needs of individual students, families, and schools. To this end, we have developed two cutting edge programs: Families and Schools Together (F.A.S.T) and the Chapman Ability Project (C.A.P).

The Center of Excellence in Earth Systems Modeling and Observations

The Center is an interdisciplinary research unit. The Center focuses on observations of the Earth and modeling and analyzing the Earth systems with particular emphasis on natural hazards such as wildfires, severe weather, floods, dust storms, and earthquakes. CEESMO provides access to satellite data through its Remote Sensing and GIS lab utilizing advanced computational tools.

The Center of Excellence in Computation, Algebra, and Topology

The mission of the Center is to provide a forum for world class interdisciplinary research where computation meets algebra, topology, and related mathematical fields. The CECAT has a track record of supporting its mission by hosting workshops that attract national and international visitors, bringing together national and international visitors for research collaboration, developing affiliations with research groups at fellow institutions, seeking external funding, and developing online mathematical resources.

The Center of Excellence in Complex and Hypercomplex Analysis

The research conducted under the center's umbrella is mainly motivated by the latest results in Clifford and Hypercomplex Analysis and endeavors to find new ways in which this research can be applied in mathematics and physics. The members of this center of excellence draw on their research experience and use analytical and computational techniques to build sound differential and integral theories in this context, as well as possible applications in Quantum Physics and other interdisciplinary fields.

The Center for Research on Ability and Disability

The Center for Research on Ability and Disability (RAD Center) is a new center in the College of Educational Studies at Chapman University, Orange, California, directed by Don Cardinal, Ph.D., Professor. The RAD Center seeks to understand the ability within the socially constructed notion of disability through research, policy and action.

The Center for Targeted Drug Delivery

The Center for Targeted Drug Delivery (CTDD) at Chapman University serves to unite scientific and technical knowledge in biomedical, pharmaceutical, and material science

research to create an interdisciplinary targeted drug delivery program. CTDD members bring together expertise in drug delivery, gene therapy, cancer biology, polymer science, and nanotechnology at CUSP and other colleges at Chapman University. The mission of the Center is to design, develop, and evaluate novel approaches for targeted delivery of therapeutic agents. Innovative drug delivery systems or approaches for delivery of drugs and therapeutic proteins will lead to breakthrough advances in health care.

The Cognitive Science Laboratory

At the Laboratory we conduct research on the processing of language. Through a variety of experiments we analyze the comprehension of emotional language, hemisphere differences, and new methodologies like talk aloud procedures. Being a research assistant in the Laboratory allows students the opportunity to learn how to conduct research, the importance research carries within psychology, and the skills necessary to ask and create their own research questions.

The Complex Adaptive Systems in Psychological Research Laboratory

Recent empirical work in the lab includes: (1) Measuring shifts in behavioral flexibility associated with severe and persistent self-injurious behaviors; (2) Measuring the effects of experimentally induced psychological conflict on social resilience; (3) Measuring the relationships between fractal personality structure and broadband psychopathology; and (4) Modeling sexual identity integration processes underlying psychological resilience in gay adolescent males.

The Culture, Evolution, and Behavior Laboratory

Dr. David Frederick's program of research investigates how mass media, interpersonal relationships, and biological factors shape body image dissatisfaction, attraction, health behaviors, attitudes towards weight, self-regulation, and relationship stability among gay, lesbian, and heterosexual men and women. His work investigates how these experiences differ for ethnic minority versus majority men and women.

The Donna Ford Attalah Academy for Teaching and Learning

The Donna Ford Attalah Academy for Teaching and Learning focuses on developing future K-12 teachers with a special emphasis on civic engagement activities that will both serve our surrounding community and prepare our pre-service teachers to engage in their respective communities as they enter the teaching profession. The DFAATL board works to bring events and research opportunities to the Chapman campus that challenge students to change the world by improving education through meaningful and reciprocal engagement among communities, schools and higher education.

The Earl Babbie Research Center

The Babbie Research Center is dedicated to empowering students and faculty to apply a wide variety of qualitative and quantitative social research methods to conduct studies that address critical social, behavioral, economic and environmental problems. The

Center's mission is global in purview and its concerns include human rights, social justice, peaceful solutions to social conflicts and environmental sustainability. The Babbie Center supports cutting edge interdisciplinary research and encourages faculty student collaboration.

The Early Human and Lifespan Development Program

The goal of the Chapman Early Human and Lifespan Development Program is to advance understanding of the role of the perinatal period in maternal and child health. The Laboratory examines the interplay between biological, psychosocial and behavioral processes in human pregnancy.

The Economic Science Institute

Started as an alternate, more hands-on method to economic education, the Economic Science Institute at Chapman University is an academic center that uses the laboratory method of inquiry to study the role human institutions play in creating social rules and order, and also builds and tests market and management systems. ESI's research spans the fields of accounting, economics, finance, information systems, engineering, psychology, neuroscience, computer science and philosophy.

The Ecosystem Ecology Laboratory

Research in our laboratory is focused on understanding how ecosystems function and how these functions will respond to ongoing global change. Most of our work explores anaerobic carbon cycling in wetland ecosystems, ranging from northern peatlands to coastal salt marshes. Undergraduate collaborators are heavily involved in this research and gain first-hand experience in conducting and presenting scientific research.

The Evolution Education Research Center

The Evolution Education Research Center is an exciting collaboration between faculty at Chapman, McGill, and Harvard Universities dedicated to advancing the teaching, learning, and study of biological evolution through research.

The Funk Lab

Functional traits allow ecologists to develop mechanistic models that predict how ecological communities will respond to perturbations and how species will affect community and ecosystem processes in a rapidly changing world. Our research explores how plant biochemical and physiological traits drive ecological processes such as invasion, community assembly, and nutrient cycling. Click on 'Research' to read more about specific projects.

The Health and Well-Being Laboratory

Although being happy, optimistic, and fulfilled inherently feels good, do such positive psychological characteristics relate to better physical health? The Laboratory broadly investigates this question and seeks to understand how people can thrive both mentally and physically.

The Injury Prevention and Biomechanics Laboratory

Research involves in vivo or in vitro biomechanical experiments, to understand factors that influence risk of fall-related injuries in older adults. In particular, the research focuses on how the injury risk is affected by muscle forces, shock-absorbing properties of soft tissue, body habitus, kinetics and kinematics of a fall impact, physical functions, cognitive functions, medications, disease diagnoses, and use of protective devices. Research also involves the development of safe landing strategies and exercise programs for prevention and treatment of fall-related injuries in older adults, based on knowledge acquired from the biomechanical research.

The Institute for Military Personnel, Veterans, Human Rights and International Law, and AMVETS Legal Clinic

The Institute for Military Personnel, Veterans, Human Rights & International Law is a premiere research and academic Institute. The litigation arm of the Institute is the AMVETS Legal Clinic, which provides pro bono representation to military personnel and Veterans.

The Institute for Quantum Studies

The Institute for Quantum Studies' mission is to provide a focal point for students, researchers, institutions, state and national governments, and industry around the world to collaborate for the advancement of the foundations and applications of quantum physics. In addition, the Institute offers support to new fields evolving from these advances. The Institute strives to communicate the relevance and importance of quantum studies to the broader public through a lecture series and other outreach efforts. While conceptually deep, the lectures are given in simple layman terms for the broadest impact.

The Institute for the Study of Religion, Economics, and Society

The Institute for the Study of Religion, Economics, and Society seeks to advance our understanding of the links across religion, economy, and society. IRES promotes this young but growing field by establishing an interdisciplinary study of religion among economists, sociologists, and other social scientists through scholarly publications, research seminars, training workshops, conferences, courses, online resources, and public lectures.

The John Fowles Center for Creative Writing

The Fowles Center for Creative Writing serves to promote and advance the discipline of creative writing in all its aspects: fiction, poetry, drama, creative non-fiction, and film. The Center offers students and non-students alike an opportunity to gain a greater appreciation for the "written word" and those who write it. Each year a distinguished group of national and international writers is invited to Chapman University, making these writers available not only to the Chapman community, but to the Orange County and, by extension, the Southern California community as well.

The Kim Environmental Geochemistry (KEM) Lab

Combining laboratory studies, field sampling, and research at X-ray synchrotron facilities, members of the Kim Environmental Geochemistry Lab conduct independent research on current environmental problems involving metal contamination in natural settings.

The Ludie and David C. Henley Social Sciences Research Laboratory

The Henley lab provides an educational resource for Chapman University students majoring in the social sciences or who are interested in learning the research skills of social scientists. The HSSRL is equipped with state-of-the-art computers and telecommunications equipment that enable fast, accurate gathering and analysis of information using both qualitative and quantitative methods. The HSSRL is staffed by social scientists with a wide range of skills and research interests.

The Lyon Group

We focus on various aspects of soft materials chemistry, including synthesis of hydrogel-based materials, physics of colloidal dispersions, polymers for regenerative medicine, and fabrication of nanostructured assemblies.

The Machine Learning and Assistive Technology Lab

The Machine Learning and Assistive Technology (MLAT) Lab was founded in January 2015 with the goal of providing a formal organization for researchers at Chapman dedicated to leveraging technology to improve the understanding and treatment of developmental disorders. While our projects vary from machine learning to virtual reality to bioinformatics, we all work together to apply cutting-edge science to clinical, educational, and medical domains. In particular, we specialize in understanding the screening, treatment, and management of autism spectrum disorder (ASD). Together with our collaborators we try to get innovative technologies deployed to the people that stand to benefit the most from them. Led by Dr. Erik Linstead, our team contains expertise in the areas of predictive analytics, software engineering, molecular biology, and artificial intelligence. We look forward to pioneering assistive technologies for autism and related disorders for many years to come.

The Molecular Regulators of Obesity and Metabolic Disorders Laboratory

Obesity is a growing and serious epidemic in the United States and across the world. The Laboratory is aimed at understanding the development, prevention, and treatment of obesity.

The Motor Control and Molecular Regulators of Obesity Laboratory

Dr. Grant-Beuttler's research has focused on motor control and motor development in the newborn infant and young child. Specifically, she is interested in how uterine confinement and muscle tendon unit play a role in the development of motor skills. Use of movement analysis systems have frequently been employed in this research.

Currently, she is working to develop a clinically useful movement analysis system for clinical and research use. Her research has also addressed youth obesity and youth at risk for obesity and she has participated in developing a school based exercise and nutrition program for middle school students who are at risk or obese. In addition, Dr. Grant-Beuttler has been involved in Constraint Induced Movement Therapy and the use of movement analysis systems in evaluation of this intervention in both children and adults. Dr. Grant-Beuttler has received funding from the Department of Agriculture, Blue Cross/Blue Shield, and private foundations.

The NeuroCognitive-Communication Laboratory

In the NCCL we investigate the cognitive and communication disorders that result from brain injury using quantitative and qualitative methods. It is widely accepted that memory, attention and executive functions disorders are the result of TBI, including concussion. How these cognitive disorders impact everyday life and how speech-language pathologists can best evaluate and treat these cognitive impairments is the focus of the NCCL. Based on the World Health Organization's International Classification Framework, Dr. Kennedy and graduate students are researching three areas that impact the ability to return to home, work and college: 1. The validation of the use of interviews and surveys as assessment procedures that document everyday cognitive and communication disorders associated with brain injury, including those with post-concussion syndrome; 2. The investigation of the effectiveness of dynamic coaching, developed by Dr. Kennedy, as an approach for improving outcomes of returning to school and returning to work after injury; 3. The translation of research evidence into best clinical practices for assessing and treating individuals with brain injury.

The Neuromechanics of Human Movement Laboratory

Initial work in the NOHMLab will examine the relationship between cortical function and impairments in postural control in individuals with persistent low back pain. Translational studies will also quantify changes in cortical function in response to physical therapy intervention. Clinical studies will then investigate the effectiveness of motor learning exercise interventions for enhancing postural control in individuals with acute and persistent low back pain, with the ultimate goal of increasing the understanding of mechanisms underlying the transition from acute to persistent back pain and enhancing physical therapy treatment of this disorder.

The Paulo Freire Democratic Project

The Paulo Freire Democratic Project (PFDP) strives to follow the educational philosophy put forth by Paulo Freire. To accomplish this mission, PFDP gathers together a number of constituencies from all levels of education to promote the full democratic, intellectual and critical development of students, teachers, administrators, parents and other community members.

The Ralph W. Leatherby Center for Entrepreneurship and Business Ethics

Established in 1996 for students, alumni and Orange County businesses, the Ralph W. Leatherby Center for Entrepreneurship and Business Ethics provides resources for individuals interested in succeeding with entrepreneurial pursuits. Nationally ranked in entrepreneurship by Entrepreneur magazine and The Princeton Review, the center provides advice on start-up strategies, business and marketing plans, strategies for growing firms as well as guidance in securing angel and venture capital funding. Students are provided opportunities for entrepreneurial internships, business plan contests, consulting team projects and mentorship opportunities.

The Skeletal Physiology Research Laboratory

Dr. Sumida's initial research focused on the impact of endurance training on hepatic gluconeogenesis using the liver perfusion method and isolated hepatocytes. These investigations revealed that endurance training elevates the glucose production capacity of the liver that could help to prevent the decline in blood glucose concentration during prolonged exercise. Dr. Sumida used these same techniques and switched his research to investigate the sex differences for hepatic gluconeogenesis following chronic alcohol consumption. This research demonstrated that female animals were more susceptible to alcohol-induced hypoglycemia compared to males. Recently, his research has taken a different path. He currently investigates the impact of resistance training on bone formation during the growth period. These studies are revealing the existence of an exercise threshold for bone formation as well as sex differences in the training-induced response.

The Smith Institute for Political Economy and Philosophy

The Smith Institute is an innovative research institute that challenges the perceived tension between economics and the humanities. Its mission is to reintegrate the study of the humanities and economics in the spirit of Adam Smith, the author of *The Theory of Moral Sentiments* and *An Inquiry into the Nature and Causes of the Wealth of Nations*, and to recombine research and undergraduate education as a discovery process in the spirit of Vernon Smith, the progenitor of experimental economics.

The Social Determinants of Health Laboratory

The goal of research in the Laboratory is to understand how we might improve individual health and well-being and ultimately reduce population-level health inequities through changes at the social and policy levels.

Tabula Poetica: The Center for Poetry

Tabula Poetica: The Center for Poetry is dedicated to creating an environment to celebrate poetry in a variety of forms and venues. Here, we foster a culture of poetry appreciation by engaging and supporting the veteran writer, the novice poet, the student, and the general reader in an effort to share poems and conversation about this art form.

The Thompson Policy Institute on Disability and Autism

The goal of the Thompson Policy Institute (TPI) on Disability and Autism is to impact policy by reducing barriers to the full access to learning, living, and working, and the pursuit of a complete and quality life. To accomplish this goal, the TPI assesses, researches, and acts on the critical issues facing people with disabilities, their families and those individuals and agencies that share these same values. TPI outcomes are shared regularly throughout the year and summarized annually at the DisAbility Summit at Chapman University.

The Verkhivker Research Group in Computational Biosciences

The challenge of understanding biological systems at the molecular and systems level as well as the integration of computational and experimental approaches for bridging basic and clinical cancer research is what motivates our vibrant research group. Our scientific interests and research efforts are in the areas of Computational Cancer Biology and Pharmacogenetics, Computational Genomics and Pharmacology, Translational Bioinformatics and Computational Medicine.

The Walter Schmid Center for International Business

The Walter Schmid Center for International Business was established in 1992. The mission of the center is to provide leadership in internationalizing business education in the Argyros School of Business and Economics, to create and disseminate knowledge through research on the global economy and to provide a resource for Orange County business people to assess and act upon opportunities in the global marketplace.

Libraries

The Leatherby Libraries opened in the Fall Semester, 2004. The five-story facility serves as an intellectual and cultural heart of the campus and is designed to meet the information needs of Chapman's students and faculty. Not only does this innovative library combine the latest information technology with the personalized attention that is the hallmark of a Chapman education, it also includes nine individually named libraries with distinctive collections representing disciplinary areas of the university: Arts and Humanities, Social Sciences, Science and Technology, Education, Music, Film and Television, and Business and Economics. Two special libraries are the Frank Mt. Pleasant Library of Special Collections and Archives and the Sala and Aron Samuelli Holocaust Memorial Library. The facility features 14 group study rooms, 6 multi-media preview rooms, 1 music listening room, over 285 computers for user access, 6 computer classrooms, a library instruction room, an extended-hour study commons, and more than 750 seats at tables, carrels, and lounge chairs.

The Leatherby Libraries' collection contains about 350,000 volumes and access to over 75,000 journal titles, in addition to DVDs, videos, CDs, and other media.

An extensive interlibrary loan service (ILLIAD and Odyssey) enhances the hard-copy and electronic holdings, enabling the library to support specialized research needs of students and faculty. The library instruction program is an important part of graduate and undergraduate programs, ensuring that students are connected to the information resources they need to succeed in their courses and become life-long learners.

The beautiful Rinker Law Library, containing over 40,000 square feet and seating for 300 patrons, features comfortable, quiet study areas, all with wireless access. The library is designed to meet the needs of legal education in the twenty-first century. It contains a comprehensive monograph collection as well as many legal resources in hard copy and online. The library is open 100 hours a week on a regular basis and even longer during exam periods.

Student Body

The 2015-2016 student body population is approximately 8,300. Chapman welcomes students from around the country and the world. Sixty countries are represented among Chapman's international student body. Among domestic first-time freshman students enrolled Fall 2015, thirty-six percent came from outside California.

Tuition and scholarships

Tuition for a full-time undergraduate student in 2015-2016 was \$46,500. Each year Chapman provides more than \$100 million in scholarships, grants, and loans for academically promising and needy undergraduate students. During the 2014-2015 academic year, approximately 89 percent of new students received financial aid.

Chapman provides more than \$97 million to students who have demonstrated outstanding academic performance or who have special talents. Each year, high-achieving newly admitted students are honored as Presidential, Provost's, or Dean's Scholars. In addition, a long list of need-based awards is available, ranging from a few hundred dollars to full-tuition grants. The faculty awards scholarships for special talents as well. Talent awards are available for theatre, dance, communications, film and television, art, orchestra, chorus, English, science, and business.

Student life

Chapman University students have endless opportunities for extending their education beyond the classroom. These opportunities include student government, Division III intercollegiate athletics, publications, radio broadcasting, fine arts, and many student organizations, including an active fraternity and sorority system. Each week students can choose to attend a variety of educational, spiritual, cultural, service, and social events. Because of Chapman's size, students are not limited to one or two aspects of campus life but are able to engage in a wide array of opportunities. However, Chapman's strongest asset is its student body; Chapman students represent a variety of racial, cultural, and geographic backgrounds, and this diversity greatly enhances the quality of campus life.

Campus climate

It is an important value at Chapman University that all students—regardless of gender, age, race, ethnicity, nationality, sexual orientation, or disability—have equal access to the abundance of opportunities Chapman has to offer. Campus departments, student government, and student organizations all contribute to an inclusive campus climate through programs such as Black History Month, Women's History Month, Disability Awareness Week, Gay Pride Celebration, Asian/Pacific Islander Heritage Month, Latino Heritage Month, and our annual International Food Fair. In addition, Chapman has a variety of student organizations devoted to supporting underrepresented groups and spreading awareness of social justice and multicultural issues.

Religious services

The spiritual needs and interests of the members of the campus community are served by a Dean of the Chapel, by religious representatives of a variety of faiths available to provide guidance and lead services, and by a number of student faith organizations. The Fish Interfaith Center stands in recognition of the university's ecumenical heritage and commitment to creating a welcoming atmosphere.

Student Organizations

Academic Organizations

Accounting Society
Ad Club
Alliance of CU Entertainment Technicians
Alpha Kappa Psi
American Chemical Society
American Marketing Association
American Medical Student Association
Arabic Club
Art History Club
Association for Computing Machinery
Athletic Training Student Society
Calliope Art & Literary Magazine
Coalition of Artistic Students in Theatre
Consulting Club
Creative Writing Club
Delta Sigma Pi
Digital Arts Club
Educators in Action
ENACTUS
Entertainment, Media, and Sports Business Club
Entrepreneur Network
Food Science and Nutrition Association
French Club
Graphic Design Club
Health Professions Society
Her Campus
Human Resources Club
Investment Group
Italian Club
Kappa Alpha Pi
Kinesiology Club
Latin Club
Math Club
Philosophy Club
Pre-Dental Society
Pre-Law Society
Pre-Physical Therapy Club
Pre-Physician Assistant Club
Public Relations Student Society of America
Real Estate Association

Society for Music Education
 Society of Cinematographers
 Sociology Club
 Sustainability Development Consulting Team
 Themed Entertainment Next Gen
 Toastmasters
 Women in Science and Technology
 Writers Wround Table

Civic Engagement Organizations

Action in Africa	Mission Environment
Amnesty International	Moneythink
Benevolent Productions	Movement Exchange
Circle K International	Musicians Outreach Organization
Colleges Against Cancer	Net Impact
Community Alliance for Exceptional Students	Panthers for Israel
CU Democrats	Rotaract Club
CU Republicans	Students for Sensible Drug Policy
Cure It	Think Kindness
Global Medical Brigades	United Nations Association
Global Water Brigades	Vioces of the Electorate
Lions Club	Wells for Wellbeing

Diversity/Cultural Organizations

Active Minds
 American Sign Language Club
 Asian Pacific Student Association
 Black Student Union
 Chapman Feminists
 Chinese Culture Club
 Disability Alliance
 I AM THAT GIRL
 Japanese Club
 Korean Student Association
 Latin American Student Association
 Movimiento Estudiantil Chicano de Aztlan (M.E.Ch.A.)
 Multicultural Enterprise
 Pua'ikeana
 Queer People of Color Collective
 Queer Straight Alliance

UNIVERSITY PROFILE

Graduate Organizations

Association of School Psychologists
Graduate Entrepreneurs
Inklings Literary Society
International Studies Student Association
MBA Project
National Student Speech Language Hearing Association
Schmid Computational Sciences Club

Honor Societies

Alpha Kappa Delta	National Society of Leadership and Success
Beta Beta Beta	Phi Alpha Theta
Delta Kappa Alpha	Pi Sigma Alpha
Gamma Beta Phi	Psi Chi
Kappa Delta Pi	Sigma Iota Rho
Lambda Pi Eta	Sigma Tau Delta
Mortar Board	
National Society of Collegiate Scholars	

Recreation and Leisure Organizations

Anime Escape	Martial Arts Club
Belly Dance Club	Mash Harder
Burnt Marshmallow Camping Club	Men of Harmony
Chapman Live	Mens Onmia Vincit Society
Chapman on Broadway	Panther Games
Chapman Runs SoCal	Panther Pack
ChapTones	Player's Society
Chess Club	PokePeople
Club 55	Puzzlers Club
Club Documentary	Settlers of Catan Club
Commuters Club	Simply Vocale
Dance Alliance	Snow Club
Dance Team	SoundCheck
Dodgeball Club	Student Productions at Chapman's
Equestrian Club	Enrichment
eSports	Surf Club
Fellowship of the Ring	Swing Cats
Floor 13	Tabletop League
Hungry Panther Reviews	TEAM SHAKA
Ice Hockey	Toxique
Improv Inc.	Ultimate Frisbee
Magic Club	

Religious and Spiritual Organizations

Alpha Omega Campus Ministry
 Campus Crusade for Christ
 Christians on Campus
 Delight
 Disciples on Campus (DOC)
 Fellowship of Christian Athletes
 Health and Healing
 Hillel
 Interfaith Council

International Justice Mission
 Later Day Saint Student Association
 Mindfulness Club
 Muslim Student Association
 Newman Catholic Fellowship
 Soka Gakkai International
 Wicca
 Young Life

Governing Bodies

Greek Life Events
 Interfraternity Council
 Order of Omega

Panhellenic Council
 Residence Hall Association
 Student Government Association

Fraternities

Alpha Delta Phi
 Alpha Epsilon Pi
 Beta Theta Pi
 Delta Tau Delta
 Phi Delta Theta
 Phi Gamma Delta
 Phi Kappa Tau
 Pi Kappa Alpha
 Sigma Alpha Mu

Sororities

Alpha Gamma Delta
 Alpha Phi
 Delta Delta Delta
 Delta Gamma
 Gamma Phi Beta
 Kappa Alpha Theta
 Kappa Kappa Gamma
 Phi Sigma Sigma

Athletics

Chapman's long and distinguished heritage in intercollegiate sports includes six NCAA national championships in baseball, tennis, and softball. Students participate in NCAA Division III athletics, a non-scholarship division. In 2011, Chapman became the ninth member of the Southern California Intercollegiate Athletic Conference (SCIAC).

Approximately twenty-five percent of Chapman's student body participates in intercollegiate, club, intramural athletics, and physical activity classes. Chapman teams and individuals have competed in eighty-seven NCAA playoffs in the past twenty years, winning two national championships—softball (1995) and baseball (2003)—and eighteen regional championships. Since 1994, Chapman coaches have received Regional Coach of the Year honors fifteen times.

Students and members of the Chapman community wishing to keep physically fit have access to the Julianne Argyros Fitness Center, which includes a wide variety of weight-training and exercise equipment, as well as Holly and David Wilson Field and the Zee Allred Aquatics Center.

Men's Sports

Baseball
Basketball
Crew (club sport)
Cross Country
Football
Golf
Ice Hockey (club sport)
Lacrosse (club sport)
Soccer
Swimming & Diving
Tennis
Volleyball (club sport)
Water Polo

Women's Sports

Basketball
Cheerleading (club sport)
Crew (club sport)
Cross Country
Lacrosse
Soccer
Softball
Swimming & Diving
Tennis
Track & Field
Volleyball
Water Polo

Accreditation

Regional Accrediting Body

Chapman University is accredited by the Western Association of Schools and Colleges (WASC), Accrediting Commission for Senior Colleges and Universities.

Professionally-Accredited Programs

The programs of the George L. Argyros School of Business and Economics are accredited by The Association to Advance Collegiate Schools of Business (AACSB).

The teacher training and credential programs of the College of Educational Studies are approved by the California Commission on Teacher Credentialing (CTC) and the Teacher Education Accreditation Council (TEAC).

The School Psychology program is accredited by the National Association of School Psychologists (NASP) and the International School Psychology Association (ISPA).

The Communication Sciences and Disorders program is accredited by the Council on Academic Accreditation in Audiology Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA) and approved by the California Commission on Teacher Credentialing (CTC).

The Athletic Training Education program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The programs of the School of Law are accredited by the American Bar Association (ABA).

The Doctor of Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

The Marriage and Family Therapy Program is accredited by the Commission on Accreditation for Marriage and Family Therapy (COAMFTE).

The programs of the Hall-Musco Conservatory of Music are accredited by the National Association of Schools of Music (NASM).

UNIVERSITY PROFILE

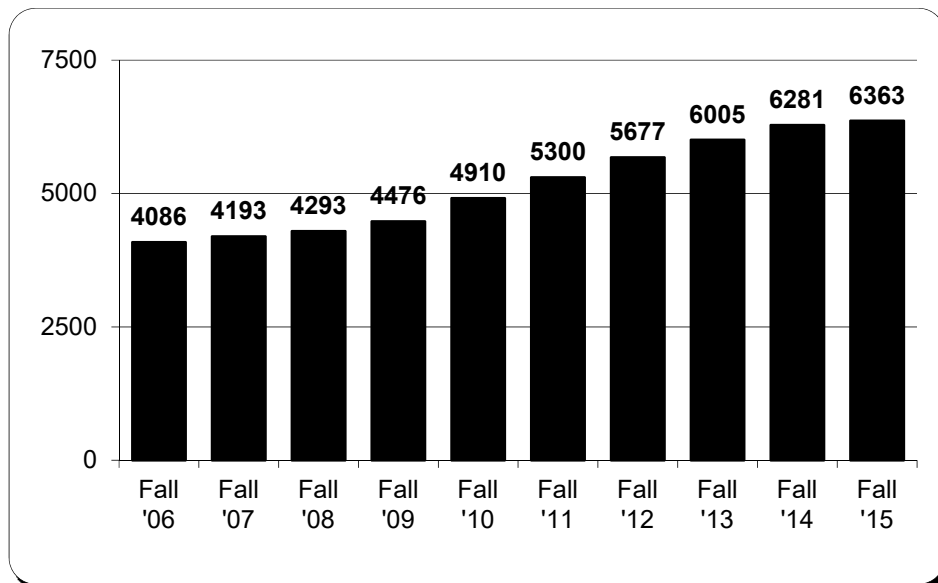
The programs of the Department of Dance are accredited by the National Association of Schools of Dance (NASD).

The programs of the Department of Theatre are accredited by the National Association of Schools of Theatre (NAST).

Trends And Growth

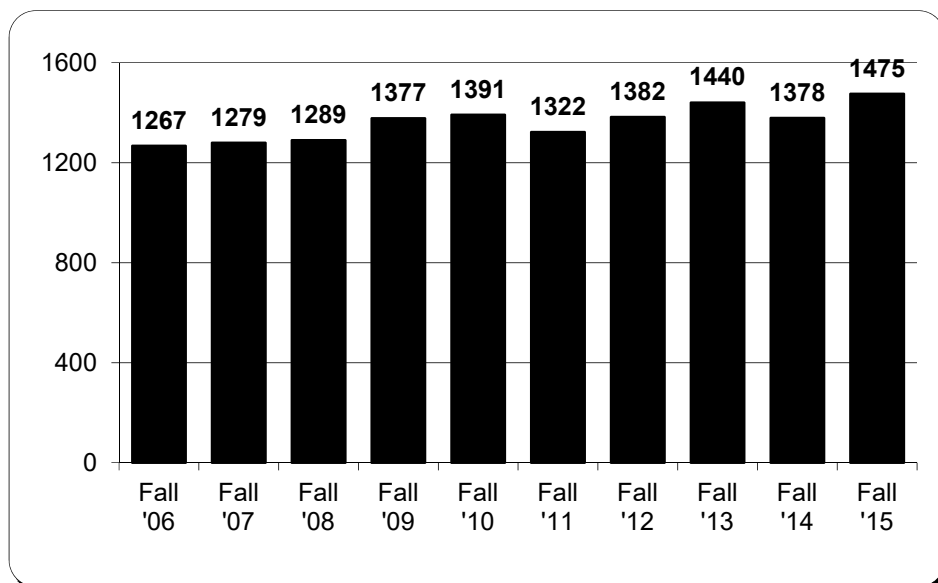
TRENDS & GROWTH

Undergraduate Headcount Enrollment



Source: Chapman's Institutional Research Office (CIRO)

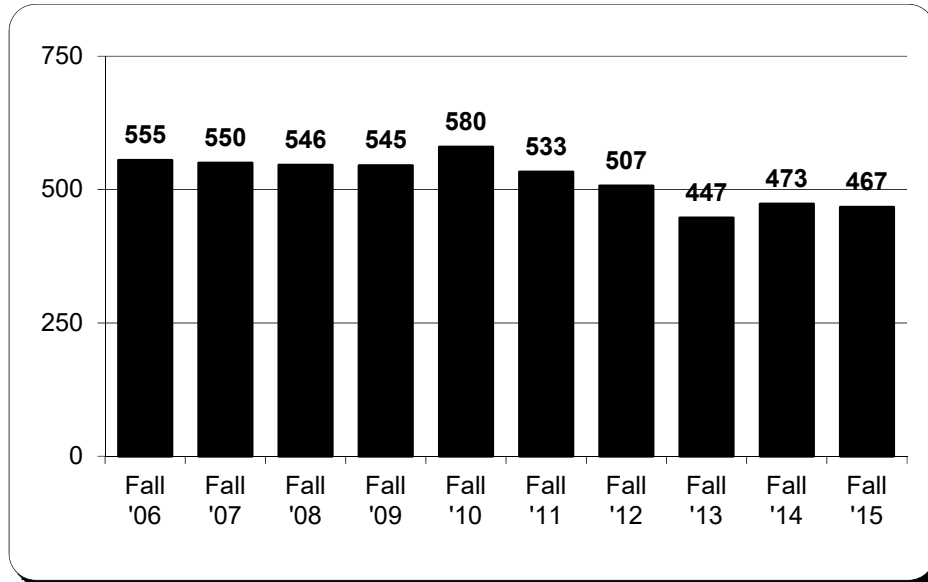
Graduate Headcount Enrollment



Source: Chapman's Institutional Research Office (CIRO)

Note: Beginning Fall 2005 the LL.M. program is included in the graduate headcount. In prior years it was included in the first-professional (Juris Doctor) headcount.

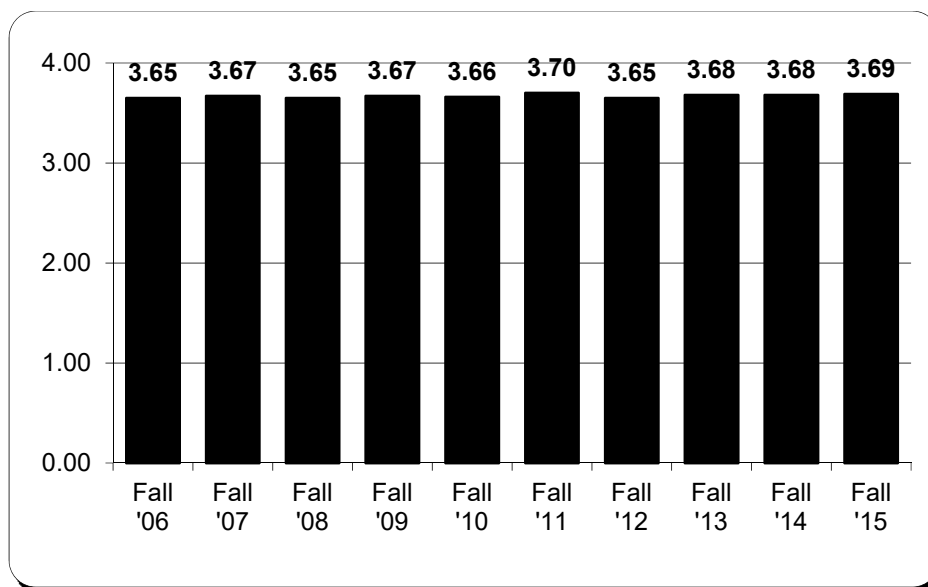
Juris Doctor Headcount Enrollment



Source: As reported to IPEDS, Fall Enrollment Survey.

Note: Beginning Fall 2005 the LL.M. program is included in the graduate headcount. In prior years it was included in the first-professional (Juris Doctor) headcount.

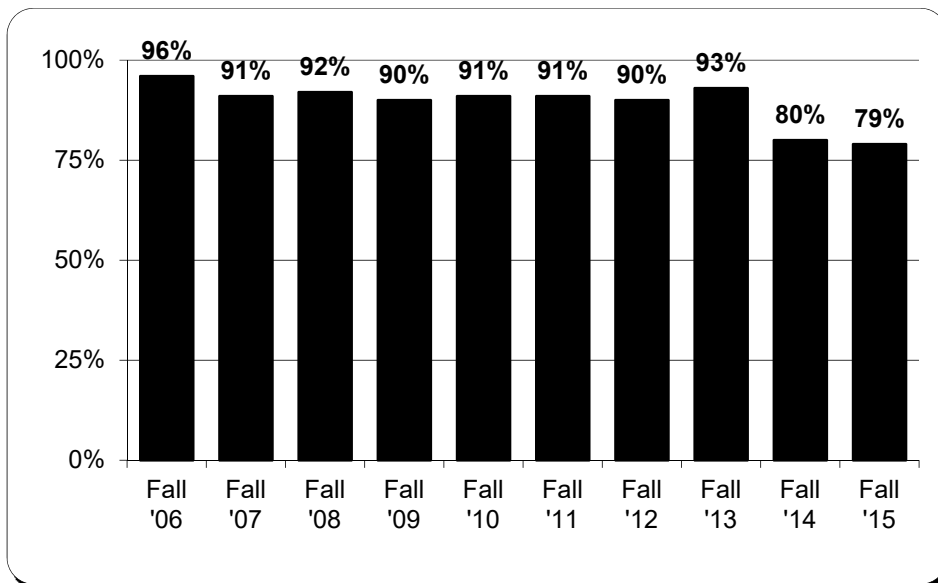
Average High School GPA of New Freshmen



Source: Chapman's Institutional Research Office (CIRO)

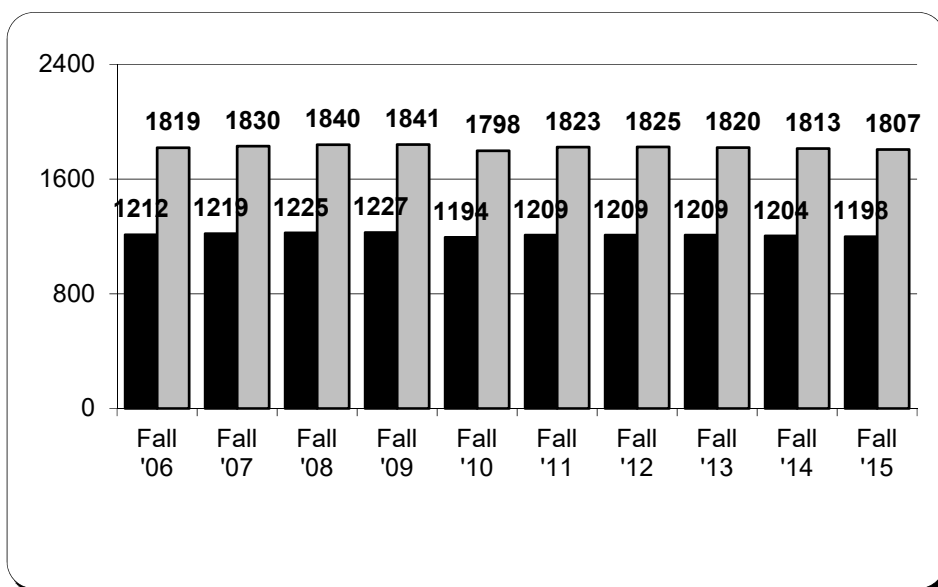
TRENDS & GROWTH

Percent of New Freshmen in Top 25% of Their Graduating Class



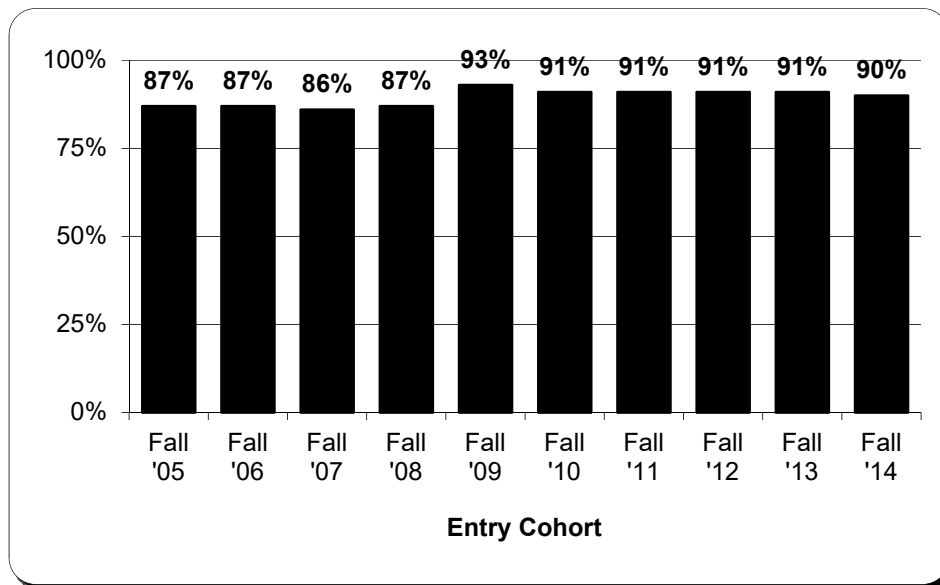
Source: Chapman's Institutional Research Office (CIRO)
 Note: More complete data became available beginning Fall '14.

Average SAT Score of New Freshmen



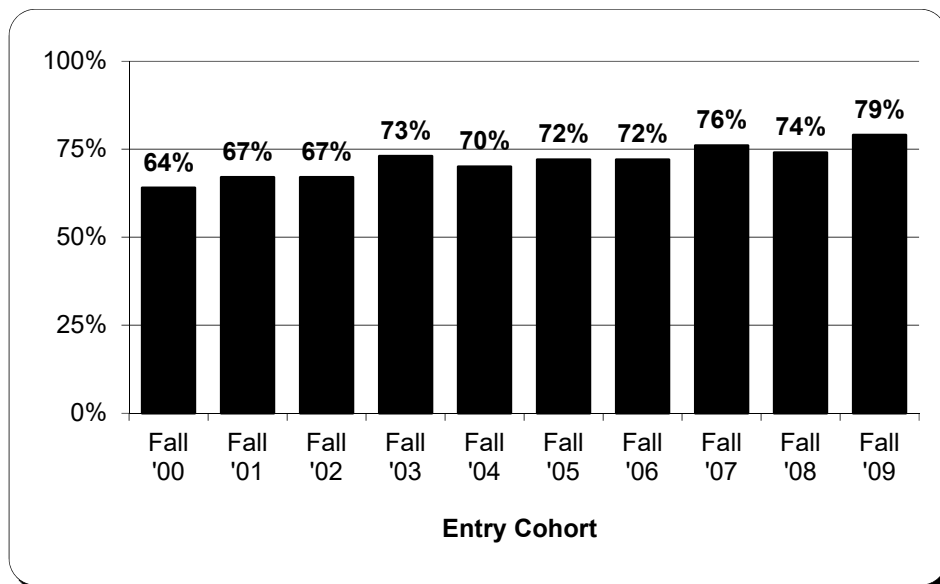
Source: Chapman's Institutional Research Office (CIRO)
 Note: The method of calculation changed beginning Fall '10

Fall-to-Fall Retention Rate of First-time Freshmen



Source: As reported to IPEDS, Fall Enrollment Survey

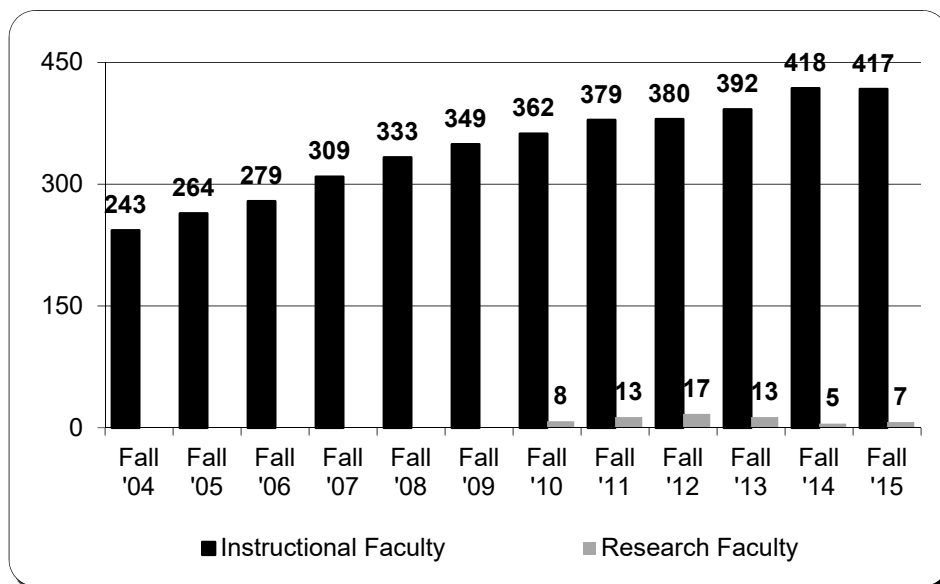
Six-Year Graduation Rate of First-time Freshmen



Source: As reported to IPEDS, Graduation Rate Survey

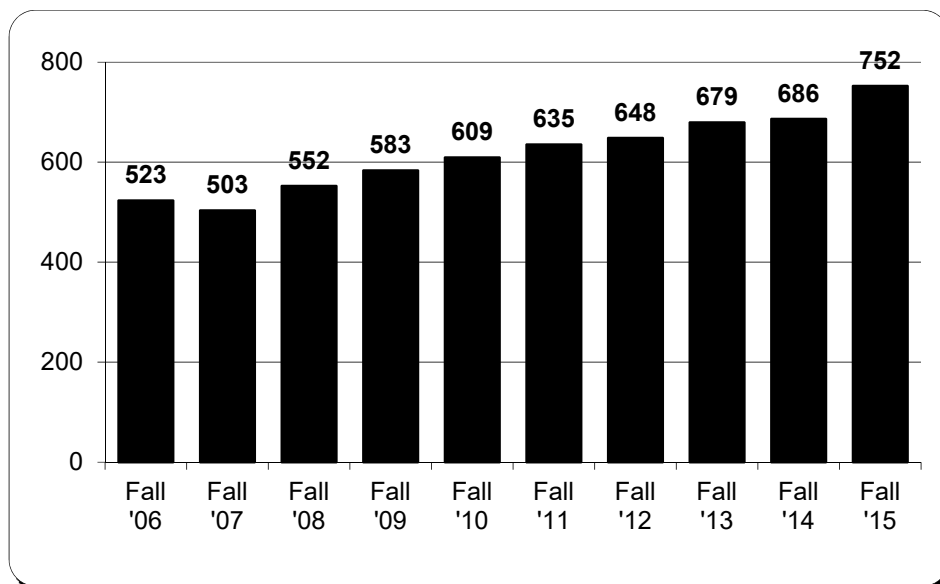
TRENDS & GROWTH

Full-Time Faculty Headcount



Source: Office of the Chancellor

Full-Time Staff Headcount



Source: As reported to IPEDS, Human Resources Survey.

Student Data

NEW FRESHMAN PROFILE

Applicants, Admissions, and Enrollees (Domestic & International)

	FALL 2015 FRESHMAN CLASS		
	Men	Women	Total
Applicants	5051	8619	13,670
Admissions	2369	4135	6504
Enrollees	529	897	1426

Source: Chapman's Institutional Research Office (CIRO)

Mean SAT and ACT Scores and GPA of Entering Freshmen

	FALL 2015 FRESHMAN CLASS		
	Men	Women	Overall
SAT Verbal	595	595	595
SAT Math	620	592	602
SAT Composite (1600 scale)	1215	1187	1198
SAT Writing	599	616	610
SAT Composite (2400 scale)	1814	1803	1807
% Submitting SAT scores	67	68	68
ACT English	28	28	28
ACT Math	28	26	26
ACT Composite	27	27	27
% submitting ACT scores	53	54	54
High School GPA	3.58	3.75	3.69

Source: Chapman's Institutional Research Office (CIRO)

Total Headcount Enrollment by Gender and Level

	FALL 2015				
	Undergrad	Graduate	Juris Doctor	Total	% of Total
Men	2532	575	231	3338	40.2%
Women	3830	895	236	4961	59.7%
Nonbinary/Unknown	1	5	0	6	0.1%
Total	6363	1475	467	8305	

Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2014).

Note: "Graduate" includes Doctor of Physical Therapy, LL.M., and Ph.D. students.

Total Headcount Enrollment by Race/Ethnicity and Level

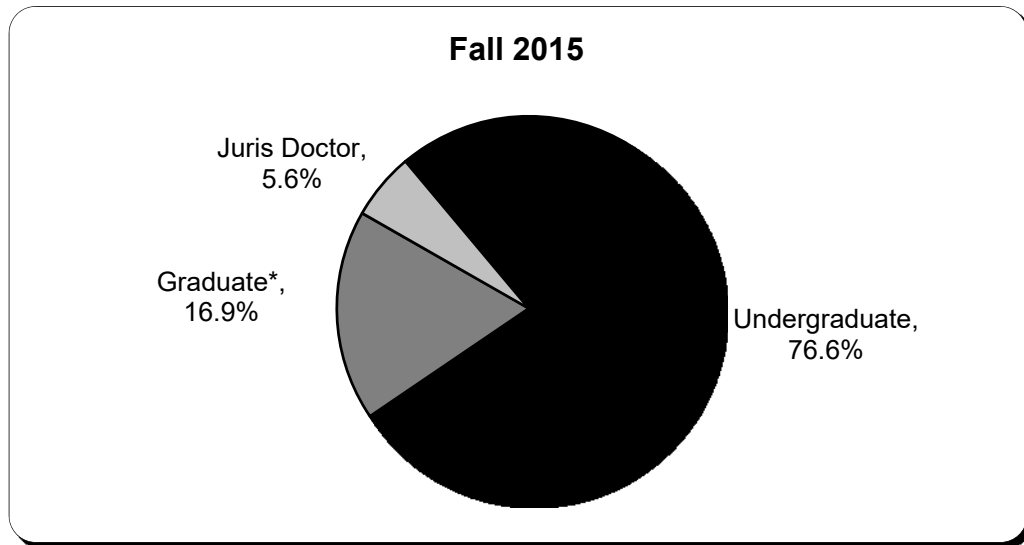
	FALL 2015				
	Undergrad	Graduate	Juris Doctor	Total	% of Total
Nonresident Alien	260	204	7	471	5.7%
Hispanic/Latino	906	210	59	1175	14.1%
American Indian/Alaska Native	17	2	1	20	0.2%
Asian	655	207	76	938	11.3%
Black/African American	90	44	1	135	1.6%
Hawaiian/Pacific Islander	25	6	0	31	0.4%
White	3684	658	252	4594	55.3%
Two or More Races	395	40	29	464	5.6%
Race/Ethnicity unknown	331	104	42	477	5.7%
Total	6363	1475	467	8305	

Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2014).

Note: "Graduate" includes Doctor of Physical Therapy, LL.M., and Ph.D. students.

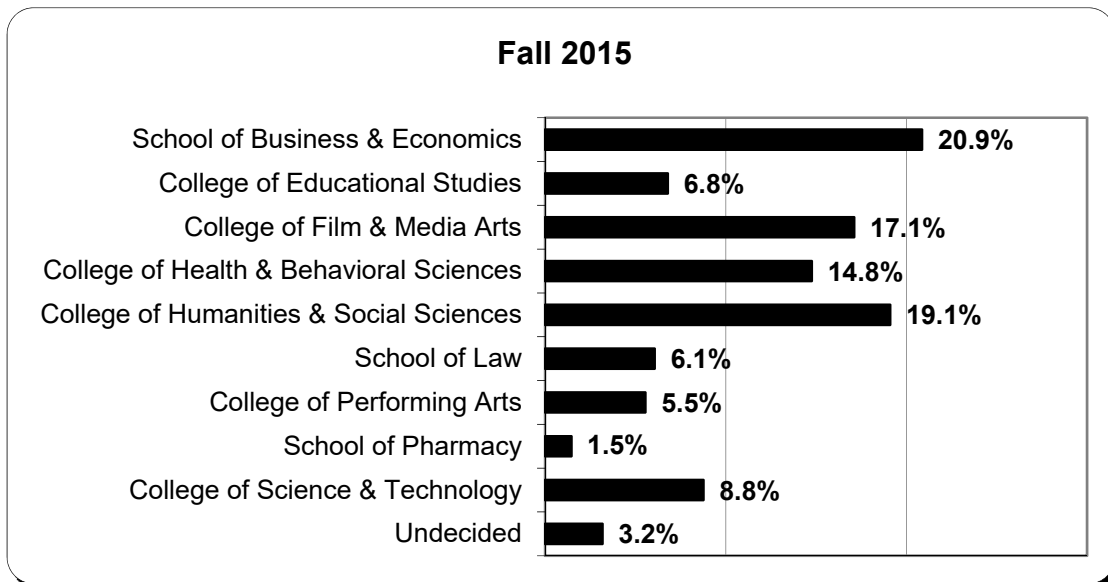
ENROLLMENT

Percent of Total Headcount Enrollment by Level



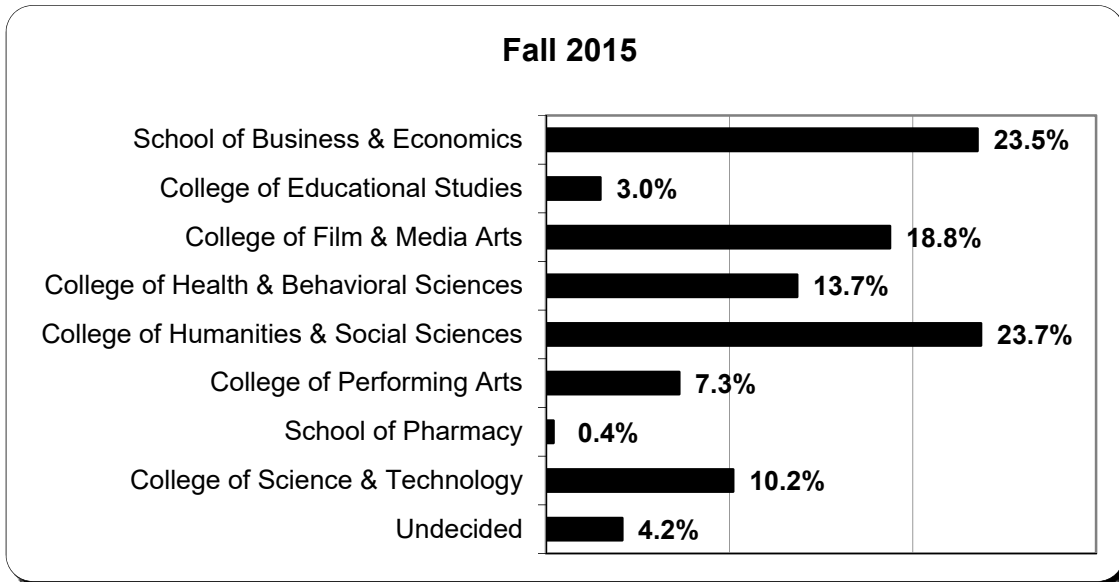
Source: As reported to IPEDS, Fall Enrollment Survey (census Fall 2014).
 * "Graduate" includes Doctor of Physical Therapy, LL.M., and Ph.D. students

Total Degree-Seeking Headcount Enrollment by School/College



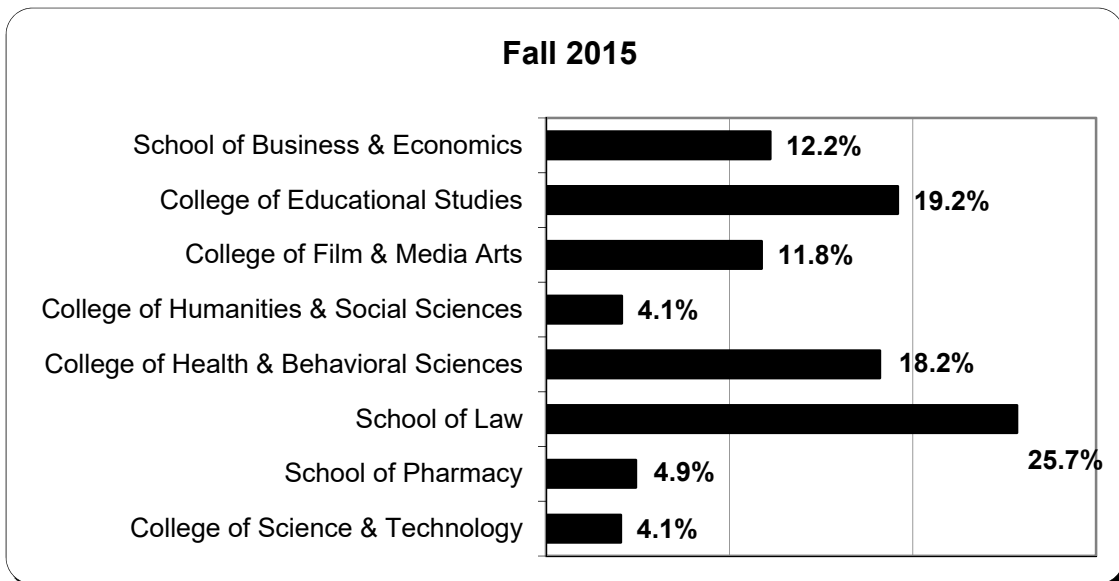
Source: Chapman's Institutional Research Office (census Fall 2014).

Total Degree-Seeking Undergraduate Headcount Enrollment by School/College



Source: Chapman's Institutional Research Office (census Fall 2014).

Total Degree-Seeking Graduate Enrollment by School/College



Source: Chapman's Institutional Research Office (census Fall 2014).

Note: Table includes all masters- and doctoral-level students.

DEGREES AWARDED

Degrees Awarded by Level and School/Department

2015-2016 Academic Year					
School/College	Department / Program	UG	GR	Law	Total
College of Arts, Humanities, and Social Sciences	Art	34	0	0	34
	English	52	31	0	83
	History	13	1	0	14
	International Studies	0	7	0	7
	Languages	13	0	0	13
	Peace Studies	11	0	0	11
	Philosophy	5	0	0	5
	Political Science	44	0	0	44
	Religious Studies	2	0	0	2
	Sociology	32	0	0	32
	Total	206	39	0	245
School of Communication		183	9	0	192
School of Business & Economics	On Campus	393	106	0	499
	Prague Program	0	8	0	8
	Total	393	114	0	507
College of Educational Studies		60	135	0	195
College of Film & Media Arts		257	79	0	336
School of Law		0	21	159	180
College of Performing Arts	Dance	24	0	0	24
	Music	40	0	0	40
	Theatre	30	0	0	30
	Total	94	0	0	94
College of Science and Technology	Biological Sciences	36	0	0	36
	Chemistry	27	0	0	27
	Earth & Environmental Sci	16	0	0	16
	Food Science	2	14	0	16
	Math and Computer Sci	48	0	0	48
	Physics/Computational Sci	3	7	0	10
	Total	132	21	0	153
Total		1515	533	159	2207

Source: Chapman's Institutional Research Office (CIRO)

Note: "GR" includes Doctor of Physical Therapy, LL.M., and Ph.D. students.

Note: "Law" refers to Juris Doctor students.

Note: For double majors, counts are based on the school and department of the first/primary major.

DEGREES AWARDED

Undergraduate Degrees Awarded by Major

2015-2016 Academic Year		
Major	Primary	2 nd
Accounting	53	
Applied Creative Arts	1	
Art	8	
Art History	5	
Asian Studies	1	
Athletic Training	15	
Biochem. & Mol. Biol.	19	
Biological Sciences	35	
Business Administration	299	42
Chemistry	8	
Communication Studies	109	
Composition	1	
Computer Info Systems	6	1
Computer Science	27	
Creative Producing	38	
Creative Writing	26	
Dance	5	
Dance Performance	19	
Digital Arts	17	
Economics	41	1
English	26	
Env. Science & Policy	16	1
Film Production	56	
Film Studies	6	
Forensics	1	
French	9	
German Studies	1	
Graphic Design	21	
Health Sciences	42	
History	12	

2015-2016 Academic Year		
Major	Primary	2 nd
Integrated Educ. Studies	60	5
Japanese Lang/Culture	0	1
Kinesiology	31	
Mathematics	15	2
Music	10	
Music Education	6	
Music Performance	22	1
Music Therapy	1	
News and Documentary	3	
Nutritional Science	2	
Peace Studies	11	1
Philosophy	5	
Physics/Computational Sci.	2	2
Political Science	44	10
Psychology	101	13
Public Health	1	
Public Relations/Advertising	56	2
Religious Studies	2	2
Screen Acting	10	
Screenwriting	34	7
Sociology	31	2
Software Engineering	1	
Spanish	3	2
Strategic & Corporate Comm.	74	2
Television Broadcast Jrnlsm	39	
Theatre	11	4
Theatre Performance	7	1
TV Writing/Production	8	
Visual Culture	1	

Source: Chapman's Institutional Research Office

DEGREES AWARDED

Graduate Degrees Awarded by Major

2015-2016 Academic Year	
Degree Program	Graduates
Accounting	4
Business Administration (MBA)	87
Counseling (School)	12
Comm. Sciences & Disorders	30
Computational/Data Science (MS)	6
Computational/Data Science (Ph.D.)	0
Creative Writing	19
Doctor of Physical Therapy	60
Economic System Design	3
Education (Ph.D.)	24
Educational Psychology	3
English	12
Executive MBA	20
Film & Television Producing	12
Film Production	37
Film Studies	4
Food Science	14
Hazards, Global & Env. Change	1
Health and Strategic Communication	9
International Studies	7
Leadership Development	16
Marriage and Family Therapy	25
Production Design	5
School Psychology	14
Screenwriting	21
Special Education	17
Teaching	48
War and Society	1
Juris Doctor	159
LL.M. in General Law	21

Source: Chapman's Institutional Research Office (CIRO)

Note: The MBA program includes students from both on-campus and international programs.

Faculty & Staff Data

FACULTY DATA

Full-Time Instructional Faculty by Gender

FALL 2015		
Gender	N	% of Total
Men	247	59%
Women	170	41%
Total	417	

Source: As reported to IPEDS, Human Resources Survey.

Full-Time Instructional Faculty by Race/Ethnicity

FALL 2015		
Race/Ethnicity	N	% of Total
Nonresident Alien	16	4%
Hispanic/Latino	12	3%
American Indian/Alaska Native	1	<1%
Asian	25	6%
Black/African American	9	2%
Hawaiian/Pacific Islander	0	0%
White	249	60%
Two or More Races	2	<1%
Race/Ethnicity unknown	103	25%
Total	417	

Source: As reported to IPEDS, Human Resources Survey.

Full-Time Staff by Gender and Classification

FALL 2015		
Gender	N	% of Total
Men	320	43%
Women	432	57%
Total	752	

Full-Time Staff by Race/Ethnicity and Classification

FALL 2015		
Race/Ethnicity	N	% of Total
Nonresident Alien	3	<1%
Hispanic/Latino	101	13%
American Indian/Alaska Native	3	<1%
Asian	57	8%
Black/African American	16	2%
Hawaiian/Pacific Islander	9	1%
White	341	45%
Two or More Races	20	3%
Race/Ethnicity unknown	199	26%
Total	752	

Source: As reported to IPEDS, Human Resources Survey.